

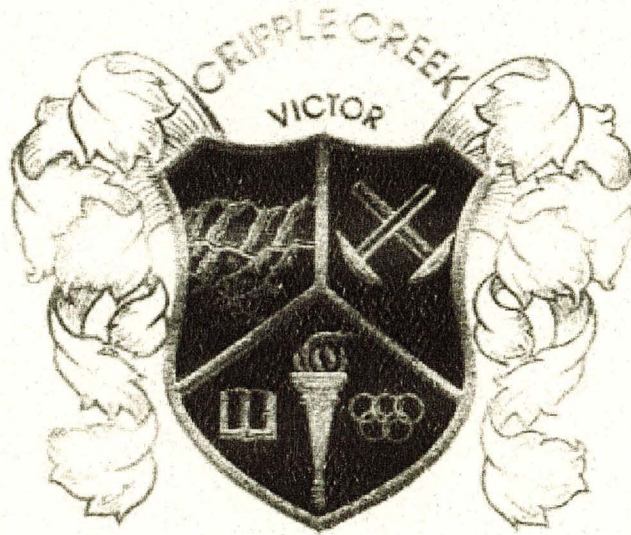
# CRIPPLE CREEK – VICTOR Board of Education

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**Monday, October 7, 2024**

**Board Meeting – 6:00 PM**

**District Mission:** *We, the members of the Cripple Creek-Victor School community, are committed to developing a safe environment and lifelong learners who value themselves, contribute to their community and succeed in a changing world.*



**Board's Purpose:** *We are change agents. We have our hands on hope. We are united in purpose and mind to serve children and community.*

## CONCEPT / FOCUSED & ALIGNED AGENDA

### OUR DISTRICT MISSION

Cripple Creek-Victor Schools provide students with relevant, challenging, educational opportunities. We value our families and encourage active participation in their children's education. We support staff with tools and resources to be successful. We are building the future of the CC-V community.

### BOARD'S PURPOSE

We are change agents. We have our hands on hope. We are united in purpose and mind to serve our children and community.

### ESSENTIAL BOARD ROLES

Serves as a legislative body, adopting policies and regulations and overseeing the fiduciary responsibilities for the administration of the schools

Accredits the district's schools

Recognizes the Superintendent as the professional leader of the staff and adviser to the board

Ensure educational programs are designed to achieve desired outcomes

### BOARD'S 2024-2025

#### FOCUS AREAS

Everything we do as a board will align to our vision

Monitor our policies continually and systematically to ensure the intended results

Use student achievement data to make decisions and establish district priorities

Model the kind of collaboration we expect to see in others

Participate in Professional Development

### CC-V VALUES

RELATIONSHIPS

RESILIENCE

RESPONSIBILITY

ENGAGEMENT

## Cripple Creek-Victor Board of Education

### REGULAR MEETING 6:00 PM

[Participants can attend via Elevate meeting to comply with virtual meetings Board Policy, instructions below.](#)

### Monday October 7, 2024

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Public Participation Presentation – Sign in sheet
6. Superintendent, Principals and Department Reports–Celebrations & Challenges-Tab2
7. Board Questions (five minutes maximum)
8. Business Meeting
  - A. New Business-Tab 3
    - i. Consent Agenda
      - a) Regular Minutes- June/Aug/Sep 2024
      - b) Resignations/Recommendations/Terminations/Non-Renewals
      - c) Financial Reports–September 2024
    - ii. Approval of September 2024 payables/payrolls-Tab 4
    - iii. Second & Final Reading of Policies-G Policies- GBB Staff Involvement in Decision Making; GBEA-E- Staff Ethics/Conflict of Interest-Exhibit; GBEC-E-Employee Acknowledgement Form Alcohol and Drug Free Workplace- Exhibit; GBEE-E- Staff Use of the Internet and Electronic Communications- Exhibit; GBGA- Staff Health; GBGA-R-Staff Health-Regulation; GBGD-Workers 'Compensation; GBGH-Staff Maternity/Paternity/Parental Leave; GBGE- Staff Sick Leave; GBGI-Staff Military Leave; GBJ-Personnel Records and Files; GBK-Staff Concerns/Complaints/Grievances; GBK-R-Staff Concerns/Complaints/Grievances- Regulation; J Policy- JICA-Student Dress Code; K Policies- KDB- Public's Right to Know/Freedom of Info.; KDB-R-Public's Right to Know/Freedom of Info-Regulation-Tab 5
    - iv. Approval of McPherson & Jacobson Superintendent Search Contract-Tab 6
  - C. Informational
    - i. [Amy Christison & Sadie Miller Presentation](#)
    - ii. District & School Performance Frameworks
    - iii. BOCES Updates- Donna B/Miriam M
    - iv. Board attended events
    - v. August 1% sales tax proceeds- \$57,091.48
    - vi. Finance Department/Audit Updates- Charlotte
9. Board reflection (5 minutes maximum)
10. Adjournment

#### [Virtual Elevate Meeting Instructions](#)

Meeting URL: <https://www.gomeet.com/817-305-901>

Join by phone: +1.571.748.4021

PIN: 817-305-901#

Please send notice to [ehayden@ccvschools.com](mailto:ehayden@ccvschools.com)

# Annual Agenda



## JAN

- Board team assessment (Ch 1)
- Advocacy work (Ch 5)
- Tax collection for current fiscal year begins (Ch 6)

## FEB

- Advocacy work (Ch 5)
- Budget season (Ch 6)
- CASB Winter Leadership Conference (Ch 7)
- CASB Days at the Capitol (Ch 5)

## MAR

- Non-renewals (Ch 4)
- Budget season (Ch 6)
- Advocacy work (Ch 5)

## APR

- Non-renewals (Ch 4)
- Budget season (Ch 6)
- Advocacy work (Ch 5)

## MAY

- Preliminary budget presented to BOE (Ch 6)
- End-of-year celebrations (Ch 2, 3, and 4)
- Graduation ceremonies (Ch 3)
- Non-renewals (Ch 4)

## JUN

- BOE must adopt budget (Ch 6)
- End-of-year celebrations (Ch 2, 3, and 4)
- Graduation ceremonies (Ch 3)
- Retreat Scheduled

## JUL

- Candidate season in odd-years (Ch 1 and 7)
- Fiscal year begins (Ch 6)

## AUG

- Candidate season in odd-numbered years (Ch 1 and 7)
- Fresh start with constituents (Ch 2)
- District receives preliminary property valuation statements from county assessors (Ch 6)
- CASB First Semester Regional Meetings (Ch 7)

## SEP

- Candidate season in odd-numbered years (Ch 1 and 7)
- Fresh start with constituents (Ch 2)
- CASB First Semester Regional Meetings (Ch 7)

## OCT

- CASB Fall Conference & Delegate Assembly (Ch 5)
- District certifies pupil count for funding (Ch 6)
- Candidate season in odd-numbered years (Ch 1 and 7)
- Fresh start with constituents (Ch 2)

## NOV

- New member, new team (Ch 1)
- School Board Elections (Odd years)
- Onboarding your new members (See New Board Member Handbook)
- Advocacy prep for upcoming legislative session (Ch 5)

## DEC

- CASB Annual Convention and Student Leadership Strand (Ch 7)
- District receives preliminary property valuation statement from county assessor (Ch 6)
- Advocacy prep for upcoming legislative session (Ch 5)
- Board team building (Ch 1)

**Cripple Creek-Victor School District  
School Board Report  
Superintendent Report for October 2024**

**#1 Strategic Plan- Plan for framing the mission, core values and prioritized focus areas for CCVSD**

With the release of our Preliminary School and District Performance Frameworks, we are reframing our prioritized focus areas for the 2024-25 school year. Our focus has and will continue to be on student achievement and growth in Language Arts and Math. Our current EASI (Empowering Action for School Improvement) Grants are geared towards math and leadership and the secondary level but we now see the pressing need for additional support for Cresson Elementary School. I am working with Dan Jorgensen from the Colorado Department of Education to increase support at the elementary level as well as securing additional EASI Grant funding for Cresson Elementary. We are also going to submit a Request to Reconsider application to attempt to increase our rating by providing additional local data to the State that shows our students in grades K-2 (these are the grade levels you must provide data for) are performing/growing at or above grade level. We have submitted the initial information and have until October 15, 2024 to submit all of the data and narrative responses required for reconsideration.

**#2 Building Partnerships- Build respect, cooperation, and assistance from parents and community**

Annie and I continue to work together to reach out to recent CC-V graduates and adults in the community to encourage them to explore the Adult Career Connections Center and assist anyone who is interested and meets the requirements to get a substitute license, Early Childhood Education licensing and be added to our non-certified sub lists (paras, custodial, food service). We are also encouraging local community organizations to use the ACCC space for the classes and meetings as a way of increasing traffic in the building. I have personally talked to parents about getting more involved at the schools by joining committees and volunteering.

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**#3 Student Engagement- Explore, offer and support innovative opportunities for all students**

We are in the final stages of planning for our Changemaker Hub Day (formerly Knowledge to Action Day) in November that will allow our students, families and community members to spend the day together discussing what they can do to make school a better place for everyone. Look out for flyers of the event coming soon! Dan, Randy Munch and I are also working with Florissant Fire Department to possibly receive one of their fire engines. If this happens, our students in our Firefighter CTE Course will be able to access the engine for training purposes, on site, instead of traveling for training.

**Primary Activities**

- Vincent Hall- identifying properties for Teacher Housing Initiative
- WorldSavvy- Changemaker Hub Day planning/prep
- 2Partner Mathematics- math instruction/planning
- The New Teacher Project- School Turnaround Leadership Program
- School Board Retreat/Superintendent Search
- Gorman Medical/SBIRT Grant/Fiscal Representative Responsibilities
- Request to Reconsider
- ESSER III Rapid Request Grant - additional funding was released and CC-V was selected to receive it due to the grant application submitted
- VALUES posters/banners

#### **Outreach and Marketing**

- Mark Green- VALUES banners
- Community Partnership for Child Development (CPCD)- support for HeadStart
- McPherson & Jacobsen- Walt Cooper- Superintendent Search

#### **Partnerships/Collaboration**

- WorldSavvy
- 2Partner Mathematics
- The New Teacher Project
- Colorado Department of Education- Request to Reconsider, additional support
- Laura Klein, Jr/Sr HS Art Teacher, VALUES posters
- Community of Caring- Family Engagement Summit

#### **Meetings Attended**

- Vincent Hall/Clayton Homes
- Request to Reconsider/CDE
- 2Partner Mathematics
- Board Retreat- Walt Cooper
- Office of Head Start/Regional Support + meetings with Desiree Patty
- Business Manager/Office
- The New Teacher Partnership/School Turnaround Leadership with Sarah Lynch
- Adult Career Connections Center/Annie Durham
- Laureen Murray/Gorman Medical/Grant Funding-District oversight, roles, responsibilities
- ~~Marcy Palmer-Ute Pass-BOCES transition/SPED operations~~

#### **Training**

- Expulsion Hearing Officer Training, Required

#### **Data**

- School & District Performance Frameworks- included with report

#### **Successes**

- ESSER III Rapid Response Grant
  - \$90,000 to cover salary expenditures from 2023-24 school year

#### **Comments/Recommendations/Challenges**

- Implications of Turnaround Status if Request to Reconsider is denied

**Cripple Creek-Victor School District  
School Board Report  
Secondary Principal Dan Cummings  
Including CTE Updates  
October 2024**

**Primary Activities**

- Instructional coaching
- Management of day to day activities
- Continued rollout of non-negotiable instructional practices in classrooms
- Walk - through teamwork
- Continued onboarding of CTE knowledge base (thank you A Durham)
- Initial work on SPF reconsideration
- NWEA, ASVAB administered (thank you Kristen R)

**Outreach and Marketing**

- RISE Celebration
- Congresswoman Pettersen

**Partnerships/Collaboration**

- 2Partner Mathematics - revise math instruction 6-12
- The New Teacher Project - Leadership Training with S Lynch
- CCPD - new consequences for vaping
- Aspen Mine Center - Step it Up Walking Club

**Meetings Attended**

- Weekly - Student Support Team
- Weekly - Dean of Students
- ~~● Bi-weekly with Superintendent~~
- Bi-weekly with Admin Team
- 9/4 RISE Celebration
- 9/6 Congresswoman Peterson
- 9/10 CDE School Finance training
- 9/12 - 9/13 2Partner Mathematics
- 9/24 Prostart planning (CTE)
- 4 family meetings for 504 updates
- Senior meetings to assure graduation readiness

**Trainings**

- 9/11 CDE training on UIP reconsideration

- 9/12 Graduation, Dropout, and Completion Rates: Understanding & Use for Continuous Improvement
- Ongoing Leadership Training (see above)

### **Data**

- CMAS for 11th Grade Science is mixed
  - Partially met expectations (7 students)
  - Approached expectations (10 students)
  - Met expectations (8 students)
  - Exceeded expectations (0 students)

### **Current Fundraising in the Community**

- Sanborn Western Camps (6th Grade) beginning in November

### **Successes**

- Senior Sunrise event; Senior Picnic and free senior portraits (thanks K Hawkins and L Klein!)
- Faculty implementing weekly instructional goals

### **Comments/Recommendations/Challenges**

- Begin addressing the fears around grants ending

### **CTE Updates**

- 40 HS students enrolled in Con Trades or Culinary Arts)
- Third year curriculum in Con Trades - Construction Systems
  - Year three students participating in WBL
- Main project now is shed replacement on campus
  - Conex delivered; sheds cleared; materials ordered for new builds
- ~~Considering site on school property for 1-5 home builds~~
- Culinary students on track in curriculum
  - Year three students participating in WBL

**Cripple Creek-Victor Schools  
School Board Report  
Cresson Principal Report for October 2023**

**Primary Activities:**

- CDE School Frameworks data dive
- Accreditation and Request to Reconsider data gathering
- Continuing Restorative Practices
- Beginning Safety and Security procedural practices
- Teaching students to log onto Chromebooks, Google Classroom and other software
- Literacy Progress Monitoring Assessments, data collection and analysis
- Communications with teachers, families and communities
  - Social Media posts, Newsletters
  - Greeting students and parents every morning in the “Kiss and Go Line” and each afternoon during pick-up times.
- 1:1 Meetings with staff

**Outreach and Marketing**

- Community sharing of the CDE State Standards
- Recruiting for the District Accountability Committee

**Partnerships/Collaborations**

- Desi Patty - CC-V EC
- 21st CCLC Advisory Council
- Community Partnerships/Teller County DHS
- Teller County Resource Group

**Meetings Attended**

- Transportation
- Administrative Team Meeting
- Accreditation and Request to Reconsider
- Multi-tiered System of Support, MTSS, meetings (7)

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- Section 504 meeting (1)
- Parent meeting (4)
- Individualized Education Plan (1)
- Instructional Support Services Team, ISST, meetings (0)
- Staff 1:1 meetings (12)
- Staff meetings (1)
- Interviews (0)
- District Accountability Committee

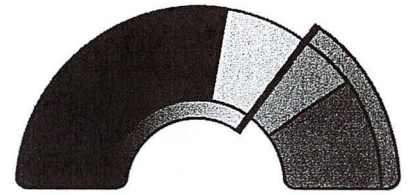
**Trainings**

- Crisis Prevention Intervention

**Data 2024-2025 Acadience Beginning of Year Reading Composite Score**

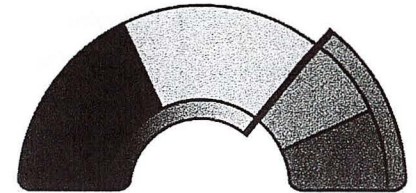
**Kindergarten: 30% of students at or above benchmark**

- Above Benchmark = 20% (n = 4)
- At Benchmark = 10% (n = 2) **Cut Score = 26**
- Below Benchmark = 15% (n = 3)
- Well Below Benchmark = 55% (n = 11) Significant Reading Deficiency
  - Number of Students = 20
  - Score Range = 1 to 60



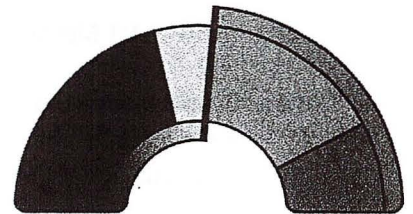
**First: 28% of students at or above benchmark**

- Above Benchmark = 14% (n = 2)
- At Benchmark = 14% (n = 2) **Cut Score = 113**
- Below Benchmark = 36% (n = 5)
- Well Below Benchmark = 36% (n = 5) Significant Reading Deficiency
  - Number of Students = 14
  - Score Range = 23 to 205



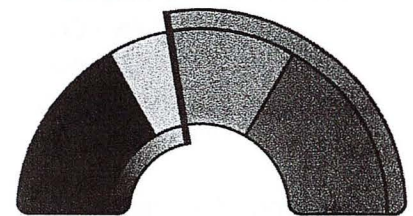
**Second: 48% of students at or above benchmark**

- Above Benchmark = 16% (n = 3)
- At Benchmark = 32% (n = 6) **Cut Score = 141**
- Below Benchmark = 11% (n = 2)
- Well Below Benchmark = 42% (n = 8) Significant Reading Deficiency
  - Number of Students = 19
  - Score Range = 0 to 331



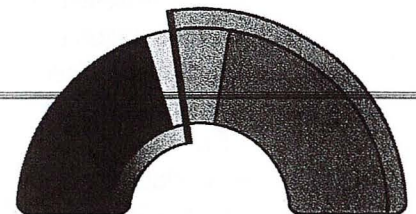
**Third: 55% of students at or above benchmark**

- Above Benchmark = 33% (n = 6)
- At Benchmark = 22% (n = 4) **Cut Score = 220**
- Below Benchmark = 11% (n = 2)
- Well Below Benchmark = 33% (n = 6) Significant Reading Deficiency
  - Number of Students = 18
  - Score Range = 5 to 492



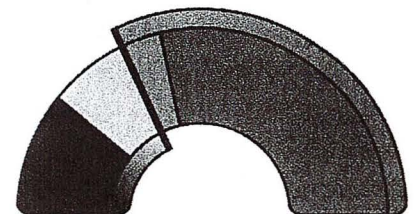
**Fourth: 55% of students at or above benchmark**

- Above Benchmark = 45% (n = 9)
- At Benchmark = 10% (n = 2) **Cut Score = 290**
- Below Benchmark = 5% (n = 1)
- Well Below Benchmark = 40% (n = 8) Significant Reading Deficiency
  - Number of Students = 20
  - Score Range = 15 to 516



**Fifth: 64% of students at or above benchmark**

- Above Benchmark = 57% (n = 8)
- At Benchmark = 7% (n = 1) **Cut Score = 357**
- Below Benchmark = 14% (n = 2)
- Well Below Benchmark = 21% (n = 3) Significant Reading Deficiency
  - Number of Students = 14
  - Score Range = 23 to 455

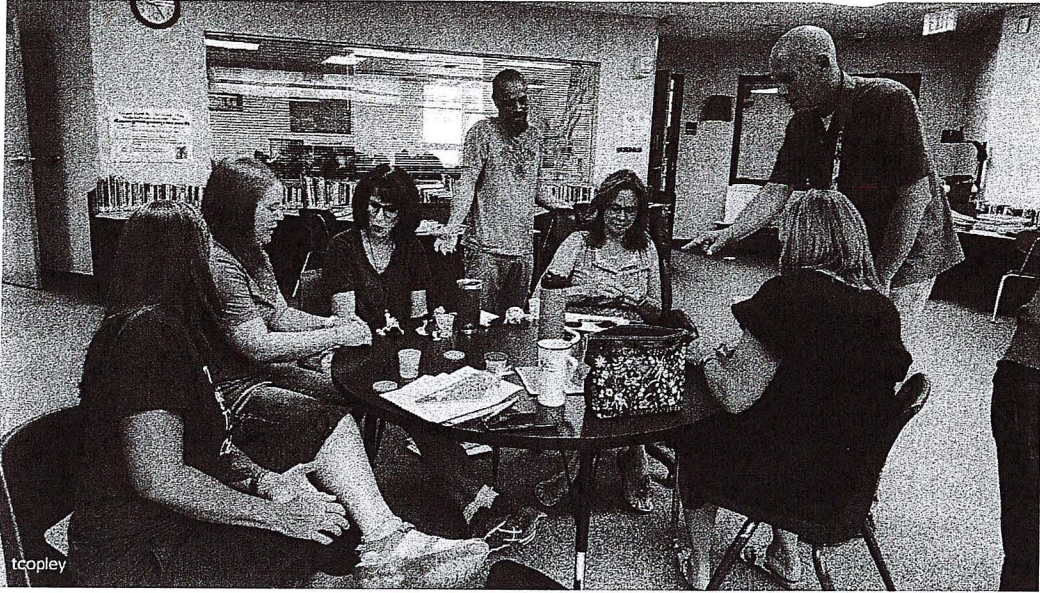


**Successes**

- 21st Century after school clubs have started up including, Y.E.S. Club, Girls on the Run, LEGO Robotics, Crafts and Games Club, Minecraft Education Gaming Club, Cresson Drama Club, Spelling Bees, Adventure Club, and Girl Scouts

**Comments/Recommendations/Challenges**

- Challenge:
- Comment: Only a first grader could be so upset when he couldn't spell YMCA!



Staff experiencing collaborative processes

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# Principal's Perspective

October 2024

By Tonya Copley

**Cresson Elementary School** is moving up and moving on. Our students are getting into the routines for classes. The classroom teachers are always available via email to answer any questions you may have. Remember, you can always log into InfiniteCampus – Check your student's grade, attendance, and information. Please contact Technology Department if new to the District and need an activation key to sign up for the Campus Parent Portal Login.

**Math and Science Night is Coming! Don't miss it!**  
**Look at the attached flier for information.**

**New Math???: What's with that, and what was wrong with how we learned Math?**

The answer is that we do our best until we learn better practices and then we do better practices. Has your child ever come home with math work that doesn't make any sense to you because the text is asking your child to do the work differently than how you learned it? The world has changed and there is so much information at our fingertips. We need to change how we teach Math, especially number sense. Students need a solid foundational understanding of how numbers relate to each other and whether or not an answer is reasonable. After all, it would really stink to work and work, but not have a great grasp of number sense and how much money should be in your bank account, wouldn't it?

**Our teachers are spending time every month learning how the brain learns math and the best practices for teaching.**

Would you like to know how to help your child? Let's begin by understanding what exactly we're asking students to do. Each month I'll focus on a different grade level and give you details about that area's standard's content, expected benchmarks, and grade level expectations. Mathematics - Adopted 2020 - has 4 common standards across the grade levels:

1. **Number and Quantity**
2. **Algebra and Functions**
3. **Data, Statistics, and Probability**
4. **Geometry**

Each grade level uses the same standards with different age appropriate definitions and tasks. **Let's take a look at Standard 1 for First Grade Mathematics this month.**

The first standard is: *Standard 1. Number and Quantity*

Wow! In First Grade there are three Prepared Graduate statements just for Standard 1:

1. **Prepared Graduates:**

1.NBT.C. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract.

### **Evidence Outcomes**

*Students Can:*

4. Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten. (CCSS: 1.NBT.C.4)
5. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used. (CCSS: 1.NBT.C.5)
6. Subtract multiples of 10 in the range 10–90 from multiples of 10 in the range 10–90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (CCSS: 1.NBT.C.6)

### **Academic Context and Connections**

*Colorado Essential Skills and Mathematical Practices:*

1. Perform computation with addition and subtraction while making connections to the properties of operations and to place value structure. (Entrepreneurial Skills: Critical Thinking/Problem Solving)
2. Model quantities with drawings or equations to make sense of place value. (MP1)
3. Use the base-ten structure to add and subtract, including adding and subtracting multiples of ten. (MP7)

*Inquiry Questions:*

1. Can you add or subtract ten without having to count by ones?
2. How does modeling addition look different if you add tens and ones separately compared to counting on by tens then by ones?

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To help your child, take a look at these benchmarks. You can help by looking at the Students Can statements, Essential Skills, and Inquiry Questions. You can go online and look at the benchmarks and skills for the other three kindergarten standards.

**Transportation:** Students will be participating in CDE mandated evacuation drills on Monday, October 7th.

### **Upcoming Dates to Know**

**October 7th** - is the **School Board** meeting in the High School Board Room at 6:00 pm. Go to <https://ccvschools.com/2024/10/02/school-board-meeting-agenda-monday-oct-8th-2024/> for more information.

**October 10th** - is **Math and Science Night**. Look at the attached details.

**October 14th** - is the **District Accountability Committee** meeting at Cresson at 4:15 pm.

**October 15th** - **Picture retake day**. 

**October 22nd and 23rd** - **Adventure Vision** will be at Cresson - look for more information

**October 31st** - The **Halloween class parties** will begin at 3:00 pm and **costume parade** will begin at 3:35 pm on the high school track.

**November 4th** - is a **teacher work day - no school for students**.

**November 5th** - is **Parent Conference Day - no school for students**.

**November 21st** - **Early Dismissal at 1:00 pm**.

**November 25-28** is **Thanksgiving break**

**December 2nd** - is the **Awards Assembly at 3:00 pm** for the first trimester. We will livestream the assembly.

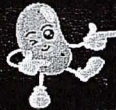
**December 19th** - **Early Dismissal at 1:00 pm**.

**December 23, 2024 through January 6, 2024** is **Winter Break - Students return to school on January 7, 2024**.

# Special Event

*Cripple Creek-Victor School District Present:*

# Potato Olympics



**JOIN US FOR A FUN FILLED AFTERNOON AND  
EVENING EXPLORING MATH AND SCIENCE  
WITH POTATOES  
FIND OUT WHERE YOUR CHILD STANDS IN MATH**

**WHEN: THURSDAY, OCTOBER 10TH**

**2:00-4:05 AT THE JUNIOR/SENIOR HIGH SCHOOL**

**4:15-6:00 AT CRESSON ELEMENTARY SCHOOL**

**ACTIVITIES WILL INCLUDE: POTATO ROLL, POTATO  
BALANCE, POTATO BOWLING, POTATO TOSS, POTATO DANCE  
OFF, POTATO STAMP ART, POTATO INTEGER RACE, AND ROBOT  
HOT POTATO.**

**REFRESHMENTS OF POTATO CHIPS  
AND PUNCH WILL BE PROVIDED**

**Head Start / Early Childhood Head Start  
Childcare Partnership / Universal Pre-Kindergarten  
Board Report for July/August 2024**

**By Desi Patty**

**PRIMARY ACTIVITIES**

**Action Items:**

- Submitting PIR report.
- Approval of New Hire Christine Morse HS/EHS Data Entry Receptionist.

**OUTREACH AND MARKETING**

- Working with Annie Durham to help start a ECE education program.
- Distributed flyers to food pantries and community boards.
- Distributed flyers to Childcare Partners and Woodland Park retail stores.
- Refreshed community boards with new flyers.
- Updated flyers at Choices in Cripple Creek.
- Updated and renamed a ongoing Facebook page for Teller County Early Childhood Education.
- Attended and handed out flyers at Teller County Summer Fest.
- Updated Facebook page to advertise program and career opportunities for the Teller County Early Childhood Program weekly.
- Brandon attended TPECC Health Screening event in Woodland and distributed flyers.

**PARTNERSHIPS/COLLABORATION**

Child Care Partnerships

Kids City USA - Midland Street, Monica Parsons (Open)

Kids City USA - Forest Edge Road, Jessica Parsons (Open)

Vivian Merrill Child Care (Open)

Jennifer Heinz Child Care (Open)

Lexi's Little Ones (Open)

Judy Ivory - Transformational Coach (meets every Thursday)

July Bayley – Education Supervisor for Child Care Partnership (Visits two times each month), Education Supervisor for CC-V onsite (works with staff 16 hours per month)

Community Partnership Family Resource Center - Teller County

TRE (The Resource Exchange)

Ute Pass BOCES

Community of Caring

TPECC- Teller Park Early Childhood Council

## **MEETINGS ATTENDED**

- Peter attended local Resource meeting in person.
- Brandon and Peter attended local Housing meeting.
- Desi attended the monthly phone call with our Region 8 Program Specialist from Head Start.
- Peter attended the TPECC meeting.
- Desi attended PDG meeting.
- Desi attended multiple meeting in person and ZOOM with Ashlyn Simms our local Enrollment advocate for UPK.
- Held Policy Council meeting.
- Brandon, Donna and Peter met with Monika at Kid City to help with attendance and health records.
- Desi, and Brandon attended in ZOOM an FEI meeting with Steph Mehlhaf Region 8 TTA.
- Region TTA Steph Mehlhaf came to help revise and review policies and procedures.
- Peter met with Forest Edge Dentist a family dentist that accepts Medicaid.
- Met with Grammy Camp about ASQ's and attendance.

## **Training July/August 2024**

- Desi attended Data Tour Training with Ginger our Head Start TTA..
- Ongoing training on IPD.
- ~~Management staff attended ZOOM Active Supervision Through a Systems Lens training.~~
- All staff are attending weekly Responding to Children Under Stress Training.
- All staff attended ZOOM Trauma Informed Training with Amy Chrisitanson.
- All staff attended in person Active Supervision training presented by Ginger Williams Region 8 TTA specialist.
- Teachers receive coaching on positive environments from Natalie from TPECC.
- Partner locations attended Active Supervision Training via ZOOM with Giger Williams.

## **Staff enrolled in college:**

- Michaela Brown – Pikes Peak Community College (ECE Associate Degree)

- Jessica White – Pikes Peak Community College (ECE Associate Degree)

#### **DATA-Early Childhood Records Report**

##### **☐ Inkind Reported as of August 31, 2024**

**Total Inkind for HS/EHS/CCP required for 07/01/2024 – 6/30/2025: \$407,143.00**

**Total Inkind amount reported as of August 31, 2024: \$43,063.75**

**Remaining balance of Inkind needed through June 30, 2025: \$364,079.25**

**There are additional in-kind funds to be recorded for this budget period.**

##### **☐ Head Start and Early Head Start USDA/CACFP meals served during August, 2024**

**Head Start Center Meals = 259 (Breakfast 129, Lunch 130)**

**Early Head Start Meals/Feedings = 104 (Breakfast 41, Lunch 38)**

#### **DATA-Early Childhood Records Report for August 2024**

##### **★Enrollment**

- **Child Care Partnerships #29 73% of 40 Slots**
- **Early Head Start #5 Slots 31.25% of 16 Slots**
- **Head Start# 17 Slots 85% of 20 Slots**

##### **★Attendance**

- **Child Care Partnerships #76%**
- **Early Head Start # 70%**
- **Head Start # 90%**

##### **★Waitlist**

- **Child Care Partnerships #2**
- **Early Head Start #**
- **Head Start #1**

#### **SUCSESSES**

- We were able to open the 2<sup>nd</sup> classroom in the Tod Mod.
- We were able to fill the Data Entry Receptionist position.
- Were able to have children seen by the dentist.
- Turned in completed Corrective Action Plan

**Comments/recommendations/challenges:**

- Illness effecting attendance of staff and students.
-

## Technology Board Report - October 7, 2024

### Primary Activities

- .Analysis on where we need more camera coverage and get bids for installation.
- Exporting data from IC for EZReports spreadsheet - for 21st program
- Addressing help tickets
- Sending letter to all guardians that have not set up an Infinite Campus parent portal account giving instructions on how to set up.
- Installed new Alarm console for HS because the other one quit working so Verkada sent their newest version to replace the old one.
- Troubleshooting why our internet went down with our network team, final conclusion was the problem was outside our network with Lumen doing maintenance on the fiber that affects our data transfer.
- Replacing screens on two CB's with cracked screens. With all of the extra old Chromebooks in inventory I am able to offer free replacement using a used screen or they can choose to pay \$18.00 for a new screen. We know which option they choose.
- Worked on setting up the Verkada for getting notifications for vaping so the last two weeks have been crazy for Cody Barker because he is getting inundated with vaping alarms. Dan and Cody have a good plan to deal with the problem.
- Met with a couple of parents to help them set up their parent portals because they were having difficulties.

### Outreach & Marketing

- Posting on website

### Partnerships/Collaborations

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- Update from last month: Still working with Verticomm (installer of bus cameras) and Verkada on getting data logs for the bus cameras so they can investigate further why the cameras footage is not being uploaded to the cloud. Joe from Verticomm came onsite to fix a camera that was not streaming video in bus #3.
- Troubleshooting with technicians that are off site for problems with bus cameras that are not uploading footage to the cloud. This has been an ongoing issue because it is so hard to get help onsite so I have been the go-between for gathering packet captures and connections with a computer with the offsite technical help. We are making progress so I feel we will find the problem soon and be able to fix it. The one good thing, we are still able to get footage directly from the cameras so if we do have an issue on a bus we still can view the incident.

### Meetings Attended

- Meeting with Lumen to be introduced by new Account Representative
- Meeting with Toshiba.
- Meeting with Spin for questions and review.

### Training

- Teaching myself using knowledge base in IC on how to create a letter using IC fields to be sent to all guardians that have never set up a parent account.
- This job has ongoing learning as I troubleshoot different problems but that is what I love about the job! Not a dull moment.

### Successes

- The reason for the network going down on September 18th was outside our network infrastructure so within the Intranet side there was nothing wrong with our equipment and the incident was late in the afternoon so that was good because we were not down for the entire day.
- Mike McDonald was able to get us a reimbursement of \$11,520.00 for phone charges using Form 472 (BEAR) form for E-Rate money. Thank you Mike for being in charge of E-Rate! You have no idea how much time he spends on these forms to get us money back and they are NOT easy to do. The process is complicated and extremely convoluted.
- Our training program for cyber security that mainly focuses on phishing methods has proved to be very successful because we had zero incidence for staff members clicking on links when test emails were sent out.

### Comments/Recommendation/Challenges

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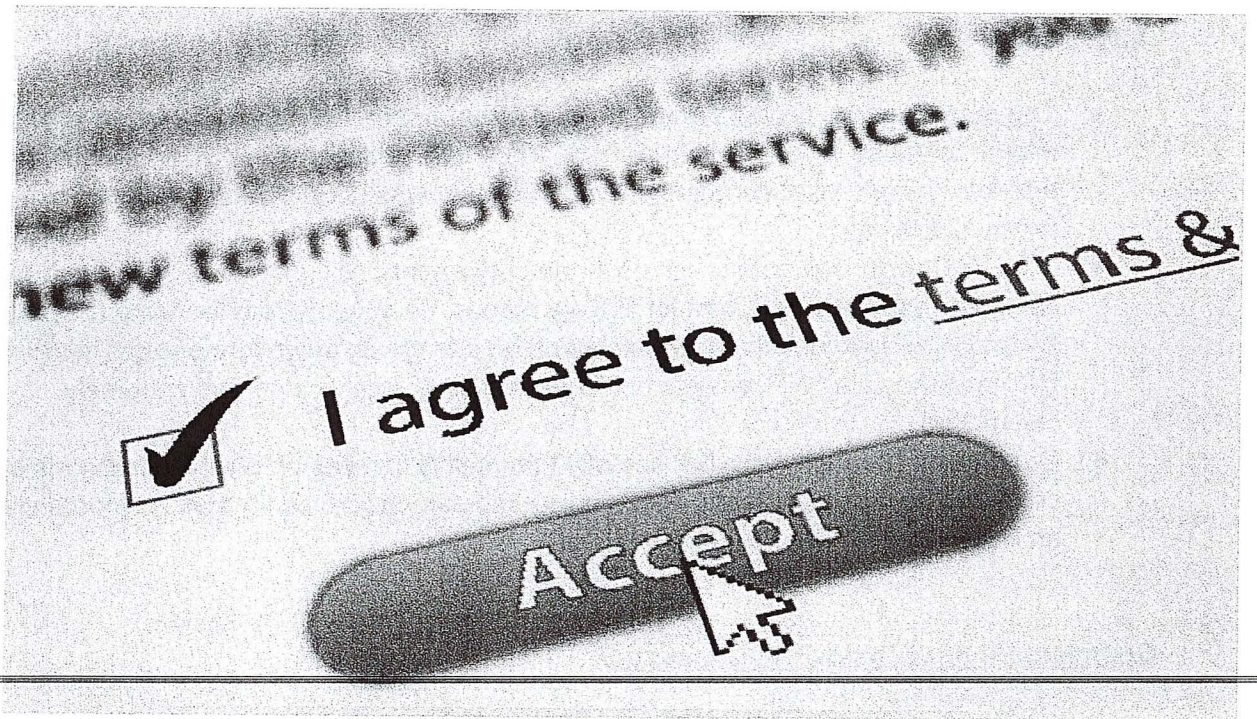
- Challenges: When our network goes down, Lumen does not give us notification when they are doing maintenance that affects our service. I spent hours dealing with them and our own network just trying to get an answer. I have reached out to our new account manager for Lumen to ask for better notification so we can warn staff and get updated information along the way on restoration of services. We will see if I get anywhere with them.

What was the spider doing on the computer?



He was making a WEB-site!

What is the biggest lie in the universe?



**CRIPPLE CREEK - VICTOR SCHOOL DISTRICT RE-1DISTRICT NURSE / HEALTH TEAM REPORT  
09.23.2024**

**PRIMARY ACTIVITIES**

- Courtney remains assigned 1:1 nurse for our Cresson student as the safety monitor / chaperone.
- Patti continues to schedule / coordinate monthly CPR classes for staff.
- Brenda continues to work in the Nurse Office at Cresson with daily student medication administration and student office visits as well as continued orientation to her position as District Nurse
- Hearing / Vision screenings will begin October 2024 for all Cresson students and all 7<sup>th</sup> and 9<sup>th</sup> graders.

**OUTREACH AND MARKETING**

- Deferred to L Murray, RN for Marketing / Outreach for the SBHC – Gorman Medical Center, as she remains the Liaison for the clinic and its activities.

**PARTNERSHIPS / COLLABORATIONS**

- Nurses continue to utilize resources from CDE to further knowledge base regarding School Nurse processes
- Deserving Dental completed the first dental clinic the week of 09.16.2024. A total of 34 Medicaid eligible students received dental cleanings, exams, fluoride treatments, sealants, liquid cavity treatments and X-rays.
- Academy Vision will return to the CCV campus in October 2024 to provide eye exams and glasses to our Medicaid student population.
- Teller County Public Health RN request received to schedule a Reproductive Health presentation / lunch visit to the HS/JH during the month of October. Details are being coordinated for this visit.

**MEETINGS ATTENDED**

- **Patti**
    - High School / Junior High Staff Meeting monthly
    - High School / Junior High Student Support Meeting every Tuesday
    - Monthly check in with Em Morato regarding School Nurse Workforce Grant
    - 09.10.2024 - Parent meeting for new Health Care Plan / 504 Questionnaire I completion
  - **Nurse Team**
    - The Nurse Team continues to meet at least one time weekly to coordinate student health care needs during the school week.
- 

**TRAINING**

- Unlicensed Assistive Personnel (UAP) Medication Administration Training in progress for HS/JH - delayed due to UAP Staff illnesses and expected to be completed by the end of September 2024. The HS/JH will have two Administrative Assistants as delegates for medication administration in the absence of the School Nurse. Cresson Elementary UAP training to be completed by 09.26.2024. There will be one Administrative Assistant as a delegatee UAP at Cresson.
- Patti attended the following trainings:
  - 08.29.24 CDE Heat-Related Illness, Extreme Heat via Zoom – Certificate and CEUs
  - 09.05.24 CDE School Nurse Leadership via Zoom – Certificate and CEUs toward Special Service Provider License renewal received
  - 09.11.24 CDE Nursing Delegation via Zoom – Certificate and CEUs toward Special Service Provider License renewal received

- 09.19.24 CDE Wildfire Smoke Preparedness in School Buildings via Zoom – Certificate and CEUs toward Special Service Provider License renewal received
- 09.20.24 Barbara Davis Center Taking Diabetes to School Live Webinar 0745-1600 Certificate and CEUs received
- Courtney attended the following training:
  - 9.11.24 Diabetic Ketoacidosis in Youth- Certificate/CEU received
  - 9.12.24 Inhaled Medications for Children with Asthma- Certificate/CEU received

**DATA**

- High School and Junior High Nurse Office has documented **72** student visits from 08.29.24 through 09.23.24
  - **10** students were sent home ill with either mental health concerns, fever or gastrointestinal illnesses.
- Cresson Nurse Office has documented **90** student visits from 08.29.24 through 09.23.24
  - **10** students were sent home from 08.29.24 through 09.23.24 with either fever, gastrointestinal illness or mental health concerns.
- There are currently **29** K-12 students on Health Care Plans
- There are currently **12** K-12 students on Meal Modifications
- There are currently **21** K-12 students with Vaccine Exemptions
- There are currently **three** HS/JH students with 504s with Medical Accommodations
- There are currently **zero** Cresson students with 504s with Medical Accommodations

**SUCCESSSES / CHALLENGES / RECOMMENDATIONS / COMMENTS**

- The School Nurse Employment Grant will be opening a Request for Application to extend funding for District Nurse Staff payroll for an additional five years. The highly competitive application process is set to begin Winter 2024-2025. Superintendent Mondragon has agreed to assist in this application process.
- Courtney and Brenda provided oral care bags to Cresson students in conjunction with the Deserving Dental clinic days. 108 oral care bags were distributed to students. HS/JH students have access to oral care supplies in the Nurse Office that are available at any time.

**RESPECTFULLY SUBMITTED**

**PATRICIA KISNER, RN – DISTRICT NURSE**

**09.23.2024**

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## Maintenance Activities / Board Brief – September 23, 2024

### Primary Activities

- Routine Maintenance / Custodial activities were conducted at both CCV Jr/Sr High School and Cresson Elementary. Ian Earle attended a Locksmith training seminar in Denver during the week of 9/23.
- Experienced a sewer blockage in the Middle School (lower level), with floor drains backing up on 8/29. Flooding was limited the vicinity of the floor drains in the restrooms and janitor closet. After local attempts to clear blockage, contacted Affordable Rooter to perform a camera inspection and roofer service to clear blockage (8/30), located under the east side of the building. Affordable also provided a proposal to install outside cleanouts on the east side of the building.
- Johnson Controls performed fire protection system and backflow preventer testing at both schools on 9/10. Deficiencies noted included panel trouble alarms at Cresson, bad auxiliary panel display in the clinic, bad speaker strobes in the Cresson Gym and Preschool modular, leaking back flow test cocks, bad riser control valve at Cresson, and check valve failure at the High School. Cresson fire panel trouble alarms and Tod Mod speaker strobes were resolved on 9/11 with replacement of a bad surge suppressor. Proposals have been received to correct Backflow and riser control valve deficiencies pending necessary approvals.
- Kitchen fire door testing and a High School fire drill were conducted in conjunction with fire system testing by Johnson Controls on 9/11.
- Confirmation lead results were received for Cresson Elementary from the State Water for Kids Program, with all results below the 4.5 ppb action level. Right to Know notice will be posted on our web site.
- The elevator test switch indicator light was replaced by Otis Elevator technicians, resolving the outstanding deficiency. Affidavit was forwarded to the state, and a new Annual Certificate of Operation has been issued.
- A meeting with Schneider Electric was held on 9/12 to discuss efficiency improvement project follow-up, followed by a site tour for team members.
- Asphalt repairs, crack filling, and seal coating was completed by Everline Coatings for the east entrance area for Cresson Elementary, after several weather delays. The east parking lot repairs have also commenced, but completion has been delayed by the weather. They are currently hoping to complete that area during the weekend of 9/28.
- Fencing repairs required as a result of a vehicle accident last winter, near the Cresson west parking entrance was completed by Ridgway Repairs on 9/10.

Thomas Hess

Custodian / Maintenance Director

**Board Report - McKinney-Vento Liaison - 9/2024**

**Primary Activities:**

Identify students who are classified as homeless under the McKinney-Vento Act in order to:

- Purchase school supplies
- Purchase school clothes
- Provide food boxes as needed
- Make laundry and showering facilities available as needed
- Arrange transportation to and from school
- Connect families to local resources
- Address other needs as they arise
- Make resources available to all families
- Educate parents and students with employment opportunities, housing opportunities and counseling

**Partnerships/Collaborations:**

**CC-V School District:**

- Ongoing, weekly meetings and support from the Aspen Mine via Krys Arrick, Mindy Adleff, Ted Borden, and Shannon Conley for client services
- Ongoing support from Community Partnership with ISST & FACT
- Attending monthly Zoom meetings for Colorado McKinney-Vento Liaisons
- Collaboration with the Ute Pass Social Club, Ute Pass Kiwanis and CCME for the Fill-A-Bus school supply drive
- Collaboration with The Aspen Mine Center for "Sweet Dream in a Bag" event
- Partnering with The Aspen Mine for "Make a Wish" Holiday sponsorship of our underprivileged youth
- Partnering with The Aspen Mine for "Blessings in a Bag" for our underprivileged youth
- Partnership with the CLEM AUDIN FUND to provide students with \$300 to purchase clothing, sports equipment and necessities
- Collaboration with Gorman Medical Center for PCP, Sports Physicals, Yearly Well Child exams

### **Results District Wide:**

- Well over **200** backpacks and \$700 in supplies, via donations, have been provided to all CC-V students
- Over **40** families have been referred to The Aspen Mine for Medicaid and Snap application services, including 2 unaccompanied minors
- Over **50** families have been provided with resource information to access: Health, Dental and Vision care, as well as out of school counseling and therapy
- Water bottles were sponsored by Rocky Mountain Chapel and made available to all CCV students

### **Special Statement August 2024**

This school year, CCV has experienced an incredible influx of around 40% of families (documented/undocumented) experiencing inadequate nighttime housing, food insecurities, inadequate clothing and basic toiletries for personal hygiene. On August 27, 2024, I attended a meeting at The Aspen Mine Center. The following were in attendance; Mindy Adleff, Krys Arick, Shannon Conely, Lisa Canon and Lisa Noble. The topics discussed included; housing, food, transportation and laundry services.

The Aspen Mine is working on a Grant to fund weekly food backpacks that would provide enough food for a family over the 3 day weekend. This potential project would work in direct relation to CCV school, I have suggested that this be a project for volunteer parents to assist with. The Aspen Mine is also in process of a project titled ~~“Food Recovery Plan” that would work with the casinos and their unused and discarded food items.~~

Transportation possibilities and coordination with the Teller Senior Coalition would give families the opportunity to obtain a free ride to Divide and Woodland Park on Friday's. I am in the process of verifying a few key details before sharing this information with families.

The Aspen Mine is also willing to start providing laundry vouchers to families affording them the use of the laundromat in Victor.

A monthly drive or “Wish Wednesday” was suggested to aid our students with specific needs, such as clothing and toiletry items. An Amazon account would be created with links to specific families and their needs.

**Our records indicate the following numbers for students at Cresson Elementary who qualify as McKinney-Vento eligible through the 2024/2025 school year:**

**Cresson Elementary School: 9/2024**

Total families that qualify: **14**

- Total students residing with someone other than parent/nighttime qualifier: **0**
- Total students living in double occupancy: **4**
- Total students living in transitional housing: **6**
- Total students living unsheltered (Vehicle or RV/Camper): **6**
- Total students living in hotel/motel: **2**
- **Total Cresson students that qualify: 18**
- Food boxes are being provided to **\_0\_** family, once a week as needed

**August 2024**

- The 2024/2025 school year started out with **18** students in Cresson who were identified as homeless under the McKinney-Vento Act.
- At the end of the **23/24** school year, Cresson Elementary's numbers reflected that **6** students had moved out of the district; while **11** students/families found adequate and stable housing along with obtaining Medicaid and SNAP benefits, ending the school year with **1** student considered homeless.

**September 2024**

- Collaboration with the Aspen Mine Center and the Laundromat in Victor has resulted in vouchers being allocated to CC-V families in need. Laundry detergent has been donated and is also being provided to families.
- 
- Clothing donations are being collected at the Aspen Mine Center for families with students at CC-V. Season appropriate attire along with other clothing items such as; coats, boots, sweat pants, t-shirts, and new socks and underwear have been utilized at Cresson Elementary.

**Our records indicate the following numbers for students at CC-V Jr/Sr High who qualify as McKinney-Vento eligible through the 2024/2025 school year:**

**CCV Jr/Sr High School: 9/2024**

- Total families that qualify: **9**
- Total number of students who are unaccompanied: **3**
- Total students residing with someone other than parent: **1**
- Total students living in double occupancy: **1**
- Total students living unsheltered (Vehicle or RV/Camper): **6**
- Total students living in hotel/motel: **4**
- **Total CCV Jr/Sr High Students: 15**
- Food boxes are being provided to **\_0\_** family as needed

**August 2024**

- The Jr/Sr High School started out with **11** students who were identified as homeless under the McKinney-Vento Act.
- At the end of the **23/24** school year, the Jr/Sr High's numbers reflected that **4** students had moved out of the district; while **4** students/families found adequate and stable housing along with obtaining Medicaid and SNAP benefits, ending the school year with **3** students considered homeless.

**September 2024**

- Collaboration with the Aspen Mine Center and the Laundromat in Victor has resulted in vouchers being allocated to CC-V families in need. Laundry detergent has been donated and is also being provided to families.
- 
- Clothing donations are being collected at the Aspen Mine Center for families with students at CC-V. Season appropriate attire along with other clothing items such as; coats, boots, sweat pants, t-shirts, and new socks and underwear have been utilized at the Junior and High School.

## Board Report - Adult Career Connection Center (A3C) Director - Annie Durham - 10/07/24

### Primary Activities:

- Transition out of CTE Director to Adult Career Connection Center Director
- Grant writing to support program
- Rebranding artwork for Adult Career Connection Center
- Graduate followup calls and documentation
- Getting roster together for YaizY IT certification class

### Partnerships/Collaborations:

- Pikes Peak Workforce Center
- Newmont Mining
- Community of Caring
- YaizY

### Trainings/Meetings/Other:

08/28/24	CTE transition discussion	Annie Durham, Dan Cummings
08/29/24	ACCC sign design meeting	Annie Durham, Denise Wilson
09/10/24	ACCC planning meeting	Annie Durham, Miriam Mondragon
09/10/24	Adult meeting at ACCC	Annie Durham, Denise Wilson, Adult
09/12/24	Adult meeting at ACCC	Annie Durham, Adult
09/18/24	CTE transition discussion	Annie Durham, Dan Cummings

### Comments/Recommendations/Challenges:

- 
- **Comment:** The CTA submission has been approved by Colorado CTE for reimbursement. The maximum reimbursement to the district will be \$9,738.63. However, as this is a categorical expense, this reimbursement will need to be returned to the State.
  - **Comment:** We were not invited for a Round 2 interview for the WINcome grant. This is an extremely competitive grant. There were over 150 applicants for this grant cycle, and they will only be awarding 15 to 20 entities. I have signed up for office hours on 11/01 to learn how our application can be more competitive in the next grant cycle.
  - **Comment:** Follow-up data for classes of 2023 and 2024 is going well. I still need to link students' enrollment and enlistment documentation to the list, which will be done by 09/28.
  - **Comment:** Shannon and Stan Conley have started teaching the FDIC Financial Literacy class at ACCC. Several enrolled in the class have indicated an interest in getting their

sub license, so Shanon will get contact info for all interested, and I will reach out to them next week.

- **Comment:** I am almost finished getting select students set up to take a self-guided Intro to Coding class first semester, and a virtual teacher-guided Python coding class second semester. This is a test year for this program. The certification for the Python class second semester is reimbursable through CDIP, so if all goes well and CDIP can help sustain the program, we plan to offer this opportunity in future years.
-

# Cripple Creek-Victor School District

## School Board Report

Business Manager – Charlotte Lindaman

September 2024

### Primary Activities

- Continued work towards implementation of new accounting software LINQ
- CDE-40 Annual Transportation reimbursement claim for FY24
- CTA Reporting for CTE reimbursement claim for FY24
- Annual Financial Reports:
  - Title I, II, & IV
  - ESSER III (FY24 & FY23)
  - EARSS
  - Mentor Grant
  - Menstrual Health Grant
- Internal audit of year end entries (Accounts Payable)
- Audit prep work

### Meetings Attended

- Weekly check-in meetings with accounting software conversion team
- Met with Rick Bowman to discuss Athletics Budget and West Central League

### Data

- CCV received in excess of \$1.9M in competitive grants in FY24

### Reports for Approval

- Quarterly Financial Statements
  - Quarterly financial statements were prepared using a template provided by Colorado Department of Education which meets the requirements of CRS - 22-45-102 (b)
  - If the board prefers, financial statements can be presented in this format monthly rather than existing template
- Accounts Payable Check Register

### Successes

- First month's payroll ran entirely from new accounting software
- Elaine was able to adjust District tax filings to correct tax withholding issue identified in September- this may give employees larger tax returns in the Spring

### Challenges

- Software glitches, bugs, and setup issues as implementation continues
- Audit preparation has been time consuming- continuing to correct for issues from prior FY prior to audit field work scheduled for October 28<sup>th</sup> – 31<sup>st</sup>

**Cripple Creek Victor School District**  
**Regular Board Minutes**  
**June 3, 2024**

1. The meeting was called to order by the Board President Bielz at 6:01 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by President Bielz.
3. **Roll call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.
4. **Approval of Amendment & Agenda:** Motion to approve the agenda by Green, seconded by Conley.  
  
Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.
5. **Public Participation:** Bielz stated the loss of a former student, Coby Stewart and a reminder of CK Vannest celebration on June 15<sup>th</sup>. Copley stated the loss of another former student, Christie Brown.
6. **Superintendent, Principals and Department Reports:**
  - a) **Superintendent:** Mondragon asked if the board had any questions about her included report. Bielz asked about the survey, how many respondents and how many were certified or non-certified. Mondragon sent out emails to everyone who had a school email and had 66 respondents. Bielz stated it was a lot to take in and the majority was positive but there were a lot of things that needed feedback. Mondragon stated that Copley and Cummings have already started working on this and addressing it at a staff meeting for everyone to hear it.
  - b) **Secondary Principal:** Cummings asked if the board had any questions. Bielz talked about the primary activities going on during the summer session being canceled. Bielz feels that the J-Term and what you moved in theory of education needs to be in the summer session.  

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Bielz stated congratulations on Graduation and the Yearbook. Brazill stated what a great job on the yearbook Jordan Peak did.
  - c) **Elementary Principal:** Copley asked if the board had any questions. Copley went over the legions and what they were. Bielz stated congratulations on Cresson Days. Copley said she was glad that Emily Heida brought back Cresson Drama.
  - d) **HS/EHS Director:** Patty stated she is still looking for Infant Toddler Teachers. Head Start had a great year and received the Buell Grant for the summer program which will be 3 weeks in June and 3 weeks in July. Patty stated one of her staff member's sons passed away and on Monday, June 10, 2024 at 11am there is a service and all her staff members will be attending. Mondragon stated with the additional funds Head Start might want to do a hiring bonus. Brazill asked about other activities where Head Start might promote their program and Patty stated they would be doing Gold Rush Days and Donkey Derby Days.

- e) **CTE Director:** Durham stated she the Culinary Constructions Trade programs has been approved by CDE which this will open the opportunity to apply for the Perkins Grant to bring in additional monies and the CTA partial reimbursement which will help with monies for salaries. Another revenue source, CDIP which allocates a certain dollar amount of monies to the General Fund and for our students who do construction trades, culinary, and fire science will also be available. The program could receive up to 25k.
- f) **Tech Director:** Ballinger spoke about SPIN AI, a company that does backups and encryption in case we get hacked for a ransom. This will stop it and stop anything going forward. They guarantee we will be back up in an hour if this happens. Green asked if we can get some information from others that have used it. Brazill stated she will contact some people that might be able to help with this and make some phone calls. Bielz stated that it needs to be an agenda item to vote on it and Ballinger will need to do more research for the next board meeting August 5, 2024.

7. **Board Questions:**

None

8 **Business Meeting:**

i. Consent Agenda:

- a) Regular Meeting Minutes from May 6, 2024-Brazill wants correction under the information, forensic audit, section (c). paragraph (3)- spelling error of their to they're.
- b) Resignations/Recommendations/Terminations
- c) Financial Reports – May 2024

**Motion to Approve Consent Agenda:** Motion to approve the consent agenda with minutes correction by Brazill, seconded by Green.

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Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

ii. Approval of May Payables/Payroll

**Motion to Approve April 2024 Payables & Payroll:** Motion to approve May 2024 Payables & Payroll by Conley, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**Mondragon made a note she made changes to the GCD-Staff Vacation Days which will be the First Reading of said policy and the board will have the second and final reading of this policy but first will go over the Final Reading of G Policies that need to be amended by July 1, 2024.**

iii.. **Second & Final Reading of G Policies for Removal- (Amended to First & Final Reading of G Policies for Removal)**

GA-Personnel Policies/Goals; GAA-Personnel Policies Priority Objectives; GBAA-E- Sexual Harassment Complaint Form; GBAA-R-Sexual Harassment; GBD-Board/Staff Communications; GBEE\*-R- Staff Use of District Technology; GBG-Staff Protection; GBGAA-Staff Training in Crisis Prevention and Management; GBGD-R- Workers' Compensation; GBGE-E- Certification of Physician or Practitioner; GBGE-R-Federally-mandated Family Leave; GBGE-R-1- Professional Staff Maternity/Paternity/Parental Leave; GBL- Staff Funds Management; GCAA-R-Sick Leave Bank Policy; GCAB\*-R-Professional Staff Positions (Job Description: IMC Director); GCAE-Professional Staff Visitations and Conferences; GCB-Professional Staff Contracts and Compensation Plans; GCBA-E-Instructional Staff Contracts/Compensation Schedules; GCCAE- Professional Staff Professional Leave; GCCAF\*-Professional Staff Extended Leave of Absence; GCCAF\*-Professional Staff Leave w/o Pay; GCFC-Professional Staff Certification Responsibilities; GCFC-R- Professional Staff Certification Responsibilities; GCH-Professional Staff Orientation; GCI-1- Professional Staff Assignments and Transfers; GCI-2-Professional Staff Assignments and Transfers; GCJ- Professional Staff Probation and Tenure; GCLA- Professional Staff Workload; GCMC- Professional Staff Meetings; GCQB- Professional Research and Publishing; GCQEB- Transitional Employment of Employees; GCRD- Tutoring for Pay; GDGB-Arrangements for Support Staff Substitute  
GDI-Support Staff Probation and Tenures: GDJ-Support Staff Assignments and Transfers; GDK/GDJ – Support Staff Schedules and Calendars; GDM-Support Staff Career Development; GDQA-Resignation of Support Staff; GDQC-Retirement of Support Staff Members.

**Motion to Approve Final Reading of G Policy-Staff Vacation Days and above stated G policies:** Motion to approve the first reading of GCD policy by Green, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**iv. Approval of 2024-2025 Budget**

**Motion to Approve 2024-2025 Budget:** Motion to 2024-2025 Budget by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

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**v. Approval of CEBT Insurance – Employee Health Insurance**

**Motion to Approve CEBT Insurance 2024-2025:** Motion to approve by Brazill, seconded by Conley.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**vi. Approval of Workman's Compensation - Pinnacol 2024-2025**

**Motion to Approve Workman's Compensation Pinnacol:** Motion to approve by Brazill, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**vii. Approval of CSDSIP Renewal 2024-2025 – District Liability, Property and Auto Insurance**

**Motion to Approve CSDSIP Renewal:** Motion to approve by Brazill, seconded by Conley.

.  
Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**Approval of Internships as Grad Requirements:** Cummings stated 75% of students have already done an internship. Bielz asked what it looks like across the state. Cummings said it's common. Durham and he worked on it for about a year now and modeled off Canon City program which has done a great job.

**Motion to Approve Internships as Grad Requirements:** Motion to approve by Green, seconded by Stokes.

.  
Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

#### **Approval of 2024-2025 Board Meeting Dates**

**Motion to Approve 2024-2025 Board Meeting Dates Renewal:** Motion to approve by Conley, seconded by Green.

.  
Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

#### **Approval of Public Notice of Posting Locations**

**Motion to Approve Public Notice of Posting Locations:** Motion to approve by Brazill, seconded by Stokes.

.  
Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

#### **Approval of Recurring Invoices**

**Motion to Approve Recurring Invoices:** Motion to approve by Brazill, seconded by Stokes.

.  
Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

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**Approval of July salary for Laureen Murray:** Mondragon stated Murray is taking time off through June but asked to work the month of July which is outside her normal contract and is not written into the budget but as of right now a grant is being submitted tomorrow that would hopefully cover her July salary.

**Motion to Approve July salary for Laureen Murray:** Motion to approve by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

#### **C. Informational:**

1. BOCES Updates – Donna Brazill- Meeting will be at the end of the month. Mondragon stated that Manitou Springs wants to apply to be their own Authoritative Unit. Brazill stated they will need to look for another place.
2. Board Attended Events- CK Vannest Memorial June 15, 2024, at 1 pm, – Mondragon stated the district will be paying for the light refreshments.
3. April 1% sales tax revenue - \$42, 342.13.
4. Finance Department Updates: Hayden stated Auditors will be here June 26, 2024, for initial, and end of October 2024 for audit. Asked them to get the audit done asap since we must continue with the current system until they are done.
5. Bond Discussion: Hayden stated that she has been talking with Dan O’Connell from Capital Management to discuss helping with our debt from CTE and Electrical Project and discussing 2 options to consolidate the debt, so we don’t have to pay out of our general fund. Mondragon stated that at the board meeting August 5, 2024, we would invite O’Connell to a work session to go over everything.
6. Superintendent Search – Mondragon stated that the information provided was just to give you information on a superintendent search, but CASB does offer that.

7. **Board Reflection:** Bielz stated she will not be going forward in the CASB Legislative Session. If another board member could become a voice for us.

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8. **Board Adjournment:** Motion to adjourn by Conley seconded by Stokes.

**Roll Call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

The meeting adjourned at 7:47 pm. Next Board Meeting will be on Monday, August 5, 2024, at 6 PM with a work session on possible bonds and debt consolidation with RBC at 5:00 pm.

Minutes are approved as to form & content.

ATTEST:

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Board President

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Board Secretary

**Cripple Creek Victor School District**  
**Regular Board Minutes**  
**August 5, 2024**

1. The meeting was called to order by the Board President Bielz at 6:04 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by President Bielz.
3. **Roll call:** Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.
4. **Approval of Agenda:** Motion to approve the agenda by Brazill, seconded by Green.  
  
Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.
5. **Public Participation:** None
6. **Superintendent, Principals and Department Reports:**
  - a) **Superintendent:** Mondragon asked if the board had any questions about her included report. Brazill asked if the school needed school supplies. Mondragon stated she was able to get supplies for every student except for water bottles. We just ask that parents send their kids with a water bottle with their name on it. Murry stated she knew someone from the church who wanted to donate money she would contact them. Green asked about the truancy report. This is our school. Mondragon stated yes this is for 2023-2024 school year. Bielz stated she would like to see the trendline for prior years at the next board meeting.
  - b) **CTE Director:** Durham stated she did not get her board report in but would like to give it verbally. Durham stated she was glad to announce they had 20 students who earned their industry certificate. We can also get reimbursed up to \$1,000.00 for each certificate from the state which will be in September or October. Durham stated as she is transitioning from CTE Coordinator to the Adult Career Coordinator her and Denise have been working with Mark Green on getting a 501(C)(3) in place to get more Grant Funding. There are 3 people in the community willing to serve on the board once the 501(C)(3) is in place. Durham stated she received a phone call from Newmont about their Grant Program. She applied for a \$5,000.00 Grant which would help with signage and marketing materials. Bielz asked that Durham put everything in a report.
  - c) **HS/EHS Director:** Patty stated that they need a 10% match on their Grant monies for Head Start and they were close but want to put the Non-Federal waiver in place just in case. Mondragon asked if these were in her board report. Patty stated yes, they are in her board report but should be on the agenda for approval. Mondragon stated they are not on the agenda and Bielz stated our next board meeting is not until September, what is your adopted date. Patty stated these were the only items they were waiting for. Patty stated they also need a disability waiver. Bielz stated that they will have to have a special board meeting to *approve* these.

7. **Board Questions:**

None

8. **Business Meeting:**

i. Consent Agenda:

a) Regular Meeting Minutes from May 6, 2024 & June 3, 2024-Brazill stated she would like the June 3, 2024, minutes amended. At that time Manitou Springs had not stated they were going to pull out of the Ute Pass Boces they indicated they wanted to apply to be their own Administrative Unit.

b) Resignations/Recommendations/Terminations

c) Financial Reports – June/July 2024

**Motion to Approve Consent Agenda:** Motion to approve the consent agenda with minutes correction by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

ii. Approval of June/July 2024 Payables/Payroll

**Motion to Approve June/July 2024 Payables & Payroll:** Motion to approve June/July 2024 Payables & Payroll by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

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iii.. **Second & Final Reading of G Policy-GCD Staff Vacation Days:**

**Motion to Approve Final Reading of G Policy-GCD Staff Vacation Days:** Motion to approve the second & final reading of GCD policy by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

C. **Informational:**

1. BOCES Updates – Donna Brazill/Miriam Mondragon- Mondragon stated we just had our superintendent adversary meeting and Woodland Park & Manitou Springs are going to apply to become their own Authoritative Unit. They have a meeting next week to dismantle Ute Pass Boces. Mondragon & Brazill spoke to Pat from Pikes Peak Boces and they are happy to have Cripple Creek Victor School District back. Mondragon stated this change could result in significant savings for the school district.
2. Board Attended Events- Mondragon stated the possibility of the board wanting to attend National Night Out Tuesday, August 6, 2024. Mondragon also stated the need to discuss having a 4-hour work retreat in September and the
3. May 1% sales tax revenue - \$55,748.95  
June 1% sales tax revenue - \$45,220.44 – Bielz stated we need to have actual tracking of the month of the 1% sales tax.
4. Finance Department Updates: Charlotte-Lindaman stated we are getting the new system up & running. Spending between 8-9 hours a week on training.

**Board Reflection:** Bielz stated the board should have a recognition for Elaine Hayden at the September 9, 2024 board meeting.

**7. Board Adjournment:** Motion to adjourn by Brazill seconded by Green.

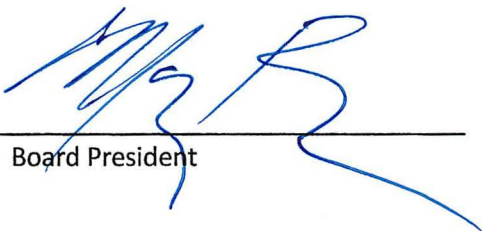
**Roll Call:** Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

---

The meeting adjourned at 6:54 pm. Next Board Meeting will be on Monday, September 9, 2024, at 6 PM.

Minutes are approved as to form & content.

ATTEST:



Board President



Board Secretary

**Cripple Creek Victor School District**  
**Regular Board Minutes**  
**August 5, 2024**

1. The meeting was called to order by the Board President Bielz at 6:04 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.

2. The Pledge of Allegiance was led by President Bielz.

3. **Roll call:** Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

4. **Approval of Agenda:** Motion to approve the agenda by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

5. **Public Participation:** None

6. **Superintendent, Principals and Department Reports:**

- a) **Superintendent:** Mondragon asked if the board had any questions about her included report. Brazill asked if the school needed school supplies. Mondragon stated she was able to get supplies for every student except for water bottles. We just ask that parents send their kids with a water bottle with their name on it. Murry stated she knew someone from the church who wanted to donate money she would contact them. Green asked about the truancy report. This is our school. Mondragon stated yes this is for 2023-2024 school year. Bielz stated she would like to see the trendline for prior years at the next board meeting.
- b) **CTE Director:** Durham stated she did not get her board report in but would like to give it verbally. Durham stated she was glad to announce they had 20 students who earned their industry certificate. We can also get reimbursed up to \$1,000.00 for each certificate from the state which will be in September or October. Durham stated as she is transitioning from CTE Coordinator to the Adult Career Coordinator her and Denise have been working with Mark Green on getting a 501(C)(3) in place to get more Grant Funding. There are 3 people in the community willing to serve on the board once the 501(C)(3) is in place. Durham stated she received a phone call from Newmont about their Grant Program. She applied for a \$5,000.00 Grant which would help with signage and marketing materials. Bielz asked that Durham put everything in a report.
- c) **HS/EHS Director:** Patty stated that they need a 10% match on their Grant monies for Head Start and they were close but want to put the Non-Federal waiver in place just in case. Mondragon asked if these were in her board report. Patty stated yes, they are in her board report but should be on the agenda for approval. Mondragon stated they are not on the agenda and Bielz stated our next board meeting is not until September, what is your adopted date. Patty stated these were the only items they were waiting for. Patty stated

they also need a disability waiver. Bielz stated that they will have to have a special board meeting to *approve* these.

7. **Board Questions:**

None

8. **Business Meeting:**

i. Consent Agenda:

a) Regular Meeting Minutes from May 6, 2024 & June 3, 2024-Brazill stated she would like the June 3, 2024, minutes amended. At that time Manitou Springs had not stated they were going to pull out of the Ute Pass Boces they indicated they wanted to apply to be their own Administrative Unit.

b) Resignations/Recommendations/Terminations

c) Financial Reports – June/July 2024

**Motion to Approve Consent Agenda:** Motion to approve the consent agenda with minutes correction by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

ii. Approval of June/July 2024 Payables/Payroll

**Motion to Approve June/July 2024 Payables & Payroll:** Motion to approve June/July 2024 Payables & Payroll by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

iii.. **Second & Final Reading of G Policy-GCD Staff Vacation Days:**

**Motion to Approve Final Reading of G Policy-GCD Staff Vacation Days:** Motion to approve the second & final reading of GCD policy by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

1. BOCES Updates – Donna Brazill/Miriam Mondragon- Mondragon stated we just had our superintendent adversary meeting and Woodland Park & Manitou Springs are going to apply to become their own Authoritative Unit. They have a meeting next week to dismantle Ute Pass Boces. Mondragon & Brazill spoke to Pat from Pikes Peak Boces and they are happy to have Cripple Creek Victor School District back. Mondragon stated this change could result in significant savings for the school district.
2. Board Attended Events- Mondragon stated the possibility of the board wanting to attend National Night Out Tuesday, August 6, 2024. Mondragon also stated the need to discuss having a 4-hour work retreat in September and the
3. May 1% sales tax revenue - \$55,748.95  
June 1% sales tax revenue - \$45,220.44 – Bielz stated we need to have actual tracking of the month of the 1% sales tax.
4. Finance Department Updates: Charlotte-Lindaman stated we are getting the new system up & running. Spending between 8-9 hours a week on training.

**Board Reflection:** Bielz stated the board should have a recognition for Elaine Hayden at the September 9, 2024 board meeting.

**7. Board Adjournment:** Motion to adjourn by Brazill seconded by Green.

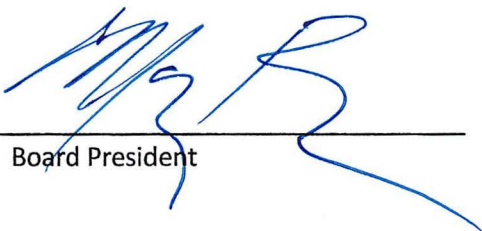
**Roll Call:** Bielz, aye; Brazill, aye; Conley, absent; Green, aye; Stokes, absent.

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The meeting adjourned at 6:54 pm. Next Board Meeting will be on Monday, September 9, 2024, at 6 PM.

Minutes are approved as to form & content.

ATTEST:



Board President



Board Secretary

**Cripple Creek Victor School District**  
**Special Board Minutes**  
**August 8, 2024**

1. The meeting was called to order by the Board President Bielz at 1:03 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by President Bielz.
3. **Roll call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.
4. **Approval of Agenda:** Motion to approve the agenda by Brazill, seconded by Stokes/Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**5. Public Participation Presentation-Sign in Sheet**

None

**6. Business Meeting**

**A. New Business**

- i. Approval of EHS/HS waiver of non-federal share
- ii. Approval of EHS/HS Disability Waiver

**B. Consent Agenda:**

- i. Resignations/Recommendations/Terminations/Non-Renewals

**Approval of EHS/HS waiver of non-federal share:** Motion to approve EHS/HS waiver of non-federal share: by Brazill, seconded by Green.

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Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**Approval of EHS/HS Disability Waiver:** Motion to approve EHS/HS Disability Waiver: by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**Approval of Consent Agenda:** Motion to approve Consent Agenda by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

C. **Informational:** None

**Board Reflection:** Bielz stated we are having a Board Retreat which the timeline has not been established but we did establish is that we are a team, and all board members need to be present and will take place after the September 9<sup>th</sup> board meeting. Bielz asked Mondragon if she wanted the board to look at their calendars. Mondragon stated that was not what she put out it was September 19<sup>th</sup>. Discussing dates, it was determined the Board Retreat would be held on Monday, September 16<sup>th</sup> from 1:00 pm – 4:00pm.

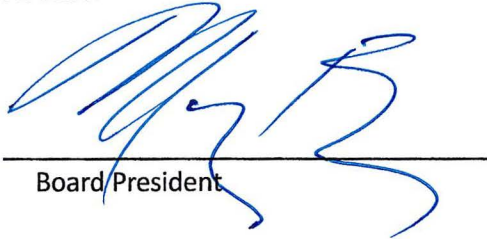
**7. Board Adjournment:** Motion to adjourn by Brazill seconded by Green.

**Roll Call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

The meeting adjourned at 1:10 pm. Next Board Meeting will be on Monday, September 9, 2024, at 6 PM.

Minutes are approved as to form & content.

ATTEST:

  
\_\_\_\_\_  
Board President

  
\_\_\_\_\_  
Board Secretary



**ripple Creek Victor School District**  
**Regular Board Minutes**  
**September 9, 2024**

1. The meeting was called to order by the Board Vice President Brazill at 6:02 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by Vice President Brazill.
3. **Roll call:** Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Brazill proposed to amend the agenda to include the dissolution resolution of CCVSD and Ute Pass BOCES . Mondragon stated that would be number 6 on the Agenda Motion under New Business and that she would also like to make an amendment to the agenda a request for early payment of the second half of the superintendent bonus as number 7.

4. **Approval of Agenda:** Motion to approve agenda with revisions by Brazill, seconded by Stokes.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

5. **Public Participation:** None

6. **Superintendent, Principals and Department Reports:**

- a) **Superintendent:** Mondragon asked if the board had any questions about her board report. There has been a lot going on. Right now, she is celebrating the partnership and connections we have been making with the school district and families and community organizations. The school district was invited to the governor's mansion last Wednesday to honor our Rise Grant efforts and achievements, and that people are showing an interest in the school district.

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Challenges are things Mondragon considers non-negotiable for my last year and staying focused on those things while still managing everything else.

- b) **Secondary Principal:** Brazill stated that Cummings' article in the Pikes Peak Courier was awesome. Cummings stated out of the article they had a brand-new welding machine donated for our Construction Trades Program. Brazill asked Cummings if he needed help with the fund-raising program for Sandborn. Cummings stated no that the JH Team Lead takes care of that it's mostly parent and family fundraising. Cummings stated he got to represent the school at the governor's mansion.
- c) **Cresson Principal:** Brazill asked if Copley had any unlicensed teachers. Copley stated that she has 3 Specialist staff listed as Instructors, and they operate under a sub license. Copley stated she is using Love & Logic as a classroom intervention. The basis is to be proactive in eliminating classroom disruption by having the student do most of the thinking when they are having an issue. Copley stated she received a call from CASE asking for things happening

in the district. Copley submitted info about our Balanced Brain Beginnings, and they are doing an article on it. Copley stated that the American Heart Association who no longer does jump rope for heart, has a new larger program and has come to Balanced Brain Beginnings. Copley stated that 20.9 % of her students are on IEP's this year and the state average is 12.9%.

**d) McKinney Vento:** Brazill stated she did get a call from the Aspen Mine Center for some help on sites for gathering clothes. This is going to be a community effort. There are a lot of kids in need.

**7. Board Questions:**

None

**8. Business Meeting:**

**i. Consent Agenda:**

- a) Regular Meeting Minutes June/August 2024 Brazill stated she would like the August 5, 2024, minutes amended, re -/paragraph missing.
- b) Resignations/Recommendations/Terminations
- c) Financial Reports – August 2024

**Motion to Approve Consent Agenda:** Motion to approve the consent agenda with minutes correction by Conley, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**ii. Approval of August Payables/Payroll**

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**Motion to Approve August 2024 Payables & Payroll:** Motion to approve August 2024 Payables & Payroll by Stokes, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Brazill stated she had a question on GBEA-E, she did not understand it, so they are removing Policy GBEA-E for revisions.

**iii. First Reading of G Policies:** GBB Staff Involvement in Decision Making; GBEA-E- Staff Ethics/Conflict of Interest-Exhibit; GBEC-E-Employee Acknowledgement Form Alcohol and Drug Free Workplace- Exhibit; GBEE-E- Staff Use of the Internet and Electronic Communications- Exhibit; GBGA- Staff Health; GBGA-R-Staff Health-Regulation; GBGD-Workers 'Compensation; GBGE-Staff Maternity/Paternity/Parental Leave; GBGE-Staff Sick Leave; GBGI-Staff Military Leave; GBJ-Personnel Records and Files; GBK-Staff Concerns/Complaints/Grievances; GBK-R-Staff Concerns/Complaints/Grievances- Regulation; J Policy- JICA-Student Dress Code; K Policies-

**Motion to Approve First Reading of G Policies:** Motion to approve the first reading of G policies by Conley, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

iv. **Approval of IGA** – CCVSD/Schneider Electric – Mondragon stated that before pursuing this EPA Community Change grant she had to follow some federal procurement guidelines and receive bids from energy savings companies. Mondragon received a few bids. Schneider came in lower than everyone else with no cost to the District. Mondragon stated that the District had worked with them before and it was a good fit, that they worked well with us so on Thursday she submitted the grant. She stated the grant would be a little over 18 million dollars.

**Motion to Approve IGA:** Motion to approve the IGA by Stokes, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

v. **Approval of MOU** – CCVSD/Crystal Creek Counseling- Mondragon stated they reached out to us and that they hired a new counselor we worked with in the past. Once we worked out the details ensuring the district would not incur any cost. It is a great resource for our students who can receive additional counseling services for them or their family on-site or off-site. Mondragon stated that the district role is just to make referrals with no financial cost.

**Motion to Approve MOU:** Motion to approve with correction from WPSD to CCVSD the MOU by Conley, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

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**9. Approval of BOCES Dissolution:** Mondragon stated this is the dissolution resolution of CCVSD's membership with Ute Pass BOCES. 3 Memberships; Manitou Springs, Woodland Park, Cripple Creek Victor it was approved to move forward with the dissolution of Ute Pass BOCES at the Ute Pass BOCES board meeting now each district needs to do the dissolution resolution.

**Motion to Approve BOCES Dissolution:** Motion to approve dissolution resolution of Ute Pass BOCES by Green, seconded by Stokes.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**10. Approval of 2<sup>nd</sup> Half Payment of Superintendent Bonus:**

**Motion to Approve 2<sup>nd</sup> Half of Superintendent Bonus:** Motion to approve 2<sup>nd</sup> half payment of superintendent bonus by Green, seconded by Stokes.

Roll call: Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

**C. Informational:**

1. Updates – Brazill said as Mondragon stated at the Ute Pass BOCES board meeting the board voted to dissolve for next school year. Woodland Park & Manitou Springs are looking to form their own Administrative Unit. Brazill and Mondragon will probably go to one of the Pikes Peak BOCES board meetings next semester. September 30<sup>th</sup> Marcy and Diane from Ute Pass BOCES will host a parent information meeting at the Heritage Center.
2. Board Attended Events- Mondragon stated that next Monday the board has their retreat in the board room from 1-4 pm and will provide lunch. The board will be at the 9/11 Memorial in Woodland Park on September 15<sup>th</sup> and the service at Mt Pisgah for the gold star families at 10 am.
3. July 1% sales tax revenue - \$52,011.63
4. Finance Department Updates: Charlotte-Lindaman – Mondragon stated the forensic audit is still moving along and should have some clear answers soon.

**Board Reflection:**

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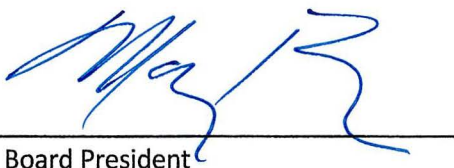
**7. Board Adjournment:** Motion to adjourn by Conley seconded by Green.

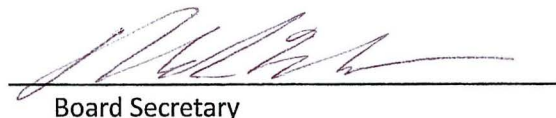
**Roll Call:** Bielz, absent; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

The meeting adjourned at 6:54 pm. Next Board Meeting will be on Monday, October 7, 2024, at 6 PM.

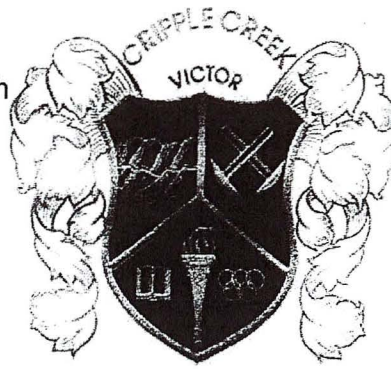
Minutes are approved as to form & content.

ATTEST:

  
\_\_\_\_\_  
Board President

  
\_\_\_\_\_  
Board Secretary

Cripple Creek –Victor School Jr/Sr High  
PO Box 897/410 North B Street  
Cripple Creek, CO 80813  
719.689.2661  
(fax)719.689.2256  
Daniel Cummings, Principal



Cresson Elementary School  
PO Box 897/412 North C Street  
Cripple Creek, CO 80813  
719.689.9230  
(fax)719.689.9236  
Tonya Copley, Principal

**October 7, 2024**

**Recommendations/Resignations/Non-Renewals/Terminations/Retirements**

Recommendations – Christine Morse, Data Entry Receptionist; Naomi Miles, EHS/HS Classroom Assistant

Resignations –

New Assignment – Alice Chandler, Cresson 4<sup>th</sup> Grade Teacher; Victoria Mathis, SPED Teacher

Rescinded Contract –

Terminations –

Retirements –

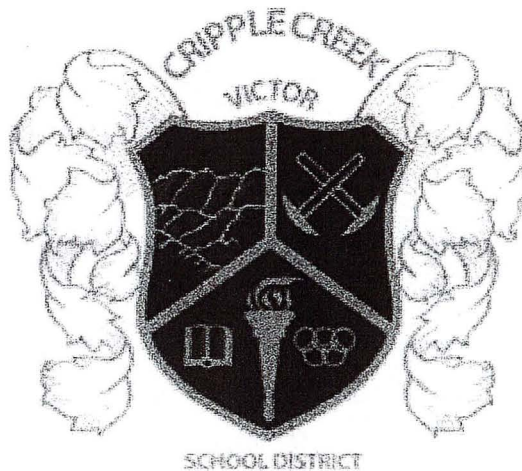
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Cripple Creek – Victor School District RE 1 - PO Box 897/410 North B Street Cripple Creek, CO 80813  
Miriam Mondragon, Superintendent  
719.689.2685/(fax)719.286.1060

**Cripple Creek-Victor School District RE-1**

**Quarterly Financial Statements**

**FY 2024/25**



**Cripple Creek-Victor School District RE-1**  
**PO Box 897**  
**Cripple Creek, CO 80813**

**Miriam Mondragon**  
**Superintendent**

**Charlotte Lindaman**  
**Business Manager**

**10/2/2024**

**CRS - 22-45-102 (b)**

**(b)** The board of education of each school district shall review the financial condition of said school district at least quarterly during the fiscal year. The board shall require the secretary, treasurer, or any employee who has duties which relate to the fiscal affairs of said school district to submit a financial report covering the fiscal actions involving the general fund, and other funds that the board may request, at least quarterly. At a minimum, the report shall include:

- (I)** The actual amounts spent and received as of the date of the report from each of the several funds budgeted by the district for the fiscal year, expressed as dollar amounts and as percentages of the annual budget;
- (II)** The actual amounts spent and received for each fund for the same period in the preceding fiscal year, expressed as dollar amounts and as percentages of the annual budget;
- (III)** The expected year-end fund balances, expressed as dollar amounts and as percentages of the annual budget; and
- (IV)** A comparison of the expected year-end fund balances with the amount budgeted for that fiscal year.

**Cripple Creek-Victor School District RE-1**

**Quarterly Financial Summary**

**General Fund**

**September 30, 2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1	1/4 Annual	Variance	%	YTD	Annual	Variance	%	QTD	
	Actual	Budget		Used	Actual	Budget		Used	Actual	
<b>Revenues</b>										
Local and Intermediate Revenue	412,336	1,481,364	(1,069,028)	27.83%	412,336	5,925,457	(5,513,121)	6.96%	98,703	(1)
State Revenue	50,000	108,595	(58,595)	46.04%	50,000	434,380	(384,380)	11.51%	28,206	
Federal Revenue	0	77,625	(77,625)	0.00%	0	310,500	(310,500)	0.00%	309,101	
Allocations	0	(92,500)	92,500	0.00%	0	(370,000)	370,000	0.00%	0	
<b>Total Revenues</b>	<b>\$ 462,336</b>	<b>\$ 1,575,084</b>	<b>\$ (1,112,748)</b>	<b>29.35%</b>	<b>\$ 462,336</b>	<b>\$ 6,300,337</b>	<b>\$ (5,838,001)</b>	<b>7.34%</b>	<b>\$ 436,010</b>	
<b>Expenditures by Program</b>										
Instructional Services	207,240	492,691	285,451	42.06%	207,240	1,970,765	1,763,525	10.52%	891,335	(2)
Support Services	34,876	20,078	(14,798)	173.70%	34,876	80,311	45,435	43.43%	255,182	
General Administration	88,755	80,294	(8,461)	110.54%	88,755	321,174	232,419	27.63%	76,546	
School Administration	79,581	102,471	22,890	77.66%	79,581	409,884	330,303	19.42%	167,487	
Business Services	230,809	113,585	(117,224)	203.20%	230,809	454,341	223,532	50.80%	187,295	(3)
Maintenance & Operations	167,838	162,778	(5,060)	103.11%	167,838	651,110	483,272	25.78%	150,978	
Transportation Services	33,364	43,805	10,441	76.16%	33,364	175,220	141,857	19.04%	144,930	
Mill Levy Override	318,027	180,567	(137,460)	176.13%	318,027	722,267	404,240	44.03%		
State Grants	71,250	246,395	175,145	28.92%	71,250	985,578	914,328	7.23%		
Federal Grants	99,981	88,246	(11,735)	113.30%	99,981	352,983	253,002	28.32%		
<b>Total Expenditures</b>	<b>\$ 1,331,721</b>	<b>\$ 1,530,910</b>	<b>\$ 199,189</b>	<b>86.99%</b>	<b>\$ 1,331,721</b>	<b>\$ 6,123,634</b>	<b>\$ 4,791,913</b>	<b>21.75%</b>	<b>\$ 1,873,753</b>	
<b>Income (Loss)</b>	<b>\$ (869,385)</b>	<b>\$ 44,174</b>	<b>\$ (913,559)</b>		<b>\$ (869,385)</b>	<b>\$ 176,703</b>	<b>\$ (1,046,088)</b>		<b>\$ (1,437,744)</b>	
<b>Audited/Estimated Fund Balance, Beginning of Year</b>					4,993,557	4,993,557	4,993,557			
<b>Fund Balance, End of Period</b>					<b>\$ 4,124,172</b>	<b>\$ 5,170,260</b>	<b>\$ 3,947,469</b>			

**Footnotes:**

- (1) Revenues recorded incorrectly between Fiscal Years- to be addressed during audit reconciliation process
- (2) Salaries and benefits accrued incorrectly during Summer of 2023
- (3) Annual Insurance premiums paid in Q1- FY25 premium \$135,981, FY24 \$110,895

**Cripple Creek-Victor School District RE-1**  
**Quarterly Financial Summary**  
**General Fund**  
**September 30, 2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	YTD Actual	
<b>Expenditures by Object</b>										
Salaries	488,355	743,252	254,897	65.71%	488,355	2,973,006	2,484,651	16.43%	913,735	(1)
Employee Benefits	156,078	263,095	107,017	59.32%	156,078	1,052,381	896,304	14.83%	226,566	
Professional Services	304,423	188,358	(116,065)	161.62%	304,423	753,432	449,009	40.40%	193,196	(2)
Property Services	24,897	21,625	(3,272)	115.13%	24,897	86,500	61,603	28.78%	25,518	
Other Services	201,420	169,069	(32,351)	119.13%	201,420	676,274	474,854	29.78%	227,131	
Supplies & Materials	149,098	134,881	(14,217)	110.54%	149,098	539,525	390,427	27.63%	278,822	
Capital Outlay	1,629	8,129	6,500	20.04%	1,629	32,515	30,886	5.01%	8,735	
Other Objects	3,334	2,500	(834)	133.36%	3,334	10,000	6,666	33.34%	52	
Other Uses	2,488	0	(2,488)	N/A	2,488	0	(2,488)	N/A	0	
<b>Total Expenditures</b>	<b>\$ 1,331,721</b>	<b>\$ 1,530,909</b>	<b>\$ 199,188</b>		<b>\$ 1,331,721</b>	<b>\$ 6,123,634</b>	<b>\$ 4,791,913</b>		<b>\$ 1,873,753</b>	

**Footnotes:**

- (1) Salaries and benefits accrued incorrectly during Summer of 2023
- (2) Zivaro annual subscription paid in Q1- FY25 \$83,160, FY24 \$83,160

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Preschool Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Tuition	925	1,250	(325)	74.00%	925	5,000	(4,075)	18.50%	838	
UPK Revenue	43,826	35,000	8,826	125.22%	43,826	140,000	(96,174)	31.30%	26,189	
Transfer from General Fund	0	2,500	(2,500)	0.00%		10,000	(10,000)	0.00%	0	
<b>Total Revenues</b>	<b>\$ 44,751</b>	<b>\$ 38,750</b>	<b>\$ 6,001</b>	<b>115.49%</b>	<b>\$ 44,751</b>	<b>\$ 155,000</b>	<b>\$ (110,249)</b>	<b>28.87%</b>	<b>\$ 27,027</b>	
<b>Expenditures</b>										
Salaries	10,082	21,174	11,092	47.62%	10,082	84,696	74,613	11.90%	28,129	(1)
Employee Benefits	3,416	9,620	6,204	35.51%	3,416	38,481	35,065	8.88%	10,428	
Professional Services	333	2,750	2,417	12.13%	333	11,000	10,667	3.03%	615	
Property Services	0	3,750	3,750	0.00%	0	15,000	15,000	0.00%	0	
Other Services	0	0	0	N/A	0	0	0	N/A	0	
Supplies & Materials	0	500	500	0.00%	0	2,000	2,000	0.00%	0	
Equipment	0	0	0	N/A	0	0	0	N/A	0	
Other Objects	0	0	0	N/A	0	0	0	N/A	0	
<b>Total Expenditures</b>	<b>\$ 13,832</b>	<b>\$ 37,794</b>	<b>\$ 23,962</b>	<b>36.60%</b>	<b>\$ 13,832</b>	<b>\$ 151,177</b>	<b>\$ 137,345</b>	<b>9.15%</b>	<b>\$ 39,172</b>	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A		0	0	N/A		
<b>Total Other Financing Uses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>N/A</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>N/A</b>	<b>\$ -</b>	
<b>Income (Loss)</b>	<b>\$ 30,918</b>	<b>\$ 956</b>	<b>\$ 29,962</b>		<b>\$ 30,918</b>	<b>\$ 3,823</b>	<b>\$ 27,096</b>	<b>808.78%</b>	<b>\$ (12,145)</b>	
<b>Audited/Estimated Fund Balance, Beginning of Year</b>					26,700	26,700				
<b>Fund Balance, End of Period</b>					<b>\$ 57,619</b>	<b>\$ 30,523</b>	<b>\$ 27,096</b>			

**Footnotes:**

(1) Salaries and benefits accrued incorrectly during Summer of 2023

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Head Start Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Buell Grant	0	3,750	(3,750)	0.00%	0	15,000	(15,000)	0.00%	0	
State Revenue	0	0	0	N/A	0	0	0	N/A	0	
Federal Revenue	92,715	436,729	(344,014)	21.23%	92,715	1,746,917	(1,654,202)	5.31%	0	
Transfers	0	0	0	N/A	0	0	0	N/A	0	
<b>Total Revenues</b>	\$ 92,715	\$ 440,479	\$ (347,764)	21.05%	\$ 92,715	\$ 1,761,917	\$ (1,669,202)	5.26%	\$ -	
<b>Expenditures</b>										
Salaries	100,809	154,984	54,175	65.04%	100,809	619,938	519,129	16.26%	125,276	(1)
Employee Benefits	33,704	67,995	34,291	49.57%	33,704	271,979	238,275	12.39%	44,222	
Professional Services	9,116	15,000	5,884	60.77%	9,116	60,000	50,884	15.19%	15,396	
Property Services	5,558	3,750	(1,808)	148.21%	5,558	15,000	9,442	37.05%	1,864	
Other Services	138,341	187,500	49,159	73.78%	138,341	750,000	611,659	18.45%	158,667	
Supplies & Materials	16,667	8,750	(7,917)	190.48%	16,667	35,000	18,333	47.62%	9,376	
Equipment	0	2,500	2,500	0.00%	0	10,000	10,000	0.00%	0	
Other Objects	0	0	0	N/A	0	0	0	N/A	0	
<b>Total Expenditures</b>	\$ 304,195	\$ 440,479	\$ 136,284	69.06%	\$ 304,195	\$ 1,761,917	\$ 1,457,721	17.27%	\$ 354,801	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A			0	N/A		
<b>Total Other Financing Uses</b>	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	\$ -	N/A	\$ -	
<b>Income (Loss)</b>	\$ (211,480)	\$ -	\$ (211,480)		\$ (211,480)	\$ 0	\$ (211,480)		\$ (354,801)	
<b>Audited/Estimated Fund Balance, Beginning of Year</b>					0	0				
<b>Fund Balance, End of Period</b>					\$ (211,480)	\$ 0	\$ (211,480)			

**Footnotes:**

(1) Salaries and benefits accrued incorrectly during Summer of 2023

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Food Service Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Local Revenue	707	4,375	(3,668)	16.16%	707	17,500	(16,793)	4.04%	50	
State Revenue	0	9,421	(9,421)	0.00%	0	37,685	(37,685)	0.00%	0	
Federal Revenue	525	29,531	(29,006)	1.78%	525	118,125	(117,600)	0.44%	18,904	(2)
Allocation from General Fund	0	40,000	(40,000)	0.00%	0	160,000	(160,000)	0.00%	0	
<b>Total Revenues</b>	\$ 1,233	\$ 83,327	\$ (82,094)	1.48%	\$ 1,233	\$ 333,310	\$ (332,077)	0.37%	\$ 18,954	
<b>Expenditures</b>										
Salaries	8,563	23,147	14,584	36.99%	8,563	92,590	84,027	9.25%	25,591	(1)
Employee Benefits	3,650	9,783	6,133	37.31%	3,650	39,134	35,483	9.33%	11,294	
Professional Services	0	0	0	N/A	0	0	0	N/A	0	
Property Services	0	0	0	N/A	0	0	0	N/A	0	
Other Services	1,495	625	(870)	239.19%	1,495	2,500	1,005	59.80%	1,855	
Supplies & Materials	42,268	47,250	4,982	89.46%	42,268	189,000	146,732	22.36%	71,319	(3)
Equipment	0	2,500	2,500	0.00%	0	10,000	10,000	0.00%	0	
Other Objects	0	0	0	N/A	0	0	0	N/A	0	
<b>Total Expenditures</b>	\$ 55,977	\$ 83,305	\$ 27,328	67.19%	\$ 55,977	\$ 333,224	\$ 277,247	16.80%	\$ 110,059	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A			0	N/A		
<b>Total Other Financing Uses</b>	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	\$ -	N/A	\$ -	
<b>Income (Loss)</b>	\$ (54,744)	\$ 22	\$ (54,766)		\$ (54,744)	\$ 86	\$ (54,830)	-63486.42%	\$ (91,104)	
<b>Audited/Estimated Fund Balance,</b> Beginning of Year					2,960	2,960				
<b>Fund Balance, End of Period</b>					\$ (51,784)	\$ 3,047	\$ (54,830)			

**Footnotes:**

- (1) Salaries and benefits accrued incorrectly during Summer of 2023
- (2) Revenues recorded incorrectly between Fiscal Years- to be addressed during audit reconciliation process
- (3) Efforts to reduce food costs in SY25 include less pre-packaged food purchases

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Designated Purpose Grants Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Title I	0	35,497	(35,497)	0.00%	0	141,988	(141,988)	0.00%	0	
Title IIA	0	5,507	(5,507)	0.00%	0	22,028	(22,028)	0.00%	0	
Title IVA	0	2,671	(2,671)	0.00%	0	10,683	(10,683)	0.00%	4,731	
REAP	0	5,500	(5,500)	0.00%	0	22,000	(22,000)	0.00%	0	
21st CCLC Grant	0	46,250	(46,250)	0.00%	0	185,000	(185,000)	0.00%	0	
Medicaid Reimbursement	15,972	17,500	(1,528)	91.27%	15,972	70,000	(54,028)	22.82%	12,941	
<b>Total Revenues</b>	\$ 15,972	\$ 112,925	\$ (96,953)	14.14%	\$ 15,972	\$ 451,699	\$ (435,727)	3.54%	\$ 17,672	
<b>Expenditures</b>										
Salaries	10,837	68,288	57,451	15.87%	10,837	273,152	262,315	3.97%	59,695	(1)
Employee Benefits	2,576	27,827	25,251	9.26%	2,576	111,306	108,730	2.31%	17,273	
Professional Services	597	7,500	6,903	7.96%	597	30,000	29,403	1.99%	9,986	
Property Services	0	0	0	N/A	0	0	0	N/A	0	
Other Services	1,714	8,750	7,036	19.59%	1,714	35,000	33,286	4.90%	380	
Supplies & Materials	605	560	(45)	108.04%	605	2,241	1,636	27.00%	2,366	
Equipment	0	0	0	N/A	0	0	0	N/A	0	
Other Objects	0	0	0	N/A	0	0	0	N/A	0	
<b>Total Expenditures</b>	\$ 16,328	\$ 112,925	\$ 96,597	14.46%	\$ 16,328	\$ 451,699	\$ 435,371	3.61%	\$ 89,701	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A			0	N/A		
<b>Total Other Financing Uses</b>	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	\$ -	N/A	\$ -	
<b>Income (Loss)</b>	\$ (357)	\$ -	\$ (357)		\$ (357)	\$ -	\$ (357)	N/A	\$ (72,029)	
<b>Audited/Estimated Fund Balance, Beginning of Year</b>					0	0				
<b>Fund Balance, End of Period</b>					\$ (357)	\$ -	\$ (357)			

**Footnotes:**

(1) Salaries and benefits accrued incorrectly during Summer of 2023

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Pupil Activity Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Local Revenue	5,172	18,750	(13,578)	27.58%	5,172	75,000	(69,828)	6.90%	24,578	
<b>Total Revenues</b>	\$ 5,172	\$ 18,750	\$ (13,578)	27.58%	\$ 5,172	\$ 75,000	\$ (69,828)	6.90%	\$ 24,578	
<b>Expenditures</b>										
Salaries										
Employee Benefits										
Professional Services										
Property Services										
Other Services										
Supplies & Materials	26,263	18,750	(7,513)	140.07%	26,263	75,000	48,737	35.02%	12,092	
Equipment										
Other Objects										
<b>Total Expenditures</b>	\$ 26,263	\$ 18,750	\$ (7,513)	140.07%	\$ 26,263	\$ 75,000	\$ 48,737	35.02%	\$ 12,092	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A			0	N/A		
<b>Total Other Financing Uses</b>	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	\$ -	N/A	\$ -	
<b>Income (Loss)</b>	\$ (21,091)	\$ -	\$ (21,091)		\$ (21,091)	\$ -	\$ (21,091)	N/A	\$ 12,485	
<b>Audited/Estimated Fund Balance, Beginning of Year</b>					190,992	190,992	190,992			
<b>Fund Balance, End of Period</b>					\$ 169,901	\$ 190,992	\$ 169,901			

**Footnotes:**

- (1)
- (2)
- (3)

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Bond Redemption Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Local Property Taxes	41,663	245,000	(203,337)	17.01%	41,663	980,000	(938,337)	4.25%	4,683	
Delinquent Taxes & Interest	1,466	50	1,416	2931.66%	1,466	200	1,266	732.92%	176	
Abatement	0	250	(250)	0.00%	0	1,000	(1,000)	0.00%	0	
Interest Income	33,767	6,250	27,517	540.28%	33,767	25,000	8,767	135.07%	14,487	
<b>Total Revenues</b>	\$ 76,896	\$ 251,550	\$ (174,654)	30.57%	\$ 76,896	\$ 1,006,200	\$ (929,304)	7.64%	\$ 19,346	
<b>Expenditures</b>										
Professional Services	1,494	1,500	6	99.63%	1,494	6,000	4,506	24.91%	619	
Debt Service/Interest	0	12,469	12,469	0.00%	0	49,875	49,875	0.00%	0	
Debt Service/Principal	0	237,500	237,500	0.00%	0	950,000	950,000	0.00%	0	
<b>Total Expenditures</b>	\$ 1,494	\$ 251,469	\$ 249,975	0.59%	\$ 1,494	\$ 1,005,875	\$ 1,004,381	0.15%	\$ 619	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A	0	0	0	N/A		
<b>Total Other Financing Uses</b>	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	\$ -	N/A	\$ -	
<b>Income (Loss)</b>	\$ 75,402	\$ 81	\$ 75,321		\$ 75,402	\$ 325	\$ 75,077	23200.47%	\$ 18,727	
<b>Audited/Estimated Fund Balance,</b> Beginning of Year					1,813,021	1,813,021	1,813,021			
<b>Fund Balance, End of Period</b>					\$ 1,888,422	\$ 1,813,346	\$ 1,888,097			

Footnotes:

**Cripple Creek-Victor School District RE-1**  
**Monthly Financial Summary**  
**Capital Reserve Fund**  
**9/30/2024**

	FY24-25 Quarter to Date				FY24-25 Year to Date				FY 23-24 Q1	Footnotes
	Q1 Actual	1/4 Annual Budget	Variance	% Used	YTD Actual	Annual Budget	Variance	% Used	QTD Actual	
<b>Revenues</b>										
Federal Revenue	0	22,000	(22,000)	0.00%	0	88,000	(88,000)	0.00%	25,000	
Allocation from General Fund	0	50,000	(50,000)	0.00%	0	200,000	(200,000)	0.00%		
<b>Total Revenues</b>	\$ -	\$ 72,000	\$ (72,000)	0.00%	\$ -	\$ 288,000	\$ (288,000)	0.00%	\$ 25,000	
<b>Expenditures</b>										
Salaries	0	0	0	N/A	0	0	0	N/A	0	
Employee Benefits	0	0	0	N/A	0	0	0	N/A	0	
Professional Services	0	0	0	N/A	0	0	0	N/A	0	
Property Services	177,998	52,500	(125,498)	339.04%	177,998	210,000	32,002	84.76%	280,516	
Other Services	0	0	0	N/A	0	0	0	N/A	0	
Supplies & Materials	0	0	0	N/A	0	0	0	N/A	125,656	
Equipment	0	0	0	N/A	0	0	0	N/A		
Other Uses	0	19,628	19,628	0.00%	0	78,512	78,512	0.00%		
<b>Total Expenditures</b>	\$ 177,998	\$ 72,128	\$ (105,870)	246.78%	\$ 177,998	\$ 288,512	\$ 110,515	61.70%	\$ 406,172	
<b>Other Financing Uses</b>										
Transfers Out	0	0	0	N/A			0	N/A		
<b>Total Other Financing Uses</b>	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	\$ -	N/A	\$ -	
<b>Income (Loss)</b>	\$ (177,998)	\$ (128)	\$ (177,870)		\$ (177,998)	\$ (512)	\$ (177,485)	34736.70%	\$ (381,172)	
<b>Audited/Estimated Fund Balance, Beginning of Year</b>					4,026	4,026				
<b>Fund Balance, End of Period</b>					\$ (173,972)	\$ 3,513	\$ (177,485)			

Footnotes:

Check Register Summary

Batch Year: 25 Bank: All Date Range: 09/01/2024 - 09/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10		C	09/25/2024	344	Horace Mann Companies	
10		M	09/25/2024	388	Horace Mann Companies	25.00
10	00003944	CV	09/16/2024	307266	Bowman, Rick	-288.52
10	00004026	C	09/05/2024	9075	All Copy Products	196.48
10	00004027	C	09/05/2024	100015	Durham School Services	18,523.14
10	00004028	C	09/05/2024	477	J's Storage Containers LLC	4,960.29
10	00004029	C	09/05/2024	100338	Varsity Yearbook	456.15
10	00004036	C	09/11/2024	75	Colo Association Of School Executives	225.00
10	00004036	CV	09/16/2024	75	Colo Association Of School Executives	-225.00
10	00004037	C	09/11/2024	100200	Kid City USA	16,941.80
10	00004038	C	09/11/2024	10000	Monika Parsons-Kid City USA	5,892.80
10	00004039	C	09/16/2024	307266	Bowman, Rick	288.52
10	00004040	C	09/16/2024	100332	K12 Accounting LLC	7,500.00
10	00004042	C	09/25/2024	15	American Fidelity Assurance (Premiums)	3,630.83
10	00004043	C	09/25/2024	14	American Fidelity Assurance Flex	358.33
10	00004044	C	09/25/2024	56	CCV Schools	760.51
10	00004045	C	09/25/2024	79	Colorado Department Of Revenue	10,633.00
10	00004046	C	09/25/2024	82	Colorado Employee Benefit Trust	38,518.99
10	00004047	C	09/25/2024	100244	Department of Children and Family Servic	556.44
10	00004048	C	09/25/2024	136	EquiVest Unity Annuity Lockbox	350.00
10	00004049	C	09/25/2024	35	Internal Revenue Service	18,022.42
10	00004050	C	09/25/2024	100106	Fiduciary Trust Company	100.00
10	00004051	C	09/25/2024	43	Medicare Taxes	9,275.66
10	00004052	C	09/25/2024	281	Public Employees Retirement Assoc	105,233.80
10	00004053	C	09/25/2024	320	Texas Life Insurance Company	413.75
10	00004054	C	09/16/2024	321	Sterling	17,801.37
10	00004055	C	09/18/2024	113478	Durham Annie Caroline	150.00
10	00004056	C	09/18/2024	845073	Leyerly Beva H	250.00
10	00004057	C	09/23/2024	901	Alpenglow Enterprises LLC-Grammy Camp	1,841.50
10	00004058	C	09/23/2024	182	Heinze Family Christian Home Day Care	5,450.84
10	00004059	C	09/25/2024	388	Horace Mann Companies	25.00
10	00004060	C	09/24/2024	5843	Canon City High School	125.00
10	00004061	C	09/26/2024	62	City Of Cripple Creek	4,169.65
10	00004062	C	09/26/2024	100282	Luke O Harrison	1,815.00
10	00004063	C	09/27/2024	79	Colorado Department Of Revenue	119.00
10	00004064	C	09/27/2024	82	Colorado Employee Benefit Trust	1,720.46
10	00004065	C	09/27/2024	35	Internal Revenue Service	17.65
10	00004066	C	09/27/2024	43	Medicare Taxes	112.20
10	00004067	C	09/27/2024	281	Public Employees Retirement Assoc	1,253.47
10	00004068	C	09/30/2024	975184	Hawkins, Kenneth	3,255.66
10	00004068	CV	09/30/2024	975184	Hawkins, Kenneth	-3,255.66
10	00004069	C	09/30/2024	344	Vectra Bank of Colorado	23,097.32
10	00004070	C	09/30/2024	493	21Skills Inc	350.00
10	00004071	C	09/30/2024	485	2Partner Mathematics Conculting, LLC	5,575.00
10	00004072	C	09/30/2024	9547	AccuFund Inc	5,352.00
10	00004073	C	09/30/2024	100323	Affordable Rooter	777.00
10	00004074	C	09/30/2024	9075	All Copy Products	1,263.69
10	00004075	C	09/30/2024	9075	All Copy Products	1,774.79
10	00004076	C	09/30/2024	901	Alpenglow Enterprises LLC-Grammy Camp	1,473.20
10	00004077	C	09/30/2024	7595	American Bioldentity Inc	112.00
10	00004078	C	09/30/2024	103017	American Lock & Key	310.00
10	00004079	C	09/30/2024	42	BSN Sports	260.70
10	00004080	C	09/30/2024	655	Background Information Services	125.00
10	00004081	C	09/30/2024	518885	Barker Cody J	113.90
10	00004082	C	09/30/2024	507	Bartlett, Carrie	18.01
10	00004083	C	09/30/2024	154169	Bayne, Patricia	203.72
10	00004084	C	09/30/2024	36	Black Hills Energy	11,297.90
10	00004085	C	09/30/2024	622664	Brenda Bolduc	89.30
10	00004086	C	09/30/2024	6645	Camp Elim	1,450.00
10	00004087	C	09/30/2024	60	Century Link Business Services	443.95
10	00004088	C	09/30/2024	7048	CenturyLink Business Services - Internet	1,266.96
10	00004089	C	09/30/2024	269353	Chamberlain Leland M	50.28

**Check Register Summary**

Batch Year: 25 Bank: All Date Range: 09/01/2024 - 09/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00004090	C	09/30/2024	974167	Chevalier Kathy S	146.40
10	00004091	C	09/30/2024	2461	Cheyenne Mountain School Dist 12	508.26
10	00004092	C	09/30/2024	863469	Christison Amy	592.55
10	00004093	C	09/30/2024	69	Colo Assoc Of School Boards	8,457.00
10	00004094	C	09/30/2024	86	Colorado Natural Gas	554.66
10	00004095	C	09/30/2024	100118	Colorado Rural Schools Alliance	1,071.80
10	00004096	C	09/30/2024	103	Cripple Creek Hardware	1,597.38
10	00004097	C	09/30/2024	9016	De Lage Landen Public Finance LLC	542.89
10	00004098	C	09/30/2024	100244	Department of Children and Family Servic	556.44
10	00004099	C	09/30/2024	789	Donna Fitzgerald RN MSN	1,465.10
10	00004100	C	09/30/2024	100015	Durham School Services	27,890.17
10	00004101	C	09/30/2024	515	EV Beachhead CS LLC	12,802.00
10	00004102	C	09/30/2024	315175	Erin Lohmeier	85.00
10	00004103	C	09/30/2024	331	Frontier Fire Protection	1,155.00
10	00004104	C	09/30/2024	100302	Gorman Medical	5,307.11
10	00004105	C	09/30/2024	801179	Haines Kristie A	95.08
10	00004106	C	09/30/2024	182	Heinze Family Christian Home Day Care	4,419.60
10	00004107	C	09/30/2024	189	Hoelting & Company	1,600.00
10	00004108	C	09/30/2024	3000	Impact Applications Inc.	520.00
10	00004109	C	09/30/2024	8680	Johnson Controls Fire Protection	2,081.44
10	00004110	C	09/30/2024	7650	Judy Bayley	575.00
10	00004111	C	09/30/2024	7188	Judy Ivory	1,100.00
10	00004112	C	09/30/2024	100200	Kid City USA	16,573.20
10	00004113	C	09/30/2024	371659	Kisner Roger P	42.82
10	00004114	C	09/30/2024	100263	Lexis Little Ones LLC	4,419.60
10	00004115	C	09/30/2024	100301	Meadow Gold Dairy	2,592.14
10	00004116	C	09/30/2024	10000	Monika Parsons-Kid City USA	10,312.40
10	00004117	C	09/30/2024	4863	Napa Auto Parts	228.83
10	00004118	C	09/30/2024	523	Overhead Doors	12,719.00
10	00004119	C	09/30/2024	270	Pinnacol Assurance	3,299.00
10	00004120	C	09/30/2024	281	Public Employees Retirement Assoc	812.31
10	00004121	C	09/30/2024	4847	Quadient Leasing USA Inc	325.17
10	00004122	C	09/30/2024	231	ROI Energy Inc	1,262.00
10	00004123	C	09/30/2024	32556	Really Great Reading	784.00
10	00004124	C	09/30/2024	540	Rebel Athletic, Inc	447.21
10	00004125	C	09/30/2024	531	Ridgway Repairs LLC	1,586.00
10	00004126	C	09/30/2024	4286	Shamrock Foods Company	27,104.82
10	00004127	C	09/30/2024	566	TNTP, Inc	13,559.00
10	00004128	C	09/30/2024	9504	Teller County Waste	565.28
10	00004129	C	09/30/2024	868	The Consortium	596.75
10	00004130	C	09/30/2024	558	The Garland Company, Inc	221.79
10	00004131	C	09/30/2024	100337	Tolin Mechanical	6,468.52
10	00004132	C	09/30/2024	100325	Toshiba America Business Solutions Inc	2,487.89
10	00004133	C	09/30/2024	346	Verizon Wireless	946.56
10	00004134	C	09/30/2024	100316	Vero Fiber	150.00
10	00004135	C	09/30/2024	348	Vivian Merrill-The Play Zone	8,102.90
10	00004136	C	09/30/2024	100331	Wattz Up Electric	250.00
10	00004137	C	09/30/2024	100324	Waxie	1,023.39
10	00004138	C	09/30/2024	385076	Weed, David	9.97
10	00004139	C	09/30/2024	359	Western Paper Distributors	979.96
10	00004140	C	09/30/2024	363	Wolf Creek Energy Inc.	546.57
10	00004141	C	09/30/2024	574	Woost, Rebecca	298.00
10	00004142	C	09/30/2024	2387	Zaner-Bloser Inc	269.77
10	00004143	C	09/30/2024	8117	Zivaro	83,160.00
<b>Total Bank: 10</b>						<b>\$607,872.98</b>

**Check Register Summary**

Batch Year: 25    Bank: All    Date Range: 09/01/2024 - 09/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
Total Computer Checks:						\$611,617.16
Total Manual Checks:						\$25.00
Total ACH Checks:						\$0.00
Total Other Checks:						\$0.00
Total Electronic Checks:						\$0.00
Total Computer Voids:						-\$3,769.18
Total Manual Voids:						\$0.00
Total ACH Voids:						\$0.00
Total Other Voids:						\$0.00
Total Electronic Voids:						\$0.00
Grand Total:						\$607,872.98
Number of Checks:						116

Batch Year	Batch	Amount
25	000004	-288.52
25	000020	0.00
25	000023	24,136.06
25	000026	16,941.80
25	000027	5,892.80
25	000031	25,589.89
25	000037	187,878.73
25	000038	400.00
25	000039	25.00
25	000040	7,292.34
25	000042	125.00
25	000043	4,169.65
25	000044	1,815.00
25	000051	3,222.78
25	000052	23,097.32
25	000053	0.00
25	000055	307,575.13

**File: GBEA-E - Staff Ethics/Conflict of Interest**

*NOTE: This exhibit does not need to be filed in the Board's policy manual. It is provided as informational only and if applicable, may be kept by the district in another location.*

According to the Colorado Revised Statutes 24-18-105, the following ethical principles for school district employees "are intended as guides to conduct and do not constitute violations as such of the public trust of office or employment..."

1. An employee "should not acquire or hold an interest in any business or undertaking which the employee has reason to believe may be directly and substantially affected to its economic benefit by official action to be taken by an agency over which the employee has substantive authority."
2. An employee "should not, within six months following the termination of employment, obtain employment in which the employee will take direct advantage, unavailable to others, of matters with which the employee was directly involved during the employee's term of employment. These matters include rules, other than rules of general application, which the employee actively helped to formulate and applications, claims or contested cases in the consideration of which the employee was an active participant."
3. An employee "should not perform an official act directly and substantially affecting a business or other undertaking to its economic detriment when the employee has a substantial financial interest in a competing firm or undertaking."
4. An employee is discouraged "from assisting or enabling members of [the employee's] immediate family in obtaining employment, a gift of substantial value, or an economic benefit tantamount to a gift of substantial value from a person whom [the employee] is in a position to reward with official action or has rewarded with official action in the past."

(Issue date)

*NOTE: It would be appropriate also to include as exhibits under this category, for information purposes, the codes of ethics of professional groups with which staff members are affiliated. Normally, codes of ethics are determined by professions themselves and not imposed upon them. Boards may well have policies on staff conflicts of interest and staff responsibilities which relate to ethics. See policies coded GBEA and GBEB.*

**[Revised July 2013]**

COLORADO SAMPLE EXHIBIT 1988



# MCPHERSON & JACOBSON, L.L.C.

Executive Recruitment & Development  
*in collaboration with the Colorado Association of School Boards*

11725 Arbor Street, Suite 220 • Omaha, Nebraska 68144  
888-375-4814 • Email: [mail@macnjake.com](mailto:mail@macnjake.com) • Website: [www.macnjake.com](http://www.macnjake.com)



## CONTRACT FOR SERVICES

This Contract for Services (“Agreement”) is made and entered into as of the date set forth below by and between **McPherson & Jacobson, L.L.C.** (hereinafter referred to as “Consultant”) and the **Cripple Creek-Victor School District RE-1, Cripple Creek, Colorado**, School Board (hereinafter referred to as the “District”).

1. **Services.** The Consultant agrees to provide the following services, as specifically selected by the District in Section 3 below.

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### PHASE I

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Working with the District, and any groups identified by the District, Consultant will:

- Using a group consensus, decision-making process with the District, identify the desirable characteristics of the future superintendent.
- Establish appropriate timelines and target dates for the selection process.
- Assist the District in establishing compensation parameters for final candidate.
- Determine with the District, media advertising venues

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### PHASE II

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In Phase II, Consultant will:

- Identify and solicit input from various groups identified by the District.
- Prepare summaries of the various groups’ input and submit those summaries to the District.
- Develop an application form unique to your vacancy that reflects the criteria established by the District.
- Develop a promotional brochure (optional), which will:
  - describe the demographics of the community
  - give an overview of the school district and its outstanding features
  - list the selection criteria that the District identified
  - outline the timeline for the selection process
  - outline the application procedures

- Develop a vacancy announcement and advertise the position with the appropriate media and professional organizations.
- Post application information and notify interested applicants.
- Actively recruit applicants who will meet the district's needs.
- Keep applicants informed of their status in the selection process.

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### **PHASE III**

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In Phase III, Consultant will:

- Read and evaluate all completed applicant files.
- Evaluate each applicant based upon the criteria and characteristics established by the District.
- Conduct Internet searches on the final candidates.
- Conduct complete reference checks on final candidates.
- Develop a set of interview questions for the District to use that reflects the identified criteria and characteristics.
- Assist the District in establishing an interview schedule.
- Assist the District in establishing interview and visitation procedures.

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### **PHASE IV**

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In Phase IV, Consultant will:

- Review the top candidates with the District.
- Assist the District members in determining which candidates it wishes to interview.
- Provide video interviews of the shortlist candidates to the District.
- Review interview questions with the District and provide an interview form.
- Review the interview and visitation procedures with the District.
- Coordinate and schedule meetings with the finalists and stakeholder groups identified by the District.
- Provide a process for the stakeholder groups to submit input to the District concerning all the finalists.
- Contact all final candidates and schedule interview times.

- Conduct criminal/financial/educational degree verification background checks on the candidates selected for interviews.
- Notify all applicants not selected for an interview.
- Assist the District and final candidates in making arrangements for visiting the school district.
- Establish and coordinate procedures for the significant other/partner's visitation to the district, if applicable.
- Keep all candidates informed of their status in the selection process.
- After the selection has been made, personally contact each finalist not selected.

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## PHASE V

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In Phase V, Consultant will:

- Work with the District and the new superintendent to establish performance objectives for the superintendent.
- Provide a guarantee.\*\* (Length of guarantee period: two (2) years).

\*\*The Consultant will provide the following guarantee: ***Consultant will repeat the process at no additional charge, except for all actual expenses.*** The guarantee will be valid if:

- If the candidate ultimately selected by the District ends their employment with the District within the above-referenced guarantee period.
  - If the District contracts for the Consultant's services through Phase V.
  - If the district makes timely payments to the Consultant.
- 
- The Phase V meeting is held within four (4) months of the start date of the candidate.
  - The board has retained fifty (50) percent or more of the same membership that hired the candidate.

If the District chooses not to hold the meeting to Establish Performance Objectives for the new superintendent, the guarantee is null and void.

2. **Expenses**. In addition to the fee referenced in Section 3 below, District shall also reimburse Consultant for all expenses incurred by the Consultant, including, without limitation:
  - All expenses for advertising the vacancy.

- Office expenses for the search.
- Telephone charges for reference checks and screening candidates.
- Travel and expenses of all applicants and consultant representatives for all trips to the District.
- Preparation of video interviews of semi-finalists/finalists (\$50/applicant).
- Criminal/financial/educational degree background checks on finalist candidates chosen for interviews (\$125/candidate).

All materials developed in this search shall remain the property of the District.

**3. Specific services contracted by the District:**

- |   |                  |
|---|------------------|
| X | <b>Phase I</b>   |
| X | <b>Phase II</b>  |
| X | <b>Phase III</b> |
| X | <b>Phase IV</b>  |
| X | <b>Phase V</b>   |

**Total Fee for The Contracted Services \$ 7,500**

**THE NOT TO EXCEED AMOUNT IS \$ 9,700**  
*(per the parameters on page 20 of the proposal)*

**4. Payment.** Payment of the fees and expenses shall be as follows:

- (a) One-half (1/2) of the contracted fee referenced in Section 3 above shall be due and owing upon the execution of this Agreement;
- (b) All advertising/media expenses will be due and owing when the candidates are presented to the District for consideration; and
- (c) One-half (1/2) of the fee referenced in Section 3 above shall be due and owing, plus all remaining expenses shall be due and owing, upon the completion of the services by Consultant, in no event later than sixty (60) days after receipt of invoice. All amounts not timely paid shall bear interest at a rate of ten percent (10%) per annum. Consultant reserves the right to suspend the performance of services during any period of delinquency.

**5. Additional Terms and Conditions.** By signing below, the parties also agree to the following additional terms and conditions:

The Consultant reserves the right to use third-party services to conduct reference/background/criminal/degree verification checks on candidates. Consultant makes no

guarantee as to the accuracy or completeness of any checks that are conducted, whether directly by Consultant or through a third-party service.

Neither party shall have the authority to enter into agreements of any kind on behalf of the other party, and neither party shall have the power or authority to bind or obligate the other party in any manner whatsoever. This Agreement is intended solely for the benefit of the parties, and it is not intended to confer third-party beneficiary rights upon any other person.

The provisions of this Agreement shall be interpreted and construed in accordance with their fair meanings and shall not be strictly construed for or against either party, regardless of which party may have drafted this Agreement or any specific provision herein.

Each party represents that it has full power and authority to enter into and perform this Agreement, and the person executing this Agreement has been properly authorized and empowered to take such action. Each party further acknowledges that it has read this Agreement, understands it and agrees to be bound by its terms.

Regardless of the basis on which District may be entitled to claim damages from Consultant (including breach of contract, negligence, misrepresentation, or any other contract or tort claim), Consultant's liability, if any, will in the aggregate for all claims, causes of action or damages, be limited to any actual direct damages incurred by the District, subject in all events to a maximum of the total fees (but not expenses) paid by the District to Consultant hereunder. Under no circumstances shall Consultant be liable for special, punitive, incidental or indirect damages or for any consequential damages (including lost profits, loss of business, revenue or goodwill, or loss of anticipated savings), even if informed of the possibility.

CONSULTANT MAKES NO EXPRESS OR IMPLIED REPRESENTATION OR WARRANTY REGARDING ANY OF THE CANDIDATES SUBMITTED TO THE DISTRICT FOR CONSIDERATION HEREUNDER, INCLUDING, WITHOUT LIMITATION, ANY REPRESENTATION OR WARRANTY RELATING TO QUALITY, LIKELIHOOD OF SUCCESS, FITNESS, PERFORMANCE OR FITNESS FOR ANY PARTICULAR PURPOSE.

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~~No failure or delay in the exercise of any right, power, or privilege shall operate as a waiver of such right, power, or privilege. No waiver of any default on one occasion shall constitute a waiver of any subsequent or other default. No single or partial exercise of a right, power, or privilege shall preclude the further or full exercise thereof.~~

The provisions of this Agreement shall be deemed severable and the invalidity or unenforceability of any of its provisions shall not affect the validity and enforceability of any other provisions and the rest of this Agreement shall continue in effect to the fullest extent possible.

This Agreement shall be governed by and shall be construed, interpreted, and enforced in accordance with the substantive laws of the State of Nebraska, without reference to principles of conflicts of law. All disputes arising out of or relating to this Agreement, or the breach or default of this Agreement, shall be determined solely by a state or federal court located in or whose jurisdiction includes Omaha, Douglas County, Nebraska. EACH PARTY HEREBY WAIVES ITS RIGHT TO A JURY TRIAL FOR ALL CLAIMS,

INCLUDING COUNTERCLAIMS AND TORT CLAIMS, WHICH IN ANY WAY RELATE TO THE SUBJECT MATTER OF THIS AGREEMENT.

This Agreement is binding on the parties hereto and shall inure to the benefit of the parties and their respective successors, assigns, except District may not assign or transfer its rights or obligations hereunder without the express prior written consent of the Consultant.

This Agreement contains the entire agreement among the parties hereto with respect to its subject matter and supersedes all prior agreements, understandings, inducements or conditions, express or implied, oral or written, and any course of dealing or usage of the trade inconsistent with its terms. This Agreement may not be modified or amended except by a written amendment signed by both parties. No terms that are additional to or different from the terms of this agreement (including, without limitation, the terms of an invoice, acceptance, or acknowledgment of the District) shall be binding on either party hereto.

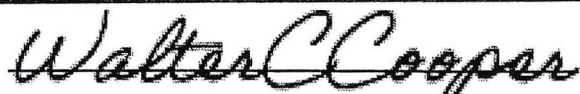
In witness whereof, the parties have signed and entered into this Agreement as of the date set forth below.

Cripple Creek-Victor School District RE-1  
("District")

  
By: Mary Bielz  
Its: Authorized Representative

10/07/2024  
Date

McPherson & Jacobson, L.L.C. ("Consultant")

  
By: Walter C. Cooper, Ed.D.  
Its: Authorized Representative

9/17/24  
Date

# Cripple Creek-Victor's Journey

1. Introduced mindfulness and physical activity into the classroom
2. Registered with Mindful Schools
3. Attended Learning and the Brain Conferences
4. Mindfulness teacher position created
5. Taught two 20 minute lessons per elementary class per week with teachers present



# Cripple Creek-Victor's Journey

6. Wrote a grant for the School Health Professional Grant (SHPG) to continue to work in this role as “behavioral interventionist” (2020-2021)
7. Used SHPG funds to attend Applied Educational Neuroscience program through Butler University
8. Re-applied for SHPG to fund district level neuro-educator/behavioral interventionist (2023-2024 ending spring of ‘26)
9. Increased capacity of role from Elementary only to district-wide (2023-2024)
10. Use grant funds to enroll in The Neurosequential Model of Education

# CCV Looking Forward

- Continue to increase capacity for therapeutic counseling in schools
- Create and implement trauma informed/trauma responsive training for ALL staff (including bus drivers)
- Create informational fliers/videos/snapshots for parents, guardians and caretakers
- Imbed neuroscience practices into every classroom PK-12
- Maintain and add “Amygdala Reset Stations” across district



**3010: Cripple Creek-Victor RE-1**

Grade Levels: EMH - (1 Year)

**Accreditation Rating**
**Official Rating based on SINGLE-YEAR DPF Report**
**Accredited with Improvement Plan**
**44.3/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	43.6%	13.1/30	Approaching
Academic Growth	51.9%	20.8/40	Approaching
Postsecondary & Workforce Readiness	34.7%	10.4/30	Does Not Meet

**Assurances**

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	181	170	93.9%	5	96.6%	Meets 95% Participation	
Math	181	170	93.9%	5	96.6%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:

**Low Total Participation**
**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	33.7%	13.5/40	Does Not Meet	28.5%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	40.4%	16.2/40	Approaching	47.0%	Improvement
	Academic Growth	51.4%	30.8/60	Approaching		
High	Academic Achievement	56.7%	17.0/30	Approaching	58.0%	Accredited
	Academic Growth	76.4%	30.6/40	Meets		
	Postsecondary & Workforce Readiness	34.7%	10.4/30	Does Not Meet		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

Distinction

Accredited

 Improvement **44.3%**

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

## 3010: Cripple Creek-Victor RE-1

Elementary School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	47	100.0%	731.6	32	4.00/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	33	100.0%	727.7	24	0.50/1	Approaching
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	47	100.0%	715.6	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	100.0%	712.6	6	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
	TOTAL		*	*	*	*	8.75/26

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	27	34.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	28	29.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	4.00/16	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 3010: Cripple Creek-Victor RE-1

Middle School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale	Percentile	Pts Earned/	Rating
			Rate	Score	Rank	Eligible	
CMAS - English Language Arts	All Students	51	91.4%	724.0	14	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	89.2%	719.8	8	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	51	91.4%	710.0	5	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	89.2%	707.4	2	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	18	95.0%	734.7	55	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	10.50/26	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth	Pts Earned/	Rating
			Percentile/Rate		
CMAS - English Language Arts	All Students	48	43.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	32	43.5	0.50/1	Approaching
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	48	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	32	50.5	0.75/1	Meets
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	9.25/18	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

## 3010: Cripple Creek-Victor RE-1

High School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Reading & Writing	All Students	37	91.1%	419.5	18	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	26	92.9%	418.1	17	0.50/1	Approaching
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	37	91.1%	389.2	16	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	26	92.9%	387.3	14	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	24	80.6%	736.0	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	14.75/26	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	36	54.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	23	78.0	1.00/1	Exceeds
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	54	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	34	50.5	0.75/1	Meets
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	13.75/18	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

## 3010: Cripple Creek-Victor RE-1

High School - (1 Year)

### POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	23	*	453.5	92.3%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	23	*	422.6	92.3%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	197	*	7.1%	*	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	91	*	8.8%	*	0.50/2	Does Not Meet
	Minority Students	35	*	11.4%	*	0.50/2	Does Not Meet
	Multilingual Learners	n < 16	*	-	*	0.00/0	-
	Students with Disabilities	31	*	3.2%	*	1.00/2	Approaching
Matriculation Rate	All Students	19	*	21.1%	*	1.00/4	Does Not Meet
	2 Year	*	*	0.0%	*	0.00/0	-
	4 Year	*	*	21.1%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	21	4yr	81.0%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	16	6yr	56.3%	*	0.50/2	Does Not Meet
	Minority Students	n < 16	-	-	*	0.00/0	-
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
<b>TOTAL</b>		*	*	*	*	12.50/36	Does Not Meet

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	81.0%	73.1%	57.1%	-	4yr
Free/Reduced-Price Lunch Eligible	-	-	56.3%	-	6yr
Minority Students	-	-	-	-	-
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	4	1.00	
	• below previous cut but at or above	494.6	495.1	3	0.75	
	• below previous cut but at or above	448.1	452.5	2	0.50	
	• below	448.1	452.5	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	4	1.00	
	• below previous cut but at or above	465.8	466.4	3	0.75	
	• below previous cut but at or above	423.3	424.7	2	0.50	
	• below	423.3	424.7	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			8	2.0	
	• at or below 2.0% but above 0.5%			6	1.5	
	• at or below 5.0% but above 2.0%			4	1.0	
	• above 5.0%			2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			4		
	• at or above 61.1% but below 75.8%			3		
	• at or above 46.8% but below 61.1%			2		
• below 46.8%			1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group		
• at or above 95.0%			8	2.0		
• at or above 85.0% but below 95.0%			6	1.5		
• at or above 75.0% but below 85.0%			4	1.0		
• below 75.0%			2	0.5		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

**9080: Cresson Elementary School | 3010: Cripple Creek-Victor RE-1**

Grade Levels: E - (1 Year)

**Plan Type**
**Official Rating based on SINGLE-YEAR SPF Report**
**Turnaround Plan**
**31.5/100**  
 Points Earned

**Year 1**

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance

Improvement

 Priority Imp. **31.5%**

Turnaround

School plan types are based on the total percentage of points earned.

**Performance Plan:**  
 53.0% - 100%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	41.3%	16.5/40	Approaching
Academic Growth	25.0%	15.0/60	Does Not Meet

**Assurances**

Assurance	Rating
Participation	Meets 95% Participation

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	52	52	100.0%	0	100.0%	Meets 95% Participation	
Math	52	52	100.0%	0	100.0%	Meets 95% Participation	

**Total Participation Rate Descriptor for Planning Purposes:**
**Meets 95% Total Participation**
**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	41.3%	16.5/40	Approaching	31.5%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

**9080: Cresson Elementary School | 3010: Cripple Creek-Victor RE-1**

Elementary School - (1 Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	46	100.0%	731.8	32	4.00/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	33	100.0%	727.7	24	0.50/1	Approaching
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	46	100.0%	715.7	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	100.0%	712.6	6	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
	TOTAL	*	*	*	*	10.75/26	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	26	34.5	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	27	29.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL	*	*	*	4.00/16	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
• below 46.8%			Does Not Meet	1		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group		
• at or above 95.0%			Exceeds	8	2.0	
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

## Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

## Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

## Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

## Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

**2024: Cripple Creek-Victor Junior-Senior High School | 3010: Cripple Creek-Vict..**

Grade Levels: MH - (1 Year)

**Plan Type**
**Official Rating based on SINGLE-YEAR SPF Report**
**Improvement Plan**
**50.6/100**  
**Points Earned**

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

**Performance 50.6%**
**Improvement**
**Priority Imp.**
**Turnaround**
**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	48.6%	14.6/30	Approaching
Academic Growth	63.9%	25.6/40	Meets
Postsecondary & Workforce Readiness	34.7%	10.4/30	Does Not Meet

School plan types are based on the total percentage of points earned.

**Performance Plan:**  
 53.0% - 100%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Turnaround Plan:**  
 0.0% - 33.9%

**Assurances**

Assurance	Rating
Participation	Meets 95% Participation

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	128	117	91.4%	5	95.1%	Meets 95% Participation
Math	128	117	91.4%	5	95.1%	Meets 95% Participation

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Total Participation Rate Descriptor for Planning Purposes:**
**Low Total Participation**
**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	40.4%	16.2/40	Approaching	47.0%	Improvement
	Academic Growth	51.4%	30.8/60	Approaching		
High	Academic Achievement	56.7%	17.0/30	Approaching	58.0%	Performance
	Academic Growth	76.4%	30.6/40	Meets		
	Postsecondary & Workforce Readiness	34.7%	10.4/30	Does Not Meet		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	51	91.4%	724.0	14	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	89.2%	719.8	8	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	51	91.4%	710.0	5	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	89.2%	707.4	2	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	18	95.0%	734.7	55	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	10.50/26	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	48	43.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	32	43.5	0.50/1	Approaching
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	48	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	32	50.5	0.75/1	Meets
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	9.25/18	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale	Percentile	Pts Earned/	Rating
			Rate	Score	Rank	Eligible	
CO PSAT - Reading & Writing	All Students	36	90.9%	417.8	17	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	25	92.6%	415.6	15	0.50/1	Approaching
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	36	90.9%	387.8	15	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	25	92.6%	385.2	13	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	24	80.6%	736.0	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	14.75/26	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth	Pts Earned/ Eligible	Rating
			Percentile/Rate		
CO PSAT/SAT - Reading & Writing	All Students	35	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	22	66.5	1.00/1	Exceeds
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	53	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	33	50.0	0.75/1	Meets
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	13.75/18	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	23	*	453.5	92.3%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	23	*	422.6	92.3%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	130	*	10.0%	*	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	64	*	10.9%	*	0.50/2	Does Not Meet
	Minority Students	27	*	11.1%	*	0.50/2	Does Not Meet
	Multilingual Learners	n < 16	*	-	*	0.00/0	-
	Students with Disabilities	20	*	5.0%	*	1.00/2	Approaching
Matriculation Rate	All Students	19	*	21.1%	*	1.00/4	Does Not Meet
	2 Year	*	*	0.0%	*	0.00/0	-
	4 Year	*	*	21.1%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	21	4yr	81.0%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	16	6yr	56.3%	*	0.50/2	Does Not Meet
	Minority Students	n < 16	-	-	*	0.00/0	-
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
<b>TOTAL</b>		*	*	*	*	12.50/36	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	81.0%	73.1%	57.1%	-	4yr
Free/Reduced-Price Lunch Eligible	-	-	56.3%	-	6yr
Minority Students	-	-	-	-	-
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).