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CRIPPLE CREEK VICTOR USE OF ESSER FUNDING PLAN

Determination:

Cripple Creek-Victor School District (CCVSD) has analyzed 2020 CMAS data and local assessment data (STAR Early Literacy, STAR Reading and STAR Math, Acadience, NWEA MAPS math & reading), attendance data and Healthy Kids Colorado Surveys (HKCS). Based on data results CCVSD determined that most students experienced a small decline in reading and a significant decline in math, grades K-12 and an increased need for mental health services. Data has been disaggregated for the student groups, showing a greater need for primary students and students with disabilities compared to the general student population. In selecting our evidence-based interventions, we focused on the increased need for in-person academic instruction & intervention; increased technology needs, including connectivity; access to mental health services and more parent engagement, school-home communication. These interventions are detailed in the budget. CCVSD conducts beginning, middle and end of year STAR, Acadience, and NWEA MAPS assessments along with interim Acadience progress monitoring. We will annually analyze state assessment data and HKCS data in order to ensure that the intervention in place are addressing our most vulnerable students' needs.

Expected Uses of Funds:

- Create a family outreach program
- Staff training on student engagement and mental health
- Licensing for various distance learning software
- Purchase of chromebooks to bring students one to one with technology
- Mental health supports for students and staff
- Additional staffing needs such as front office assistants, custodial crew, counselors and school data, curriculum and learning fundamentalist.
- Food supplies to assist free and reduced families as needed
- Summer school salaries and supplies to address learning losses
- Equipment such as disinfection machines, cafeteria tables to allow distancing and PP&E items.