

# CRIPPLE CREEK – VICTOR Board of Education

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**Monday, February 3, 2025**

**Work Session – 5:00 PM**

**Board Meeting – 6:00 PM**

**District Mission:** *We, the members of the Cripple Creek-Victor School community, are committed to developing a safe environment and lifelong learners who value themselves, contribute to their community and succeed in a changing world.*



**Board's Purpose:** *We are change agents. We have our hands on hope. We are united in purpose and mind to serve children and community.*

## CONCEPT / FOCUSED & ALIGNED AGENDA

### OUR DISTRICT MISSION

*Cripple Creek-Victor Schools provide students with relevant, challenging, educational opportunities. We value our families and encourage active participation in their children's education. We support staff with tools and resources to be successful. We are building the future of the CC-V community.*

### BOARD'S PURPOSE

*We are change agents. We have our hands on hope. We are united in purpose and mind to serve our children and community.*

### ESSENTIAL BOARD ROLES

*Serves as a legislative body, adopting policies and regulations and overseeing the fiduciary responsibilities for the administration of the schools*

*Accredits the district's schools*

*Recognizes the Superintendent as the professional leader of the staff and adviser to the board*

*Ensure educational programs are designed to achieve desired outcomes*

### BOARD'S 2024-2025

#### FOCUS AREAS

*Everything we do as a board will align to our vision*

*Monitor our policies continually and systematically to ensure the intended results*

*Use student achievement data to make decisions and establish district priorities*

*Model the kind of collaboration we expect to see in others*

*Participate in Professional Development*

### CC-V VALUES

RELATIONSHIPS

RESILIENCE

RESPONSIBILITY

ENGAGEMENT

## Cripple Creek-Victor Board of Education

Work Session 5:00 PM - Bond Options

REGULAR MEETING 6:00 PM

Participants can attend via Elevate meeting to comply with virtual meetings Board Policy, instructions below.

**Monday February 3, 2025**

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Public Participation Presentation – Sign in sheet
6. Superintendent, Principals and Department Reports-Celebrations & Challenges-Tab 2
7. Board Questions (five minutes maximum)
8. Business Meeting
  - A. New Business
    - i. Consent Agenda-Tab 3
      - a) Regular Minutes- January 2025
      - b) Resignations/Recommendations/Terminations/Non-Renewals
      - c) Financial Reports–December 2024
    - ii. Approval of December 2024 payables/payrolls-Tab 4
    - iii. Second & Final Reading of G and I Policies- GD Support/Classified Staff; GDA-Support Staff Salary Schedules; GDBA-Support Staff Supplementary Pay/Overtime; GDBD-Support Staff Fringe Benefits; GDE/GDF-R- Support Staff Recruiting/Hiring-Regulation; GDG- Part-Time and Substitute Support Staff Employment; GDO-Evaluation of Support Staff; GDO-R- Evaluation of Support Staff-Regulation; GDQD- Discipline, Suspension and Dismissal of Support Staff; IC/ICA- School Year/School Calendar/Instruction Time; IG-Curriculum Development; IHACA- Law-Related Education; IHAK-Character Education; IHAM- Health and Family Life/Sex Education
    - v. Bond Options-Tab 5
    - vi. Superintendent Evaluation 2024-25 school year-Tab 6
    - vii. Buell Grant for Summer Program (3-5 y.o.)
    - viii. CCVSD ICE Memo to Public-Tab 7
  - B. Informational
    - i. Restorative Practices & Family Partnerships
    - ii. Superintendent Search Timeline
    - iii. BOCES Updates- Donna B/Miriam M
    - iv. Board attended events
      - Board Retreat Dates
    - v. December 1% sales tax proceeds-
    - vi. Finance Department/Audit Updates- Charlotte
9. Board reflection (5 minutes maximum)
10. Adjournment

#### Virtual Elevate Meeting Instructions

Meeting URL: <https://meeting.gomeet.com/208-484-127>

Join by phone: +1.571.748.4021

PIN: 208-484-127#

Please send notice to [kchevalier@ccvschools.com](mailto:kchevalier@ccvschools.com)

**Cripple Creek-Victor School District  
School Board Report  
Superintendent Report for February 2025**

**#1 Strategic Plan- Plan for framing the mission, core values and prioritized focus areas for CCVSD**

January started with a work day. I was able to meet with Marcy Palmer and Katie Uberoth regarding Extended School Year (ESY) for CCVSD students on IEPs and complete some mid-year evaluation meetings. Work continues as we transition from Ute Pass BOCES to a different AU model. Meetings with the Chief Financial Officers from MSSD and WPSD happened at the beginning of January while meetings with the Attorney General's Office, CDE, WPSD, and legal counsel occurred during the 2nd and 3rd weeks of January. Sarah Lynch, The New Teacher Project and EASI Partner joined Dan, Tonya and I as we continue to develop intentional, consistent practices, district-wide that focus on increasing student engagement, performance and teacher instructional practices.

**#2 Building Partnerships- Build respect, cooperation, and assistance from parents and community**

I joined members of the Gold Camp Housing Authority on Friday, 1/10 to discuss a potential partnership with Rural Homes Project, a non-profit organization that builds affordable housing with a focus on housing for teachers. Dan and I are meeting with reps from this organization later today to discuss further. January included a number of meetings with parents/families of students. These meetings were held in an effort to bridge the gap between home and school, increase communication and problem-solve as a team. Once again, Erik Hillman, Exec. Asst, 4th Judicial DA's Office, along with our County Commissioners, are joining CCVSD students for a Pizza Party! This is the 5th year Erik has reached out to CCVSD.

**#3 Student Engagement- Explore, offer and support innovative opportunities for all students**

Our Enterprise Zone application was approved on 1/16/2025. Dan and I are meeting with Sara Lobato on 1/27/25 to gain additional insight and review next steps. WorldSavvy Leadership Cohort meetings continue on Fridays throughout January and into February, continuing the conversation around what our students should know and understand to be globally competent, how world events are interconnected and can impact even the smallest communities and how to encourage globally competent thinkers. Thanks to Lee Chamberlain, I met with a group of veterans/flight instructors about adding an Aviation Science course to CCVSD's CTE offerings. We have one young lady currently in the program, who spends her Fridays working on planes, taking flight lessons and learning the curriculum. She plans to be a pilot after graduation and this course, along with passing the tests will allow her to do so.

**Primary Activities**

- Special Education Planning
- Teacher Housing
- District Policies/Manual Overhaul

## **Outreach and Marketing**

### **Partnerships/Collaboration**

- CDE, Attorney General's Office
- Gold Camp Housing Authority
- Aviation Science Instructors
- WPSD
- Sara Lobato, El Paso County Economic Development Department
- 4th Judicial District Attorney's Office
- Sarah Lynch, The New Teacher Project

### **Meetings Attended**

- Business Manager/Office
- The New Teacher Partnership/School Turnaround Leadership with Sarah Lynch
- Adult Career Connections Center
- Admin Team Meetings
- Head Start Check-In
- 1:1 Meetings with Principals
- Educator Effectiveness/Mid-Year Evaluations
- Special Education/ESY
- Ken Witt, WPSD Supt
- Ute Pass BOCES Board Meeting
- Parent/Family Meetings
- CFO/SPED Meeting
- Teacher Housing
- Paul Foster, CDE Assistant Commissioner Exceptional Students Unit
- [Joe Peters](#), Senior Asst. Attorney General, K-12 Education Unit
- FACT
- John Stanek, CCVSD Legal Counsel
- Colorado Education Coalition, District Insurance
- Health Team Meeting
- CASB- planning School Board Retreats
- Sara Lobato, EZ Zone

### **Training**

- WorldSavvy Leadership Cohort

### **Data**

- Colorado Student Count
  - Decrease of 399 students statewide

### **Successes**

- Enterprise Zone Approval

### **Comments/Recommendations/Challenges**

- Recommendation- hire new Superintendent by the end of February or early March

**Cripple Creek-Victor School District  
School Board Report  
Secondary Principal Dan Cummings  
Including CTE Updates  
FEBRUARY 2025**

**Primary Activities**

- Facilitation of JTerm logistics
- Instructional coaching
- Classroom observations
- Organization of Youth Summit
- Training of substitute teachers and volunteers

**Outreach and Marketing**

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**Partnerships/Collaboration**

- Teller County Mental Health Alliance - Youth Summit
- The New Teacher Project - Leadership Training
- Teller County DA - pizza party

**Meetings Attended**

- Weekly - Student Support Team
- Weekly - Dean of Students
- Bi-weekly with Superintendent
- Bi-weekly with Admin Team
- Weekly - Youth Summit
- 1/22 Gold Campo Housing Partners
- 1/24 Secondary Faculty / All District PD
- 1/28 Educator Housing: Launch Meeting
- 1/31 World Savvy Leadership

**Trainings**

- Leadership Training (O'Shaughnessy Cohort TNTP)

**Data on JTerm**

- 13 field trips; 13 internships; 9 work study participants

**Current Fundraising in the Community**

**Cripple Creek-Victor Schools**  
**School Board Report**  
**Cresson Principal Report for February 2025**

**Primary Activities:**

- Middle of Year Teacher check ins
- Continuing Restorative Practices
- Safety and Security procedural practices
- Coordinating Professional Development - Math Frameworks
- MOY Benchmark Assessments, data collection and analysis
- Communications with teachers, families and communities
  - Social Media posts, Newsletters
  - Greeting students and parents every morning in the "Kiss and Go Line" and each afternoon during pick-up times.
- 1:1 Meetings with staff
- STUCO Dance

**Outreach and Marketing**

- Community sharing of the CDE State Standards
- Recruiting for the District Accountability Committee
- City of Victor Community Conversation on Proposition 123
- 4<sup>th</sup> Judicial District Attorney's Office

**Partnerships/Collaborations**

- American Heart Association
- 21st CCLC Advisory Council
- Community Partnerships/Teller County DHS
- Teller County Resource Group
- Sarah Lynch, TNTP
- Diversus - Gorman Medical - CCV
- READ Act Regional Meeting: MTSS
- READ Act Regional Meeting: Central Regions 2 and 5
- Aspen Mine Center: Full Bellies/Focused Learning Program

**Meetings Attended**

- Administrative Team Meeting
- Multi-tiered System of Support, MTSS, meetings (1)
- Section 504 meeting (0)
- Parent meeting (2)
- Volunteer Applications (1)
- Individualized Education Plan (1)
- Instructional Support Services Team, ISST, meetings (0)
- Staff 1:1 meetings (12)
- Staff meetings (1)
- Interviews (2)
- Cresson Behavioral Health Team
- Student Support meeting (2)
- CDE Monthly Lunch and Learn

## Trainings

- PLCs with CDE's Powerful Practice: Evidence-Informed Math Teaching
- PLCs with Love and Logic: 9 Essential Skills for the Classroom
- World Savvy: Modern School Leadership for Complex Times
- Learning and the Brain: Microhabits to Thrive in 2025 - Workshop Series for Educators
- Savvas Learning Company - Math Intensive Curriculum Training day

## Data

### Student Enrollment Data

- 6 Students withdrawn over the summer
  - 6 moved
- 5 Students withdrawn since the first day of school
  - 3 moved out of the area
  - 2 switched to online school
- 20 Students enrolled over the summer
  - 14 kinder from preschool
- 18 Students enrolled since the first day of school
  - 5 returning students
  - 13 new students

## Successes

- STUCO's Dance was a success.

## Comments/Recommendations/Challenges

- Challenge: Indoor recess, again, and again, and again.....
- Comment:



## Principal's Perspective

February 2025

By Tonya Copley

**Cresson Elementary School** is weathering the frigid air temperatures and finding ways to keep the students active. We had a successful Student Council dance, and we're settling into our routines and schedules. Check out the Upcoming Dates to Know section. The fifth grade Math Prepared graduate Statements for Standard One are a bit extensive, and you can get to know our Specials instructional staff in this edition.

Remember, you can always log into [InfiniteCampus](#) – Check your student's grades, attendance, and information. Please contact [Technology Department](#) if new to the District and need an activation key to sign up for the [Campus Parent Portal Login](#).

*There are four Prepared Graduate Statements for Standard 1 for Fifth Grade Math.*

### **New Math???: What's with that, and what was wrong with how we learned Math?**

The answer is that we do our best until we learn better practices and then we do better practices. Has your child ever come home with math work that doesn't make any sense to you because the text is asking your child to do the work differently than how you learned it? The world has changed and there is so much information at our fingertips. We need to change how we teach Math, especially number sense. Students need a solid foundational understanding of how numbers relate to each other and whether or not an answer is reasonable. After all, it would really stink to work and work, but not have a great grasp of number sense and how much money should be in your bank account, wouldn't it?

### **Our teachers are spending time every month learning how the brain learns math and the best practices for teaching.**

Would you like to know how to help your child? Let's begin by understanding what exactly we're asking students to do. Each month I'll focus on a different grade level and give you details about that area's standard's content, expected benchmarks, and grade level expectations.

[Mathematics - Adopted 2020](#) - has 4 common standards across the grade levels:

1. Number and Quantity
2. Algebra and Functions
3. Data, Statistics, and Probability
4. Geometry

So far, we've seen kindergarten, first, second, third, and fourth grade Number and Quantity standards. Let's look at Standard 1 for Fifth Grade Mathematics this month.

The first standard is: [Standard 1. Number and Quantity](#)

In Kindergarten there are four, in First Grade there are three, in Third Grade, as in Second Grade, there are only two Prepared Graduate statements for Standard 1. But, in a huge jump, there are five Prepared Graduate Statements for Fourth Grade, and we move back to four PGS for Fifth Grade:

### 1. Prepared Graduates:

MP2. Reason abstractly and quantitatively.  
MP7. Look for and make use of structure.

#### Grade Level Expectation:

5.NBT.A. Number & Operations in Base Ten: Understand the place value system.

#### Evidence Outcomes

*Students Can:*

1. Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. (CCSS: 5.NBT.A.1)
2. Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. (CCSS: 5.NBT.A.2)
3. Read, write, and compare decimals to thousandths. (CCSS: 5.NBT.A.3)
  - a. Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g.,  $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times 1/10 + 9 \times 1/100 + 2 \times 1/1000$ . (CCSS: 5.NBT.A.3.a)
  - b. Compare two decimals to thousandths based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons. (CCSS: 5.NBT.A.3.b)
4. Use place value understanding to round decimals to any place. (CCSS: 5.NBT.A.4)

#### Academic Context and Connections

*Colorado Essential Skills and Mathematical Practices:*

1. Persist in making sense of how fractions can represent decimal place values. (Personal Skills: Perseverance/Resilience)
2. Abstract place value reasoning with whole numbers to decimal numbers. (MP2)
3. See the structure of place value as not just a making of tens with greater place values, but a making of tenths with lesser place values. (MP7)

*Inquiry Questions:*

1. How can you show visually the relationships between 25, 2.5 and 0.25? How can you show these relationships with equations?
2. Can all decimals be written as fractions? Why or why not?

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### 2. Prepared Graduates:

MP3. Construct viable arguments and critique the reasoning of others.  
MP5. Use appropriate tools strategically.  
MP7. Look for and make use of structure.

#### Grade Level Expectation:

4.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to perform multi-digit arithmetic.

#### Evidence Outcomes

*Students Can:*

5. Fluently multiply multi-digit whole numbers using the standard algorithm. (CCSS: 5.NBT.B.5)
6. Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and



- division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (CCSS: 5.NBT.B.6)
7. Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (CCSS: 5.NBT.B.7)

### **Academic Context and Connections**

#### *Colorado Essential Skills and Mathematical Practices:*

1. Defend calculations with explanations based on properties of operations, equations, drawings, arrays, and other models. (MP3)
2. Use models and drawings to represent and compute with whole numbers and decimals, illustrating an understanding of place value. (MP5)
3. Use the structure of place value to organize computation with whole numbers and decimals. (MP7)

#### *Inquiry Questions:*

1. We sometimes use arrays and area models to model multiplication and division of whole numbers. Do these models work for decimal fractions, too? Why or why not?
2. How is computation with decimal fractions similar to and different from computation with whole numbers?

### **3. Prepared Graduates:**

- MP3. Construct viable arguments and critique the reasoning of others.  
MP6. Attend to precision.  
MP7. Look for and make use of structure.

### **Grade Level Expectation:**

*5.NF.A. Number & Operations—Fractions: Use equivalent fractions as a strategy to add and subtract fractions.*

### **Evidence Outcomes**

#### *Students Can:*

1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example,  $\frac{2}{3} + \frac{5}{4} = \frac{8}{12} + \frac{15}{12} = \frac{23}{12}$ . (In general,  $\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$ .) (CCSS: 5.NF.A.1)
2. Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result  $\frac{2}{5} + \frac{1}{2} = \frac{3}{7}$ , by observing that  $\frac{3}{7} < \frac{1}{2}$ . (CCSS: 5.NF.A.2)

### **Academic Context and Connections**

#### *Colorado Essential Skills and Mathematical Practices:*

1. Construct viable arguments about the addition and subtraction of fractions with reasoning rooted in the need for like-sized parts. (MP3)
2. Assess the reasonableness of fraction calculations by estimating results using benchmark fractions and number sense. (MP6)
3. Look for structure in the multiplicative relationship between unlike denominators when creating equivalent fractions. (MP7)

#### *Inquiry Questions:*

1. It is useful to round decimals when estimating sums and differences of decimal numbers. What would "rounding fractions" look like when estimating sums and differences of fractions?
2. Why don't we add or subtract the denominators when we are working with fractions?

### **4. Prepared Graduates:**

- MP5. Use appropriate tools strategically.  
MP6. Attend to precision.  
MP7. Look for and make use of structure

### **Grade Level Expectation:**

*5.NF.B. Number & Operations—Fractions: Apply and extend previous understandings of multiplication and division.*

### **Evidence Outcomes**

### Students Can:

3. Interpret a fraction as division of the numerator by the denominator ( $a/b = a \div b$ ). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. For example, interpret  $3/4$  as the result of dividing 3 by 4, noting that 3 multiplied by 4 equals 12, and that when 3 wholes are shared equally among 4 people each person has a share of size  $3/4$ . If 9 people want to share a 50-pound sack of rice equally by weight, how many pounds of rice should each person get? Between what two whole numbers does your answer lie? (CCSS: 5.NF.B.3)
4. Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. (CCSS: 5.NF.B.4)
  - a. Interpret the product  $a/b \times q$  as a parts of a partition of  $q$  into  $b$  equal parts; equivalently, as the result of a sequence of operations  $a \times q \div b$ . For example, use a visual fraction model to show  $2/3 \times 4 = 8/3$ , and create a story context for this equation. Do the same with  $2/3 \times 4/5 = 8/15$ . (In general,  $a/b \times c/d = ac/bd$ .) (CCSS: 5.NF.B.4.a)
  - b. Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the appropriate unit fraction side lengths, and show that the area is the same as would be found by multiplying the side lengths. Multiply fractional side lengths to find areas of rectangles, and represent fraction products as rectangular areas. (CCSS: 5.NF.B.4.b)
5. Interpret multiplication as scaling (resizing), by: (CCSS: 5.NF.B.5)
  - a. Comparing the size of a product to the size of one factor on the basis of the size of the other factor, without performing the indicated multiplication. (CCSS: 5.NF.B.5.a)
  - b. Explaining why multiplying a given number by a fraction greater than 1 results in a product greater than the given number (recognizing multiplication by whole numbers greater than 1 as a familiar case); explaining why multiplying a given number by a fraction less than 1 results in a product smaller than the given number; and relating the principle of fraction equivalence  $a/b = n \times a/n \times b$  to the effect of multiplying  $a/b$  by 1. (CCSS: 5.NF.B.5.b)
6. Solve real-world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem. (CCSS: 5.NF.B.6)
7. Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions. (Students able to multiply fractions in general can develop strategies to divide fractions in general, by reasoning about the relationship between multiplication and division. But division of a fraction by a fraction is not a requirement at this grade.) (CCSS: 5.NF.B.7)
  - a. Interpret division of a unit fraction by a non-zero whole number, and compute such quotients. For example, create a story context for  $1/3 \div 4$ , and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that  $1/3 \div 4 = 1/12$  because  $1/12 \times 4 = 1/3$ . (CCSS: 5.NF.B.7.a)
  - b. Interpret division of a whole number by a unit fraction, and compute such quotients. For example, create a story context for  $4 \div 1/5$ , and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that  $4 \div 1/5 = 20$  because  $20 \times 1/5 = 4$ . (CCSS: 5.NF.B.7.b)
  - c. Solve real-world problems involving division of unit fractions by nonzero whole numbers and division of whole numbers by unit fractions, e.g., by using visual fraction models and equations to represent the problem. For example, how much chocolate will each person get if 3 people share  $1/2$  lb of chocolate equally? How many  $1/3$ -cup servings are in 2 cups of raisins? (CCSS: 5.NF.B.7.c)

### Academic Context and Connections

#### Colorado Essential Skills and Mathematical Practices:

1. Solve problems requiring calculations that scale whole numbers and fractions. (Entrepreneurial Skills: Critical Thinking/Problem Solving)
2. Use fraction models and arrays to interpret and explain fraction calculations. (MP5)
3. Attend carefully to the underlying unit quantities when solving problems involving multiplication and division of fractions. (MP6)
4. Contrast previous understandings of multiplication modeled as equal groups to multiplication as scaling, which is necessary to understand multiplying a fraction or whole number by a fraction, and how the operation of multiple

#### Inquiry Questions:

1. How can you rewrite the fraction  $5/3$  with an addition equation? How can you rewrite it with a multiplication equation? How does it make sense that both equations are accurate?
2. If we can describe the product of  $5 \times 3$  as "three times as big as 5," what does that tell us about the product of  $5 \times 1/2$ ? What about  $1/5 \times 1/2$ ?

Notice how the expectations and inquiry questions are getting more and more complex and abstract as we build through the grades! To help your child, take a look at these benchmarks. You can help by looking at the Students Can statements, Essential Skills, and Inquiry Questions. You can go online and look at the benchmarks and skills for the other three math standards.

**Transportation:** Thank you for reinforcing safe bus rider rules with your student.

### Upcoming Dates to Know

**February 3rd** - is the **School Board** meeting in the High School Board Room at 6:00 pm. Go to <https://ccvschools.com> for more information.

**February 4th** - is **Class Picture Day**



**February 13th** - is **Literacy Day** 8:30 to lunch - See the attached flier.



**February 13th** - are **Valentine Parties** 3:00 pm



**February 17th** - is **Presidents' Day - No School**

**February 27th** - is the End of the 2nd Grading Trimester

**March 3rd** - is the beginning of **Missoula Children's Theater Week**

**March 12th** - is a **Teacher Work Day - No school for students**

**March 13th** - is **Parent Conference Day**

**March 24th** - begins **Spring Break** which runs through March 28th

**April 4th** - **CMAS state testing** window opens

\*\*\*Need more information? Check out our school website at [ccvschools.com](https://ccvschools.com), or call the Cresson office at 719-689-9230. The office is open from 7:30 am to 4:30 pm.\*\*\*

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~ I'd like to spend a few words each month telling you about **our incredible staff** here at Cresson. I'll introduce some of our returning staff for our new community members and new staff for our long-time community members.~

### **Meet our Specials Instructional Staff:**

#### **Technology:**



**Ralph Copley** was born in San Antonio, Texas and grew up in several places as a military brat, including Germany, Italy, Florida, and Texas. After high school, Ralph became a Military Police officer before getting injured, which resulted in a career change. He obtained an Associate of Applied Science degree in Criminal Justice and another Associate of Applied Science in Archaeology. From there he earned a Master's of Science, specialized in Technology Systems, and moved on to computers, where he designed and built custom systems for a major vehicle auction house and managed several different global computer and software support teams. He began volunteering a little at the

elementary school, and had some success working with kids in an after school robotics program. Ralph joined the CC-V staff in 2019 as a Substitute Teacher, then in 2020 became a SPED Para. Last year, he took on teaching the Cresson technology classes as well. He has two four-legged Golden Retriever children and likes camping, reading history books, anything related to *LEGO*, outdoor photography, and researching the paranormal.

### **Physical Education:**

**Joshua Qualls** was born in West Palm Beach, Florida, but grew up in Manitou Springs, Colorado and Fort Pierce, Florida. With an Associates in HVAC-R from Intellitech College, he worked in the construction trades, electrical and HVAC-R field before changing directions. Josh began driving a school bus for the CC-V District and found out he really enjoyed the students. He joined CC-V in 2022. He started subbing at Cresson in Physical Education and fell in love with it. When asked why he chose Cresson his reply was, "the small staff and family feeling." Josh has one daughter, Aspen, who attends school in Woodland Park since that is the district of residence for his family. In his down time, he enjoys music (He's in a band.), camping, hiking, and fishing.



### **Music:**

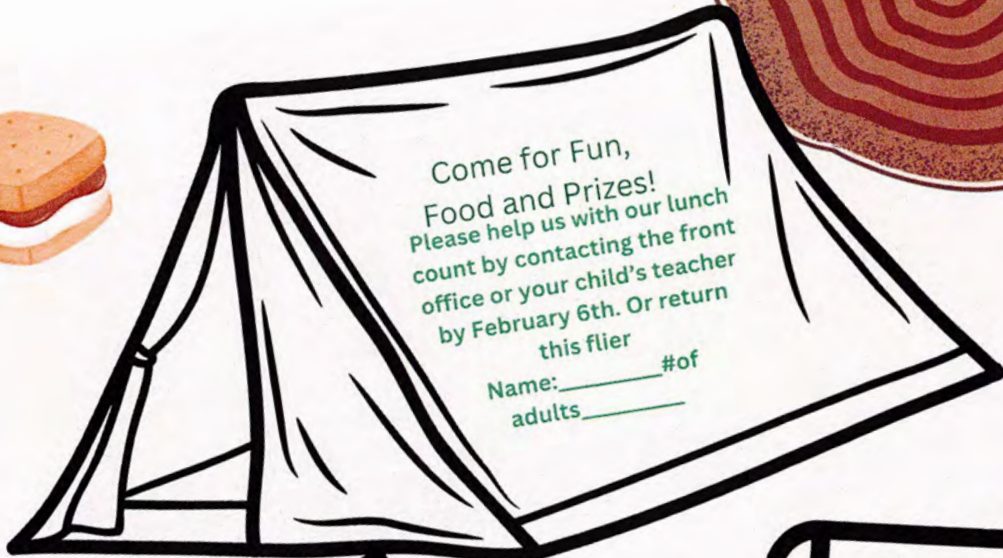


**Robert Smith** was born and raised in Jenkintown, PA, right outside of Philadelphia (go Birds!) - If you ever watched the TV show "The Goldbergs", you know where I am talking about (and you may have seen me!) Rob just joined the Cripple Creek-Victor schools this month. Before that, he was a landscaper for a the family business for almost 20 years (age 10-30), went to college, played in many bands, toured around the country with bands, moved to the Florida Keys and worked as a musician playing steel drums; moved to New Orleans and worked as a full time musician for almost 10 years, moved to Gainesville, FL for a PHd program, before landing in Victor, CO. Rob also taught private lessons from 1996 to the present as well as teaching college music courses starting in 2007. Robert earned a Bachelor's degree in History, a Bachelor's degree in Jazz Performance/Music (Both from Temple University), a Master's degree in Jazz History and Research (Rutgers-Newark University, NJ '09), and a Master's degree in Education - Educational Technology (University of Florida, '23). "Music is needed here. I love small schools (Jenkintown SD is about the same size as CCVSD) and this is a great community that is supportive and caring." He does not have children, and claims music, sports, and comics are his hobbies.

### **Makerspace:**

**Dan Smith** was born and grew up in Apple Valley, Minnesota. He earned a Bachelor of Arts degree in Journalism from the Walter Cronkite School of Journalism at Arizona State University. Dan worked as a News Reporter, an Outdoor Education Instructor, and a Web Developer prior to joining the Cripple Creek-Victor secondary school from 2013-2016. He took a break when his daughter, Nova, made an appearance and returned to CC-V as a Cresson para in 2023. This year, he has accepted the Makerspace instructor challenge, too. He said, "It is an amazing place to work that is filled with people who care. I also love Cripple Creek and the surrounding community.... and my daughter goes there." In addition to Nova, he has a couple older stepchildren who are out of the house now. He enjoys regenerative agriculture, hiking, hunting and fishing when possible.





Come for Fun,  
Food and Prizes!  
Please help us with our lunch  
count by contacting the front  
office or your child's teacher  
by February 6th. Or return  
this flier

Name: \_\_\_\_\_ #of  
adults \_\_\_\_\_



**Who:** Parents of  
Cresson Students

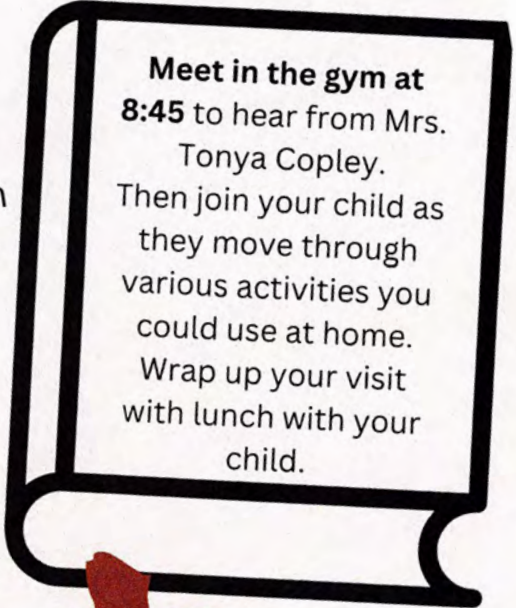
**What:** Literacy Day

**Where:** Cresson  
Elementary School

**When:** February 13th,  
8:45-Lunch

**Why:** Enjoy time  
learning fun literacy  
activities to do with  
your child.

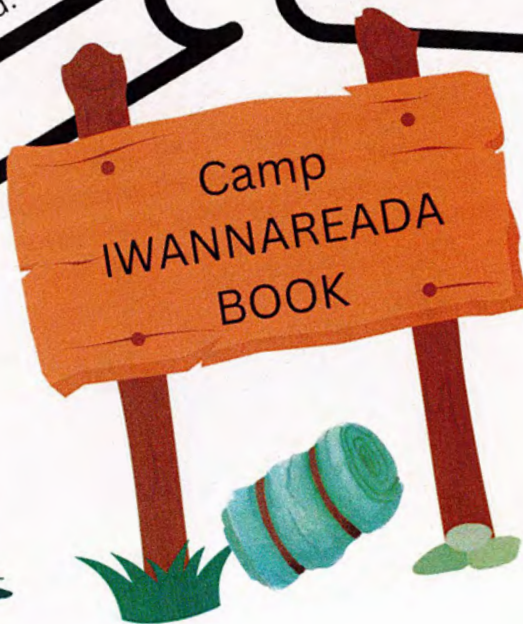
Come Find  
your  
constellation  
under the  
stars!



**Meet in the gym at  
8:45** to hear from Mrs.  
Tonya Copley.

Then join your child as  
they move through  
various activities you  
could use at home.

Wrap up your visit  
with lunch with your  
child.



Camp  
IWANNAREADA  
BOOK



# **Cripple Creek-Victor School District**

## **School Board Report**

**Business Manager – Charlotte Lindaman**

### **Primary Activities**

- District's Financial Audit closeout and adjusting entries
- Final adjustments for cash in FY24
- Assisting with W2 & 1099 reporting
- Meeting with potential new insurance vendor, getting quotes

### **Meetings Attended**

- Weekly check-in meetings with Miriam, Kathy, and Jason
- Ute Pass BOCES CFO meeting

### **Data**

- Final calculated funding from Colorado School Finance Act- \$4,764,018 (budgeted \$4,685,457), budget to be amended in January

### **Reports for Approval**

- Monthly financial statements
- Accounts Payable Check Register

# **CRIPPLE CREEK - VICTOR SCHOOL DISTRICT RE-1 DISTRICT NURSE / HEALTH TEAM REPORT 01.23.2025**

## **PRIMARY ACTIVITIES**

- **Patti**
  - Continues to schedule and coordinate monthly CPR classes. Classes resume 01.31.2025.
  - Continues to participate in greeting students in hallways between class periods.
  - Continues to maintain a safe space for students to consult with her while maintaining confidentiality of their health needs.
  - Continues review and update to Health Care Plans to maintain accuracy with medical care of students.
  - Continues to monitor and attempt to decrease students going home with no illness. Lots of discussion and education with students using the CDE's "How Sick Is Too Sick" guidelines.
  - Meeting with School Nurses in D70 for shadowing / mentoring every two weeks to continue to learn School Nurse processes and procedures.
- **Courtney**
  - Updated every Cresson student immunization record in Infinite Campus
- **Brenda**
  - Continues to greet Cresson students on Mondays and Wednesdays 0730-0745, then joins students and Staff in gym from 0750-0810
  - Works at the High school nurse office Tuesday and Thursday 0715-1615.
  - Updated immunization records.

## **PARTNERSHIPS / COLLABORATIONS / MEETINGS ATTENDED**

- **Patti**
  - High School / Junior High Student Support Meeting every Tuesday
  - CCV Secondary Staff meetings monthly
  - Monthly check in with Em Morato regarding School Nurse Workforce Grant
  - 12.17.24 - Meeting with Charlotte Lindaman regarding School Nurse Budget remaining funds for 2024-2025
  - 12.15.2025 - Mid Year Review with Superintendent Mondragon
  - 12.17.2025 - Meeting with Lauren @ Diversus Health regarding SBHC / Mental Health Referral processes and new forms and documentation practices
  - Joined: National Council for Mental Wellbeing
  - Joined: National Maternal and Child Oral Health
  - Joined: Rocky Mountain Network of Oral Health
- **Courtney**
  - Policy Council meeting for Head Start
  - District Accountability Committee
  - Meeting to discuss Literacy Day planning
  - 12.06.2025 Cresson Staff Meeting

- **Brenda**

- 12.06.2025 Cresson Staff Meeting
- 01.14.2025 Secondary Student Support Meeting and every Tuesday for the remainder of the school year
- 01.14.2025 Diversus / GMC/CC School Referral Teams Meeting

## **PROFESSIONAL DEVELOPMENT**

- **Patti**

- 12.27.2024 - HDR Omaha, NE - Excelling With Excel
- 01.02.2025 - CU Anschutz Networks of Oral Health Integration
- 01.03.2025 - National Council of Mental Wellbeing: Preserving the Heart of Peer Support
- 01.08.2025 - National Council of Mental Wellbeing - Session One: Population Specific Services for Hard of Hearing - Session Two: Population Specific Services for Native Spanish Speakers 4 CEUs awarded
- 01.07.2025 - Children's Hospital of Colorado - Management of Pediatric Respiratory Syndromes - 1 CEU awarded
- 01.09.2025 - CDE School Nurse Leadership Workshop
- 01.14.2025 - American Academy of Pediatrics - Tobacco Use Prevention in Secondary School Aged Populations
- 01.20.2025 - Breathing Institute Webinar Series: Care of the Child with Complex Pulmonary Diagnoses in the School Setting
- 01.22.2025 - Collaborative Documentation - Turn Note Taking from Chore to Interactive Engagement
- 01.22.2025 - CDE Nurse Fundamentals - Session 1: Hearing Screening 101 Session 2: Oral Health Screening Training

- **Courtney**

- 01.08.2025 -Safe At School: Day to Day Management of Pediatric Diabetes
- 01.09.2025 -Safe At School: Continuous Glucose Monitors (CGMs) in the School Setting
- 01.09.2025 - Safe At School: Diabetes Medical Management Plan
- 01.22.2025 - CDE Nurse Fundamentals - Session 1: Hearing Screening 101 Session 2: Oral Health Screening Training
- 01.23.2025 Breathing Institute Webinar Series: Care of the Child with Complex Pulmonary Diagnoses in the School Setting

- **Brenda**

- 12-28 and 29, 2024 Train The CNA Trainer 5 CEUs / Certificate
- 01-08-2025 Diabetes 5 Course Program / Certificate
- 01-09-2025 School Nurse Leadership Workshop 1.5 CEUs / Certificate
- 01-22-2025 Oral Health Screening Training
- 01-22-2025 School Nurse Fundamentals - Hearing Screening 101

**DATA**

- **The High School and Junior High Nurse Office** documents **45** student visits from 12.17.2024..24 through 01.22.2025.
  - **One** student was sent home ill with **active vomiting**.
- **Cresson Nurse Office** has documented **132** student visits from 12.17.2024 through 01.22.2025
  - **54** of the **132** Nurse Office Visits were routine care for Cresson students with a chronic condition or daily medication administration.
  - **Two** students were sent home from 12.17..24 through 01.22.2025 with various illnesses.
- There are currently **30** K-12 students on Health Care Plans
- There are currently **12** K-12 students on Meal Modifications
- There are currently **21** K-12 students with Vaccine Exemptions
- There are currently **3** HS/JH students with 504s with Medical Accommodations for the classroom
- There are currently **0** Cresson students with 504s with Medical Accommodations

**SUCSESSES / CHALLENGES / RECOMMENDATIONS / COMMENTS**

- Courtney remains active as the leader of her after school club as well as a member of District committees.
- Courtney began a Business Communication class with the University of Alabama on 01.08.2025.
- Brenda will complete the “A-Z Grant Writing” course on 01.25.2025
- Brenda volunteers for the Crafts and Games Club several times a month.
- Patti begins a six-week grant writing course on 02.12.2025
- CCV High School Students are enrolling in monthly CPR classes and will be attending along with Staff. This is a great win!
- The 2024-2025 Immunization Report was complete and submitted on 12.17.2025. The official data will not be posted on the CDPHE website until late Spring or early Summer 2025. The following data is from our CCV data submission. There is an improvement in immunization compliance for the 2024-2025 school year! **Noncompliance decreased from 50 in 2023-2024 down to 27 for 2024-2025!**

<b>CCV DISTRICT TOTAL</b>	<b>2023-2024</b>	<b>2024-2025</b>
<b>Total Student Sample</b>	<b>290</b>	<b>298</b>
<b>Total Exemptions</b>	<b>6</b>	<b>16</b>
<b>Total Compliant</b>	<b>240</b>	<b>271</b>
<b>Total Noncompliant</b>	<b>50</b>	<b>27</b>

Submitted by:  
Patti Kisner, RN - District Nurse 01.23.2025

## **Technology Board Report - February 3, 2025**

### **Primary Activities**

- Reset, reconfigure, update, and set up 18 iPads for Laura to be used in her art class.
- Take care of help tickets.
- Repair broken Chromebooks.
- Process new students.
- adding 6 new sensors for the locker room areas, 2 outdoor and 2 indoor cameras at the Adult Education modular, 1 camera on Headstart modular on outside facing parking lot.
- Set up 7 Chromebooks that can be used for English Language Learners for testing along with a server to go with them.
- Worked with Nile (Wifi network services engineers) to troubleshoot issues with an Access Points that are not working at full potential.
- Helped Sierra with reports that are required by CDE.
- Checking to see if all grades are in and posted for Semester. Clean up transcripts for grades 9-12.
- 

### **Outreach & Marketing**

- Posting on website
- Ralph added link for the Stakeholder Survey to the website.

### **Partnerships/Collaborations**

- Collaborate with Annie to help with setting up her new computer coding online class offered by Yaizy.
- Collaborate with Laura (art teacher) on technology needs for her class.
- Collaborate with Lee on transcript corrections.

### **Meetings Attended**

- Met with Nile team member and contractor to survey our Wifi network so we could determine how to downsize the number of Access points to save money on our vendor subscription service for the next school year, 2025/2026. At the end of 2025/26 we can again apply for Erate funding to help cover the subscription

costs for the next cycle. I should be able to give more information on cost savings in late February or March.

- Meeting with Siemens for help on setting up VPN accounts for Sneider so they would be able to monitor our HVAC system at the high school.

### **Training**

- 

### **Successes**

- 

### **Comments/Recommendation/Challenges**

-

## Maintenance Activities / Board Brief – January 23, 2025

### Primary Activities

- Routine Maintenance / Custodial activities were conducted at both CCV Jr/Sr High School and Cresson Elementary. In addition, snow removal activities were required on January 7, 19, 20, & 21. Larry Daniel worked with custodial staff for familiarization and orientation, and should be available to assist as a sub for future needs.
- During Christmas break, general cleaning & maintenance continued. Also, the High School Gym floor was cleaned & prepped, and a coat of Recon floor finish applied on 12/31.
- Long HVAC technicians completed leak repairs on the High School hot water heater and attenuator piping on 12/20.
- Provided verbal response to Teller County Health (Keri Ptak) regarding deficiencies and observations from the 11/13 high risk health inspection on 12/20. She has requested an update with action plans by 2/1/25.
- Otis Elevator mechanics completed replacement of leaking packing on the elevator on 12/27.
- Long HVAC technician replaced a failed contactor on AHU-4 disconnect switch at Cresson on 1/7.
- Accompanied Walker Reid Strategies representative for an Energy Audit for Schneider Electric projects on 1/7.
- Follow-up samples for the Water for Kids program at CCV High School show lead levels within acceptable limits. Remedial action plans (replacement of faucet aerators) were approved, and a confirmation sampling kit has been received.
- Cresson Elementary AHU-2 heating system control issues were investigated by Cresson maintenance personnel (Ian Earle), and found to be due to separation of an actuator from the control valve stem. The problem was repaired and the control issue resolved on 1/15.

Thomas Hess

Custodian / Maintenance Director

**Head Start / Early Childhood Head Start**  
**Childcare Partnership / Universal Pre-Kindergarten**  
**Board Report for December 2024/January 2025**

**By Desi Patty**

## **PRIMARY ACTIVITIES**

### **Action Items:**

- Approval of submission of the Buell Grant to run our summer program for the 3-5 year olds.

## **OUTREACH AND MARKETING**

- Working with Annie Durham to help start a ECE education program.
- Distributed flyers to food pantries and community boards.
- Distributed flyers to Childcare Partners and Woodland Park retail stores.
- Refreshed community boards with new flyers.
- Updated flyers at Choices in Cripple Creek.
- Updated and renamed a ongoing Facebook page for Teller County Early Childhood Education.
- Updated Facebook page to advertise program and career opportunities for the Teller County Early Childhood Program weekly.
- Brandon attended TPECC Health Screening event in Woodland and distributed flyers.
- Door hanger campaign in Woodland Park and Cripple Creek Victor areas.
- Brandon, Jason and Desi served Thanksgiving lunch at the Aspen Mine Center.
- Desi met with Bronco Billy's and delivered flyers to be put in onboard packets for new employees.
- Desi distributed flyers to the Penrose Saint Francis labor and delivery floor of the hospital.

## **PARTNERSHIPS/COLLABORATION**

### **Child Care Partnerships**

Kids City USA - Midland Street, Monica Parsons (Open)  
Kids City USA - Forest Edge Road, Jessica Parsons (Open)  
Vivian Merrill Child Care (Open)  
Jennifer Heinz Child Care (Open)  
Lexi's Little Ones (Open)

Judy Ivory - Transformational Coach (meets every Thursday)

July Bayley – Education Supervisor for Child Care Partnership (Visits two times each month), Education Supervisor for CC-V onsite (works with staff 16 hours per month)

Community Partnership Family Resource Center - Teller County

TRE (The Resource Exchange)  
Ute Pass BOCES  
Community of Caring

TPECC- Teller Park Early Childhood Council

### **MEETINGS ATTENDED**

- Brandon attended local Resource meeting in person.
- Brandon attended local Housing meeting.
- Desi attended the monthly phone call with our Region 8 Program Specialist from Head Start.
- Desi attended the TPECC meeting.
- Desi attended PDG meeting.
- Desi attended multiple meeting in person and ZOOM with Ashlyn Simms our local Enrollment advocate for UPK.
- Held Policy Council meeting.
- Brandon, Donna and met with Monika at Kid City to help with attendance and health records.
- Desi, and Brandon attended in ZOOM an FEI meeting with Steph Mehlhaf Region 8 TTA.

### **Training December 2024/January 2025**

- Desi attended Data Tour Training with Steph our Head Start TTA..
- Ongoing training on IPD.
- All staff attended Active Supervision training online.
- Judy Ivory presented a training with staff of Disempowering Perspectives.

### **Staff enrolled in college:**

- Michaela Brown – Pikes Peak Community College (ECE Associate Degree)
- Jessica White – Pikes Peak Community College (ECE Associate Degree)

### **Inkind Reported as of December 31, 2024**

Total Inkind for HS/EHS/CCP required for 07/01/2024 – 6/30/2025: \$407,143.00

Total Inkind amount reported as of December 30, 2024: \$130,238.42

Remaining balance of Inkind needed through June 30, 2025: \$279,904.58

There are additional in-kind funds to be recorded for this budget period.

Head Start and Early Head Start USDA/CACFP meals served during December

2024

Head Start Center Meals = 336

Early Head Start Meals/Feedings = 99

## **School Board Report December 2024**

### **Data Report**

#### **★Enrollment**

- Child Care Partnerships #36 slots of 40 Slots 90%
- Early Head Start #8 lots of 16 Slots 50%
- Head Start #20 Slots of 20 Slots 100%

#### **★Attendance**

- Child Care Partnerships #81%
- Early Head Start #69%
- Head Start #83%

#### **★Waitlist**

- Child Care Partnerships #0
- Early Head Start #1
  
- Head Start # 0

### **SUCSESSES**

- We received our permanent childcare license from the state.
- We are now fully staffed.
- Doing weekly staff yoga classes for staff collaboration and staff wellness.
- Offered Family Advocate position to Kim Torres.

### **Comments/recommendations/challenges:**

- Working on our Full Enrollment Initiative.

## Board Report - Adult Career Connection Center (A3C) Director - Annie Durham - 02/03/25

### Primary Activities:

- JTerm internship transportation / check-in
- Assisting adults with substitute teacher license applications
- Meeting with businesses regarding new ACCC programming
- Regular meetings with Miriam Mondragon for ACCC gameplan
- Grant research

### Partnerships/Collaborations:

- Pikes Peak Workforce Center
- Newmont Mining
- Community of Caring
- YaizY
- USAFA / Space Force
- Colorado Gaming Division

### Trainings/Meetings/Other:

01/01/25	Sub license app assist	Annie Durham, Adult
01/03/25	Sub license app assist	Annie Durham, Adult
01/06/25	Tuition assistance	Annie Durham, Adult
01/09/25	Sub license app assist	Annie Durham, Adult
01/22/23	ACCC programming meeting	Annie Durham, Denise Hart, Double Eagle HR

### Comments/Recommendations/Challenges:

- **Comment:** Since my previous board report, I have assisted 2 adults to successfully obtain their sub licenses and complete the school substitute teacher application.
- **Comment:** The JTerm internships went very well. All intern sites had very positive things to say about their experience with our JTerm interns. I will be emailing evaluations to intern sites by next Tuesday to get more specific feedback, which I will have by my next board report.
- **Comment:** I met with Ted Borden and Patty Waddle to learn what staffing requirements will be for the child care center. We identified 4 ECE positions. One of those positions is the Director position, which I will not be assisting with. The other 3 positions do not require the same level of certifications, so I will be marketing those opportunities once ground is broken for the child care center. I am keeping in touch with PPSC about their

ECE program. Colorado Advance funding expires in June, so other avenues of tuition assistance may be required to get 3 people ECE certified.

- **Comment:** Denise Hart and I met with the HR department at Double Eagle to discuss soft skills training offered through ACCC, as well as the opportunity for employees to earn the ServSafe Manager's certification through ACCC. The response was very positive, and we anticipate engagement in the near future. We have other meetings set up for this programming, so will have additional updates on my next board report.

**Cripple Creek Victor School District**  
**Regular Board Minutes**  
**January 13, 2024**

1. The meeting was called to order by the Board Vice President Brazill at 6:21 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.

2. The Pledge of Allegiance was led by Vice President Brazill.

3. **Roll call:** Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

4. **Approval of Agenda:** Motion to approve agenda with revisions by Stokes, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

5. **Public Participation:** None

6. **Superintendent, Principals and Department Reports:**

a) **Superintendent:** Mondragon asked if anyone had any questions on her report. Brazill asked if [the EPA grant committee] gave any reasoning. Mondragon stated there were 2700 applications with over 40 billion dollars in applications and only 5 billion dollars available. Her understanding was that there were no school districts that received funding; they were mostly given at the state level. She stated that Colorado came away with 130 million for the state and that Colorado Clean Energy was awarded between 10-20 million. Mondragon stated that the Enterprise Zone application got approved for the second round, was going through the 3rd round, and that we should know January 16<sup>th</sup>. Mondragon gave a shout out to Cummings and Copley for their level of awareness in their buildings and with their students and families Congrats to Copley for request to reconsider being approved with the State which increased Cresson's ratings so no longer on turnaround. She also gave a shout out to Cummings for receiving the Grant Foundation Technical Grant.

b) **Secondary Principal:** Brazill asked about how much the grant was. Cummings stated it was \$10,000.00. Brazill asked what the plan was. Cummings stated it will be used to partner with an organization out of Denver that has assisted other Districts with building educator housing rather than [the District] trying to do it ourselves since we don't have anyone that has done it for a school. This will let [the district] pay someone who has done it before to work with us.

7. **Board Questions:**

Brazill asked Green if he had any questions on the reports. Green stated yes on the budget there was a \$10,000.00 line item for cash that he would like to know what that was. Chevalier stated it was for the Thanksgiving Appreciation. Mondragon stated that it was used to give 100.00 bills to all employees.

8. **Business Meeting:**

**A. New Business**

i. **Consent Agenda:**

- a) Regular Minutes from November 2024
- b) Resignations/Recommendations/Terminations
- c) Financial Reports – November 2024

**Motion to Approve Consent Agenda:** Motion to approve the consent agenda by Conley, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Brazill asked Lindaman if the board needed to make a decision on the Mill Levy. Lindaman stated not necessarily but needed to start. Brazill stated the board should put this as an item next month to talk about.

ii. **Approval of November Payables/Payroll**

**Motion to Approve November 2024 Payables & Payroll:** Not approved during board meeting.

*I move, pursuant to Colorado Revised Statutes, Title 24, Article 6, Section 402, at subsection(4)(f) to go into executive session to discuss an individual personnel matter. The particular matter that is to be discussed behind closed doors is the Superintendent's Performance/Evaluation.*

**Motion to Approve Executive Session:** Motion to approve by Stokes, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

iii. **Executive Session-Personnel Matters-Superintendent**

Time Started: 630 pm

Time Ended: 649 pm

iv. **First Reading of G and I Policies:** GD Support/Classified Staff; GDA-Support Staff Salary Schedules; GDBA-Support Staff Supplementary Pay/Overtime; GDBD-Support Staff Fringe Benefits; GDE/GDF-R- Support Staff Recruiting/Hiring-Regulation; GDG- Part-Time and Substitute Support Staff Employment; GDO-Evaluation of Support Staff; GDO-R- Evaluation of Support Staff-Regulation; GDQD- Discipline, Suspension and Dismissal of Support Staff; IC/ICA- School Year/School Calendar/Instruction Time; IG-Curriculum Development; IHACA- Law-Related Education; IHAK-Character Education; IHAM- Health and Family Life/Sex Education

**Motion to Approve First Reading of G and I Policies:** Motion to approve the first reading of G and I policies by Stokes, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

v. **Bond Options:** Mondragon stated she didn't know if they should Table the Bond Option since it is on the agenda. Brazill agreed to Table it along with Green.

**Motion to Table Bond Options:** Motion to Table Bond Options by Brazill, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

vi. **Johnson Controls Contract:** Mondragon stated the Johnson Controls made it back in. She stated that Cummings did research to see what was out there and there weren't many options. We have been with Johnson Controls a long time and they haven't raised their rates in 15 plus years, so with exploring other options and what they have done with the District we put it back in for approval.

**Motion to approve Johnson Controls Contract:** Motion to approve by Stokes, seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

vi. **Superintendent Search Statute:** Brazill stated in accordance with C.R.S.24-6-402 paragraph 2.5 she moves that the board approve the Superintendent search job description, deadline for application requirements, selection procedures, and time frame for appointing the new Superintendent.

**Motion to approve Superintendent Search Statute:** Motion to approve by Stokes seconded by Green.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

vii. **Superintendent Evaluation 2024-2025 SY-** Brazill and Mondragon agreed to Table the Final Rating and Summary of the Superintendent Evaluation.

**Motion to Approve Superintendent Evaluation 2024-2025 SY:** Motion to Table Superintendent Evaluation 24-25 ST by Green, seconded by Stokes.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

ix. **Early Head Start Enrollment Reduction:** Brazill stated she knows a marketing person in Woodland Park that can do it [the Head Start enrollment marketing] for cheap if needed. Mondragon stated the issue is that there are more individuals having less kids and that this is nationwide. There are 50% of the programs under enrolled nationwide. Green asked what we would have to do if we have to increase it again. Mondragon stated we would have to re apply for additional slots but we still have slots available to us if a child needs placement but we don't want to be non-compliant.

**Motion to Approve Early Head Start Enrollment Reduction:** Motion to approve by Green, seconded by Stokes.

Roll call: Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

### C. Informational:

- i. **Final Performance Frameworks-** Mondragon stated that the request to reconsider to CDE for Cresson Elementary was approved. We have gone from turnaround to priority improvement. The Final Performance Frameworks is listed on the CDE website.
- ii. **BOCES Updates-** Donna B/Miriam M-Approval Letter- Mondragon stated she received an email from Paul Foster at CDE stating due to the Attorney General Statute we cannot form a two member AU. Our options are the formation of a new BOCES which can be a 2 Member District before the dissolution of Ute Pass BOCES which would require each District to have two Board Members as representative and one at Large Member required to meet quarterly. My understanding is Ken Witt, Superintendent of Woodland Park is not interested in forming a BOCES so our other option is our District to form our own AU which would require us to contract services for the students on IEP's. We would need to employ a .50 SPED Director. My plan going forward is to work with the school's District Attorney to help develop the most stable option as long as our student's needs are being met.
- iii. **Board Events-** None
- iv. **November 1% sales tax revenue - \$55,044.61**
- v. **Finance Department/Audit Updates** – Mondragon stated we had a great meeting today with Bryan Runyan from K12 Accounting. The Audit was not submitted but we have applied for an extension so we have until March 1<sup>st</sup> but we do have a hard and fast deadline for January 31<sup>st</sup>.

**Board Reflection:** None

**Board Adjournment:** Motion to adjourn by Green, seconded by Stokes.

**Roll Call:** Bielz, absent; Brazill, aye; Conley, absent; Green, aye; Stokes, aye.

The meeting adjourned at 7:15 pm. Next Board Meeting will be on Monday, February 3, 2025 at 6 PM.

Minutes are approved as to form & content.

ATTEST:

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Board President

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Board Secretary

Cripple Creek –Victor School Jr/Sr High  
PO Box 897/410 North B Street  
Cripple Creek, CO 80813  
719.689.2661  
(fax)719.689.2256  
Daniel Cummings, Principal



Cresson Elementary School  
PO Box 897/412 North C Street  
Cripple Creek, CO 80813  
719.689.9230  
(fax)719.689.9236  
Tonya Copley, Principal

## **February 2025**

### **Recommendations/Resignations/Non-Renewals/Terminations/Retirements**

Recommendations – Diana Garcera, EL Paraprofessional

Resignations –

New Assignment –

Rescinded Contract –

Terminations –

Retirements – Mike McDonald, CC-Librarian

## Cripple Creek - Victor School District RE 1

### 2024 Budget Synopsis

December-24

Revenue	Year			
General Fund	Budgeted	Current	To Date	%
Local	\$5,925,457	\$128,548	\$745,726	12.6%
State	\$565,712	\$0	\$451,534	79.8%
Federal	\$310,500	\$0	\$73,146	23.6%
	\$6,801,669	\$128,548	\$1,270,406	18.7%
<b>Early Childhood/ CPP Fund</b>				
Local	\$5,000	\$294	\$4,053	81.1%
State	\$140,000	\$12,328	\$79,715	56.9%
Federal	\$0	\$0	\$0	0.0%
	\$145,000	\$12,622	\$83,768	57.8%
<b>Food Service</b>				
Local	\$17,500	\$843	\$2,424	13.9%
State	\$37,685	\$0	\$2,207	5.9%
Federal	\$118,125	\$0	\$14,031	11.9%
	\$173,310	\$843	\$18,663	10.8%
<b>Federal Grant</b>				
Local	\$0	\$0	\$0	0.0%
State	\$0	\$0	\$0	0.0%
Federal	\$451,699	\$43,648	\$71,547	15.8%
	\$451,699	\$43,648	\$71,547	15.8%
<b>Head Start</b>				
Local	\$15,000	\$0	\$0	0.0%
State	\$0	\$0	\$0	0.0%
Federal	\$1,746,917	\$0	\$192,281	11.0%
	\$1,761,917	\$0	\$192,281	10.9%

**Expenditures**

General Fund	Budgeted		To Date	%
Salaries	\$3,101,905	\$249,302	\$1,288,525	41.5%
Insurance Benefits	\$1,113,977	\$81,283	\$411,401	36.9%
Purchased Services	\$1,197,151	\$266,806	\$993,656	83.0%
Supplies & Materials	\$817,204	\$43,826	\$250,023	30.6%
Other	\$43,293	\$2,618	\$14,164	32.7%
Total	\$6,273,530	\$643,836	\$2,957,769	47.1%

**Early Childhood/ CPP Fund**

Salaries	\$84,696	\$3,757	\$20,826	24.6%
Insurance Benefits	\$38,481	\$1,292	\$7,169	18.6%
Purchased Services	\$26,000	\$212	\$1,148	0.0%
Supplies & Materials	\$2,000	\$0	\$0	0.0%
Other	\$0	\$0	\$0	0.0%
Total	\$151,177	\$5,261	\$29,143	19.3%

**Food Service**

Salaries	\$92,590	\$8,734	\$32,989	35.6%
Insurance Benefits	\$39,134	\$3,673	\$14,289	36.5%
Purchased Services	\$2,500	\$0	\$1,495	59.8%
Supplies & Materials	\$199,000	\$4,940	\$76,141	38.3%
Other	\$0	-\$4,957	-\$4,957	0.0%
Total	\$333,224	\$12,390	\$119,957	36.0%

**Federal Grant Fund**

Salaries	\$273,152	\$12,103	\$52,794	0.0%
Insurance Benefits	\$111,306	\$3,268	\$13,681	0.0%
Purchased Services	\$65,000	\$3,000	\$19,913	0.0%
Supplies & Materials	\$2,241	\$439	\$7,310	0.0%
Other	\$0	\$0	\$0	0.0%
Total	\$451,699	\$18,810	\$93,699	20.7%

**Head Start**

Salaries	\$619,938	\$40,005	\$212,534	34.3%
Insurance Benefits	\$271,979	\$12,987	\$69,731	25.6%
Purchased Services	\$825,000	\$55,228	\$328,077	0.0%
Supplies & Materials	\$45,000	\$2,143	\$23,956	53.2%
Other	\$0	\$4,957	\$4,957	0.0%
Total	\$1,761,917	\$115,320	\$639,256	36.3%

Check Register Summary

Batch Year: 25 Bank: All Date Range: 12/01/2024 - 12/31/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00004311	CV	12/18/2024	8338	Sysco Denver	-2,103.96
10	00004320	C	12/03/2024	100015	Durham School Services	14,706.81
10	00004321	C	12/03/2024	100332	K12 Accounting LLC	7,500.00
10	00004322	C	12/03/2024	231	ROI Energy Inc	1,262.00
10	00004323	C	12/03/2024	100316	Vero Fiber	150.00
10	00004324	C	12/03/2024	82	Colorado Employee Benefit Trust	0.98
10	00004325	C	12/03/2024	43	Medicare Taxes	20.82
10	00004326	C	12/03/2024	281	Public Employees Retirement Assoc	232.51
10	00004327	C	12/19/2024	344	Vectra Bank of Colorado	24,164.38
10	00004328	C	12/20/2024	15	American Fidelity Assurance (Premiums)	3,630.83
10	00004329	C	12/20/2024	14	American Fidelity Assurance Flex	358.33
10	00004330	C	12/20/2024	56	CCV Schools	439.42
10	00004331	C	12/20/2024	79	Colorado Department Of Revenue	10,116.00
10	00004332	C	12/20/2024	82	Colorado Employee Benefit Trust	40,830.04
10	00004333	C	12/20/2024	136	EquiVest Unity Annuity Lockbox	350.00
10	00004334	C	12/20/2024	35	Internal Revenue Service	14,688.40
10	00004335	C	12/20/2024	100106	Fiduciary Trust Company	100.00
10	00004336	C	12/20/2024	388	Horace Mann Companies	25.00
10	00004337	C	12/20/2024	43	Medicare Taxes	8,902.36
10	00004338	C	12/20/2024	265	Pera 401K	50.00
10	00004339	C	12/20/2024	281	Public Employees Retirement Assoc	99,860.32
10	00004340	C	12/20/2024	320	Texas Life Insurance Company	413.75
10	00004341	C	12/19/2024	344	Vectra Bank of Colorado	1,789.11
10	00004342	C	12/19/2024	485	2Partner Mathematics Consulting, LLC	11,150.00
10	00004343	C	12/19/2024	9075	All Copy Products	11,515.28
10	00004344	C	12/19/2024	9075	All Copy Products	1,774.79
10	00004345	C	12/19/2024	7595	American Bioidentity Inc	112.00
10	00004346	C	12/19/2024	555	Background Information Services	175.00
10	00004347	C	12/19/2024	507	Barlett, Carrie	15.61
10	00004348	C	12/19/2024	154169	Bayne, Patricia	218.50
10	00004349	C	12/19/2024	36	Black Hills Energy	13,590.23
10	00004350	C	12/19/2024	307266	Bowman, Rick	1,133.50
10	00004350	CV	01/06/2025	307266	Bowman, Rick	-1,133.50
10	00004351	C	12/19/2024	27	DANIEL G CUMMINGS	180.23
10	00004352	C	12/19/2024	442	Cash	100.00
10	00004353	C	12/19/2024	60	Century Link Business Services	475.93
10	00004354	C	12/19/2024	7048	CenturyLink Business Services - Internet	1,266.96
10	00004355	C	12/19/2024	974167	Chevalier Kathy S	87.15
10	00004356	C	12/19/2024	62	City Of Cripple Creek	1,160.89
10	00004357	C	12/19/2024	100248	Colorado Compressed Gases	79.00
10	00004358	C	12/19/2024	86	Colorado Natural Gas	10,466.12
10	00004359	C	12/19/2024	103	Cripple Creek Hardware	98.20
10	00004360	C	12/19/2024	9016	De Lage Landen Public Finance LLC	1,085.78
10	00004361	C	12/19/2024	789	Donna Fitzgerald RN MSN	1,082.90
10	00004362	C	12/19/2024	100015	Durham School Services	1,176.59
10	00004363	C	12/19/2024	100302	Gorman Medical	3,958.33
10	00004364	C	12/19/2024	182	Heinze Family Christian Home Day Care	4,419.60
10	00004365	C	12/19/2024	189	Hoelting & Company	24,000.00
10	00004366	C	12/19/2024	8680	Johnson Controls Fire Protection	155.00
10	00004367	C	12/19/2024	7650	Judy Bayley	225.00
10	00004368	C	12/19/2024	7188	Judy Ivory	500.00
10	00004369	C	12/19/2024	100200	Kid City USA	22,098.00
10	00004370	C	12/19/2024	100263	Lexis Little Ones LLC	4,419.60
10	00004371	C	12/19/2024	100301	Meadow Gold Dairy	1,782.80
10	00004372	C	12/19/2024	10000	Monika Parsons-Kid City USA	15,017.60
10	00004373	C	12/19/2024	4863	Napa Auto Parts	240.15
10	00004374	C	12/19/2024	103324	Orten Cavanagh Holmes & Hunt LLC	185.50
10	00004375	C	12/19/2024	100011	Panorama Education Inc	14,500.00
10	00004376	C	12/19/2024	736	Patty, Desiree	50.00
10	00004377	C	12/19/2024	267	Pikes Peak BOCES	3,750.00
10	00004378	C	12/19/2024	270	Pinnacol Assurance	3,299.00
10	00004379	C	12/19/2024	281	Public Employees Retirement Assoc	683.33

**Check Register Summary**

Batch Year: 25 Bank: All Date Range: 12/01/2024 - 12/31/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00004380	C	12/19/2024	4847	Quadient Leasing USA Inc	325.17
10	00004381	C	12/19/2024	292	Rhino Office Supplies	76.20
10	00004382	C	12/19/2024	667283	Sandborn Jennifer M	87.74
10	00004383	C	12/19/2024	9903	Savvas	3,700.00
10	00004384	C	12/19/2024	4286	Shamrock Foods Company	3,787.24
10	00004385	C	12/19/2024	752	Snell , Cindy	34.30
10	00004386	C	12/19/2024	8338	Sysco Denver	2,103.96
10	00004386	CV	01/06/2025	8338	Sysco Denver	-2,103.96
10	00004387	C	12/19/2024	566	TNTP, Inc	24,315.50
10	00004388	C	12/19/2024	9504	Teller County Waste	500.00
10	00004389	C	12/19/2024	100325	Toshiba America Business Solutions Inc	2,438.40
10	00004390	C	12/19/2024	346	Verizon Wireless	908.40
10	00004391	C	12/19/2024	348	Vivian Merrill-The Play Zone	6,165.75
10	00004392	C	12/19/2024	582	Wakefield & Associates, LLC	480.33
10	00004393	C	12/19/2024	359	Western Paper Distributors	744.83
10	00004394	C	12/19/2024	100238	Gilbert Pacheco	5,468.90
10	00004395	C	12/19/2024	367	Woodland Park School District Re-2	130,622.74
10	00004396	C	12/19/2024	9075	All Copy Products	4,984.29
10	00004397	C	12/19/2024	8680	Johnson Controls Fire Protection	46.00
10	00004398	C	12/19/2024	9032	Verticomm Technologies	16,312.04
<b>Total Bank: 10</b>						<b>\$583,580.00</b>

<b>Total Computer Checks:</b>	<b>\$588,921.42</b>
<b>Total Manual Checks:</b>	<b>\$0.00</b>
<b>Total ACH Checks:</b>	<b>\$0.00</b>
<b>Total Other Checks:</b>	<b>\$0.00</b>
<b>Total Electronic Checks:</b>	<b>\$0.00</b>
<b>Total Computer Voids:</b>	<b>-\$5,341.42</b>
<b>Total Manual Voids:</b>	<b>\$0.00</b>
<b>Total ACH Voids:</b>	<b>\$0.00</b>
<b>Total Other Voids:</b>	<b>\$0.00</b>
<b>Total Electronic Voids:</b>	<b>\$0.00</b>
<b>Grand Total:</b>	<b>\$583,580.00</b>
<b>Number of Checks:</b>	<b>82</b>

Batch Year	Batch	Amount
25	000108	-2,103.96
25	000111	23,618.81
25	000113	254.31
25	000114	24,164.38
25	000139	179,764.45
25	000145	1,789.11
25	000152	334,750.57
25	000154	21,342.33

## Check Register Summary

Cripple Creek-Victor School District RE1

Batch Year: 25    Bank: All    Date Range: 12/01/2024 - 12/31/2024

FPREG01A

(build 25.3.5.1)

### Selection Criteria

Batch Year	25
Begin Date	12/01/2024
End Date	12/31/2024
Include Voids Voided After End Date	Yes
Bank	All
Begin Check	
End Check	
Begin Batch 1	All
End Batch 1	
Begin Batch 2	
End Batch 2	
Begin Batch 3	
End Batch 3	
Begin Batch 4	
End Batch 4	
Begin Batch 5	
End Batch 5	
Role ID	DISTACM

## Cripple Creek - Victor School District RE-1

December 31, 2024

	(10) General Fund	(19) Preschool Fund	(21) Food Service	(22) Federal Grant	(23) Activity Fund	(26) Head Start Fund	(31) Bond Redemption	(43) Capital Projects	(74) Scholarship Fund	Total
<b>Beginning Balance</b>	\$ 7,940,158	\$ 211,710	\$ 7,319	\$ -	\$ 179,110	\$ -	\$ 2,396,288	\$ (417,211)	\$ 3,026	\$10,320,399
<b>Revenue</b>										
Local	745,726	4,053	2,424	-	34,318	-	118,606	5,241	-	\$ 910,369
State	451,534	79,715	2,207	-	-	-	-	-	-	\$ 533,455
Federal	73,146	-	14,031	71,547	-	192,281	-	-	-	\$ 351,006
<b>Total</b>	\$ 1,270,406	\$ 83,768	\$ 18,663	\$ 71,547	\$ 34,318	\$ 192,281	\$ 118,606	\$ 5,241	\$ -	\$ 1,794,830
<b>Expenses</b>										
Salaries	1,288,525	20,826	32,989	52,794	-	212,534	-	-	-	\$ 1,607,669
Benefits	411,401	7,169	14,289	13,681	-	69,731	-	-	-	\$ 516,272
Purchase Service	993,656	1,148	1,495	19,913	-	328,077	820	199,779	-	\$ 1,544,887
Supplies	250,023	-	76,141	7,310	35,816	23,956	-	-	-	\$ 393,246
Other	14,164	-	(4,957)	-	-	4,957	977,462	21,872	-	\$ 1,013,497
<b>Total</b>	\$ 2,957,769	\$ 29,143	\$ 119,957	\$ 93,699	\$ 35,816	\$ 639,256	\$ 978,281	\$ 221,651	\$ -	\$ 5,075,571
Transfer Between Funds										\$ -
<b>Ending Balance</b>	\$ 6,252,795	\$ 266,335	\$ (93,976)	\$ (22,151)	\$ 177,612	\$ (446,975)	\$ 1,536,613	\$ (633,620)	\$ 3,026	\$ 7,039,658

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

Cripple Creek-Victor School  
District RE-1

General Obligation Bonding Options

August 5, 2024



Capital  
Markets

## District Financial Situation

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- The District currently has \$1,425,000 outstanding on its Series 2014 GO refunding bonds
  - The final payment occurs in December 2025
  
- The District currently levies 2.325 mills for payment of their GO bonds
  - Approximately \$1,000,000 in annual collections
  
- The District has two leases totaling approximately \$2.9M that are payable from the General Fund
  - Energy Lease: \$1.9 million outstanding, \$80k payment due in 2025 with increasing debt service every year thereafter
  - CTE Lease: \$1 million outstanding, \$140k payment due in 2025

## Bonding Options

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- In order to provide relief to the General Fund, the District could ask to extend the existing bond levy in 2025 and issue general obligation bonds to pay off the existing leases transferring the General Fund exposure (used for operations) to the Bond Fund
  1. The District may keep the existing levy the same and issue general obligation bonds with a four-year amortization to pay off the lease or potentially lower the bond levy and pay the bonds off over a longer time frame
  2. Should the District have other capital needs, they may ask voters for as much as \$11.5 million while keeping the bond levy the same. This would allow for the payoff of the leases (\$2.9 million) plus another \$8.6 million in other capital projects without a mill levy increase. This would also provide the District with an additional ~\$400 thousand in bond fund collections in 2025.

## Bonding Options

Below, we show options 1 ("Lease Payoff") and 2 ("20 Year Bond") from the prior page. As mentioned, both may be accomplished by keeping the mill levy at the current 2.325 mills.

Year	Assessed Value	Existing Debt Service	Mill Levy Required	Lease Payoff		20 Year Bond	
				New Debt Service	Mill Levy Required	New Debt Service	Mill Levy Required
2024	430,836,860	999,875	2.325				
2025	430,836,860	491,625	1.141	-	2.325	-	2.325
2026	430,836,860			998,792	2.325	999,217	2.325
2027	430,836,860			997,200	2.325	997,800	2.325
2028	430,836,860			1,000,000	2.325	998,000	2.325
2029	430,836,860			344,500	0.800	997,000	2.325
2030	430,836,860					999,800	2.325
2031	430,836,860					996,100	2.325
2032	430,836,860					996,200	2.325
2033	430,836,860					999,800	2.325
2034	430,836,860					996,600	2.325
2035	430,836,860					996,900	2.325
2036	430,836,860					995,400	2.325
2037	430,836,860					997,100	2.325
2038	430,836,860					996,700	2.325
2039	430,836,860					999,200	2.325
2040	430,836,860					999,300	2.325
2041	430,836,860					997,000	2.325
2042	430,836,860					997,300	2.325
2043	430,836,860					994,900	2.325
2044	430,836,860					999,800	2.325
2045	430,836,860					996,400	2.325
<b>Total</b>		<b>1,491,500</b>		<b>3,340,492</b>		<b>19,950,517</b>	

*Preliminary, subject to change. 6% coupons are displayed.*

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Daniel Cummings,Principal



Cresson Elementary School  
PO Box 897/412 North C Street  
Cripple Creek, CO 80813  
719.689.9230  
(fax)719.689.9236  
Tonya Copley,Principal

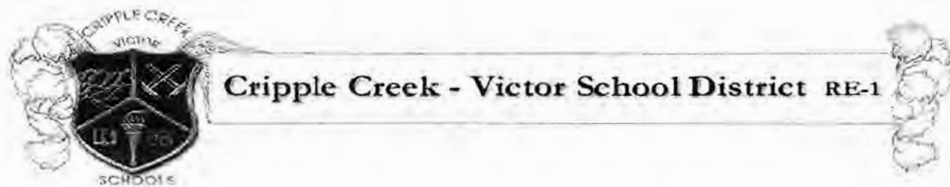
As the Board's sole employee, Miriam Mondragon's 2024-25 performance value scored exceptionally high in our 7 standards:

1. Mission, Vision, and Goals
2. Planning and Assessment
3. Instructional Leadership
4. Organizational Leadership and Safety
5. Communication and Community Relations
6. Professionalism
7. District-wide Student Academic Progress.

Miriam's leadership has defined high expectations for student performance, academically and behaviorally, alongside intentional instructional practices. Her focus on collaborative, coordinated partnerships has strengthened and maximized implementation of the district's strategic roadmap. Achieved partnerships are: The New Teacher Project; 2Partner Mathematics; the Construction Trades Project's inclusion in the Enterprise Zone; 1% Cripple Creek sales tax supporting a robust CTE program; submission of a \$18 million community-wide EPA change grant; Adult Career Connection Center; School Health Professional collaborative; WorldSavvy opportunity; Building UP CC-V Housing Initiative.

Professional Development supporting evidence based practices has cultured her belief system: "classroom teachers are the door to our families"; need for embedded Neuroscience practices in every classroom; student success is competency + character/responsibility, resilience, relationships and engagement.

Performance Rating Total Score: 26 - Exemplary



**January 27, 2025**

Dear Students, Families, and Community Members,

Cripple Creek - Victor School District RE-1 is committed to supporting all students and families with care and respect while maintaining compliance with all applicable laws. We want to assure our community that the District will continue to follow established District policy as pertaining to access to students and student information. We will protect all students while cooperating with federal, state, and local agencies as required by law.

We remain dedicated to fostering a safe and supportive environment for learning, where all students can thrive. If you have questions or concerns, please reach out to your school's administration.

Thank you for your continued trust and partnership as we navigate these important responsibilities together.

A handwritten signature in cursive script that reads "Miriam Mondragon".

**Miriam Mondragon**  
Superintendent  
CCV Schools

Policy JRA/JRC - Student Records/Release of Information on Students  
Policy JRA/JRC-E- Student Records/Release of Information on Students