

CRIPPLE CREEK – VICTOR Board of Education

Monday, November 3, 2025

BOARD MEETING-5:00 PM

District Mission: *We, the members of the Cripple Creek-Victor School community, are committed to developing a safe environment and lifelong learners who value themselves, contribute to their community and succeed in a changing world.*



Board's Purpose: *We are change agents. We have our hands on hope. We are united in purpose and mind to serve children and community.*

Annual Agenda



<p style="text-align: center; font-size: 2em; font-weight: bold;">JAN</p> <ul style="list-style-type: none"> <input type="checkbox"/> Board team assessment (Ch 1) <input type="checkbox"/> Advocacy work (Ch 5) <input type="checkbox"/> Tax collection for current fiscal year begins (Ch 6) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">FEB</p> <ul style="list-style-type: none"> <input type="checkbox"/> Advocacy work (Ch 5) <input type="checkbox"/> Budget season (Ch 6) <input type="checkbox"/> CASB Winter Leadership Conference (Ch 7) <input type="checkbox"/> CASB Days at the Capitol (Ch 5) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">MAR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Non-renewals (Ch 4) <input type="checkbox"/> Budget season (Ch 6) <input type="checkbox"/> Advocacy work (Ch 5)
<p style="text-align: center; font-size: 2em; font-weight: bold;">APR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Non-renewals (Ch 4) <input type="checkbox"/> Budget season (Ch 6) <input type="checkbox"/> Advocacy work (Ch 5) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">MAY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Preliminary budget presented to BOE (Ch 6) <input type="checkbox"/> End-of-year celebrations (Ch 2, 3, and 4) <input type="checkbox"/> Graduation ceremonies (Ch 3) <input type="checkbox"/> Non-renewals (Ch 4) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">JUN</p> <ul style="list-style-type: none"> <input type="checkbox"/> BOE must adopt budget (Ch 6) <input type="checkbox"/> End-of-year celebrations (Ch 2, 3, and 4) <input type="checkbox"/> Graduation ceremonies (Ch 3) <input type="checkbox"/> Retreat Scheduled
<p style="text-align: center; font-size: 2em; font-weight: bold;">JUL</p> <ul style="list-style-type: none"> <input type="checkbox"/> Candidate season in odd-years (Ch 1 and 7) <input type="checkbox"/> Fiscal year begins (Ch 6) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">AUG</p> <ul style="list-style-type: none"> <input type="checkbox"/> Candidate season in odd-numbered years (Ch 1 and 7) <input type="checkbox"/> Fresh start with constituents (Ch 2) <input type="checkbox"/> District receives preliminary property valuation statements from county assessors (Ch 6) <input type="checkbox"/> CASB First Semester Regional Meetings (Ch 7) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">SEP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Candidate season in odd-numbered years (Ch 1 and 7) <input type="checkbox"/> Fresh start with constituents (Ch 2) <input type="checkbox"/> CASB First Semester Regional Meetings (Ch 7)
<p style="text-align: center; font-size: 2em; font-weight: bold;">OCT</p> <ul style="list-style-type: none"> <input type="checkbox"/> CASB Fall Conference & Delegate Assembly (Ch 5) <input type="checkbox"/> District certifies pupil count for funding (Ch 6) <input type="checkbox"/> Candidate season in odd-numbered years (Ch 1 and 7) <input type="checkbox"/> Fresh start with constituents (Ch 2) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">NOV</p> <ul style="list-style-type: none"> <input type="checkbox"/> New member, new team (Ch 1) <input type="checkbox"/> School Board Elections (Odd years) <input type="checkbox"/> Onboarding your new members (See New Board Member Handbook) <input type="checkbox"/> Advocacy prep for upcoming legislative session (Ch 5) 	<p style="text-align: center; font-size: 2em; font-weight: bold;">DEC</p> <ul style="list-style-type: none"> <input type="checkbox"/> CASB Annual Convention and Student Leadership Strand (Ch 7) <input type="checkbox"/> District receives preliminary property valuation statement from county assessor (Ch 6) <input type="checkbox"/> Advocacy prep for upcoming legislative session (Ch 5) <input type="checkbox"/> Board team building (Ch 1)

CONCEPT / FOCUSED & ALIGNED AGENDA

OUR DISTRICT MISSION

Cripple Creek-Victor Schools provide students with relevant, challenging, educational opportunities. We value our families and encourage active participation in their children's education. We support staff with tools and resources to be successful. We are building the future of the CC-V community.

BOARD'S PURPOSE

We are change agents. We have our hands on hope. We are united in purpose and mind to serve our children and community.

ESSENTIAL BOARD ROLES

Serves as a legislative body, adopting policies and regulations and overseeing the fiduciary responsibilities for the administration of the schools

Accredits the district's schools

Recognizes the Superintendent as the professional leader of the staff and adviser to the board

Ensure educational programs are designed to achieve desired outcomes

BOARD'S 2025-2026

FOCUS AREAS

Everything we do as a board will align to our vision

Monitor our policies continually and systematically to ensure the intended results

Use student achievement data to make decisions and establish district priorities

Model the kind of collaboration we expect to see in others

Participate in Professional Development

Virtual Elevate Meeting Instructions

Meeting URL: <https://meeting.gomeet.com/472-564-727>

Join by phone: +15717484021

PIN: 472-564-727#

Please send notice to kchevalier@ccvschools.com

Cripple Creek-Victor Board of Education

REGULAR MEETING 5:00 PM

[Participants can attend via Elevate meeting to comply with virtual meetings Board Policy, instructions below on left.](#)

Monday November 3, 2025

1. Call to Order
 2. Pledge of Allegiance
 3. Roll Call
 4. Approval of Agenda
 5. Public Participation Presentation – Sign in sheet
 6. Superintendent, Principals and Department Reports-Celebrations & Challenges
 7. Board Questions (five minutes maximum)
 8. Business Meeting
 - A. New Business
 - i. Consent Agenda
 - a. Regular Meeting Minutes --October 2025
 - b. Resignations/Recommendations/Terminations/Non-Renewals
 - c. Financial Reports– September 2025
 - ii. Approval of September 2025 payables/payrolls
 - iii. First Reading of J (and one K) POLICIES-JFC-R:Student Withdrawal from School/Dropouts; JGA:Assignment of New Students to Classes and Grade Levels; JH: Student Absences and Excuses; JHB: Truancy; JIC: Student Conduct; JICA: Student Dress Code; JICC: Student Conduct in School Vehicles; JICDA: Code of Conduct; JICDD: Violent and Aggressive Behavior; JICDE: Bullying Prevention and Education; JICDE-E-1: Bullying Report Form-Exhibit; JICDE-E-2: Bullying Investigation Form- Exhibit; JICEA: School Related Student Publications (School Publications Code); JICEA-R: School Related Student Publications (School Publications Code)-Regulation; JICEC: Student Distribution of Noncurricular Materials; JICEC-R: Student Distribution of Noncurricular Materials-Regulation; JICF-Secret Societies/Gang Activity; KLG: Relations with state and federal agencies
 - iv. Executive Session- Student Matter - Expulsion
- “I move that the board of education convene into executive session to discuss student matters: recent expulsion of a high school student pursuant to C.R.S. 24-6-402(4)(h).”
- B. Informational
 - i. 1% sales tax check for September 2025: \$85,711.16
 - ii. Library update
 - iii. Recommendation for Business Manager position and compensation discussion
 - iv. Certification of Valuation from Teller County Assessors
 - v. Board Annual Calendar packet addition
 - vi. Superintendent Evaluation Rubric
 - vii. Ballot Issue Update (Donna Brazill)
 - viii. 2025 Audit Progress
 - ix. BOCES Update (Donna Brazill, Stephanie Stokes)
 - x. Upcoming events
 - a. November 20 - Board serving lunch (11:30-12:30pm), Faculty Appreciation (1:30pm)
 - b. December 1 - Board Meeting
 - c. December 11-13 - CASB Conference
 9. Board reflection (5 minutes maximum)
 10. Adjournment

Cripple Creek-Victor School District
School Board Report
Superintendent Report for NOVEMBER 2025

Narrative on Four Priorities

#1 Initiate Ballot Measure It was a busy month. Throughout October, I continued the roadshow, answering questions in an impromptu manner at the Teller County Resource Group (10/9) and also at the Victor City Council meeting (10/16). The former had approximately 60 people in attendance while the latter only had about a dozen. I assisted with building and placement of multiple yard signs and was quoted (mostly accurately) in the 10/6 Pikes Peak Courier article "CCV School District voters asked to support schools," documenting a recent County Commissioners meeting. I have been able to have multiple one to one conversations with local constituents and was happy to receive phone calls from several community members otherwise unrelated to the District calling for more information. Following the Fair Campaign Practices Act (FCPA), any conversations I have in the community have been conducted as a citizen. All of the work that has been done on this priority was completed on personal time.

#2 Student Engagement / Authentic Learning (Maintain Momentum of Academic Achievement) As first quarter drew to an end in the Secondary school and Cresson elementary's trimester came to a close, faculty and staff (prompted by Principals and practiced in PLCs) employed best practices for daily engagement in classrooms. They moved into the next sprint cycle, which is focussed on teachers looking at assessment data to identify trends and applying what they find to their lesson plans. This cycle calls for fidelity to grade level tasks (which simply means fidelity to the curriculum).

#3 School Culture (Enhance Culture and Climate Supports) October to November is the first (of two) predictable dips in a school District's morale. The excitement and enthusiasm of the new year has faded, the reality of grades, transcripts, and routine have set in, and significant holidays are still on the horizon. This observation is a long known fact, supported through research and consistent data, and it affects students and faculty alike. Schools must actively prepare for the low points. Traditional events like homecoming dances, parent/teacher conferences, math and science night, spirit week, and Halloween somewhat address the malaise. This year we also augmented those efforts with intentional 1:1 meetings between Principals and all teachers, a climate survey from Principals to all employees, a Coffee with the Superintendent event (for parents), initiation of Pioneers in Public Service, and the National Honor Society Induction ceremony. Another important aspect of our Districts approach involves the Board's display of gratitude on upcoming November 20 - serving lunch to the community and faculty, and the thoughtful gifts to faculty and staff go a long way.

#4 Plan for Community Engagement Outside of School Attended the SSR Mining Community Leadership Breakfast hosted by on 10/16, participated in the Special County Commissioner's meeting on 10/28, and was present for Trunk r Treat through the Parks N Rec Dept on 10/31. As a resident of Victor, I supported local efforts of several neighbors to bring trick or treating back to the City as an event for Victor children. I was glad to be one of 30ish houses in Victor open for trick or treating on 10/31, after Trunk or Treat. I also attended the annual Girls on the Run 5K in Colorado Springs on 11/1 -

Primary Activities

- Completion of CDE evaluation setup for District

- Weekly work with K12 Accounting and auditors
- Management of implications related to the Federal Govt shutdown
- Planning with other rural superintendents via the Colorado Rural School Alliance and Colorado School Finance Project
- Work with CASB to plan Board induction (12/1), attendance at the CASB conference (12/11-13), and Board training event (1/12)
- Continued learning in relation to grants management
- Mentoring incoming Principal Kahrs
- Facilitate the State required harassment training

Outreach and Marketing

- 10/6 "CCV School District voters asked to support schools," Pikes Peak Courier
- 10/21 Conversations with the Superintendent

Partnerships/Collaboration

- Colorado Department of Education, Stephanie Hund
- Woodland Park School District, Supt. Ginger Slocum
- The New Teacher Project, Sarah Lynch
- Ute Pass BOCES, Katie Uberroth
- Woodland Park Chamber of Commerce
- Community of Caring, Shannon Connely, Tim Borden
- Colorado Association of School Boards (CASB)

Meetings Attended

- Weekly Admin Team Meetings
- Weekly 1:1 Meetings with Principals
- Weekly K12 Accounting
- 10/8 Teller County Resource Group Meeting
- 10/9 Superintendent Advisory Council (BOCES)
- 10/9 Stephanie Hund, CDE Director of Field Services
- 10/16 SSR Mining Leadership Breakfast
- 10/22 Colorado Rural School Alliance (full day)
- 10/28 Special County Commissioners meeting
- 10/28 Senator Micheal Bennet (CASE arranged)
- 10/28 BOCES Board meeting

Training / Development

- 10/17 E-Train Part 2 (CDE)
- 10/23-24 Rural Means Opportunity (Colorado Rural Schools Alliance)

Data

- 2,900 Teller County SNAP recipients (1100 households) will be impacted over the next 30+ days by the government shutdown: over \$450,000 in direct food aid to our residents
- School lunch / breakfast not affected at this point
- School families are affected

Successes

- Navigating ongoing challenges.

Comments/Recommendations/Challenges

- Keep supporting Principals as they shift the cultures and improve academic outcomes

**Cripple Creek-Victor School District
School Board Report
Kyla Kahrs/ Secondary Principal
November 2025**

Narrative on District Priorities

1) Student Engagement in Authentic Learning

a) As part of our morning staff meeting/professional learning communities (PLCs), the staff started researching engagement strategies. This is an area that both 2Partner for math and The New Teacher Project consultants have brought up as areas to improve. Instead of me presenting this information to the staff, the staff will be presenting to the group. My hope is to get students more engaged in their learning in their academic, elective, and advisory classes.

2) Affirming, inspiring, and welcoming student culture

a) In an effort to help students feel more sense of belonging and culture in the school, I have been collaborating with the art teacher to have students create art for students to vote on to be put on class tshirts.

3) Community partnerships based in trust and mutual accountability

a) With current concerns in the nation of mass violence, CCPD put together an active shooter tabletop exercise to discuss different scenarios and how each department would handle the situations. Colorado State Patrol, Teller County Sheriff's Department, EMS, CCPD, CCFD, Dispatch, Tonya Copley, and I were all represented. I believe we identified a few areas of improvement for our district safety team as well as some considerations for first responders.

4) Teacher recruitment, development, and retention

a) In addition to working with staff to get their input on decisions and cooperative learning on engagement strategies, I have been working to fill the high school English teacher position. We had a candidate express interest in the high school English teacher position. I have been in frequent communication with her regarding becoming a substitute teacher, filling out her application, having her tour our district, and inviting her to Math/Science Night, which she did attend. It is my hope that we are able to fill this position and alleviate some of the stressors affecting the Jr/Sr High staff.

5) Shared Belief in Cripple Creek Victor Schools

a) On October 9th, we held Math/Science night during the second half of the day. We invited families to attend in order to help them realize that learning can be fun and engaging but also learn about math and science standards. Since I am new to this role, there is a lot of room to grow in ensuring that in the future, this is a more successful endeavor. Additionally, teachers have been contacting parents to schedule Parent/Teacher conferences.

Primary Activities

- Getting feedback on Math/Science Night and me as principal
- Asking for staff input on J-Term
- Planning J-Term
- Collaborating with staff to learn engagement strategies
- Working to fill open positions
- Collaborating with art teacher and community business to create class tshirts

Outreach and Marketing

- Volleyball games
- Community Events
- Homecoming Dance
- CSU-Pueblo Teacher Ed department

Partnerships/Collaboration

- Tanya Copley- Cresson Elementary
- Gorman Medical Center employees
- Diversus Health employees
- Teller County Sheriff and EMS
- Cripple Creek Police Department
- Aspen Mine Center
- Community Partnership
- Adult Ed Center
- Cripple Creek Fire Department
- Dispatch

Meetings Attended

- Administrative Team Meetings
- Parent meetings
- Individualized Education Plan Meeting
- Staff 1:1 meetings
- Staff meetings
- Interviews
- Student re-entry meetings
- Individual meetings with Dan Cummings
- Student Support Team Meetings
- Curriculum adoption meetings
- Active shooter tabletop exercise

Training / Professional Development

- CASE Convention
- Upcoming CASE Principal Conference
- Upcoming ESEA Conference

Data

CCV Secondary
Attendance Trends/ 1st Quarter Report

1st Quarter (Color coded by grade)

	2023	2024	2025
	First Quarter	First Quarter	First Quarter
6th grade %	90.21	90.69	91.35
7th grade %	89.94	90.78	92.05
8th grade %	91.34	91.79	88.55
9th grade %	89.88	92.03	91.46
10th grade %	83.63	89.88	88.74
11th grade %	89.98	88.98	86.80
12th grade %	88.61	90.43	84.74
School wide	89.16	90.80	89.16 (↓1.64)

Dates for the first quarter from previous years are estimated.

Monthly (Color coded by month)

	Aug '23	Sept '23	Oct '23	Aug '24	Sept '24	Oct '24	Aug '25	Sept '25	Oct '25
6th %	92.77	86.68	91.48	92.66	88.34	91.42	92.31	90.04	91.78
7th %	92.46	86.47	91.13	96.36	84.82	92.20	93.09	91.68	91.27
8th %	93.44	86.65	93.65	96.35	88.58	91.65	90.23	90.07	79.76
9th %	93.44	90.57	86.93	94.24	93.55	89.24	93.25	90.92	89.64
10th %	90.33	82.01	80.61	94.62	89.33	87.14	87.12	89.59	88.51
11th %	92.39	89.32	88.95	90.40	90.55	86.76	89.02	89.43	76.52
12th %	92.30	84.94	89.16	96.90	89.36	87.12	87.05	83.43	82.23
School	92.48	86.99	86.68	94.69	89.31	89.30	90.29 (↓4.4)	89.54 (↑.23)	85.46 (↓3.84)

Successes

- Students enjoyed the pep rally and homecoming dance. Student Council did a fantastic job!
- Seniors are being accepted to colleges and are planning for next year.

Comments/Recommendations/Challenges

- Challenge: Attendance continues to be a challenge, but Sasha has been contacting families as well as teachers.
- Comment: Thank you to everyone who has helped plan our activities, helped at games, and chaperoned the dance! We couldn't do it without you!

**Cripple Creek-Victor Schools
School Board Report
Tonya Copley/Cresson Principal
November 2025**

District Priorities Narrative:

- **Student Engagement in Authentic Learning:**

In *August* the District Overarching goal was a Strong Start. Cresson's strong start began with reinforcement of the procedures put into place last year. This allowed for the development and practice of smooth transitions, and solid lesson delivery and instruction.

September's District Overarching goals was Consistency. Cresson's focus was on teacher awareness of Depth Of Knowledge acquisition levels and structures questions appropriately: Level 1 - Recall, Level 2 - Skill/Concept, Level 3 - Strategic Reasoning, and Level 4 Extended Reasoning

October's District Overarching goal was to Focus on Engagement Strategies. Cresson's October goal was that the teachers use engagement strategies with visual or auditory cues which have been intentionally taught and practiced such as choral response, think-pair-share, thumbs up-thumbs down, white boards/response boards, jigsaw method, partner activities, or whisper reading.

- **Affirming, inspiring, and welcoming student culture**

August's District Overarching goal was a Strong Start. Cresson's strong start began with teachers personally reaching out to the families of each student to invite them to our Back-To-School Breakfast Bash. The result was a high percentage of students represented on Day One of school

September's District Overarching goal was to complete Heat Maps. Cresson's Heat Map activity showed that only 1 student had less than 4 hits on the chart. That family had additional contact from adults in the building.

October's District Overarching goal was Family Contact. Cresson's October goal was to review attendance to date and contact the families of students who have poor attendance to see how we can support them. In addition, all Cressons teachers contacted each family to set parent conference appointments for November 4th.

**Cresson's Thursday Morning
Dance Party
Conga Line**



- **Community partnerships based in trust and mutual accountability:**

At the End of *September* and beginning of October, Cresson 4th and 5th grade students participated in lessons on self-confidence, successful friendships, boundaries, goals and decision making skills with Mackenzie Leach, Peer Educator for Choices.

In *October*, Cresson was able to partner with 2 outside agencies. Gorman Medical wrote a wellness grant request from the Cripple Creek Elk's Lodge #316. Laureen Murray, Rhonda Duncan, and Krystal Brown visited each grade level classroom with a snack and lesson on "My Plate" nutrition.

- **Teacher recruitment, development, and retention:**

Classroom walkthroughs began in *September* using a checklist based on our Cresson Academic

Action Steps and Goals. Each teacher and para professional receives written feedback on these each week.

Cresson staff previously completed their self-evaluations in the CDE RANDA system. I have begun meeting 1:1 with each staff member in *October* to set goals for the school year. Certified staff must set a Professional goal based on student performance data, a Personal goal based on teacher learning, and a Wellness goal which can be a personal or classroom goal.

- **Shared Belief in Cripple Creek Victor Schools:** Our largest activity for the month was our annual Math and Science Night. The purpose of this event is not only to get families together doing fun activities, but to educate the parents on where their own student(s) are in relation to the Colorado Math academic standards in relation to their grade level peers.

Primary Activities:

- CDE School Frameworks data dive
- Continuing Restorative Practices
- Beginning Safety and Security procedural practices
- Coordinating Professional Development - Literacy and Math Data Analysis and PDSA (Plan, Do, Study, Act) Cycles
- Literacy Progress Monitoring Assessments, data collection and analysis
- Communications with teachers, families and communities
 - Social Media posts, Newsletters
 - Greeting students and parents every morning in the "Kiss and Go Line" and each afternoon during pick-up times.
- 1:1 Meetings with staff
- Math and Science Night Family Activities
- "Go Remote" online practice day

Outreach and Marketing

- Community Active School Shooter Tabletop Discussion
- Recruiting for the District Accountability Committee
- Pumpkin Patch Math and Science Night

Partnerships/Collaborations

- Desi Patty - CC-V EC
- 21st CCLC Advisory Council
- Community Partnerships/Teller County DHS
- Teller County Resource Group
- Strive TLC
- Cripple Creek Elks, Gorman Medical, and Laureen Murray - My Plate presentations
- Gorman Medical - onsite Influenza shots for staff and students

Meetings Attended

- Transportation
- Administrative Team Meeting
- Multi-tiered System of Support, MTSS, meetings
- Section 504 meeting
- Parent meeting
- Individualized Education Plan (2)
- Instructional Support Services Team, ISST, meetings
- Staff 1:1 meetings (12)
- Staff meetings (2)
- Student Support Team meetings

- BOCES SPED Team meetings
- Business Manager Interview
- District Accountability Committee
- Teller County DHS Family Support meeting
- Unified Improvement Plan
- Request to Reconsider
- CDE Monthly Lunch and Learn
- Acadience Assessments Pilot site meeting
- ELA Curriculum Committee Meeting
- EASI Grant Kick-Off Virtual Seminar
- EASI Support Office Hours-Lindsay Cox
- Admin on Duty

Trainings

- PLCs with Strive Consulting for Literacy and Math
- PLCs with Love and Logic in the Classroom
- PLCs with Trauma Informed Teaching
- CC-V/Cresson Sprint Cycle Development and Goals
- Learning and the Brain: Microhabits to Thrive in 2025 - Workshop Series for Educators

Data

Attendance Trends/ 1st Quarter Report

1st Quarter (Color coded by grade) (1st Quarter dates from previous years are estimated.)

	2023	2024	2025
	1st Quarter	1st Quarter	1st Quarter
Kindergarten %	95.50	92.44	93.80
1st Grade %	92.23	95.99	93.13
2nd Grade %	89.01	88.68	96.25
3rd Grade %	90.30	90.84	94.28
4th Grade %	90.01	92.93	95.16
5th Grade %	90.74	88.82	89.88

School 93.47% 93.65% **95.18%**

↑ 1.53% from last year

Monthly (Color coded by month)

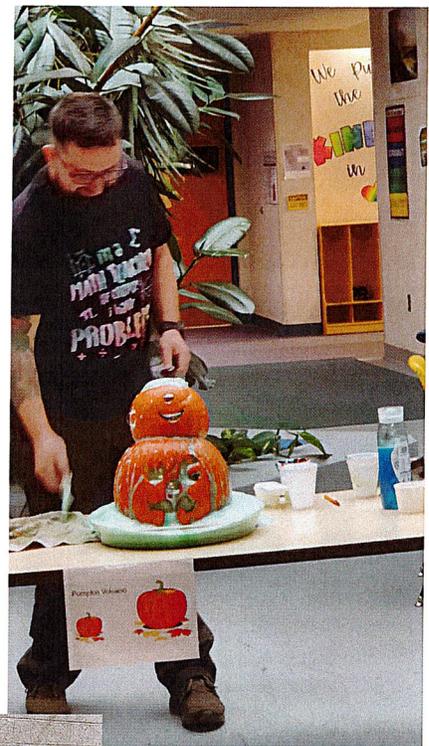
	Aug '23	Sept '23	Oct '23	Aug '24	Sept '24	Oct '24	Aug '25	Sept '25	Oct '25
Kinder %	100	93.05	94.31	97.08	93.76	88.41	97.33	91.41	93.63
1st %	94.14	89.90	92.88	95.09	97.93	94.92	92.00	93.32	94.18
2nd %	92.90	88.88	86.56	92.23	85.54	89.07	96.43	96.64	95.36
3rd %	93.79	91.19	87.06	95.88	89.42	89.00	95.48	96.21	89.42
4th %	89.15	88.05	92.13	96.76	92.63	90.95	93.45	97.45	93.22
5th %	91.86	91.20	89.58	95.40	88.55	85.05	91.57	90.85	86.60
School	95.20	92.89	92.80	96.51	93.30	92.25	95.82	95.47	93.93
							↓1.04	↑2.17	↑.63

Successes

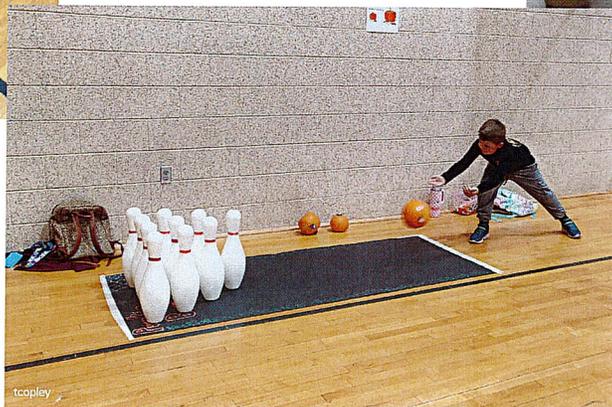
- Math and Science Night at Cresson.

Comments/Recommendations/Challenges

- Challenge:
- Comment: Thanks to all staff for a fun *Pumpkin Patch Math and Science Night!*



**Pumpkin Patch
Math and Science Night**



**Head Start / Early Childhood Head Start
Childcare Partnership / Universal Pre-Kindergarten
Board Report for August/September 2025
By Desi Patty**

PRIMARY ACTIVITIES

Action Items:

- No action items currently.

OUTREACH AND MARKETING

- Distributed flyers to food pantries and community boards.
- Distributed flyers to Childcare Partners and Woodland Park retail stores.
- Refreshed community boards with new flyers.
- Updated flyers at Choices in Cripple Creek.
- Updated Facebook page to advertise program and career opportunities for the Teller County Early Childhood Program weekly.
- Brandon attended TPECC Health Screening event in Woodland and distributed flyers.
- Donna completed health screenings at all partners locations.
- Update Facebook page weekly.
- Handed flyers out at National Night Out.

PARTNERSHIPS/COLLABORATION

Child Care Partnerships

Kids City USA - Midland Street, Monica Parsons (Open)

Kids City USA - Forest Edge Road, Jessica Parsons (Open)

Vivian Merrill Child Care (Open)

Jennifer Heinz Child Care (Open)

Lexi's Little Ones (Open)

Judy Ivory - Transformational Coach (meets every Thursday)

TRE (The Resource Exchange)

Ute Pass BOCES

Community of Caring

TPECC- Teller Park Early Childhood Council

MEETINGS ATTENDED

- Brandon and Kim attended local Resource meeting on ZOOM.

- Brandon attended local Housing meeting.
- Desi attended the Affordable Housing Meeting.
- Desi attended the monthly phone call with our Region 8 Program Specialist from Head Start.
- Amber attended the TPECC meeting.
- Amber attended PDG meeting.
- Completed the annual Governance training for the School Board and Policy Council.
- Desi and Jason attended local Child Task Force meeting.
- Brandon and Donna completed hearing and vision screenings at the partner locations.
- Desi attends weekly administrative meeting with the school district administrative team.
- Met with Lexi's Little Ones, and Jennifer Heinz about Child Plus and Health Screenings.

Training August/September 2025

- Ongoing training on IPD.
- Amber attending Partnering with Family Engagement training.
- Kimberly is working on Child and Family Partners Program Certificate.
- Amber is attending Pyramid Plus training.
- Amber is attending CLASS training.

Staff enrolled in college:

- Michaela Brown – Pikes Peak Community College (ECE Associate Degree)
- Jessica White – Pikes Peak Community College (ECE Bachelors Degree)

School Board Report Data Report September 2025

❖Enrollment

- Child Care Partnerships #29 slots of 31 Slots 93%
- Early Head Start #12 slots of 13 Slots 92%
(One Slot is for an Expecting Mother)
- Head Start #20 slots of 20 Slots 100%

❖Attendance

- Child Care Partnerships # 89%
- Early Head Start # 84%
- Head Start 92%

❖Waitlist

- Child Care Partnerships #0
- Early Head Start # 0
- Head Start # 1

Inkind Reported as of September 31, 2025

Total Inkind for HS/EHS/CCP required for 7/01/2025 – 6/30/2026: \$446,769.00

Total Inkind amount reported as of September 31, 2025: \$49,902.00

Head Start and Early Head Start USDA/CACFP meals served during September 2025

Head Start Center Meals/Feedings 314 (Breakfast 156, Lunch 158)

Early Head Start Center Meals/Feedings 596 (Breakfast 292, Lunch 304)

SUCSESSES

- All hearing and vision screenings completed.

Comments/recommendations/challenges:

- Staffing covering for leaves.

Cripple Creek-Victor School District

School Board Report

Thomas Hess / Maintenance Director

October 27, 2025

Primary Activities

- Routine Maintenance and Custodial activities have continued this period. Custodial work schedules were modified to support Cresson custodial needs due to medical absence of the day Custodian. Supported custodial requirements for school activities, including sporting events (volleyball games), and Homecoming activities. Provided skunk removal / relocation services (Ha, Ha) at Cresson.
- An HVAC service request was initiated for Long Mechanical to investigate a faulting issue on RTU1 (Library heating) variable fan drive. This issue was resolved.
- Judd's Glass was on site to replace a broken window at Cresson on 9/30.
- Blew out football field sprinkler lines and disconnected backflow preventer in preparation for winter weather.
- Long Mechanical technicians were on site for contract HVAC PM's from 10/14 thru 10/24. This included filter / belt replacements, and system inspections for the High School, Cresson, Tod Mod, Bus Barn, and Trade Shop.
- A&E Hood Cleaning completed required kitchen hood cleaning at the High School and Cresson Elementary on 10/17.
- Called out early to investigate Cresson appliance outages on 10/10. Found tripped GFI's, which probably occurred during hood cleaning activities on the 17th.

Partnerships/Collaboration

- Maintenance was advised that the Aspen Mine Center would assume routine custodial duties at the Adult Ed modular in order free up custodial time from the District. We will continue to provide custodial products, snow removal services and any other maintenance needs for Adult Ed, as requested.

Meetings Attended

- Participated in a virtual meeting with Schneider Electric Client Support to discuss Building Automation System changes to address HVAC issues (room temperatures, heating setpoints and scheduling issues) to support Energy Savings commitments.

Training/Personal Development

- Required training to address Harassment and Discrimination has been completed, or is underway for maintenance & custodial personnel.
- Participated in a webinar to address new features of MOJO Helpdesk, and retirement of the MOJO Classic application.

Thomas Hess

Custodian / Maintenance Director

Technology Board Report - November, 2025

- 1) **Student Engagement in Authentic Learning**
- 2) **Affirming, inspiring, and welcoming student culture**
- 3) **Community partnerships based in trust and mutual accountability**
- 4) **Teacher recruitment, development, and retention**
- 5) **Shared Belief in Cripple Creek Victor Schools**

Primary Activities

- Taking care of help tickets.
- Security update: Ralph Copley's notes on Securly (Software used by district that serves two goals, First goal is to make internet usage safe for our students, second goal is to offer teachers an additional tool to be used for classroom management, Chromebook use monitor to keep students on task during instruction.

Securly Updates:

- Blocked the following YouTube channels
 - <https://www.youtube.com/@PandiiRoblox>
 - <https://www.youtube.com/@Offensive-Asian>
 - <https://www.youtube.com/@SSSniperWolf>
 -
- Added a block for the following websites:
 - bandlab.com (full domain)
 - <https://safereactor.cc/> (full domain)
 - Sites that bypass school network security.
 - <https://lunar.edpuzzle.icu.cdn.cloudflare.net/>
 - <https://space.prodigy.it.com.cdn.cloudflare.net/>
 - <https://ddx.edpuzzle.icu.cdn.cloudflare.net/>
 - <https://ddx.edpuzzle.icu.cdn.cloudflare.net/>
 -
- Blocked the following web proxy sites that a student attempted to use to bypass CC-V network security:
 - privadovpn.com
- Purchased an Apple MDM to be used for managing iPads used by students in a classroom. Currently Laura Klein uses a set of iPads for her Art Class, with a purchased App called Procreate for adding technology to a graphic art component to her art curriculum. I found the need to add a management system so we would be able to add controls and limitations to the devices in order to keep our students safe from

inappropriate use and to keep them on task with the lessons. This has taken much time to add to the devices and to learn how to use the new MDM.

- Working with Community of Caring to insure that devices are up-to-date and working as a GED testing site.(Working towards Goal #3 with our community partnership.)
- Helped with October Count reporting.
- Started on adding replacements to Chromecasts.
- Distributed Satellite capable phones to bus drivers, coaches, athletic director, CTE, Preschool
- Added new iPads for visitor check in system. We are now using the Verkada software for Visitor Check in.

Outreach & Marketing

- Updates to website from Ralph Copley

Website Updates:

- Updated links on District Policies page (<https://ccvschools.com/district-policies/>)
- Updated “CC-V Inclement Weather Plan” (<https://ccvschools.com/2025/10/15/cc-v-winter-weather-plan/>)
- Updated Cresson Elementary Staff Directory <https://ccvschools.com/cresson-elementary-staff/>
- Updated website references to Newmount Mining, to reflect SSR Mining instead.
- Updated Steering Committee Grant site: <https://ccvschools.com/resources/staff/ssr-grant-information-and-application/>

Security Updates:

- Blocked the following YouTube channels
 - <https://www.youtube.com/@PandiiRoblox>
 - <https://www.youtube.com/@Offensive-Asian>
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- Added a block for the following websites:
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 - <https://lunar.edpuzzle.icu.cdn.cloudflare.net/>
 - <https://space.prodigy.it.com.cdn.cloudflare.net/>
 - <https://ddx.edpuzzle.icu.cdn.cloudflare.net/>
 - <https://ddx.edpuzzle.icu.cdn.cloudflare.net/>
 -

- Blocked the following web proxy sites that a student attempted to use to bypass CC-V network security:
 - privadovpn.com

Partnerships/Collaborations

- Collaboration with Securly to add the Securly MDM to the student iPads.

Meetings Attended

- BOCES board meeting, and District Board meeting.
- Securly technical team to get training on adding MDM to classroom iPads.

Training

- Securly/Apple MDM

Successes

- Continually making our students safe on the internet
- Jason Crawford tested one of the Satellite capable phones and reported back his test was successful. It should be noted that these phones are only capable of texting in remote areas without service. T-Mobile does not have that capability as of yet.

Comments/Recommendation/Challenges

- **Challenge: Trying to figure out what Dan means with the 5th District Goal. What do you want there for that goal? Of course I believe in Cripple Creek-Victor School District...duh :)**

- What did the student say to the teacher after he missed the first day of school? No, ma'am. I didn't miss it at all.

NURSE TEAM REPORT

10.30.2025

PRIMARY ACTIVITIES

- **Patti**

- Continues to schedule and coordinate monthly CPR / Stop the Bleed classes. The last class for 2025 is November 14.
- Beginning to collect data for upcoming CDE Immunization Reporting - Deadline is January 15, 2026.
- Continues to maintain a safe space for students to consult with her while maintaining confidentiality of their health needs.
- Continues review and update to Health Care Plans to maintain accuracy with medical care of students.
- Continues to monitor and attempt to decrease students going home with no illness. There will continue to be opportunities for discussion and education with students / parents / guardians using the CDE's "How Sick Is Too Sick" guidelines.
- Completed initial medical documentation on a new 504 for student and awaiting scheduling with parents / principal / staff at Cresson

- **Courtney**

- Began reviewing student immunization data to prepare for the upcoming state reporting and to follow up on students with incomplete/missing vaccine documentation
- Began preparation for the annual vision and hearing screenings
- Continued collaboration with the parent of a diabetic student to support consistent blood glucose management

PARTNERSHIPS / COLLABORATIONS / MEETINGS ATTENDED

- **Patti**

- High School / Junior High Student Support Meeting every Tuesday
- Meeting with Kim Newcomb from CDPHE via phone regarding Immunization Reporting guidance and suggestions
- Meeting with Dietary Staff regarding correct carbohydrate counts on the school breakfast and lunch menus. This has improved the carbohydrate counting for our diabetic student(s) with a more accurate sum for insulin administration based upon carbohydrate intake.
- Coordinated Teller County Public Health Reproductive Health Nurse to attend HS/JR High lunches every other Wednesday.

- **Courtney**

- Cresson Student Support Meeting every Monday
- Attended the My Plate Presentation with the Cripple Creek Elks
- Assisted Eye Love Care with student eyeglass distribution
- Meeting with Cresson Cafeteria staff to evaluate and improve our afternoon snack offerings, focusing on healthier options that better support the needs of our diabetic student while promoting improved nutrition for the entire student body

- Partnered with Gorman Medical to coordinate on-site flu vaccinations for students and staff
- Assist with the Minecraft afterschool club

PROFESSIONAL DEVELOPMENT

- **Patti**
 - 10.14.2025 - CDE - Immunization Reporting Strategies
 - 10.16.2025 - CDE Discrimination and Harassment In Schools - Module 1
 - 10.20.2025 - CDE Responding to Discrimination and Harassment - Module 2
 - 10.21.2025 - NASN - School Nurse-Led Case Management
 - 10.21.2025 - CDE - Immunization Reporting Training
 - 10.22.2025 - CDE - Asthma-Friendly Schools
 - 10.28.2025 - CDE - Care Plans / IEPs / 504s / IHPs
 - 10.29.2025 - Children's Hospital of Colorado - Virtual Pediatric Symposium
- **Courtney**
 - 10.14.2025 School and Child Care Immunization Data Reporting
 - 10.15.2025 AAP Learning Community Engaging Youth
 - 10.15.2025 Taking Diabetes to School
 - 10.21.2025 CDE Discrimination and Harassment in Schools Module 1
 - 10.22.2025 CDE Discrimination and Harassment in Schools Module 2
 - 10.28.2025 School Nurse Fundamentals: Comparing IEP/Plans, 504s and HCP

DATA

- **The High School and Junior High Nurse Office** documents 129 student visits from 10.01.2025 through 10.30.2025.
 - **15** students were sent home ill with gastrointestinal and upper respiratory symptoms.
 - **Cresson Nurse Office** has documented 195 student visits from 10.01.2025 through 10.30.2025
 - **5** students were sent home from 10.01.2025 through 10.30.2025 with gastrointestinal symptoms or fever.
- There are currently **22** KG -12th students with Health Care Plans
- There are currently **32** KG -12th students with Non Medical Meal Modifications
- There are currently **3** HS/JH students with Medical 504 accommodations.
- There are currently **0** Cresson students with Medical 504 accommodations.

SUCCESSSES / CHALLENGES / RECOMMENDATIONS / COMMENTS

- CCV is preparing for our Immunization Report Submission to be completed by 01.15..2026. We are awaiting the final and accurate results of October Count in order to navigate through which students will be included in the immunization reporting.
- It has been a challenge to have Secondary students visit with the Nurse prior to texting parents from classrooms to pick them up from school due to illness. Illness information is needed to determine possible outbreaks in our community as well to determine trends in

infection spread throughout our student and staff populations. We will continue to provide information to students / parents / guardians School Nurse Illness Assessments.

- Patti applied for and was awarded \$593.67 in juice and various healthy snack food items from DonorsChoose. Items will be used for our diabetic students to care for them during episodes of hypoglycemia as well as to restock classroom Diabetic Kits throughout the 2025-2026 school year. We are grateful for this gift to both CCV Secondary and Cresson Elementary.
- As we head into the traditionally active respiratory illness season, “seasonal viral respiratory illness rates remain very low in Colorado. However, seasonal increases are expected, especially after the busy holiday travel season. CDPHE’s Viral Respiratory Disease Program’s new [Viral Respiratory Disease Data Dashboard](#) allows you to track viral respiratory disease trends. This dashboard combines data for COVID-19, influenza, and RSV with key metrics from Colorado that will be updated weekly every Wednesday at 4:00 PM (Source: CDPHE. 10.30.2025)

RESPECTFULLY SUBMITTED

Patti Kisner, RN and Courtney Henderson, LPN

10.30.2025

**Cripple Creek-Victor School District
School Board Report
Annie Durham / CTE Director
November / 2025**

Narrative on District Priorities

Student Engagement in Authentic Learning:

One of the areas of interest that students have expressed is I.T.-related classes. As we do not have teacher staffing in this area, CC-V started partnering last year with YaizY. YaizY provides an online teacher to teach students about coding, with the desired outcome that students will earn industry-recognized certifications. Last school year, two students attained their Entry Level Python certification. This year, one of those students is working towards her Associate Python certification, and four students are working towards their Entry Level Python certification.

Affirming, inspiring, and welcoming student culture

The ProStart Culinary students are collaborating with the Drama department to sell sweets at the haunted house, "A Nightmare on Fear Street", on 10/30. The Culinary students (two of which are involved in the haunted house) have been working diligently together to come up with ideas for what to prepare and sell, a true team effort. This event serves as a fundraiser both for the Culinary program and Drama program.

Community partnerships based in trust and mutual accountability

The Construction Trades program is currently building a relationship with Timberwolf Construction to create an opportunity for students to serve as apprentices/interns on the High Country Haven project. The original project plan was for 16 homes, but will likely be expanded to 27 homes, so there will be ample opportunity for our students to gain very valuable knowledge in the construction industry.

Teacher recruitment, development, and retention

I am currently supporting the Construction Trades para to attain his NCCER certification so that he can apply for his CTE credential. The NCCER class begins 10/28, and I will ensure that he has everything he needs for the class.

Shared Belief in Cripple Creek Victor Schools

The Construction Trades students have been developing valuable skills through building sheds to replace older sheds on campus. Not only does this activity serve a need for the CC-V District, but also reinforces learning in the classroom.

Primary Activities

- Working with Drive Smart Colorado to bring driver education classes to Cripple Creek
- Working with a student to prepare to apply to USAFA. Attended a tour of USAFA with this student on 10/03.
- Veterans Day Assembly planning with American Legion Post 171 and collaboration with WPHS's event
- Continuously supporting CTE teachers with classroom needs
- Supporting Construction Trades para to attain his NCCER certification
- Assisting student to enroll in CNA training program

Outreach and Marketing

- Working with Timberwolf Construction for student apprentice/internship opportunities
- My main outreach and marketing efforts this month have been ACCC-related (GED, Gaming Division presentation)

Partnerships/Collaboration

- City of Cripple Creek
- Timberwolf Construction
- SSR Mining
- Community of Caring
- YaizY
- USAFA / Space Force
- Colorado Gaming Division
- Hardcastle Heating and Air
- Cripple Creek Fire Department
- Careers in Construction Colorado (CICC)
- Colorado Restaurant Foundation
- Four Mile Fire
- Community Partnership (GED program)

Meetings Attended

- 09/29/25 - ACCC weekly meeting
- 09/30/25 - ACCC goals meeting
- 09/30/25 - USAFA / Space Force STEM day planning meeting
- 10/06/25 - ACCC weekly meeting
- 10/07/25 - Construction Trades program planning meeting
- 10/07/25 - Drive Smart coordination meeting
- 10/08/25 - Gold Camp Housing Partners community meeting

- 10/14/25 - USAFA student meeting
- 10/14/25 - Substitute license application assistance (ACCC)
- 10/15/25 - Veterans Day planning meeting
- 10/15/25 - CNA discussion (ACCC)
- 10/16/25 - CTE/AMC lunch meeting
- 10/18/25 - Military Academy Selection Panel / Congressional District 7
- 10/20/25 - ACCC weekly meeting
- 10/23/25 - CEAB regular meeting

Training / Professional Development

- I will be attending the Pikes Peak Region CTE Directors Retreat in Manitou Springs on 11/03.
- My next planned PD opportunity will be to attend CACTA (Colorado Association of Career Technical Administrators) in January 2026.

Data

- Construction Trades enrollment:
 Construction Maintenance - 3
 Principles of Construction - 5
 JH Woodworking - 15
 Construction Technology - 4

Culinary Arts enrollment:
 Culinary Arts I - 15
 JH Culinary Arts - 10
 ProStart - 8

Fire Science enrollment:
 Fire Science - 5

Comments/Recommendations/Challenges

- I am currently working with a 9th grade student to prepare for applying to USAFA his 11th grade year. With my experience serving on the Military Academy Selection Panel the past 5 years, I am very familiar with the expectations for a potential cadet. Kyla Kahrs assisted in making a great connection with a friend of hers who works for NASA, and I have a connection with a younger individual who recently received an appointment to West Point. We have had video calls with both. Additionally, I took the student to tour USAFA on 10/03. If he follows

through with his plans, I am highly confident this student will make an excellent candidate for consideration of acceptance to USAFA.

- Dale Kozelka and I have met several times this year regarding the direction of the Construction Trades program. We are currently working on service project opportunities, apprentice opportunities, and skill building opportunities for students. The first service project should be completed in the next 2 weeks. Additionally, we have met with Preston O'Rourke with AMC to discuss creating a graded application for service project requests going forward.
- One of the Senior Fire Science students is scheduled to take her State Firefighter I test on 12/04, and she is planning to enroll in CCFD's Fire Academy this Spring.
- I am currently working with a Senior to prepare her to enroll in the NTSOC CNA training program.
- Regarding CC-V graduates, CCPD dispatch has now hired 2 recent graduates to work in dispatch. The first hired was a student I got connected to the opportunity prior to her graduating. I am very proud of them both.
- Regarding another CC-V graduate, SSR Mining made available an summer internship opportunity this year. That student completed his internship, and has been hired as a full time employee.
- Three Seniors interested in pursuing their gaming license have confirmed they wish to attend the Gaming License Presentation on 11/05. A representative from the Gaming Division comes to ACCC a few times per year to present on how to successfully complete the gaming license application and to assist with any questions.

**Cripple Creek-Victor School District
School Board Report
Adult Career Connection Center Director
September / 2025**

Narrative on Established Entity Priorities

1) Foundational Education and Literacy

- 2 Student Enrolled in GED Classes
- 6 Moral Recognition Therapy (MRT)
- 9 Financial Strength Class
- 6 Photography Class

2) Career Development

- 08/29/2025 Kenneth King Grant – Applied

3) Voc and Tech Certifications

Current Areas of Interest for Adult Learners

- Research on CDL Training
- Dog Grooming
- Physical Therapist Assistant
- ASE Certifications

4) Economic Development

- Small Business Development Center Programing Scheduled for October 6, 2025 – Flyer
- Meeting with Town of Victor Marketing/Main Street Coordinator

5) Community Presence

- Website is up and running/Calendar
- Resource Group Presence
- Facebook/Social Media is in process

Primary Activities

- Work with Small Business Development Center to bring “Business Boot Camp”
- Hosting the FDIC Money Smart Class
- Intake Procedures Refined/Success Plans
- Create curricula for coffee shop certification course and soft skills course
- Maker’s Market Planning
-

Outreach and Marketing

- Website/Facebook Design and Updates

Adopted 10/6

BOARD REPORT FORMAT for Reporting Entities

- ACCC website has seen a 48% increase in site sessions,

Partnerships/Collaboration

- Diversus Health, Town of Victor, Phillip Palmer, Toastmasters, Divide Library, Serenity Paws Pet Stylist, Kids Blackie Boxing Club, Cripple Creek Automotive

Meetings Attended

- Staff Meetings at Aspen Mine Center, Client Service Meetings at Aspen Mine Center, Meeting with City of Victor, SBDC, Volunteer, Kenneth King Grant Prep Meeting, Resource Group Monthly, Toastmasters Zoom

Training / Professional Development

- None this period

Data

Client	Starting Income	% Increase	Employment Status	SBDC Involved
KK	\$0/unemployed	100%	FT	N
PO	\$0/unemployed	100%	FT	N
MB	\$0/unemployed	100%	FT	N
DS	\$0 (\$980 donated time)	100%	PT	Y
DS	\$1600	?	SE	Y – New business
DD	\$0/unemployed	100%	PT	N

Successes

“My name is Laura Pagnotta I took the first FDIC class with my mom back in August of 2024. This class was so informational and gave me so much knowledge that I am definitely following now. My mom had little to no computer skills and this class also helped her to gain basic computer skills. Now a year later and five classes have happened. I got my son Duriel who is 14 and in the 8th grade signed on because I wanted him to learn about credit, budgeting and spending before he starts working this coming summer, because I want him to think about saving for his college and adult life. My son has gained a lot of knowledge from this class, but what I loved most is on his last day he came home and told me “Mom did you know it’s never too early to look into college scholarships?” I told him I did know that. He said “I want to prepare early for going to college”. This made my heart so happy because when I would mention college to him he didn’t seem to care and also thought he was too young to look into college at this time in his life, now he understands that nothing is too early for him to start on. This is all because of the FDIC class he attended for a week after school.”

Comments/Recommendations/Challenges

- Waiting on funding from grant requests

Cripple Creek Victor School District
Regular Board Minutes
October 6, 2025

1. The meeting was called to order by the Board President Bielz at 5:00 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by President Bielz.
3. **Roll call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Bielz asked if there were any amendments to the agenda? None.

4. **I move that we Approve the Agenda with the added amendment to the Agenda:** Motion to approve agenda, by Conley, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Public Participation: None to present.

Bielz stated she wanted to speak of gratitude to Rob Smith, Donna Barzill, and all the community that helped put on the Autumn Leaves. It was a great success. It was epic to be sitting there and seeing everyone's gratitude for having the music program back.

5. Superintendent, Principals and Department Reports:

a) Superintendent: Cummings asked any questions? None.

b) Secondary Principal: Brazill asked is there anything going on with the vaping issues such as beepers? When it goes off, who knows what is going on? Kahrs stated Mr. Barker. He gets an email. We talked about having emails sent to me as well. Kahrs stated we are looking into getting an SRO on campus. Cummings stated that we haven't had an SRO on campus since 2021 due to staffing. Cripple Creek Victor Police and Teller County Police send patrols around when they are in the area. Stokes asked if there was a camera that recorded it. Cummings stated there are no cameras in the bathroom. Kahrs said we get notified by email but can only see them coming out of the bathroom and we can have conversations with all of them or if someone says who it is there is really nothing we can do. We have been working with the University of Denver on addiction counseling but 1. They would have to admit they are vaping and 2. They would have to decide to go, we cannot force them. Cummings stated we do have our Nuro Educator that will be offering counseling and addiction classes for the community ad the parents.

c) Elementary Principal: Brazill said she had one question on the scores for kindergarten, are they not getting the readiness skills before they come to kindergarten? Cummings stated that there are 23 kids in the kindergarten class this year and some of them have not been to school before.

6. Board Questions:

None

7. Business Meeting:

A. New Business

i. Consent Agenda:

- a) Regular Minutes from August 4, 2025, and September 2025
- b) Resignations/Recommendations/Terminations
- c) Financial Reports – August 2025
- d)

8. Motion to Approve Consent Agenda: Motion to approve by Conley, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

ii. Approval of August 2025 Payables/Payroll

Motion to Approve August 2025 Payables & Payroll: Motion to approve by Conley, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

- iii. Approval of Verizon Cell Site Lease Amendment:** Cummings recommendation to it is Option A is a buyout and Option B is an extension to change the lease term to 99 years. Cummings recommendation is Option B he spoke to John Stanek and his recommendation is Option B.

Motion to Approve Verizon Cell Site Lease Amendment: Motion to approve by Green, seconded by Conley.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

iv. Approval of MOU between CCV and Community of Caring re: Adult Career Connection Center:

Brazill had a question about maintenance cleaning and carpet/window replacement. Cummings stated It is under the attachment, and the district still owns it so it would be done by the district under capital.

Motion to approve MOU: by Brazill, seconded by Green.

Roll call: Bielz, abstain; Brazill, aye; Conley, abstain; Green, aye; Stokes, aye.

ix. First Reading of J (and one K) Policies- JFC-R: Student Withdrawal from School/Dropouts; JGA: Assignment of New Students to Classes and Grade Levels; JH: Student Absences and Excuses; JHB: Truancy; JIC: Student Conduct; JICA: Student Dress Code; JICC: Student Conduct in School Vehicles; JICDA: Code of Conduct; JICDD: Violent and Aggressive Behavior; JICDE: Bullying Prevention and Education; JICDE-E-1: Bullying Report Form-Exhibit; JICDE-E-2: Bullying Investigation Form- Exhibit; JICEA: School Related Student Publications

(School Publications Code); JICEA-R: School Related Student Publications (School Publications Code)-Regulation; JICEC: Student Distribution of Noncurricular Materials; JICEC-R: Student Distribution of Noncurricular Materials-Regulation; JICF-Secret Societies/Gang Activity; KLG: Relations with state and federal agencies.

Cummings recommended not accepting the non-required additions. Brazill stated she would recommend tabling this until we can read them. Green stated he wanted to table until he sees Cummings recommendations.

Motion to Table First Reading of J (and one K) Policies: Motion to table first reading of J (and one K) policies by Brazill, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

C. Informational:

- i. **1% sales tax check for July: \$57,515.25**
- ii. **Universal Improvement Plan (UIP):** Cummings stated this is not something to vote on it is informational only it's a 3-year plan and it was created by Copley, myself, and Mondragon over the past years. It's updated from Pre-K through 12 and this year we are working on Math again. It's funded through EASI Grants.
- iii. **Schneider Electric Capital Equipment Planning:** Cummings stated that this is a maintenance equipment projection of things that are coming and need done. Schneider is working for the district and going out there and writing grants to get us funding to get these things done.
 -
- iv. **Requested Board reports and format:** Cummings has two formats on board reports and how to find them, so you know what you are looking at. Top in red is the format for District employees on the other side format for reporting entities.
- v. **Ballot Issue Updates (Donna Brazill):** Brazill stated business with the entities is going well. There are around 20 different signs up now. Ballots got to the County today and should be mailed out by October 10th. Postcards should hit October 13th. The committee needs to raise \$600.00 for postcards.
- vi. **2025 Audit Progress:** Cummings stated auditors will be on site the week of October 20th.
- vii. **BOCES Updates (Donna Brazill, Stephanie Stokes):** Brazill stated they had a work session to validate Katie's FTE. There is another regular meeting at the

end of October. Brazill has not had a ton of complaints from parents for the first time in 4 years.

viii. **Upcoming events:**

- a. October 8 – community housing discussion: Wednesday evening the school is hosting a discussion of low-income housing by community housing.
- b. November 20 – Board meeting (11:00am), serving lunch (11:30 - 12:30pm), Faculty Appreciation (1:30pm): Cummings stated the regular November board meeting is November the 10th. The board thought it was November 3rd. Bielz stated that new board members will need to be sworn in. Cummings stated Stephanie from the County said that the Election certification will be done around November 17th but can't guarantee it. The regular November board meeting will be on November 3rd. Cummings would like the board to come and serve lunch on Thursday, November 20th around 11:30 am. Faculty Appreciation is at 1:30 pm.

Board Reflection: None

Board Adjournment: Motion to adjourn by Brazill, seconded by Stokes.

Roll Call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

The meeting adjourned at 6:05pm. Next Board Meeting will be on Monday, November 3, 2025, at 5 PM.

Minutes are approved as to form & content.

ATTEST:



Board President



Board Secretary

Cripple Creek –Victor School Jr/Sr High
PO Box 897/410 North B Street
Cripple Creek, CO 80813
719.689.2661
(fax)719.689.2256
Daniel Cummings, Principal



Cresson Elementary School
PO Box 897/412 North C Street
Cripple Creek, CO 80813
719.689.9230
(fax)719.689.9236
Tonya Copley, Principal

November 2025

Recommendations/Resignations/Non-Renewals/Terminations/Retirements

Recommendations – Taylor Suter – EHS Substitute; Riley Secret – EHS Substitute

Resignations –

New Assignment –

Rescinded Contract –

Terminations –

Retirements –

**Cripple Creek-Victor School District
School Board Report
Business Manager – Amalia Castaneda**

BUSINESS OFFICE REPORT

October 29, 2025

Amalia Castaneda | acastaneda@ccvschools.com

September 2025 Financial Statements Including

- September 2025 All Funds Sources
- September 2025 Budget Vs Actuals
- Grant Summary Report as of September 30, 2025
- Quarterly Report – Q1- as of September 30, 2025
- September 2025 Check Register Summary

Comments

- Beginning balances might change once the audit is completed
- Audit process is on track to be completed on time
- Medicaid Annual Report for FY 2024-25 has been submitted
- Budget amounts for federal grant might slightly change once we get the final allocation from CDE
- The Grant Summary Report is Work In Progress, as we get more grants, they will be added to the report

Cripple Creek - Victor School District RE 1

Budget VS Actuals

As of September 30, 2025

Revenue

10 - General Fund	Budgeted	Current (September)	Year To Date	% YTD
Local	\$5,807,653.00	\$63,585.79	\$290,549.05	5.00%
State	\$1,458,932.00	\$120,120.14	\$630,685.98	43.23%
Federal	\$100,500.00	\$0.00	\$43,745.45	43.53%
Total Revenue	\$7,367,085.00	\$183,705.93	\$964,980.48	30.59%

Expenditures

10 - General Fund	Budgeted	Current (September)	Year To Date	% YTD
Salaries	\$2,841,929.00	\$244,411.18	\$520,471.00	18.31%
Insurance Benefits	\$990,095.00	\$85,450.27	\$195,709.65	19.77%
Purchased Services	\$1,400,142.00	\$159,686.58	\$439,702.64	31.40%
Supplies & Materials	\$545,095.00	\$36,877.10	\$124,727.45	22.88%
Other	\$17,712.00	\$6,731.00	\$7,816.78	44.13%
Total Expenditures	\$5,794,973.00	\$533,156.13	\$1,288,427.52	22.23%

Revenue

19 - Early Childhood/CPP Fun	Budgeted	Current (September)	Year To Date	% YTD
Local	\$5,000	\$1,045	\$80,671	1613.43%
State	\$140,000	\$1,242	\$1,242	0.89%
Federal	\$0	\$0	\$0	0.00%
Total Revenue	\$145,000	\$2,286	\$81,913	56.49%

Expenditures

19 - Early Childhood/CPP Fun	Budgeted	Current (September)	Year To Date	% YTD
Salaries	\$49,027	\$4,079	\$9,176	18.72%
Insurance Benefits	\$18,761	\$1,622	\$3,669	19.56%
Purchased Services	\$5,000	\$479	\$965	19.30%
Supplies & Materials	\$10,000	\$0	\$0	0.00%
Other	\$0	\$0	\$0	0.00%
Total Expenditures	\$82,788	\$6,180	\$13,810	16.68%

Revenue

21 - Food Service	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Local	\$7,250	\$0	\$49	0.67%
State	\$43,000	\$0	\$2,266	5.27%
Federal	\$147,500	\$476	\$943	0.64%
Total Revenue	\$197,750	\$476	\$3,258	1.65%

Expenditures

21 - Food Service	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Salaries	\$98,142	\$8,423	\$16,414	16.72%
Insurance Benefits	\$57,229	\$4,280	\$8,461	14.78%
Purchased Services	\$0	\$0	\$0	0.00%
Supplies & Materials	\$245,000	\$15,229	\$34,502	14.08%
Other	\$10,000	\$0	\$0	0.00%
Total Expenditures	\$410,371	\$27,932	\$59,377	14.47%

Revenue

22 - Federal Grant	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Local	\$0	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$382,134	\$14,860	\$109,088	28.55%
Total Revenue	\$382,134	\$14,860	\$109,088	28.55%

Expenditures

22 - Federal Grant Fund	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Salaries	\$269,898	\$16,240	\$24,365	9.03%
Insurance Benefits	\$62,712	\$5,240	\$7,970	12.71%
Purchased Services	\$34,034	\$597	\$1,248	3.67%
Supplies & Materials	\$20,020	\$380	\$15,520	77.52%
Other	4484	0	0	0
Total Expenditures	\$391,148	\$22,457	\$49,103	12.55%

Revenue

26 - Head Start	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Local	\$0	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$1,762,073	\$0	\$0	0.00%
Total Revenue	\$1,762,073	\$0	\$0	0.00%

Expenditures

26 - Head Start	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Salaries	\$550,964	\$47,113	\$142,572	25.88%
Insurance Benefits	\$202,231	\$17,829	\$51,971	25.70%
Purchased Services	\$837,165	\$47,735	\$164,234	19.62%
Supplies & Materials	\$98,503	\$3,030	\$9,497	9.64%
Other	\$0	\$0	\$0	0.00%
Total Expenditures	\$1,688,863	\$115,707	\$368,273	21.81%

Revenue

31 - Bond	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Local	\$542,875	\$0	\$30,794	5.67%
State	\$0	\$0	\$0	0.00%
Federal	\$0	\$0	\$0	0.00%
Total Revenue	\$542,875	\$0	\$30,794	5.67%

Expenditures

31 - Bond	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Salaries	\$0	\$0	\$0	0.00%
Insurance Benefits	\$0	\$0	\$0	0.00%
Purchased Services	\$7,000	\$0	\$0	0.00%
Supplies & Materials	\$0	\$0	\$0	0.00%
Other	\$491,625	\$0	\$828	0.17%
Total Expenditures	\$498,625	\$0	\$828	0.17%

Revenue

43 - Capital Projects	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Local	\$0	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$438,000	\$0	\$0	0.00%
Total Revenue	\$438,000	\$0	\$0	0.00%

Expenditures

43 - Capital Projects	<u>Budgeted</u>	Current (September)	Year To Date	% YTD
Salaries	\$0	\$0	\$0	0.00%
Insurance Benefits	\$0	\$0	\$0	0.00%
Purchased Services	\$88,000	\$88,941	\$88,941	101.07%
Supplies & Materials	\$0	\$0	\$0	0.00%
Other	\$157,024	\$0	\$0	0.00%
Total Expenditures	\$245,024	\$88,941	\$88,941	36.30%

Revenue

23 - Activity Funds	<u>Budgeted</u>	Current (September)	Year To Date
Local	\$0	\$5,204	\$7,342
State	\$0	\$0	\$0
Federal	\$0	\$0	\$0
Total Revenue	\$0	\$5,204	\$7,342

Expenditures

23 - Activity Funds	<u>Budgeted</u>	Current (September)	Year To Date
Salaries	\$0	\$0	\$0
Insurance Benefits	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0
Supplies & Materials	\$0	\$1,103	\$10,723
Other	\$0	\$0	\$0
Total Expenditures	\$0	\$1,103	\$10,723

Cripple Creek - Victor School District RE 1
Quarterly Report
As of September 30, 2025

GENERAL FUND - 10

	Q1 FY 2025-26			Q1 FY 2024-25			Q1 FY 2025-26 & Q1 FY 2024-25		
	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD
Revenue									
Local	\$1,451,913.25	\$290,549.05	20.01%	\$1,481,364.00	\$412,336.00	28%	-\$29,450.75	-\$121,786.95	-7.82%
State	\$364,733.00	\$630,685.98	172.92%	\$108,595.00	\$50,000.00	46%	\$256,138.00	\$580,685.98	126.87%
Federal	\$25,125.00	\$43,745.45	174.11%	\$77,625.00	\$0.00	0%	-\$52,500.00	\$43,745.45	174.11%
Total Revenue	\$1,841,771.25	\$964,980.48	122.35%	\$1,667,584.00	\$462,336.00	24.63%	\$174,187.25	\$502,644.48	97.72%
Expenditures									
Salaries	\$710,482.25	\$520,471.00	73.26%	\$743,252.00	\$488,355.00	65.71%	-\$32,769.75	\$32,116.00	-98.01%
Insurance Benefits	\$247,523.75	\$195,709.65	79.07%	\$263,095.00	\$156,078.00	59.32%	-\$15,571.25	\$39,631.65	-254.52%
Purchased Services	\$350,035.50	\$439,702.64	125.62%	\$379,052.00	\$530,740.00	140.02%	-\$29,016.50	-\$91,037.36	313.74%
Supplies & Materials	\$136,273.75	\$124,727.45	91.53%	\$134,881.00	\$149,098.00	110.54%	\$1,392.75	\$0.00	0.00%
Other	\$4,428.00	\$7,816.78	176.53%	\$10,629.00	\$7,451.00	70.10%	-\$6,201.00	\$0.00	0.00%
Total Expenditures	\$1,448,743.25	\$1,288,427.52	88.93%	\$1,530,909.00	\$1,331,722.00	86.99%	-\$82,165.75	-\$19,289.71	23.48%

Early Childhood/CPP Fund - 19

	Q1 FY 2025-26			Q1 FY 2024-25			Q1 FY 2025-26 & Q1 FY 2024-25		
	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD
Revenue									
Local	\$1,250	\$1,242	99.32%	\$1,250	\$925	74.00%	\$0	\$317	25.32%
State	\$35,000	\$80,671	230.49%	\$35,000	\$43,826	125.22%	\$0	\$36,845	105.27%
Federal	\$0	\$0	0.00%	\$2,500	\$0	0.00%	(\$2,500)	\$0	0.00%
Total Revenue	\$36,250	\$81,913	225.97%	\$38,750	\$44,751	66.41%	(\$2,500)	\$37,162	43.53%
Expenditures									
Salaries	\$12,257	\$9,176	74.87%	\$21,174	\$10,082	47.61%	(\$8,917)	(\$906)	10.16%
Insurance Benefits	\$4,690	\$3,669	78.23%	\$9,620	\$3,416	35.51%	(\$4,930)	\$253	-5.14%
Purchased Services	\$1,250	\$965	77.18%	\$6,500	\$333	5.12%	(\$5,250)	\$632	-12.03%
Supplies & Materials	\$2,500	\$0	0.00%	\$500	\$0	0.00%	\$2,000	\$0	0.00%
Other	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Total Expenditures	\$20,697	\$13,810	66.73%	\$37,794	\$13,831	36.60%	(\$17,097)	(\$21)	0.12%

Food Service - 21

		Q1 FY 2025-26		Q1 FY 2024-25	
		July 01, 2025 to September 30, 2025		July 01, 2024 to September 30, 2024	
Revenue	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Local		\$1,813	\$49	\$4,375	16.16%
State		\$10,750	\$2,266	\$9,421	0.00%
Federal		\$36,875	\$943	\$29,531	1.78%
Total Revenue		\$49,438	\$3,258	\$43,327	5.98%
Expenditures	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Salaries		\$24,536	\$16,414	\$8,563	36.99%
Insurance Benefits		\$14,307	\$8,461	\$3,650	37.31%
Purchased Services		\$0	\$0	\$1,495	239.20%
Supplies & Materials		\$61,250	\$34,502	\$42,268	89.46%
Other		\$2,500	\$0	\$0	0.00%
Total Expenditures		\$102,593	\$59,377	\$83,305	67.19%

		Q1 FY 2025-26		Q1 FY 2024-25	
		July 01, 2025 to September 30, 2025		July 01, 2024 to September 30, 2024	
Revenue	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Local		\$1,813	\$49	\$4,375	16.16%
State		\$10,750	\$2,266	\$9,421	0.00%
Federal		\$36,875	\$943	\$29,531	1.78%
Total Revenue		\$49,438	\$3,258	\$43,327	5.98%
Expenditures	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Salaries		\$24,536	\$16,414	\$8,563	36.99%
Insurance Benefits		\$14,307	\$8,461	\$3,650	37.31%
Purchased Services		\$0	\$0	\$1,495	239.20%
Supplies & Materials		\$61,250	\$34,502	\$42,268	89.46%
Other		\$2,500	\$0	\$0	0.00%
Total Expenditures		\$102,593	\$59,377	\$83,305	67.19%

		Q1 FY 2025-26 & Q1 FY 2024-25	
		Year To Date	% YTD
Total Revenue		\$49,438	5.98%
Total Expenditures		\$83,305	67.19%
Variance		(\$33,867)	11.21%
Total Expenditures		\$111,167	57.90%

Federal Grant - 22

		Q1 FY 2025-26		Q1 FY 2024-25	
		July 01, 2025 to September 30, 2025		July 01, 2024 to September 30, 2024	
Revenue	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Local		\$0	\$0	\$0	0.00%
State		\$0	\$0	\$0	0.00%
Federal		\$95,534	\$109,088	\$112,925	14.14%
Total Revenue		\$95,534	\$109,088	\$112,925	4.71%
Expenditures	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Salaries		\$67,475	\$24,365	\$10,837	15.87%
Insurance Benefits		\$15,678	\$7,970	\$2,576	9.26%
Purchased Services		\$8,509	\$1,248	\$2,311	14.22%
Supplies & Materials		\$5,005	\$15,520	\$605	108.04%
Other		1121	0	0	#DIV/0!
Total Expenditures		\$97,787	\$49,103	\$16,329	14.46%

		Q1 FY 2025-26		Q1 FY 2024-25	
		July 01, 2025 to September 30, 2025		July 01, 2024 to September 30, 2024	
Revenue	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Local		\$0	\$0	\$0	0.00%
State		\$0	\$0	\$0	0.00%
Federal		\$95,534	\$109,088	\$112,925	14.14%
Total Revenue		\$95,534	\$109,088	\$112,925	4.71%
Expenditures	Budgeted	Year To Date	% YTD	Year To Date	% YTD
Salaries		\$67,475	\$24,365	\$10,837	15.87%
Insurance Benefits		\$15,678	\$7,970	\$2,576	9.26%
Purchased Services		\$8,509	\$1,248	\$2,311	14.22%
Supplies & Materials		\$5,005	\$15,520	\$605	108.04%
Other		1121	0	0	#DIV/0!
Total Expenditures		\$97,787	\$49,103	\$16,329	14.46%

		Q1 FY 2025-26 & Q1 FY 2024-25	
		Year To Date	% YTD
Total Revenue		\$95,534	4.71%
Total Expenditures		\$16,329	14.46%
Variance		\$79,205	16.67%
Total Expenditures		\$111,167	57.90%

Head Start - 26

	Q1 FY 2025-26			Q1 FY 2024-25			Q1 FY 2025-26 & Q1 FY 2024-25		
	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD
Revenue									
Local	\$0	\$0	0.00%	\$3,750	\$0	0.00%	(\$3,750)	\$0	0.00%
State	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Federal	\$440,518	\$0	0.00%	\$436,729	\$92,715	21.23%	\$3,789	(\$92,715)	-21.23%
Total Revenue	\$440,518	\$0	0.00%	\$440,479	\$92,715	7.08%	\$39	(\$92,715)	-7.08%
Expenditures									
Salaries	\$137,741	\$142,572	103.51%	\$154,984	\$100,809	65.04%	(\$17,243)	\$41,763	-242.20%
Insurance Benefits	\$50,558	\$51,971	102.80%	\$67,995	\$33,704	49.57%	(\$17,437)	\$18,267	-104.76%
Purchased Services	\$209,291	\$164,234	78.47%	\$206,250	\$153,015	74.19%	\$3,041	\$11,219	368.89%
Supplies & Materials	\$24,626	\$9,497	38.56%	\$8,750	\$16,667	190.48%	\$15,876	\$0	0.00%
Other	\$0	\$0	0.00%	\$2,500	\$0	0.00%	(\$2,500)	\$0	0.00%
Total Expenditures	\$422,216	\$368,273	87.22%	\$440,479	\$304,195	69.06%	(\$18,263)	\$71,249	-390.12%

Bond - 31

	Q1 FY 2025-26			Q1 FY 2024-25			Q1 FY 2025-26 & Q1 FY 2024-25		
	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD	Budgeted	Year To Date	% YTD
Revenue									
Local	\$135,719	\$30,794	22.69%	\$251,550	\$76,896	30.57%	(\$115,831)	(\$46,102)	-7.88%
State	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Federal	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Total Revenue	\$135,719	\$30,794	22.69%	\$251,550	\$76,896	10.19%	(\$115,831)	(\$46,102)	-2.63%
Expenditures									
Salaries	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Insurance Benefits	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Purchased Services	\$1,750	\$0	0.00%	\$1,500	\$1,494	99.60%	\$250	(\$1,494)	-99.60%
Supplies & Materials	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Other	\$491,625	\$828	0.17%	\$249,969	\$0	0.00%	\$241,656	\$828	0.17%
Total Expenditures	\$493,375	\$828	0.17%	\$251,469	\$1,494	0.59%	\$241,906	(\$666)	-0.43%

Check Register Summary

Batch Year: 26 Bank: All Date Range: 09/01/2025 - 09/30/2025

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00005140	C	09/02/2025	100332	K12 Accounting LLC	7,500.00
10	00005141	C	09/02/2025	269	Pikes Peak Courier	5,078.90
10	00005142	C	09/02/2025	231	ROI Energy Inc	1,262.00
10	00005143	C	09/02/2025	21370	Strive	3,000.00
10	00005144	C	09/02/2025	100316	Vero Fiber	150.00
10	00005145	C	09/08/2025	69	Colo Assoc Of School Boards	8,831.00
10	00005146	C	09/10/2025	1279	Howard Technology Solutions	36,444.00
10	00005147	C	09/10/2025	100248	Linde Gas & Equipment Inc	83.95
10	00005148	C	09/10/2025	100301	DFA Dairy Farmers of America, LLC	230.33
10	00005149	C	09/10/2025	21370	Strive	3,915.75
10	00005150	C	09/10/2025	566	TNTP, Inc	34,490.00
10	00005151	C	09/29/2025	344	Vectra Bank of Colorado	15,392.80
10	00005152	C	09/29/2025	224	Lakeshore Learning Materials	1,580.48
10	00005152	CV	09/29/2025	224	Lakeshore Learning Materials	-1,580.48
10	00005153	C	09/29/2025	344	Vectra Bank of Colorado	1,208.95
10	00005154	C	09/29/2025	344	Vectra Bank of Colorado	1,580.48
10	00005163	C	09/25/2025	62	City Of Cripple Creek	3,542.74
10	00005177	C	09/15/2025	79	Colorado Department Of Revenue	428.00
10	00005178	C	09/15/2025	35	Internal Revenue Service	764.17
10	00005179	C	09/15/2025	43	Medicare Taxes	341.30
10	00005180	C	09/15/2025	281	Public Employees Retirement Assoc	3,813.04
10	00005181	C	09/25/2025	15	American Fidelity Assurance (Premiums)	3,217.06
10	00005182	C	09/25/2025	14	American Fidelity Assurance Flex	275.00
10	00005183	C	09/25/2025	56	CCV Schools	515.26
10	00005184	C	09/25/2025	79	Colorado Department Of Revenue	10,047.00
10	00005185	C	09/25/2025	82	Colorado Employee Benefit Trust	51,956.26
10	00005186	C	09/25/2025	136	EquiVest Unity Annuity Lockbox	225.00
10	00005187	C	09/25/2025	35	Internal Revenue Service	14,760.70
10	00005188	C	09/25/2025	100106	Fiduciary Trust Company	100.00
10	00005189	C	09/25/2025	388	Horace Mann Companies	25.00
10	00005190	C	09/25/2025	43	Medicare Taxes	8,786.16
10	00005191	C	09/25/2025	265	Pera 401K	50.00
10	00005192	C	09/25/2025	281	Public Employees Retirement Assoc	98,194.63
10	00005193	C	09/25/2025	320	Texas Life Insurance Company	393.08
10	00005194	C	09/25/2025	493	21Skills Inc	18,430.00
10	00005195	C	09/25/2025	6	Acorn Petroleum	4,614.88
10	00005196	C	09/25/2025	9075	All Copy Products	2,380.24
10	00005197	C	09/25/2025	9075	All Copy Products	1,968.92
10	00005198	C	09/25/2025	7595	American BioIdentity Inc	172.50
10	00005199	C	09/25/2025	9504	Apex Waste-Teller County	1,381.55
10	00005200	C	09/25/2025	655	Background Information Services	175.00
10	00005201	C	09/25/2025	154169	Bayne, Patricia	37.65
10	00005202	C	09/25/2025	36	Black Hills Energy	12,564.91
10	00005203	C	09/25/2025	307266	Bowman, Rick	299.20
10	00005204	C	09/25/2025	9296	CDHS Food Distribution Programs	52.50
10	00005205	C	09/25/2025	27	DANIEL G CUMMINGS	171.87
10	00005206	C	09/25/2025	5843	Canon City High School	100.00
10	00005206	CV	09/25/2025	5843	Canon City High School	-100.00
10	00005207	C	09/25/2025	60	Century Link Business Services	505.69
10	00005208	C	09/25/2025	7048	CenturyLink Business Services - Internet	752.93
10	00005209	C	09/25/2025	974167	Chevalier Kathy S	182.44
10	00005210	C	09/25/2025	2461	Cheyenne Mountain School Dist 12	726.60
10	00005211	C	09/25/2025	86	Colorado Natural Gas	1,915.20
10	00005212	C	09/25/2025	1384	Community of Caring Foundation	4,278.25
10	00005213	C	09/25/2025	308776	Conley, Corina	235.44
10	00005214	C	09/25/2025	104	Cripple Creek Park & Recreation	380.12
10	00005215	C	09/25/2025	789	Donna Fitzgerald RN MSN	2,487.11
10	00005216	C	09/25/2025	113478	Durham Annie Caroline	10.23
10	00005217	C	09/25/2025	100015	Durham School Services	24,348.18
10	00005218	C	09/25/2025	22	Edmentum	3,880.00
10	00005219	C	09/25/2025	315175	Erin Lohmeier	134.19
10	00005220	C	09/25/2025	100302	Gorman Medical	14,561.99

Check Register Summary

Batch Year: 26 Bank: All Date Range: 09/01/2025 - 09/30/2025

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00005221	C	09/25/2025	1457	HI-Line, Inc	217.31
10	00005222	C	09/25/2025	182	Heinze Family Christian Home Day Care	7,926.92
10	00005223	C	09/25/2025	8680	Johnson Controls Fire Protection	472.58
10	00005224	C	09/25/2025	7188	Judy Ivory	1,200.00
10	00005225	C	09/25/2025	100332	K12 Accounting LLC	7,500.00
10	00005226	C	09/25/2025	100200	Kid City USA	22,617.30
10	00005227	C	09/25/2025	100263	Lexis Little Ones LLC	6,031.28
10	00005228	C	09/25/2025	100248	Linde Gas & Equipment Inc	70.95
10	00005229	C	09/25/2025	230	Long Building Technologies	2,618.03
10	00005230	C	09/25/2025	237	Mccandless International Trks	837.39
10	00005231	C	09/25/2025	100301	DFA Dairy Farmers of America, LLC	2,325.57
10	00005232	C	09/25/2025	10000	Monika Parsons-Kid City USA	7,539.10
10	00005233	C	09/25/2025	4863	Napa Auto Parts	145.51
10	00005234	C	09/25/2025	103324	Orten Cavanagh Holmes & Hunt LLC	493.00
10	00005235	C	09/25/2025	267	Pikes Peak BOCES	2,025.00
10	00005236	C	09/25/2025	4847	Quadient Leasing USA Inc	325.17
10	00005237	C	09/25/2025	292	Rhino Office Supplies	147.45
10	00005238	C	09/25/2025	1473	Roundup Fellowship	5,112.00
10	00005239	C	09/25/2025	1465	Ryan Hilfers	50.00
10	00005240	C	09/25/2025	4286	Shamrock Foods Company	13,276.50
10	00005241	C	09/25/2025	1350	Smith, Robert	179.32
10	00005242	C	09/25/2025	21370	Strive	3,000.00
10	00005243	C	09/25/2025	9148	T-Mobile	44,427.20
10	00005244	C	09/25/2025	1368	Tamara D Crawford	60.00
10	00005245	C	09/25/2025	7439	Teaching Strategies	298.75
10	00005246	C	09/25/2025	868	The Consortium	596.75
10	00005247	C	09/25/2025	100325	Toshiba America Business Solutions Inc	2,681.64
10	00005248	C	09/25/2025	343	USI	153.55
10	00005249	C	09/25/2025	346	Verizon Wireless	320.82
10	00005250	C	09/25/2025	9032	Verticomm Technologies	8,070.29
10	00005251	C	09/25/2025	385076	Weed, David	41.88
10	00005252	C	09/25/2025	359	Western Paper Distributors	469.11
10	00005253	C	09/25/2025	2387	Zaner-Bloser Inc	1,100.00
10	00005254	C	09/25/2025	5843	Canon City High School	75.00
10	00005255	C	09/29/2025	79	Colorado Department Of Revenue	11.00
10	00005256	C	09/29/2025	43	Medicare Taxes	32.36
10	00005257	C	09/29/2025	281	Public Employees Retirement Assoc	361.55
10	00005258	C	09/29/2025	307266	Bowman, Rick	855.46
10	00005258	CV	09/30/2025	307266	Bowman, Rick	-855.46
10	00005259	C	09/29/2025	103	Cripple Creek Hardware	724.28
10	00005260	C	09/29/2025	4863	Napa Auto Parts	10.00
10	00005261	C	09/29/2025	32556	Really Great Reading	53.28
10	00005262	C	09/29/2025	1490	Vista Ridge High School	250.00

Total Bank: 10 \$557,097.99

Total Computer Checks:	\$559,633.93
Total Manual Checks:	\$0.00
Total ACH Checks:	\$0.00
Total Other Checks:	\$0.00
Total Electronic Checks:	\$0.00
Total Computer Voids:	-\$2,535.94
Total Manual Voids:	\$0.00
Total ACH Voids:	\$0.00
Total Other Voids:	\$0.00
Total Electronic Voids:	\$0.00
Grand Total:	\$557,097.99
Number of Checks:	105

Check Register Summary

Cripple Creek-Victor School District RE1

Batch Year: 26 Bank: All Date Range: 09/01/2025 - 09/30/2025

Batch Year	Batch	Amount
26	000048	16,990.90
26	000050	8,831.00
26	000052	75,164.03
26	000054	15,392.80
26	000055	1,208.95
26	000058	1,580.48
26	000069	3,542.74
26	000070	238,977.96
26	000081	5,346.51
26	000084	188,545.15
26	000104	75.00
26	000107	1,037.56
26	000109	404.91

Check Register Summary

Batch Year: 26 Bank: All Date Range: 09/01/2025 - 09/30/2025

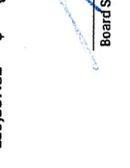
FPREG01A (build 26.1.4.1)

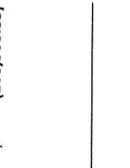
Selection Criteria

Batch Year	26
Begin Date	09/01/2025
End Date	09/30/2025
Include Voids Voided After End Date	Yes
Bank	All
Begin Check	
End Check	
Begin Batch 1	All
End Batch 1	
Begin Batch 2	
End Batch 2	
Begin Batch 3	
End Batch 3	
Begin Batch 4	
End Batch 4	
Begin Batch 5	
End Batch 5	
Role ID	DISTADM

Cripple Creek - Victor School District RE-1
September 30, 2025

	(10)	(19)	(21)	(22)	(23)	(26)	(31)	(43)	(74)	Total
	General Fund	Preschool	Food Service	Federal Grant	Activity Fund	Head Start Fund	Bond Redemption	Capital Projects	Scholarship Fund	
Beginning Balance	\$ 2,103,434.02	\$ 920,159.98	\$ (219,100.15)	\$ (228,945.75)	\$ 162,918.83	\$ (103,177.90)	\$ 1,167,268.08	\$ (126,747.87)	\$ 5,302.00	\$ 3,681,111.24
Revenue										
Local	\$290,549.05	\$80,671.41	\$48.87	\$0.00	\$7,342.39	\$0.00	\$30,794.09	\$0.00	\$0.00	\$409,405.81
State	\$630,685.98	\$1,241.56	\$2,266.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$634,193.76
Federal	\$43,745.45	\$0.00	\$942.54	\$109,088.31	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$153,776.30
Total	\$964,980.48	\$81,912.97	\$3,257.63	\$109,088.31	\$7,342.39	\$0.00	\$30,794.09	\$0.00	\$0.00	\$1,197,375.87
Expenses										
Salaries	\$520,471.00	\$9,176.20	\$16,414.11	\$24,365.27	\$0.00	\$142,571.88	\$0.00	\$0.00	\$0.00	\$712,998.46
Benefits	\$195,709.65	\$3,669.29	\$8,461.21	\$7,969.73	\$0.00	\$51,971.09	\$0.00	\$0.00	\$0.00	\$267,780.97
Purchase Service	\$439,702.64	\$964.81	\$0.00	\$1,248.28	\$0.00	\$164,233.77	\$0.00	\$88,941.49	\$0.00	\$695,090.99
Supplies	\$124,727.45	\$0.00	\$34,502.13	\$15,520.16	\$10,723.40	\$9,496.70	\$0.00	\$0.00	\$0.00	\$194,969.84
Other	\$7,816.78	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,816.78
Total	\$1,288,427.52	\$13,810.30	\$59,377.45	\$49,103.44	\$10,723.40	\$368,273.44	\$0.00	\$88,941.49	\$0.00	\$1,878,657.04
Transfer Between Funds										
Ending Balance	\$ 1,779,986.98	\$ 988,262.65	\$ (275,219.97)	\$ (168,960.88)	\$ 159,537.82	\$ (471,451.34)	\$ 1,198,062.17	\$ (215,689.36)	\$ 5,302.00	\$ 2,999,830.07


 Board President


 Board Secretary

CERTIFICATION OF VALUATION BY

New Tax Entity? YES NO

Teller County ASSESSOR

Date 8/25/2025

NAME OF TAX ENTITY: RE-1 SCHOOL DIST

USE FOR STATUTORY PROPERTY TAX REVENUE LIMIT CALCULATION ("5.5%" LIMIT) ONLY

IN ACCORDANCE WITH 39-5-121(2)(a) and 39-5-128(1), C.R.S., AND NO LATER THAN AUGUST 25, THE ASSESSOR CERTIFIES THE TOTAL VALUATION FOR ASSESSMENT FOR THE TAXABLE YEAR 2025 :

Table with 11 rows detailing valuation components: 1. PREVIOUS YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION: \$ 413,826,250.00; 2. CURRENT YEAR'S GROSS TOTAL TAXABLE ASSESSED VALUATION: \$ 429,104,561.37; 3. LESS TOTAL TIF AREA INCREMENTS, IF ANY: \$ 0.00; 4. CURRENT YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION: \$ 429,104,561.37; 5. NEW CONSTRUCTION: \$ 21,059,978.41; 6. INCREASED PRODUCTION OF PRODUCING MINE: \$ 0.00; 7. ANNEXATIONS/INCLUSIONS: \$ 0.00; 8. PREVIOUSLY EXEMPT FEDERAL PROPERTY: \$ 0.00; 9. NEW PRIMARY OIL OR GAS PRODUCTION FROM ANY PRODUCING OIL AND GAS LEASEHOLD OR LAND (29-1-301(1)(b), C.R.S.): \$ 0.00; 10. TAXES RECEIVED LAST YEAR ON OMITTED PROPERTY AS OF AUG. 1 (29-1-301(1)(a), C.R.S.): \$ 0.00; 11. TAXES ABATED AND REFUNDED AS OF AUG. 1 (29-1-301(1)(a), C.R.S.) and (39-10-114(1)(a)(I)(B), C.R.S.): \$ 5,212.06

This value reflects personal property exemptions IF enacted by the jurisdiction as authorized by Art. X, Sec. 20(8)(b), Colo. Constitution
* New Construction is defined as: Taxable real property structures and the personal property connected with the structure.
- Jurisdiction must submit to the Division of Local Government respective Certifications of Impact in order for the values to be treated as growth in the limit calculation; use Forms DLG 52 & 52A.
* Jurisdiction must apply to the Division of Local Government before the value can be treated as growth in the limit calculation; use Form DLG 52B.

USE FOR TABOR "LOCAL GROWTH" CALCULATION ONLY

IN ACCORDANCE WITH ART. X, SEC. 20, COLO. CONSTITUTION AND 39-5-121(2)(b), C.R.S., THE ASSESSOR CERTIFIES THE TOTAL ACTUAL VALUATION FOR THE TAXABLE YEAR 2025 :

Table with 10 rows detailing valuation components: 1. PREVIOUS YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION: \$ 0.00; ADDITIONS TO TAXABLE REAL PROPERTY: 2. CONSTRUCTION OF TAXABLE REAL PROPERTY IMPROVEMENTS: \$ 0.00; 3. ANNEXATIONS/INCLUSIONS: \$ 0.00; 4. INCREASED MINING PRODUCTION: \$ 0.00; 5. PREVIOUSLY EXEMPT PROPERTY: \$ 0.00; 6. OIL OR GAS PRODUCTION FROM A NEW WELL: \$ 0.00; 7. TAXABLE REAL PROPERTY OMITTED FROM THE PREVIOUS YEAR'S TAX WARRANT: (If land and/or a structure is picked up as omitted property for multiple years, only the most current year's actual value can be reported as omitted property.): \$ 0.00; DELETIONS FROM TAXABLE REAL PROPERTY: 8. DESTRUCTION OF TAXABLE REAL PROPERTY IMPROVEMENTS: \$ 0.00; 9. DISCONNECTIONS/EXCLUSIONS: \$ 0.00; 10. PREVIOUSLY TAXABLE PROPERTY: \$ 0.00

¶ This includes the actual value of all taxable real property plus the actual value of religious, private school, and charitable real property.
* Construction is defined as newly constructed taxable real property structures.
§ Includes production from new mines and increases in production of existing producing mines.

IN ACCORDANCE WITH 39-5-128(1), C.R.S., AND NO LATER THAN AUGUST 25, THE ASSESSOR CERTIFIES TO SCHOOL DISTRICTS: TOTAL ACTUAL VALUE OF ALL TAXABLE PROPERTY: \$ 2,611,450,598.00

IN ACCORDANCE WITH 39-5-128(1.5), C.R.S., THE ASSESSOR PROVIDES: HB21-1312 ASSESSED VALUE OF EXEMPT BUSINESS PERSONAL PROPERTY (ESTIMATED): ** \$ 0.00
** The tax revenue lost due to this exempted value will be reimbursed to the tax entity by the County Treasurer in accordance with 39-3-119.5(3), C.R.S.

EAV - Revenue Generated

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
General	\$2,652,166	\$2,640,117	\$3,197,348	\$3,404,059	\$3,359,786	\$2,929,571	\$2,792,423	\$3,251,019	\$3,653,073	\$3,783,439	\$3,844,646	\$3,598,247	\$3,554,034	\$4,146,374	\$3,831,070	\$3,932,609
Cat Buyout	\$0	\$0	\$0	\$107,435	\$0	\$0	\$0	\$0	\$36,560	\$163,129	\$0	\$0	\$0	\$157,686	\$0	\$0
Mill Levy Override	\$583,915	\$584,015	\$583,888	\$584,180	\$584,349	\$584,386	\$584,212	\$584,929	\$583,991	\$584,237	\$584,935	\$584,005	\$584,001	\$584,215	\$583,888	\$1,077,482
Abatements	\$2,536	\$1,836	\$2,223	\$31,132	\$22,194	\$54,237	\$1,092	\$1,469	\$2,245	\$2,044	\$5,273	\$5,997	\$3,213	\$4,308	\$2,069	\$5,235
Bond	\$986,638	\$982,155	\$1,189,452	\$1,306,318	\$1,149,862	\$1,047,349	\$1,051,436	\$1,052,590	\$1,051,890	\$1,022,109	\$1,018,847	\$983,311	\$985,750	\$1,001,696	\$491,608	\$0
Total	\$4,225,255	\$4,208,123	\$4,972,911	\$5,435,138	\$5,118,206	\$4,617,559	\$4,429,163	\$4,892,024	\$5,327,759	\$5,554,958	\$5,453,701	\$5,171,560	\$5,126,998	\$5,894,279	\$4,910,660	\$5,017,352
Change		(\$17,131)	\$764,788	\$462,227	(\$316,932)	(\$500,647)	(\$188,396)	\$462,861	\$435,735	\$227,199	(\$101,257)	(\$282,141)	(\$44,562)	\$767,281	(\$983,619)	\$106,692

<i>Year</i>	<i>EAV</i>	<i>Difference</i>	<i>Percentage</i>
2009	\$223,545,324		
2010	\$230,522,920	\$6,977,596	3.03%
2011	\$229,475,580	-\$1,047,340	-0.46%
2012	\$230,522,920	\$1,047,340	0.45%
2013	\$305,214,650	\$74,691,730	24.47%
2014	\$291,899,240	-\$13,315,410	-4.56%
2015	\$292,028,330	\$129,090	0.04%
2016	\$254,634,610	-\$37,393,720	-14.69%
2017	\$242,713,860	-\$11,920,750	-4.91%
2018	\$282,574,410	\$39,860,550	14.11%
2019	\$320,698,160	\$38,123,750	11.89%
2020	\$408,843,390	\$88,145,230	21.56%
2021	\$399,485,200	-\$9,358,190	-2.34%
2022	\$373,882,690	-\$25,602,510	-6.85%
2023	\$369,288,700	-\$4,593,990	-1.24%
2024	\$430,836,860	\$61,548,160	14.29%
2025	\$413,811,820	-\$17,025,040	-4.11%
2026	\$429,104,561	\$15,292,741	3.56%

Comparison of Mill Levy Through Years

Mills	General Fund	Cat. Buyout	Override	Abatements	Bond Fund	Total Mills
2017	11.505	0.00000	2.070	0.005000	3.725	17.305
2018	11.505	0.00000	2.070	0.005000	3.725	17.305
2019	11.505	0.00000	1.823	0.007000	3.250	16.585
2020	9.254	0.39900	1.429	0.005000	2.500	13.587
2021	9.624	0.00000	1.464	0.013000	2.550	13.651
2022	9.624	0.00000	1.562	0.016000	2.630	13.832
2023	9.624	0.00000	1.581	0.009000	2.669	13.883
2024	9.258	0.36600	1.356	0.010000	2.325	13.315
2025	9.258	0.00000	1.411	0.005000	1.188	11.862
2026	9.165	0.00000	2.511	0.001220	0.000	11.67722

Superintendent Evaluation Rubric

Performance Standard 1: Mission, Visions & Goals - The Superintendent works with the local school board to formulate and implement the District’s mission, vision and goals to support student academic progress.

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
Superintendent Mission Goals Plan- See examples to right and below	Does not have any goals and has not set goals to obtain the District’s Mission and Vision	Has a plan in place, but has not made the Board aware of the goals.	Has set Goals with the mission and vision in place is working to align with the BOE. Abiding by BOE policies, working with staff to support policies	Has set Goals with the Mission and Vision in place and works with the BOE to align if necessary with the District needs/issues. Abides by policy and expectations of staff to do the same	

Examples may include, but are not limited to: The superintendent: 1.1. Works with the school board to develop and recommend policies that define organizational expectations, and effectively communicates these to all stakeholders. 1.2 Promotes a climate of mutual respect, trust, and professionalism with the school board and staff. 1.3. Keeps the school board informed on needs and issues confronting school district employees and students. 1.4 Supports and enforces all school board policies and informs all constituents of changes to the policies. Functions as the primary instructional leader for the school district, seeking out and relying on support from staff as necessary when advising the school board. 1.6 Oversees the administration of the school district's day-to-day operations. 1.7 Works with all individuals, groups, agencies, committees, and organizations to provide and maintain schools that are safe and productive. 1.8 Delegates authority and responsibility to other employees as needs and opportunities arise. 1.9 Recommends policy additions or modifications to improve student learning

Comments:

Performance Standard 2: Planning & Assessment – The Superintendent strategically gathers, analyzes and uses a variety of data to guide planning and decision making.

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
Works with the Administration of the schools to assess needs of students and faculty	Has allowed jeopardy to the assessment of the schools/district by not updating the UIP or developing a plan for professional development	Works with administration and staff to develop the UIP for the District and created a plan for professional development. Developed plans with BOCES, CCPD and other organizations to support the safety and supports needed by the students	Has completed with the administration the District’s UIP with a professional development plan provided to staff. Has developed and maintains a relationship with other organizations such as the City of Cripple Creek, CCPD, BOCES and the District Accountability Committee to develop and maintain safety standards and supports for student advancement.	Provides leadership, organized and implements the district strategic plan. Seeks and utilizes outside resources for support and enhancement of achievement (BOCES and other local organizations). Uses research based techniques to analyze and apply data to the District’s improvement. Plans, implements, supports and assesses programs that enhance student achievement. Applies and communicates findings to all stakeholders to help insure continued improvement according to the District’s UIP	

Sample Performance Indicators Examples may include, but are not limited to: The superintendent: 2.1 Provides leadership in the development of a shared vision for educational improvement that inspires employees to work collaboratively. 2.2 Organizes the collaborative development and implementation of a district strategic plan based on analysis of data from a variety of sources. 2.3 Works collaboratively to develop long- and short-range goals and objectives consistent with the strategic plan and monitors progress in achieving the goals and objectives. Seeks and utilizes human and material resources outside the district that may support and/or enhance the achievement of goals and objectives. Uses research-based techniques to analyze and apply data gathered from district improvement measurements that include student assessment results and staff implementation practices. 2.6 Collaboratively identifies needs, determines priorities, and assesses program implementation using researched-based instructional practices that result in student learning. 2.7 Plans, implements, supports, and assesses instructional programs that enhance teaching and student achievement such that the school district and all schools meet all required federal and state standards. 2.8 Applies and communicates findings to all stakeholders to ensure continuous improvement.

Comments:

Performance Standard 3: Instructional Leadership- Fosters the success of students and staff.

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
The superintendent fosters the success of all teachers, staff, and students by ensuring the development, communication, implementation, and evaluation of effective teaching and learning that leads to student academic progress and school improvement	Has not developed a clear vision of improvement for staff or set goals to attain higher performance	Is developing goals that align with the District’s vision. Is exploring and developing knowledge for improving strategies to provide support and	Communicates a vision of continuous improvement consistent with the goals of the school district. Directs staff to set goals for higher performance that result in improved student learning. Is aligning, coordinating, the delivery of programs and curricular areas to allow the schools to meet standards. Assesses factors affecting student achievement and directs change for needed improvements. Aligns curriculum to achieve goals developed.	Communicates a clear vision of excellence and continuous improvement consistent with the goals of the school district. Directs staff to set specific and challenging, but attainable goals for higher performance that result in improved student learning. Oversees the alignment, coordination, and delivery of assigned programs and curricular areas such that the school district and all schools meet all required federal, state, and local standards. Assesses factors affecting student achievement and directs change for needed improvements. Ensures that curricular design, instructional strategies, and learning and communicates all to BOE	

Examples may include, but are not limited to: The superintendent: 3.1 Communicates a clear vision of excellence and continuous improvement consistent with the goals of the school district. 3.2 Directs staff to set specific and challenging, but attainable goals for higher performance that result in improved student learning. 3.3 Oversees the alignment, coordination, and delivery of assigned programs and curricular areas such that the school district and all schools meet all required federal, state, and local standards. 3.4 Assesses factors affecting student achievement and directs change for needed improvements. 3.5 Ensures that curricular design, instructional strategies, and learning environments integrate appropriate technologies to maximize student learning. 3.6 Explores, disseminates, and applies knowledge and information about new or improved instructional strategies or related issues. 3.7 Works with the school board, staff, and community representatives to identify needs and determine priorities regarding program delivery. 3.8 Provides direction and support in planning and implementing activities and programs consistent with continuous improvement efforts and attainment of instructional goals. 3.9 Provides staff development programs consistent with program evaluation results and school instructional improvement plans, the level of performance. Then actively and consistently employs innovative and effective leadership strategies that empower teachers, maximizes student academic progress and results in effective teaching and learning that reflects excellence

Performance Standard 4: Organizational Leadership and Safety

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
The superintendent fosters the safety and success of all teachers, staff, and students by supporting, managing, and evaluating the district's organization, operation, long-range planning, and use of resources.	Has not been able to resolve problems or facilitate implementation of theories and techniques	Is developing necessary theories and techniques for classroom management and creating a safe environment for students.	Has developed with administration an effective safety plan and is placing equipment and training to staff and teachers. Is providing support and resources to administration and staff for systematic evaluation and improvement	Has identified and analyzed and resolved problems using problem-solving techniques including long range planning Facilitates the implementation of research-based theories and techniques of classroom management, student discipline, and school safety to ensure an orderly and positive environment conducive to teaching and learning. Including sound personnel procedures in recruiting, employing, and retaining highly qualified and most effective teachers, administrators, and other personnel based on identified needs. Has organizational skills to achieve school, community, and district goals. Implemented a systematic performance evaluation system of all employees that provides timely and constructive feedback. Giving support and resources for staff to improve job performance Collaborates with stakeholders to develop, assess, and improve procedures and policies that maximize the staff success.	

Examples may include, but are not limited to: The superintendent: 4.1 Identifies, analyzes, and resolves problems using problem-solving techniques including long range planning 4.2 Facilitates the implementation of research-based theories and techniques of

classroom management, student discipline, and school safety to ensure an orderly and positive environment conducive to teaching and learning. 4.3 Implements sound personnel procedures in recruiting, employing, and retaining highly qualified and most effective teachers, administrators, and other personnel based on identified needs. 4.4 Acquires, allocates, and manages district human, material, and financial resources in compliance with all laws to ensure the effective and equitable support of all of the district's students, schools, and programs. 4.5 Demonstrates organizational skills to achieve school, community, and district goals. 4.6 Provides staff development for all categories of personnel consistent with individual needs, program evaluation results, and instructional improvement plans.. 4.7 Plans and implements a systematic performance evaluation system of all employees that provides timely and constructive feedback. 4.8 Provides support and resources for staff to improve job performance and recognizes and supports the achievement of highly effective personnel. 4.9 Collaborates with stakeholders to develop, assess, and improve procedures and policies that maximize the amount of available time for successful teaching, learning, and professional development.

Comments:

Performance Standard 5: Communication & Community Relations

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
<p>The superintendent fosters the success of all students through effective communication with stakeholders.</p> <p>Sample Performance Indicators</p> <p>Examples may include, but are not limited to:</p> <p>The superintendent</p>	<p>Does not promote effective communication and staff relations. Does not work with stakeholders to find resources and support.</p>	<p>Is developing with stakeholders the channels of communication to promote effective communication and relations.</p> <p>Developing formal or informal techniques.</p>	<p>Has developed a plan with stakeholder and communicated with the BOE.</p> <p>Establishing channels of communications and techniques to build community support</p>	<p>Has brought together the community and other stakeholders to collaborate to respond to existing and potential problems.</p> <p>Communicates to the BOE the channels of communication the effective communications and any external perceptions gathered to allow an open decision making process</p>	

Examples may include, but are not limited to: The superintendent: 5.1 Models and promotes effective communication and interpersonal relations within the school division. 5.2 Establishes and maintains effective channels of communication with board members and between the schools and community. 5.3 Works collaboratively with all stakeholders to secure resources and to support the success of a diverse student population. 5.4 Creates an atmosphere of trust and mutual respect with all stakeholders. 5.5 Demonstrates the skills necessary to build community support for division goals and priorities. 5.6 Uses formal and informal techniques to gather external perceptions and input as a part of the decision-making process. 5.7 Brings together groups of different interests into a collaborative effort to respond appropriately to existing and potential problems. 5.8 Models and promotes multicultural awareness, gender sensitivity, and the appreciation of diversity in the community.

Comments:

Performance Standard 6: Professionalism

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
The superintendent fosters the success of teachers, staff, and students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.	Does not display professional ethical or moral standards or personal integrity. Does not respect confidentiality or take responsibility	Is developing professional and ethical standards. Is gaining respect and taking responsibility. Taking on new leadership roles and creating networking practices.	Models professional and ethical standards. Works with collegial manner and has earned staff and stakeholder respect. Takes responsibility and participates in a continuous process of professional development	Has created and is following a professional development plan to maintain current professional and ethical standards Works and respects staff and stakeholders and holds them to the same standards. Actively seeks opportunities to stay abreast of the latest in education leadership from experts in the field.	

Examples may include, but are not limited to: The superintendent: 6.1 Models professional, moral, and ethical standards as well as personal integrity in all interactions. 6.2 Works in a collegial and collaborative manner with stakeholders to promote and support the mission and goals of the school division. 6.3 Respects and maintains confidentiality and assumes responsibility for personal actions and responds appropriately to actions of others. 6.4 Takes responsibility for and participates in a meaningful and continuous process of professional development that results in the enhancement of student learning. 6.5 Provides service to the profession, the division, and the community by participating on state and/or national committees, being active in professional and community-based service organizations, and serving as a mentor. 6.6 Takes a leadership role and encourages staff to do so as well, by presenting workshops at local, state, regional, or national conferences, authoring publications, or delivering coursework for institutions of higher education. Maintains a high level of personal knowledge regarding new developments and techniques, and shares the information with appropriate staff. 6.8 Networks with colleagues to share knowledge about effective educational practices and to improve and enhance administrative knowledge, skills, and organizational success. 6.9 Actively seeks opportunities to stay abreast of the latest research on educational leadership by collaborating with experts in the field.

Comments:

Performance Standard 7: District Wide Student Academic Progress

	Ineffective (1)	Developing (2)	Effective (3)	Exemplary (4)	Rating
The superintendent's leadership results in acceptable, measurable district-wide student academic progress based on established standards	Has not developed or implements action plans necessary to increase student academic progress	Is developing plans to monitor and implement plans to increase student academic progress. Planning an analysis of student learning data.	Has a plan to monitor and increase student performance by analyzing data and applied research. Demonstrating responsibility for academic achievement and providing evidence to the fact.	Student achievement and progress is improving and staff has been lead to conduct ongoing analysis of learning data. Administration utilizes internal and external meetings to develop staff growth and create acceptable and measurable student achievement. Policies are in place to communicate with stakeholders, parents and staff strategies and interventions for desired outcomes.	

Examples may include, but are not limited to: The superintendent: 7.1 Develops, implements, monitors, and updates division action plans that result in increased student academic progress. 7.2 Uses appropriate data and applies research to make informed decisions related to student academic progress and division improvement. 7.3 Leads staff in conducting an ongoing, detailed analysis of student learning data to provide immediate and appropriate feedback. 7.4 Collaborates with division staff to monitor and improve multiple measures of student progress. 7.5 Utilizes internal division and external constituent meetings and professional development activities to focus on student progress outcomes. Provides evidence that students in all subgroups are meeting acceptable and measurable student academic progress. 7.7 Demonstrates responsibility for division academic achievement through proactive interactions with parents, staff, and other community stakeholders. 7.8 Collaboratively develops, implements, and monitors long- and short-range division achievement goals that address varied student populations. 7.9 Sets division benchmarks and implements appropriate strategies and interventions to accomplish desired outcomes.

Comments: