

CRIPPLE CREEK – VICTOR Board of Education

Monday, October 6, 2025

BOARD MEETING-5:00 PM

District Mission: *We, the members of the Cripple Creek-Victor School community, are committed to developing a safe environment and lifelong learners who value themselves, contribute to their community and succeed in a changing world.*



Board's Purpose: *We are change agents. We have our hands on hope. We are united in purpose and mind to serve children and community.*

CONCEPT / FOCUSED & ALIGNED AGENDA

OUR DISTRICT MISSION

Cripple Creek-Victor Schools provide students with relevant, challenging, educational opportunities. We value our families and encourage active participation in their children's education. We support staff with tools and resources to be successful. We are building the future of the CC-V community.

BOARD'S PURPOSE

We are change agents. We have our hands on hope. We are united in purpose and mind to serve our children and community.

ESSENTIAL BOARD ROLES

Serves as a legislative body, adopting policies and regulations and overseeing the fiduciary responsibilities for the administration of the schools

Accredits the district's schools

Recognizes the Superintendent as the professional leader of the staff and adviser to the board

Ensure educational programs are designed to achieve desired outcomes

BOARD'S 2025-2026

FOCUS AREAS

Everything we do as a board will align to our vision

Monitor our policies continually and systematically to ensure the intended results

Use student achievement data to make decisions and establish district priorities

Model the kind of collaboration we expect to see in others

Participate in Professional Development

Virtual Elevate Meeting Instructions

Meeting URL: <https://meeting.gomeet.com/498-658-620>

Join by phone: +15717484021

PIN: 498-658-620#

Please send notice to kchevalier@ccvschools.com

Cripple Creek-Victor Board of Education

REGULAR MEETING 5:00 PM

[Participants can attend via Elevate meeting to comply with virtual meetings Board Policy, instructions below on left.](#)

Monday October 6, 2025

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Public Participation Presentation – Sign in sheet
6. Special Recognition
7. Superintendent, Principals and Department Reports–Celebrations & Challenges
8. Board Questions (five minutes maximum)
9. Business Meeting
 - A. New Business
 - i. Consent Agenda
 - a. Regular Meeting Minutes - August 4, 2025 Meeting Minutes - September 2025
 - b. Resignations/Recommendations/Terminations/Non-Renewals
 - c. Financial Reports– August 2025
 - ii. Approval of August 2025 payables/payrolls
 - vii. Approval of Verizon Cell Site Lease Amendment
 - viii. Approval of MOU between CCV and Community of Caring re: Adult Career Connection Center
 - ix. First Reading of J (and one K)
 - POLICIES-JFC-R: Student Withdrawal from School/Dropouts; JGA: Assignment of New Students to Classes and Grade Levels; JH: Student Absences and Excuses; JHB: Truancy; JIC: Student Conduct; JICA: Student Dress Code; JICC: Student Conduct in School Vehicles; JICDA: Code of Conduct; JICDD: Violent and Aggressive Behavior; JICDE: Bullying Prevention and Education; JICDE-E-1: Bullying Report Form-Exhibit; JICDE-E-2: Bullying Investigation Form-Exhibit; JICEA: School Related Student Publications (School Publications Code); JICEA-R: School Related Student Publications (School Publications Code)-Regulation; JICEC: Student Distribution of Noncurricular Materials; JICEC-R: Student Distribution of Noncurricular Materials-Regulation; JICF-Secret Societies/Gang Activity; KLG: Relations with state and federal agencies
 - B. Informational
 - i. 1% sales tax check for August: \$57,515.25
 - ii. Universal Improvement Plan (UIP)
 - iii. Schneider Electric Capital Equipment Planning
 - iv. Requested Board reports and format
 - v. Ballot Issue Updates (Donna Brazill)
 - vi. 2025 Audit Progress
 - vii. BOCES Updates (Donna Brazill, Stephanie Stokes)
 - viii. Upcoming events
 - a. October 8 - community housing discussion
 - b. November 20 - Board Meeting (11:00am), serving lunch (11:30-12:30pm), Faculty Appreciation (1:30pm)
 - c. December 11-13 - CASB Conference
9. Board reflection (5 minutes maximum)
10. Adjournment

**Cripple Creek-Victor School District
School Board Report
Superintendent Report for OCTOBER 2025**

Narrative on Four Priorities

#1 Initiate Ballot Measure

In the past month I have participated in multiple community conversations, including one at the Cripple Creek Mountain Estates board meeting (9/13), the Cripple Creek City Council Meeting (9/17), Country Commissioners Meeting (9/25), and Teller County Democratic Party (10/5). As an invited guest, I was able to answer questions set to me by attendees while explaining the basics of the ballot measure. As well, I have organized committee meetings and assisted in approving postcard designs and signage / flyers. I maintained regular communication with committee members via email to facilitate distribution of signs and banners. Following the Fair Campaign Practices Act (FCPA), any conversations I have in the community have been conducted as a citizen. All of the work that has been done on this priority was completed on personal time. I have communicated updates and requested input from the Board on a weekly basis.

#2 Student Engagement / Authentic Learning (Maintain Momentum of Academic Achievement)

Continuing the course of upping the academic game as planned, the District moved out of Sprint Cycle 2 and into Sprint Cycle 3 the week of September 30. The academic aspect of Sprint Cycle 3 remains geared toward increasing faculty skillsets, specifically around engagement of students through simple, high yield best practices proven to shift classroom activity from teacher to student, in turn increasing student participation and buy-in, which increases the amount of active learning occurring during a given class period. While Sprint Cycles focus on small, incremental adjustments, primarily to teaching practices, they are built with a longer, data driven outcome in mind. For example, Cresson Elementary has set a goal to increase student growth, as measured on the Renaissance Star Assessments (STAR), by 4% schoolwide. Supported by EASI Grant supported outside consultant STRIVE. It is worth noting that these advances not only align with the Strategic Plan but surpass its expectations.

#3 School Culture (Enhance Culture and Climate Supports)

A significant part of managing school culture in the past month required one to one conversations with parents and direct and supportive conversations with faculty and staff in regards to state and national instances of violence. Tensions rose to a boiling point after the one/two combination of the tragic event at Evergreen High School followed closely by the assassination of a well known political activist. A single tragedy in and of itself shifts the dynamic on a campus; two in a row put many CCV students, teachers, and staff on edge. Add in the politicization of each event and the polarizing incompleteness of media reports: the results become a challenging milieu of misinformation and misunderstanding. Kudos to faculty, staff, and fellow administrators for maintaining professionalism and putting students first while managing highly contentious conversations. Lessons on civility were abundant, as were lessons on fact checking, human kindness, and media awareness.

#4 Plan for Community Engagement Outside of School

In addition to the above-mentioned community events, I attended groundbreaking for A Place for Kids (9/9) and, in an opposite vein, the Steampunk Festival in Victor (9/14). I am attending

Cripple Creek Community Center events each Saturday afternoon (youth soccer). In Victor, I attended both days of the Rocky Mountain Rambler 500 (9/20-21) and the Victor Volunteer Fire Department Breakfast (a fundraiser) on 9/21. I learned a lot about the County at-large from the State of the County Breakfast on 9/24, where presenter and County Commissioner Dan Williams touched on highlights from Victor, Cripple Creek, and Woodland Park. Highlights included the movement on planned remodeling of the Victor Power and Light Building, the ground breaking of A Place for Kids in Cripple Creek, and the excitement around Board elections in Woodland Park. Upcoming challenges in the County are mirrored in the District: lack of clarity around State and Federal funding, discord between State and Federal laws, poverty, and the general cost of living in Teller County. The District has reengaged with the Woodland Park Chamber of Commerce and will become involved in using their weekly communications stream to raise awareness around CCV. I attended the Autumn Leaves fundraiser on 9/27; while it was a school benefit, it served as a community event bringing folks adjacent to the District into conversation about the school and music programming.

Primary Activities

- Connecting to resources: CASB, CASE, CDE
- Continued work on the Universal Improvement Plan (UIP)
- Weekly work with K12 Accounting
- Initial steps toward codifying Board reports
- Inhouse management of State and National events
- Mentoring incoming Principal Kahrs
- Participation in community events
- Learning the ins and outs of various grants
- Development of Memorandum of Understanding (MOU) with Community of Caring in regards to the Adult Career Connection Center (ACCC)
- ACCC job descriptions

Outreach and Marketing

- Attendance at State of the County; re-engagement with WP Chamber

Partnerships/Collaboration

- The New Teacher Project, Ruben Orosco
- The New Teacher Project, Sarah Lynch
- Ute Pass BOCES, Katie Uberroth
- Woodland Park Chamber of Commerce
- Community of Caring, Shannon Connely, Tim Borden
- Colorado Association of School Boards (CASB), Matt Cook
- Colorado Department of Education, Susanna Cordova

Meetings Attended

- Weekly Admin Team Meetings
- Weekly 1:1 Meetings with Principals
- Weekly K12 Accounting
- 9/10 Teller County Resource Group Meeting
- 9/17 CDE - District UIP, Improvement Planning, Framework and Accountability
- 9/17 Ruben Orosco (The New Teacher Project)
- 9/22 Sarah Lynch (The New Teacher Project)
- 9/24 State of the County Breakfast

- 9/25 County Commissioners Meeting
- 10/1 CASE New Superintendent Monthly
- 10/6 Sarah Lynch (The New Teacher Project)

Training

- 2025 Colorado Association School Executives (CASE) Superintendent Conference (9/18-19)
 - Significant legal updates
 - Legislative updates
 - Conversations with your community
 - Successful career and college programs around the State
- 2025 Strategic School Finance Training (10/2-3)
 - Strategic plan, Mission/Vision/Values, Universal Improvement Plan (UIP)
 - Grant management; Fund Balance
 - Key Budgeting Components and Processes
 - Govt Accounting / Audit Preparation
- E-Train Part 2 scheduled (evaluator training)

Data

- Community Eligibility Provision Schedule for School Year 2025-2026 (qualifies for free lunch)
 - CCV Secondary: 91.58%
 - Cresson Elementary: 83.15%
 - District Average: 87.37%

Successes

- Autumn Leaves Benefit Concert (\$4113.00+ for musical instruments) - thank you Donna!

Comments/Recommendations/Challenges

- Keep supporting Principals as they shift the cultures and improve academic outcomes

**Cripple Creek-Victor School District
School Board Report
Secondary Principal Report for October 2025**

Primary Activities

- Getting to know staff and students
- Visiting classrooms
- Ensuring safety binders are up-to-date and scheduling drills
- Getting walk-through team organized
- Addressing vaping
- Getting data-driven instruction off the ground
- Starting safety team meetings
- Planning Math/Science Night
- Planning Halloween celebration with Cresson

Outreach and Marketing

- Volleyball games home and away
- Community events

Partnerships/Collaboration

- Tanya Copley- Cresson Elementary
- Gorman Medical Center employees
- Diversus Health employees
- Teller County Sheriff and EMS
- Cripple Creek Police Department
- Aspen Mine Center
- Community Partnership
- Adult Ed Center

Meetings Attended

- Administrative Team Meetings
- Parent meetings
- Individualized Education Plan Meeting
- Staff 1:1 meetings
- Staff meetings
- Interviews
- Student re-entry meetings
- Individual meetings with Dan Cummings
- Student Support Team Meetings
- Curriculum adoption meetings

Training

- CASE Convention
- Upcoming CASE Principal Conference

- Upcoming ESEA Conference

Data

- Instances of Vape detections:
 - Week 1- 22 times
 - Week 2- 54 times
 - Week 3- 16 times
 - A meeting was held to notify students of the dangers of vaping on Wednesday of Week 3. The detector went off one time on Thursday.
 - Week 4- 3 times
 - Monday was Labor Day, and the detector did not go off.
 - Week 5- 17 times
 - Week 6- 20 times
 - Week 7- 31 times
 - Cody was out Tuesday, and the detectors went off 15 times.
- Analysis:
 - It was helpful to have the meeting as the students got a good idea of the dangers and ramifications of vaping.
 - We are working with University of Denver to provide addiction counseling free of charge for the students.
 - I am making connections with CCPD in order to start talks of bringing in a School Resource Officer.
 - There is a deputy with Teller County Sheriff's department interested in becoming our SRO.

Successes

- Meeting with staff individually
- Utilizing existing infrastructure to ensure students are in cafeteria during lunch
- Beginning conversations to schedule and plan an active shooter drill with community first responders
- Inviting CCFD to our fire drill to collaborate with the school and Fire Science students
- Praise from ASVAB proctors about our 10th-12th grade students during testing

Comments/Recommendations/Challenges

- Challenge: Helping students understand the severity of vaping.
- Comment: The number of students possibly vaping decreased for several weeks.

Cripple Creek-Victor Schools
School Board Report
Cresson Principal Report for October 2025

Primary Activities:

- CDE School Frameworks data dive
- Continued focus on Math and Literacy best teaching practices
- Continuing Restorative Practices
- Beginning Safety and Security procedural practices
- Teaching students to log onto Chromebooks, Google Classroom and other software
- Literacy and Math Progress Monitoring Assessments, data collection and analysis
- Communications with teachers, families and communities
 - Social Media posts, Newsletters
 - Greeting students and parents every morning in the “Kiss and Go Line” and each afternoon during pick-up times.
- 1:1 Meetings with staff to begin goal setting

Outreach and Marketing

- Groundbreaking for “A Place for Kids”
- Recruiting for the District Accountability Committee
- Admin on Duty (2)

Partnerships/Collaborations

- Strive Consulting (Math and Literacy focused PD through the EASI Grant)
- Ruben Orozco with TNTP, The New Teacher Project
- Desi Patty - CC-V EC
- 21st CCLC Advisory Council
- Community Partnerships/Teller County DHS
- Teller County Resource Group
- Renaissance Learning
- Cripple Creek Elks/Laureen Murray “My Plate” special presentation

Meetings Attended

- Transportation
- Administrative Team Meeting (95)
- Cresson SPED Team meeting (5)
- Multi-tiered System of Support, MTSS, meetings (0)
- Section 504 meeting (1)
- Parent meeting (4)
- Individualized Education Plan (1)
- Instructional Support Services Team, ISST, meetings (0)
- Staff 1:1 meetings (12)
- Staff meetings (1)
- Interviews (0)
- District Accountability Committee
- Mountain BOCES Alternative Teacher Licensing Program (2)
- BOCES meeting to determine protocols for placed students
- Interviews (1)

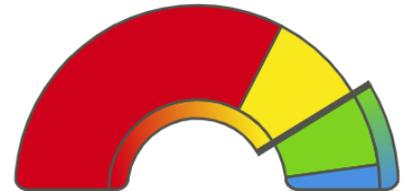
Trainings

- Striving Learners Math PLC
- Striving Reavers Literacy PLC
- Trauma Informed Learning PLC
- 9 Essential Love & Logic Classroom Management Skills PLC
- Cresson Sprint Cycles

Data 2025-2026 Acadience Beginning of Year Reading Composite Score

Kindergarten: 17% of students at or above benchmark

- Above Benchmark = 4% (n = 1)
- At Benchmark = 13% (n = 3) **Cut Score = 26**
- Below Benchmark = 17% (n = 4)
- Well Below Benchmark = 65% (n = 15) Significant Reading Deficiency
 - Number of Students = 23
 - Score Range = 0 to 44



First: 39% of students at or above benchmark

- Above Benchmark = 28% (n = 5)
- At Benchmark = 11% (n = 2) **Cut Score = 113**
- Below Benchmark = 28% (n = 5)
- Well Below Benchmark = 33% (n = 6) Significant Reading Deficiency
 - Number of Students = 18
 - Score Range = 24 to 164



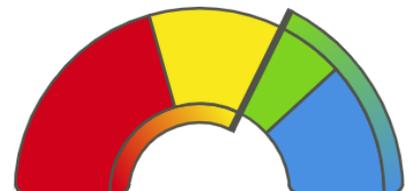
Second: 65% of students at or above benchmark

- Above Benchmark = 36% (n = 5)
- At Benchmark = 29% (n = 4) **Cut Score = 141**
- Below Benchmark = 21% (n = 3)
- Well Below Benchmark = 14% (n = 2) Significant Reading Deficiency
 - Number of Students = 14
 - Score Range = 0 to 358



Third: 55% of students at or above benchmark

- Above Benchmark = 24% (n = 4)
- At Benchmark = 11% (n = 2) **Cut Score = 220**
- Below Benchmark = 24% (n = 4)
- Well Below Benchmark = 41% (n = 7) Significant Reading Deficiency
 - Number of Students = 17
 - Score Range = 34 to 464



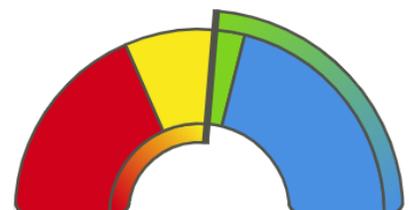
Fourth: 47% of students at or above benchmark

- Above Benchmark = 27% (n = 4)
- At Benchmark = 20% (n = 3) **Cut Score = 290**
- Below Benchmark = 13% (n = 2)
- Well Below Benchmark = 40% (n = 6) Significant Reading Deficiency
 - Number of Students = 15
 - Score Range = 13 to 509



Fifth: 47% of students at or above benchmark

- Above Benchmark = 42% (n = 8)
- At Benchmark = 5% (n = 1) **Cut Score = 357**
- Below Benchmark = 16% (n = 3)
- Well Below Benchmark = 37% (n = 7) Significant Reading Deficiency
 - Number of Students = 19
 - Score Range = 0 to 656



Successes

- 21st Century after school clubs have started up including Girls on the Run, Crafts and Games Club, Minecraft Education Gaming Club, Adventure Club, and Rocketeer Club.

Comments/Recommendations/Challenges

- Challenge: Finding custodial and kitchen substitutes
- Comment: Aliens invaded second grade! Second-grade students have written about Aliens visiting Earth for the very first time. Teachers and parents were invited to join the special presentation.



Upcoming Dates to Know

October 9th - is **Math and Science Night**.

October 13th - is the **District Accountability Committee** meeting at Cresson at 4:15 pm.

October 14th - **Picture retake day**. 📷

October 30th - The **Halloween class parties** will begin at 12:55 pm and **costume parade** will begin at 1:25 pm on the high school track. Buses will run at 2:00 pm this day.

November 3rd - is a **teacher work day - no school for students**.

November 4th - is **Parent Conference Day - no school for students**.

November 13th - is the **Awards Assembly** for the first trimester at 3:00 pm. We will livestream the assembly.

November 20th - **Early Dismissal at 1:00 pm**.

November 24-27 is **Thanksgiving break**

December 18th - **Early Dismissal at 1:00 pm**.

December 22, 2025 through January 5, 2026 is **Winter Break - Students return to school on January 6, 2026**.

**Head Start / Early Childhood Head Start
Childcare Partnership / Universal Pre-Kindergarten
Board Report for July/August 2025**

By Desi Patty

PRIMARY ACTIVITIES

Action Items:

- No action items currently.

OUTREACH AND MARKETING

- Distributed flyers to food pantries and community boards.
- Distributed flyers to Childcare Partners and Woodland Park retail stores.
- Refreshed community boards with new flyers.
- Updated flyers at Choices in Cripple Creek.
- Updated Facebook page to advertise program and career opportunities for the Teller County Early Childhood Program weekly.
- Brandon attended TPECC Health Screening event in Woodland and distributed flyers.
- Donna completed health screenings at all partners locations.
- Update Facebook page weekly.
- Handed flyers out at National Night Out.

PARTNERSHIPS/COLLABORATION

Child Care Partnerships

Kids City USA - Midland Street, Monica Parsons (Open)

Kids City USA - Forest Edge Road, Jessica Parsons (Open)

Vivian Merrill Child Care (Open)

Jennifer Heinz Child Care (Open)

Lexi's Little Ones (Open)

Judy Ivory - Transformational Coach (meets every Thursday)

TRE (The Resource Exchange)

Ute Pass BOCES

Community of Caring

TPECC- Teller Park Early Childhood Council

MEETINGS ATTENDED

- Brandon and Kim attended local Resource meeting on ZOOM.

- Brandon attended local Housing meeting.
- Desi attended the Affordable Housing Meeting.
- Desi attended the monthly phone call with our Region 8 Program Specialist from Head Start.
- Amber attended the TPECC meeting.
- Amber attended PDG meeting.
- Brandon, Donna and met with Monika at Kid City to help with attendance and health records.
- Completed the annual Governance training for the School Board and Policy Council.
- Desi and Jason attended local Child Task Force meeting.
- Brandon and Donna completed hearing and vision screenings at the partner locations.
- Desi attends weekly administrative meeting with the school district administrative team.

Training July/August 2025

- Ongoing training on IPD.
- Amber attending Partnering with Family Engagement training.
- Kimberly is working on Child and Family Partners Program Certificate.

Staff enrolled in college:

- Michaela Brown – Pikes Peak Community College (ECE Associate Degree)
- Jessica White – Pikes Peak Community College (ECE Bachelors Degree)

School Board Report Data Report August 2025

❖Enrollment

- Child Care Partnerships #30 slots of 40 Slots 75%
- Early Head Start #13 slots of #1 Expecting Mother #14 Slot of 16 Slots 88%
- Head Start #20 slots of 20 Slots 100%

❖Attendance

- Child Care Partnerships # 89%
- Early Head Start # 70%
- Head Start 80%

❖Waitlist

- Child Care Partnerships #0
- Early Head Start # 0
- Head Start # 0

Inkind Reported as of August 31, 2025

Total Inkind for HS/EHS/CCP required for 7/01/2025 – 6/30/2026: \$446,769.00

Total Inkind amount reported as of August 31, 2025: \$33,268

Head Start and Early Head Start USDA/CACFP meals served during August 2025

Head Start Center Meals/Feedings 178 (Breakfast 86, Lunch 92)

Early Head Start Center Meals/Feedings 336 (Breakfast 167, Lunch 169)

SUCSESSES

- All hearing and vision screenings completed.

Comments/recommendations/challenges:

- Vivian's childcare closed.

**Cripple Creek-Victor School District
School Board Report
CTE Director for October 2025**

Primary Activities

- Create cost tracking system for CTE instructors
- Provide individualized career support for students
- Touch base regularly with CTE teachers regarding needs
- Construction Trades field trip to CICC Career Days
- Meetings with CICC to identify internship/apprenticeship opportunities
- Networking post-secondary opportunities for students
- Assisting student with CNA opportunity
- Assisting student with arranging USAFA tour
- Assisting Construction Trades para with attaining CTE credential
- Overseeing YaizY coding class

Partnerships/Collaboration

- Careers in Construction Colorado (CICC)
- Colorado Restaurant Foundation
- Cripple Creek Fire Department
- Community of Caring
- Pikes Peak Consortium (CTE)
- USAFA
- Hardcastle Heating & Air

Meetings Attended

09/02/25	CTE meeting	Annie Durham, Dan Cummings
09/02/25	YaizY touch base	Annie Durham, Denise Gelzinis
09/02/25	ACCC weekly meeting	Annie Durham, Ann Wallace
09/05/25	CICC discussion	Annie Durham, CICC Staff
09/16/25	Forest Ridge CNA discussion	Annie Durham, Valerie McAfee
09/17/25	GED meeting	Annie Durham, Kyla Kahrs, CP staff
09/18/25	Stop the Bleed discussion	Annie Durham, Kyla Kahrs, Patti Kisner, Courtney Henderson, EMS and PD staff
09/22/25	ACCC weekly meeting	Annie Durham, Ann Wallace, Shanon Conley
09/22/25	CICC Instructor Roundtable	Annie Durham, Dale Kozelka, et al
09/23/25	Aerospace career discussion	Annie Durham, Student, Kendra Cook
09/23/25	ACCC collaboration discussion	Annie Durham, Ann Wallace, Jessica Thurman (City of Victor)

09/25/25	CICC Career Days Field Trip	Annie Durham, Students
09/26/25	DriveSmart meeting	Annie Durham, et al

Training

No trainings this month.

Data

Current Enrollment

I will provide all CTE enrollment data in my November report.

Successes

- Field trip to CICC Career Days. Our tour guide thanked us for being so well-behaved, and the students engaged with several trades business owners and training programs.
- Very positive start to the school year for all CTE teachers.
- Apprenticeship program creation in progress for the High Country Haven project.

Comments/Recommendations/Challenges

- As I am stepping back into CTE this year, my main focus has been reorienting myself and learning from instructors how things are going in their respective programs and creating gameplans for success in the programs going forward.
- I have been working with CICC in establishing student internship/apprenticeship opportunities in local construction opportunities. We are currently working with Timberwolf Construction to see how these opportunities could work with the High Country Haven project.
- I will be taking a 9th grade student interested in applying to USAFA to tour the campus on 10/03. The official application process for the military academies starts in 11th grade, but I wish to get him connected early so he is fully prepared to initiate the application process.
- I am currently assisting a student in getting enrolled in a CNA program, most likely through NTSOC.
- The Culinary Arts students have their first catering event of the year on 10/08 for the Gold Camp Housing Partners community meeting.

Maintenance Activities / Board Brief – September 29, 2025

Primary Activities

- Routine Maintenance and Custodial activities have continued this period. Our new Custodian, Denise Hamm, resigned effective 9/15. Justin Smith, a former Custodial employee, returned on 9/22 as District Custodian, working at both the High School and Cresson Elementary as needed.
- Contacted Taylor Mechanical on 9/3 to troubleshoot and repair the High School kitchen walk-in cooler, which would not maintain sufficient cooling. Defrosted cooling coils and added Freon coolant to resolve the issue.
- Cresson Elementary reported a supervisory trouble alarm on 9/3, indicating an excessively dirty duct detector in the fire system. Johnson Controls was contacted to assist in resolving this issue, as well as correcting fire alarm system deficiencies identified during their 8/20 inspections. Technicians were on site on 9/18 & 9/19 to resolve these problems.
- Long Mechanical technicians were at the High School on 9/5 to replace the leaking gas supply shutoff valve to the building. This required a complete gas outage at the building for approximately 3 hours. Colorado Natural Gas personnel provided assistance to isolate the gas line for repairs.
- A service call was initiated to have Long Mechanical investigate and repair a faulted fan drive serving the Library, preventing the heating system from working properly. This work was completed on 9/29, and has restored normal heating.

Thomas Hess

Custodian / Maintenance Director



Adult Career Connection Center Monthly Report

1. Report Overview

Reporting Month: August 2025

Prepared by: Shanon Conley Ann Wallace, Career Development Specialist

Date Submitted: September 12, 2025

2. Goal Tracking Matrix

Goal	Metric	Target	Progress This Month	Cumulative Progress	Challenges/Notes
Adult Career Connection Center	15 per month	15	23 adults enrolled	41 total since August 30, 2025	Engagement remains high; need more certification pathways
Partnerships / Classes	15 per month	15	9 adults enrolled/13 Partnerships	40 total since August 30, 2025	Engagement remains high; need more certification pathways

3. Narrative Progress Toward Key Goals

Goal 1: Adult Career Connection Center

The Adult Career Connections Center (ACCC) has experienced an increase in visitors to the ACCC as well as new referrals for services.

- The number of visitors to ACCC attended meetings with Ann Wallace (**23**)
- Weekly Classes: MRT (**6**), ESL (**2**), bi-weekly GED preparation (**1**).
- Meetings with new and existing partnership organizations are calculated at **13**.

Currently, there are:

- **9** adults interested in reskilling and beginning the process for new career showing an increase of **4** more adults this month interested in career assistance. Areas of interest are: truck driving school/receiving CDL, dog grooming, physical therapist assistant, small business development, and ASE certification.

Specific Outcomes:

Client	Starting Income	% Increase in wages	Employment Status	SBDC Involved
KK	\$0/unemployed	100%	FT	N
PO	\$0/unemployed	100%	FT	N
MB	\$0/unemployed	100%	FT	N
DS	\$0 (\$980 donated time)	100%	PT	Y
DS	\$1600	?	SE	Y - New business
DD	\$0/unemployed	100%	PT	N

Goal 2: Community Partnerships

The ACCC continues its strong partnership with the Aspen Mine Center, Community of Caring and the Cripple Creek/Victor School District with regular daily and weekly contact. In addition, new contacts have been made with the following:

- **Division of Vocational Rehabilitation.** ACCC has begun connecting community members to this vital service for individuals with disabilities. Currently **3** individuals have been provided with a referral.
- **Small Business Development Center** is working with ACCC to schedule monthly training opportunities for those looking to start a business and for new business owners (under 1 year of business). Business consultants will be present for training sessions and available to provide 1:1 counseling as needed.

Goal 3: Support Services and Infrastructure

The ACCC is creating or updating processes and procedures to improve infrastructure which will more adequately support adult learners and those seeking to improve their current living/income situation. The goal is to provide enhanced support services to adult learners who are serious about developing career or entrepreneur opportunities. We have design an intake process that is comprehensive and success plan. We have 5 new clients that are utilizing the Success Plans.

Social Media:

- Building Facebook page to support ACCC and create exposure for programming, services, and happenings at ACCC
- Maintain website and update weekly, monitor number of visitors - Website visitors is reported at **29** site, with **14** unique visitors (11 new and 3 returning) for the month of August.

Office Tasks:

- Continue to refine Client Intake process, incorporate technology to streamline.
- Building Success Plans for new clients

- Promote volunteering with partner program and build volunteer work into individualized Success Plans (partner with AMC – Mindy Adlef).
- Create curricula for Coffee Shop certification course (partner with Mindy Adlef) and Soft Skills course.
- Connect with local employers for new clients
- Research college courses/training for: ASE Certification program
- Construction Trades building collaboration with community – pending w/CCV District
- Plan and develop of the “Makers Market” idea – projected timeline Dec, 2025 (partner with AMCW – Client Services for direct support for CS clients that are small business owners).

4. Challenges and Resolutions

Financial barriers have hindered clients from pursuing education & training opportunities, Clients also desire for specific training in higher paying positions to which college courses and training is costly. A possible resolution is pending grant with the **Kenneth King Foundation** to subsidize the budget.

We have not, as of yet, filled the Volunteer position for the English as a Second language volunteer teacher. We have 3 adults and 3 elementary aged children, which are interested in the class. We have purchased some curriculum, and will continue to pursue a volunteer.

We have been able to connect with Division of Vocational Rehabilitation (DVR) and the Small Business Development Center (SBDC). DVR is critical for adults with disabilities needing employment and potentially benefits counseling. SBDC is a vital connection for small business owners or those adults looking to start a business. The pairing with SBDC is also essential for the makers’ market tentatively planned for December, 2025 so that vendors receive small business guidance from SBDC. This barrier has been **resolved** as the result of meetings held in August to receive necessary input and direction from both organizations. The ACCC is proceeding forward with sending referrals to DVR and scheduling training sessions and the like with SBDC.

Grants:

- Kenneth King Foundation Grant (Lisa Noble): Filed 8/29/25

Upcoming Trainings & Courses at ACCC building:

- FDIC Financial Strength scheduled for 9/8 – 9/12 from 4:00 – 7:00 pm
- Photography classes/series/course with Mark Green – 9/19, 9/26, 10/4, and 10/10
- Business Boot Camp sponsored by Small Business Development Center – 10/2 from 10:00 am – 2:00 pm (5 enrolled to date)
- Vendor Market projected TBD December, 2025
- Continue weekly GED Instruction and market to get the public notified of this service.

Maintenance Activities / Board Brief – September 29, 2025

Primary Activities

- Routine Maintenance and Custodial activities have continued this period. Our new Custodian, Denise Hamm, resigned effective 9/15. Justin Smith, a former Custodial employee, returned on 9/22 as District Custodian, working at both the High School and Cresson Elementary as needed.
- Contacted Taylor Mechanical on 9/3 to troubleshoot and repair the High School kitchen walk-in cooler, which would not maintain sufficient cooling. Defrosted cooling coils and added Freon coolant to resolve the issue.
- Cresson Elementary reported a supervisory trouble alarm on 9/3, indicating an excessively dirty duct detector in the fire system. Johnson Controls was contacted to assist in resolving this issue, as well as correcting fire alarm system deficiencies identified during their 8/20 inspections. Technicians were on site on 9/18 & 9/19 to resolve these problems.
- Long Mechanical technicians were at the High School on 9/5 to replace the leaking gas supply shutoff valve to the building. This required a complete gas outage at the building for approximately 3 hours. Colorado Natural Gas personnel provided assistance to isolate the gas line for repairs.
- A service call was initiated to have Long Mechanical investigate and repair a faulted fan drive serving the Library, preventing the heating system from working properly. This work was completed on 9/29, and has restored normal heating.

Thomas Hess

Custodian / Maintenance Director

Technology Board Report - October 6, 2025

Primary Activities

- Taking care of help tickets.
- Assembling the new projector/sound carts we recently purchased for large assemblies
- Inventorying and setting up the new Satellite phones, distributing to individuals that need them for off campus transportation.
- Set up scanner at Adult Ed building
- Set up new T-Mobile iphones for Admin and various district employees and hand out.
- Processing Chromebooks of students that did not return this year and putting back into inventory, including Seniors that graduated.
- Fixing problems in Infinite Campus that are causing issues with gradebook of some teachers and problems with syncing data to servers from POS terminals.
- Adding T-Mobile hot spots to inventory so they can be ready for students that have the need for them.
- Record BOCES Board meeting attending at our District site.

Outreach & Marketing

- Updates to website from Ralph Copley

Website Updates:

- Updated the **"Staff"** page.
 - Change title to **"Information For Staff"**
 - Updated the I.C. Staff link (previous was outdated).
 - Fixed "Keyword" search criteria to match page content.
- Added new reports to **"Financial Transparency"** page.
- Updated for the entire website:
 - Side Panel's parent I.C. link corrected (previous was outdated)
- Updated the "Students" page.
 - Corrected outdated "Schools Supply" links for Cresson.
 - Updated the I.C. parents link (previous was outdated).
 - Updated all document links to open a new page.
 - Fixed "Keyword" search criteria to match page content.
- Updated the **"Infinite Campus"** page
 - Updated the I.C. parents link (previous was outdated).
 - Updated the I.C. staff link (previous was outdated).
 - Fixed "Keyword" search criteria to match page content.
 - Removed outdated content from the page.

- Removed an outdated “post” on how to sign up for IC.

Securly (software used by district for added security and safety of our students)

Updates:

- Added a block rule for YouTube videos with the category “Family”
- Blocked the following web proxy sites that a student attempted to use to bypass CC-V network security:
 - privadovpn.com

Partnerships/Collaborations

- Continued Collaboration with T-Mobile with numerous discussions on what other schools are doing for security of their school district and brainstorming solutions. Also possible solutions for raising test scores and reading/math benchmarks using iPads.

Meetings Attended

- T- Mobile once/week

Training

-

Successes

- Having a backup system in place when our main ISP (Internet Service Provider) goes down.

Comments/Recommendation/Challenges

- **Recommendation:** Replace all the chromecasts on the TV’s in the district with other device to allow the teachers and staff to screencast their laptop screen to TV. Chromecast is ending their support and update capability in the upcoming year. We now have a possible replacement but now need to come up with a plan

on how to distribute and manage the new devices. Ralph and I are working on that presently. **UPDATE:** We found a solution and have bought the devices.

September 29, 2025
CCV School Board Report
Nursing Health Team

PRIMARY ACTIVITIES

Patti

- Weekly - HS/JR High Student Support Team Meeting
- Continued meetings with parents and guardians to complete Health Care Plans / 504s / etc.
- Continued coordination with Teller County EMS for monthly CPR classes and now adding Stop the Bleed to the monthly CPR training.
- Coordinated Colorado Kids With Diabetes Diabetes Educator to present Tier 1-3 Training for staff

Courtney

- Weekly- Cresson Student Support Meeting
- Distributed an informational email to families whose students are receiving glasses from Eye Love Care, outlining delivery, prescription, and replacement procedures.
- Continued to obtain health care plans / meal modifications / immunization exemptions for the new year.
- Sent out Infinite Campus message to families regarding flu shots at CCV

MEETINGS ATTENDED

Patti

- 09.12.2025 Diabetic Training Tier 1-3 with Andrea Houk from Colorado Kids With Diabetes
- 09.16.2025 - CCV Secondary Staff Meeting
- 9.18.25 Stop the Bleed meeting with Teller County EMS / Cripple Creek Fire Dept / Kyla Kahrs

Courtney

- 09.12.2025 Diabetic Training Tier 1-3 with Andrea Houk from Colorado Kids With Diabetes
- 9.18.25 Stop the Bleed meeting with Teller County EMS / Cripple Creek Fire Dept / Kyla Kahrs

PROFESSIONAL DEVELOPMENT

Patti

- 09.02.2025 - Medicaid Updates and Requirements
- 09.02.2025 - Approach To the New Diabetes Student
- 09.10.2025 - Vaping and Tobacco Treatment Updates
- 09.10.2025 - CDE School Nurse Fundamentals
- 09.17.2025 0 CDE - Measles: A Dose of Prevention
- 09.20.2025 - Children's Hospital Pediatric Urology Update
- 09.23.2025 - CDE Introduction to Air Quality and Asthma

Courtney

- 9.24.2025 AWARE Lunch and Learn: Handle with Care
- 9.17.2025 Enhancing Partnership Engagement to Support Student Health

DATA

- **The High School and Junior High Nurse Office** documents **89** student encounters from 09.01.2025 through 09.25.2025
 - **35** of those visits were for daily care of a student with a chronic diagnosis.
 - **18** students were dismissed home ill with gastrointestinal, fever over 100.4 or upper respiratory symptoms. Of those 18 students, **8** Students were referred to SBHC for evaluation / treatment and dismissed home from the SBHC
- **The Cresson Nurse Office** documents **179** student encounters from 09.01.2025 through 09.25.2025
 - **18** Nurse Office Visits were routine care for Cresson students with a chronic condition or daily medication administration.
 - **2** students were sent home from 09.01.2025 through 09.25.2025 with gastrointestinal or fever over 100.4.

SUCCESSSES / COMMENTS / NEEDS

- The Eye Love Care Vision Clinic visited our district on September 10th and 11th! The clinic evaluated 74 of our students and prescribed a total of 25 pairs of glasses to our students. The exams and subsequent eyewear are all free of charge with the inclusion of a replacement pair should a student lose or break their glasses. The new eyewear will be fitted and distributed to CCV the week of 09.29.2025. The students are excited to be receiving their new glasses soon!
- Colorado Kids With Diabetes Diabetes Resource Nurse conducted Tier 1-3 Training on 09.12.2025 from 1330-1600 - this training targeted our KG staff, CCV food services and coaches with daily access to our district's diabetic students. This training will now allow the District Nurse to delegate care to our diabetic students who are willing to become Unlicensed Assistive Personnel after completing the CDE Medication Administration online training modules .
- We have been increasing referrals to our school based health center for students who are ill at school.
- Stop the Bleed training with Teller County EMS for Staff will now be included in our monthly CPR training for staff. We intend to train 6th - 12th grade students in Stop the Bleed. Student training will require parent / guardian sign permission. We do, as well, plan to have a basic first aid presentation for our KG-5th grades that is not as intense as Stop the Bleed. Look for upcoming scheduling.
- Collaboration with Gorman Medical and have scheduled an Influenza Vaccine Clinic on the CCV elementary and secondary sites for Staff and Students. This clinic is scheduled on September 30, 2025 - Cresson Elementary 0830-1030 and CCV Secondary from 1100 - 1300.
- Patti was able to secure \$594 for diabetic nutrition items and emergency supplies through Donors Choose. The items will be delivered in October and will allow nursing staff to treat low blood glucose levels as well as keep our classroom Diabetic Kits stocked throughout the year.

Respectfully Submitted

Patti Kisner, RN and Courtney Henderson, LPN

Cripple Creek Victor School District
Regular Board Minutes
August 4, 2025

1. The meeting was called to order by the Board President Bielz at 5:00 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by President Bielz.
3. **Roll call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, virtual problems.

Bielz stated that we need to add to the Agenda Information Items of Traveling Vietnam Wall and the Music Department Benefit Autumn Leaves, Approval Items of the May/June 2025 Payables and Payroll and Approval of Designated Election Official with appropriate compensation.

4. **I move that we Approve the Agenda with the added amendments to the Agenda:** Motion to approve agenda, by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Public Participation: None

Bielz stated okay with special recognition of Boys and Girls State. Green stated that the boys and girls state is a huge chore for the American Legion Post but for the school and the kids. But this year, I had so much help, and I must give 80% - 90% credit for pulling this off to Mr. Lee Chamberlain. Rarely does the post stepped up out of somebody that is not a member of the post or somebody that has really shown their strength and Americanism and brought back Americanism to our country. The Post has unanimously recognized Mr. Lee Chamberlain for the Americanism Award for the Victor Cripple Creek American Legion Post 171 honors Mr. Lee Chamberlain for his unwavering and steadfast support of the Boys and Girls State Representative.

5. **Superintendent, Principals and Department Reports:**

- a) **Superintendent:** Cummings asked if any questions. Bielz wanted to know the ballot issue you make it very clear it is going to be named ballot issue not a mill levy override. Cummings stated that Thomas from Kutak Rock clarified that usually something which involves a tax increase we want a tax rate extension. Bielz stated you are a team, and you want us to divvy out responsibilities, but it is hard for me to communicate back and forth through email. So, my question is how and when? Cummings stated he doesn't e an answer for that yet but we will need to discuss it. (Loss of video sound).

6. **Board Questions:**

None

7. Business Meeting:

A. New Business

Bielz stated that one thing on the Consent Agenda regarding hiring Victor Mondragon. Cummings stated he is a sub.

i. Consent Agenda:

- a) Regular Minutes from May/June Special and June 2025
- b) Resignations/Recommendations/Terminations
- c) Financial Reports – May/June 2025

8. Motion to Approve Consent Agenda: Motion to approve by Conley, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

ii. Approval of May/June 2025 Payables/Payroll

Motion to Approve May/June 2025 Payables & Payroll: Motion to approve by Green, seconded by Conley.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Motion to Designated Election Official. Kathy Chevalier with Adequate Compensation: Motion to approve by Brazill, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Motion to Approve Mill Levy Override Ballot Language: Motion to approve by Conley, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Motion to Business Manager Consultant Contract, Elaine Hayden: Motion to approve by Green, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Bielz stated she would like a discussion on this since this is not about the language of the executive session but the minutes going into executive session. Cummings stated that the minutes had to state the Statute, and they did not along with the names of the candidates for Superintendent. Bielz stated that her problem with this is that the board went through this three years ago and we made sure the language was correct going into executive session and we had a consultant, and we did not do since he stated what it needed to be, and I am not sure if he is familiar with Colorado State Statute. I feel this should not be put all upon us. Bielz asked how long we have to make a decision on this, so we need to

find out from our Attorney.

Motion to Table until Attorney is Spoken to on Settlement Roane vs. CCV School District: by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

First Reading of J Policies- JC-School Attendance Areas; JEA- Compulsory Attendance Ages; JEB-Entrance Age Requirements; JF-E- Admission and Denial of Admission- Exhibit; JF-E-2- Delegation of Custodial Power by Parent or Guardian-Exhibit; JFAB- Continuing Enrollment of Students Who Become Nonresidents; JFABA- Non-resident Tuition Charges; JFABB-Admission of Non-immigrant Foreign Exchange Students; JFABB-R-Admission of Non-Immigrant Foreign Exchange Students- Regulation; JFABE-E- Memorandum of Understanding-School Stability for Students in Foster Care- Exhibit; JFBB- R-(formerly JFBA)Intra-District Choice/Open Enrollment- Regulation

Motion to Approve First Reading of J Policies: Motion to approve the second and final reading of J policies for removal by Brazill, seconded by Stokes.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

C. Informational:

- i. **1% sales tax check for May \$46,330.49**
- ii. **1% sales tax check for June \$38,940.52**
- iii. **K12 Accounting Update-** Cummings stated as you know K12 has gone through staff changes, and we found out things were not getting completed. Mondragon filed a Breach of Contract with K12 they had 60 days to complete. To remedy things that are done going forward we have met with K12 and are having weekly meetings. (Loss of video sound) Bielz state that we are already into legal cost and to file any kind of Breach we would have to file it in New Mexico since the contract was written up there. Since Mondragon is a consultant for us and she has knowledge of this that her time is to see if there is going to be a Breach then what is our direction. I think that at the next board meeting we have a work session or with the Ballot Issue we have them both in a Special Session.
- iv. **2025 Audit Progress-** Cummings stated we met with K12 and went through the Audit Progress one by one and assigned a person to each one. Bielz stated that she is concerned about having a clean audit since we didn't in the past.
- v. **BOCES Update (Donna Brazill, Stephanie Stokes-** Brazill stated we had brief board meeting, I'm now Vice President. We have a special meeting on Friday night to adjust to the FTE to .80 so Katie, who is taking over the nursing, can qualify for health insurance. I'm going to the next board meeting to ask that they switch Districts for the meetings since it's fair.

vi. **Board attended invents/upcoming events** – Bielz state that everyone is invited to their 50th anniversary and Erin’s 50th birthday this Saturday. The Vietnam Traveling Wall. Cummings stated it will be on the Football Field and there will be a rally going on and we will be the district will be recognized as a Purple Heart. The Benefit Autumn Leaves. Brazill stated that Smith has really been getting this program up and running and the Swing Factory is graciously playing the benefit.

Board Reflection: None

Board Adjournment: Motion to adjourn by Green, seconded by Conley.

Roll Call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

The meeting adjourned at 6:15pm. Next Board Meeting will be on Monday, September 8, 2025, at 5 PM.
Minutes are approved as to form & content.

ATTEST:



Board President



Board Secretary

Cripple Creek Victor School District
Regular Board Minutes
September 8, 2025

1. The meeting was called to order by the Board President Bielz at 5:00 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.
2. The Pledge of Allegiance was led by President Bielz.
3. **Roll call:** Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Bielz asked if there were any amendments to the agenda? Cummings stated that we needed to add Verizon site to informational.

4. **I move that we Approve the Agenda with the added amendment to the Agenda:** Motion to approve agenda, by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Public Participation:

Bielz stated to acknowledge Kasie Hilfers and Amanda Young are candidates for the Board Member positions open and then also Donna Brazill that is a candidate. So, three candidates for the open seats.

5. **Superintendent, Principals and Department Reports:**

a) Superintendent: Cummings asked any questions. Bielz stated that one of things that has been mentioned several times is more family engagement. The word that gets repeated is "contact" that is a term that can be a bit stretched out. What is the contact strategy? Cummings stated that in the first three weeks at the beginning of the school year the staff have been working with the principals on sending out communications since there have been students that have already fallen behind in attendance. We are working on District communication so that parents do not get bombarded with them such as phone calls, emails, and regular communications. Brazill asked if parents have been given a preference on how they would like communication. Cummings stated that yes, they can choose the option they want. Bielz stated that she would like to see more collaboration with the Homeless Liaison on this as well.

b) Bielz stated that on Murray's report she stated the requirements on the screening mor coordination with the School Based Health Center. Cummings stated that he sat down with the team from the School Based Health Center two weeks ago and stated the need for them to communicate the grant funding to parents.

Bielz asked any other questions on the reports? Green stated he had one question about the percentages again. Have an issue with one of the percentages on the report had a 49% truancy rate. Cummings stated from last year are pretty accurate by the way the state reports absences.

Brazill asked Ballinger we are doing T-Mobile we are not doing the Verizon? Ballinger stated that yes it has savings and has satellites for the property and hot spots. They have provided us with thirty hot spots to

give families that do not have service.

Brazill asked Patty that she has been on the school board for 4 years and that Makalia and Jessica have been going to school for 4 years. Patty stated that Mikala has been going to school, Jessica just got her Associate's Degree and is working on her Bachelor's Degree right now.

6. **Board Questions:**

None

7. **Business Meeting:**

A. New Business

Brazill stated that there is a correction that needs to be made to the board minutes for the BOCES update regarding the special meeting was for the funding for Katie to FTE .8

i. **Consent Agenda:**

- a) Regular Minutes from August 4th and August 6th
- b) Resignations/Recommendations/Terminations
- c) Financial Reports – July 2025

8. **Motion to Approve Consent Agenda with Correction to the Minutes:** Motion to approve by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

ii. **Approval of July 2025 Payables/Payroll**

Motion to Approve July 2025 Payables & Payroll: Motion to approve by Conley, seconded by Brazill.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

Second and Final Reading of J Policies- JC-School Attendance Areas; JEA- Compulsory Attendance Ages; JEB-Entrance Age Requirements; JF-E- Admission and Denial of Admission- Exhibit; JF-E-2- Delegation of Custodial Power by Parent or Guardian-Exhibit; JFAB- Continuing Enrollment of Students Who Become Nonresidents; JFABA- Non-resident Tuition Charges; JFABB-Admission of Non-immigrant Foreign Exchange Students; JFABB-R-Admission of Non-Immigrant Foreign Exchange Students- Regulation; JFABE-E- Memorandum of Understanding-School Stability for Students in Foster Care- Exhibit; JFBB- R-(formerly JFBA)Intra-District Choice/Open Enrollment- Regulation

Motion to Approve Second and Final Reading of J Policies: Motion to approve the second and final reading of I policies for removal by Brazill, seconded by Green.

Roll call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

C. Informational:

- i. **1% sales tax check for July: \$47,674.35**
- ii. **Teacher Housing Pilot:** Site Metrics/Strategy Report-Cummings stated that he put a report in the packet under site metrics and strategy report by the collaboration with the consultants they are still expressing that the building houses on our own is too cost effective and perhaps houses that are available needing remodeling done or buying existing properties that need repairs. Cummings is still working with contractors to get our students to work with them.
- iii. **Library Update:** Cummings stated that he met with Mike McDonald and the library board which they all agreed the lack of candidates to our salary is below other Districts. We are raising that salary by 6k and Mike McDonald is updating the job description.
- iv. **Ballot Issue Updates (Donna Brazill):** Brazill stated many thanks to Green and being on it. Have designs for postcards. He will have signs and banners ready I do not have anything so I will be donating signs to the committee, and we will have another sit down Wednesday at 5pm.
- v. **2025 Audit Progress:** Cummings stated that he thinks we are ahead. Chevalier stated that she is positive Elaine Hayden has up to 99% of everything we had on our list in the system for the Auditors. We were supposed to have a meeting today but rescheduled to Wednesday.
- vi. **BOCES Updates (Donna Brazill, Stephanie Stokes):** Brazill stated that BOCES has a board work session next week here at CCVSD so we can go back and forth instead of Woodland Park all the time. Katie was able to work on this with short notice. The agenda is anything out of the ordinary, director reports, see if there is any loose ends we left out during the transition. We have a 3 member BOCES Manitou Springs moved on to their own AU so now it is just Woodland Park and Cripple Creek.
- vii. **Board attended events:** Groundbreaking tomorrow at 2pm for the childcare place for kids and the other one is the Autumn Leaves Benefit concert on August 27th. Another board attended event is the service for Jack McGee's celebration of life is this Saturday. Copley stated October 9th is the Math and Science night.

viii. **Upcoming Events**

- **9/9 Groundbreaking**
- **9/27 Autumn Leaves Benefit Concert**

ix. **Verizon Site:** Bielz stated they want to give us 168,000.00. Cummings stated that Verizon is looking to buy out our agreement with them on the cell site behind the bus barn and they are looking to upgrade their network and purchase that spot for the cell transponder. Bielz stated that her suggestion is to take that proposal and send it to our attorney John Stanek.

Board Reflection: None

Board Adjournment: Motion to adjourn by Brazill, seconded by Conley.

Roll Call: Bielz, aye; Brazill, aye; Conley, aye; Green, aye; Stokes, aye.

The meeting adjourned at 6:23pm. Next Board Meeting will be on Monday, October 6, 2025, at 5 PM.

Minutes are approved as to form & content.

ATTEST:



Board President



Board Secretary

Cripple Creek –Victor School Jr/Sr High
PO Box 897/410 North B Street
Cripple Creek, CO 80813
719.689.2661
(fax)719.689.2256
Daniel Cummings, Principal



Cresson Elementary School
PO Box 897/412 North C Street
Cripple Creek, CO 80813
719.689.9230
(fax)719.689.9236
Tonya Copley, Principal

October 2025

Recommendations/Resignations/Non-Renewals/Terminations/Retirements

Recommendations – Justin Smith, District Custodial

Resignations –

New Assignment –

Rescinded Contract –

Terminations –

Retirements –

Cripple Creek – Victor School District RE 1 - PO Box 897/410 North B Street Cripple Creek, CO 80813
Miriam Mondragon, Superintendent
719.689.2685/(fax)719.286.1060

Cripple Creek - Victor School District RE 1

Budget VS Actuals

As of August 31, 2025

Revenue

10 - General Fund	Budgeted	Current (August)	Year To Date	% YTD
Local	\$5,812,652.00	\$0.00	\$1,224.26	0.02%
State	\$1,533,083.00	\$0.00	\$77,206.40	5.04%
Federal	\$277,031.00	\$0.00	\$32,127.20	11.60%
Total Revenue	\$7,622,766.00	\$0.00	\$110,557.86	5.55%

Expenditures

10 - General Fund	Budgeted	Current (August)	Year To Date	% YTD
Salaries	\$3,001,692.00	\$211,356.44	\$276,059.82	9.20%
Insurance Benefits	\$1,218,068.00	\$87,430.69	\$110,290.38	9.05%
Purchased Services	\$1,729,147.00	\$80,105.56	\$325,261.15	18.81%
Supplies & Materials	\$590,326.00	\$60,628.45	\$87,850.35	14.88%
Other	\$246,216.00	\$542.89	\$1,085.78	0.44%
Total Expenditures	\$6,785,449.00	\$440,064.03	\$800,547.48	11.80%

Revenue

19 - Early Childhood/CPP Fun	Budgeted	Current (August)	Year To Date	% YTD
Local	\$4,833	\$0	\$81,844	1693.45%
State	\$273,584	\$0	\$0	0.00%
Federal	\$0	\$0	\$0	0.00%
Total Revenue	\$278,417	\$0	\$81,844	29.40%

Expenditures

19 - Early Childhood/CPP Fun	Budgeted	Current (August)	Year To Date	% YTD
Salaries	\$91,034	\$3,877	\$5,097	5.60%
Insurance Benefits	\$44,263	\$1,573	\$2,048	4.63%
Purchased Services	\$5,000	\$446	\$485	9.71%
Supplies & Materials	\$10,000	\$0	\$0	0.00%
Other	\$0	\$0	\$0	0.00%
Total Expenditures	\$150,297	\$5,895	\$7,630	5.08%

Revenue

21 - Food Service	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Local	\$7,250	\$0	\$49	0.67%
State	\$43,000	\$0	\$2,266	5.27%
Federal	\$147,500	\$0	\$0	0.00%
Total Revenue	\$197,750	\$0	\$2,315	1.17%

Expenditures

21 - Food Service	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Salaries	\$101,137	\$7,992	\$7,992	7.90%
Insurance Benefits	\$43,560	\$4,181	\$4,181	9.60%
Purchased Services	\$0	\$0	\$0	0.00%
Supplies & Materials	\$245,000	\$19,273	\$19,273	7.87%
Other	\$10,000	\$0	\$0	0.00%
Total Expenditures	\$399,697	\$31,446	\$31,446	7.87%

Revenue

22 - Federal Grant	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Local	\$0	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$381,699	\$0	\$7,323	1.92%
Total Revenue	\$381,699	\$0	\$7,323	1.92%

Expenditures

22 - Federal Grant Fund	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Salaries	\$238,152	\$6,925	\$8,125	3.41%
Insurance Benefits	\$111,306	\$2,729	\$2,729	2.45%
Purchased Services	\$30,000	\$529	\$652	2.17%
Supplies & Materials	\$2,241	\$538	\$15,140	675.59%
Other		<u>0</u>	<u>0</u>	
Total Expenditures	\$381,699	\$10,721	\$26,646	6.98%

Revenue

26 - Head Start	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Local	\$15,000	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$1,746,917	\$0	\$0	0.00%
Total Revenue	\$1,761,917	\$0	\$0	0.00%

Expenditures

26 - Head Start	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Salaries	\$649,399	\$51,239	\$95,459	14.70%
Insurance Benefits	\$272,341	\$18,762	\$34,142	12.54%
Purchased Services	\$741,674	\$48,466	\$116,499	15.71%
Supplies & Materials	\$98,503	\$2,903	\$6,467	6.57%
Other	\$0	\$0	\$0	
Total Expenditures	\$1,761,917	\$121,371	\$252,566	14.33%

Revenue

31 - Bond	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Local	\$542,875	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$0	\$0	\$0	0.00%
Total Revenue	\$542,875	\$0	\$0	0.00%

Expenditures

31 - Bond	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Salaries	\$0	\$0	\$0	0.00%
Insurance Benefits	\$0	\$0	\$0	0.00%
Purchased Services	\$7,000	\$0	\$0	0.00%
Supplies & Materials	\$0	\$0	\$0	0.00%
Other	\$491,625	\$0	\$0	0.00%
Total Expenditures	\$498,625	\$0	\$0	0.00%

Revenue

43 - Capital Projects	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Local	\$10,000	\$0	\$0	0.00%
State	\$0	\$0	\$0	0.00%
Federal	\$88,000	\$0	\$0	0.00%
Total Revenue	\$98,000	\$0	\$0	0.00%

Expenditures

43 - Capital Projects	<u>Budgeted</u>	Current (August)	Year To Date	% YTD
Salaries	\$0	\$0	\$0	60.80%
Insurance Benefits	\$0	\$0	\$0	45.80%
Purchased Services	\$88,000	\$0	\$47,043	53.46%
Supplies & Materials	\$0	\$0	\$0	0.00%
Other	\$157,024	\$0	\$21,872	13.93%
Total Expenditures	\$245,024	\$0	\$68,915	28.13%

Revenue

23 - Activity Funds	<u>Budgeted</u>	Current (August)	Year To Date
Local	\$162,919	\$0	\$50
State	\$0	\$0	\$0
Federal	\$0	\$0	\$0
Total Revenue	\$162,919	\$0	\$50

Expenditures

23 - Activity Funds	<u>Budgeted</u>	Current (August)	Year To Date
Salaries	\$0	\$0	\$0
Insurance Benefits	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0
Supplies & Materials	\$0	\$0	\$9,621
Other	\$0	\$0	\$0
Total Expenditures	\$0	\$0	\$9,621

Check Register Summary

Batch Year: 26 Bank: All Date Range: 08/01/2025 - 08/31/2025

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00005009	CV	08/12/2025	103	Cripple Creek Hardware	-198.82
10	00005015	CV	08/20/2025	100302	Gorman Medical	-14,064.08
10	00005030	CV	08/12/2025	237	Mccandless International Trks	-86.81
10	00005048	C	08/11/2025	100323	Affordable Rooter	388.00
10	00005049	C	08/11/2025	1376	Amanda Brown	529.00
10	00005049	CV	08/11/2025	1376	Amanda Brown	-529.00
10	00005050	C	08/11/2025	7595	American Bioidentity Inc	57.50
10	00005051	C	08/11/2025	7544	Arbiter Sports	4,000.00
10	00005051	CV	08/11/2025	7544	Arbiter Sports	-4,000.00
10	00005052	C	08/11/2025	655	Background Information Services	25.00
10	00005053	C	08/11/2025	1384	Community of Caring Foundation	4,046.91
10	00005054	C	08/11/2025	100015	Durham School Services	4,799.46
10	00005055	C	08/11/2025	7188	Judy Ivory	750.00
10	00005056	C	08/11/2025	100332	K12 Accounting LLC	7,500.00
10	00005057	C	08/11/2025	100277	Matthew H. Roane	3,250.00
10	00005058	C	08/11/2025	103324	Orten Cavanagh Holmes & Hunt LLC	1,421.00
10	00005059	C	08/11/2025	231	ROI Energy Inc	1,262.00
10	00005060	C	08/11/2025	1368	Tamara D Crawford	100.00
10	00005061	C	08/11/2025	100316	Vero Fiber	150.00
10	00005063	C	08/13/2025	7544	Arbiter Sports	4,000.00
10	00005064	C	08/20/2025	442	Cash	200.00
10	00005065	C	08/25/2025	62	City Of Cripple Creek	4,327.74
10	00005066	C	08/25/2025	100015	Durham School Services	11,460.30
10	00005067	C	08/25/2025	100302	Gorman Medical	17,770.75
10	00005068	C	08/25/2025	1414	Michael W Olson	475.00
10	00005069	C	08/25/2025	307266	Bowman, Rick	299.20
10	00005070	C	08/25/2025	307266	Bowman, Rick	757.18
10	00005071	C	08/25/2025	307266	Bowman, Rick	288.52
10	00005072	C	08/25/2025	307266	Bowman, Rick	1,133.50
10	00005073	C	08/25/2025	307266	Bowman, Rick	299.20
10	00005074	C	08/25/2025	307266	Bowman, Rick	299.20
10	00005075	C	08/25/2025	307266	Bowman, Rick	299.20
10	00005076	C	08/25/2025	307266	Bowman, Rick	1,873.45
10	00005077	C	08/25/2025	970469	Riley, Kristen	9.97
10	00005078	C	08/25/2025	970469	Riley, Kristen	20.00
10	00005079	C	08/28/2025	100059	Abby R Barker	10.23
10	00005079	CV	08/28/2025	100059	Abby R Barker	-10.23
10	00005080	C	08/28/2025	6	Acorn Petroleum	5,477.32
10	00005081	C	08/28/2025	9075	All Copy Products	2,377.12
10	00005082	C	08/28/2025	9075	All Copy Products	1,968.92
10	00005083	C	08/28/2025	1392	Anna M Carrillo DBA Mountain Designs	620.00
10	00005084	C	08/28/2025	9504	Apex Waste-Teller County	941.55
10	00005085	C	08/28/2025	154169	Bayne, Patricia	52.84
10	00005086	C	08/28/2025	36	Black Hills Energy	11,686.38
10	00005087	C	08/28/2025	307266	Bowman, Rick	447.54
10	00005088	C	08/28/2025	27	DANIEL G CUMMINGS	159.60
10	00005089	C	08/28/2025	183	Caracciolo, Sara	36.18
10	00005090	C	08/28/2025	57	CdwG	6,971.25
10	00005091	C	08/28/2025	60	Century Link Business Services	505.69
10	00005092	C	08/28/2025	7048	CenturyLink Business Services - Internet	752.93
10	00005093	C	08/28/2025	974167	Chevalier Kathy S	131.34
10	00005094	C	08/28/2025	86	Colorado Natural Gas	1,529.37
10	00005095	C	08/28/2025	8109	Custer County School	300.00
10	00005096	C	08/28/2025	9016	De Lage Landen Public Finance LLC	542.89
10	00005097	C	08/28/2025	8796	Division of Oil and Public Safety	30.00
10	00005098	C	08/28/2025	789	Donna Fitzgerald RN MSN	2,179.72
10	00005099	C	08/28/2025	8818	Elevator Inspections Inc	400.00
10	00005100	C	08/28/2025	315175	Erin Lohmeier	10.44
10	00005101	C	08/28/2025	100302	Gorman Medical	29,123.98
10	00005102	C	08/28/2025	1422	Grace Hokama	10.23
10	00005103	C	08/28/2025	801179	Haines Kristie A	55.50
10	00005104	C	08/28/2025	182	Heinze Family Christian Home Day Care	8,560.92

Check Register Summary

Batch Year: 26 Bank: All Date Range: 08/01/2025 - 08/31/2025

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00005105	C	08/28/2025	1279	Howard Technology Solutions	5,200.00
10	00005106	C	08/28/2025	8680	Johnson Controls Fire Protection	4,666.17
10	00005107	C	08/28/2025	7188	Judy Ivory	500.00
10	00005108	C	08/28/2025	100200	Kid City USA	21,863.42
10	00005109	C	08/28/2025	7382	Lexia Voyager Sopris Inc	1,134.00
10	00005110	C	08/28/2025	100263	Lexis Little Ones LLC	6,031.28
10	00005111	C	08/28/2025	100248	Linde Gas & Equipment Inc	70.95
10	00005112	C	08/28/2025	237	Mccandless International Trks	906.12
10	00005113	C	08/28/2025	100301	DFA Dairy Farmers of America, LLC	1,638.53
10	00005114	C	08/28/2025	10000	Monika Parsons-Kid City USA	7,539.10
10	00005115	C	08/28/2025	4863	Napa Auto Parts	510.97
10	00005116	C	08/28/2025	270	Pinnacol Assurance	3,790.00
10	00005117	C	08/28/2025	281	Public Employees Retirement Assoc	683.53
10	00005118	C	08/28/2025	4847	Quadient Leasing USA Inc	200.00
10	00005119	C	08/28/2025	1430	QuaverEd, Inc	1,800.00
10	00005120	C	08/28/2025	1074	Rebecca Earle	10.23
10	00005121	C	08/28/2025	292	Rhino Office Supplies	298.28
10	00005122	C	08/28/2025	970469	Riley, Kristen	10.23
10	00005123	C	08/28/2025	8974	Rocky Ford Junior Senior High School	260.00
10	00005123	CV	08/28/2025	8974	Rocky Ford Junior Senior High School	-260.00
10	00005124	C	08/28/2025	1449	Rocky Mountain Recreation, Inc	381.58
10	00005125	C	08/28/2025	4286	Shamrock Foods Company	21,631.33
10	00005126	C	08/28/2025	4367	Southwest Teller County EMS	675.00
10	00005127	C	08/28/2025	1368	Tamara D Crawford	50.00
10	00005128	C	08/28/2025	100325	Toshiba America Business Solutions Inc	2,170.24
10	00005129	C	08/28/2025	346	Verizon Wireless	786.36
10	00005130	C	08/28/2025	100331	Wattz Up Electric	75.00
10	00005131	C	08/28/2025	385076	Weed, David	10.23
10	00005132	C	08/28/2025	359	Western Paper Distributors	855.29
10	00005133	C	08/28/2025	6521	Xello	3,335.00
10	00005134	C	08/28/2025	2387	Zaner-Bloser Inc	22,783.48
10	00005135	C	08/28/2025	250	e3 Diagnostics	230.00
10	00005136	C	08/28/2025	518885	Barker Cody J	10.23
10	00005137	C	08/28/2025	8974	Rocky Ford Junior Senior High School	60.00
10	00005138	C	08/28/2025	344	Vectra Bank of Colorado	2,847.44
10	00005139	C	08/28/2025	344	Vectra Bank of Colorado	10,601.77
10	00005164	C	08/25/2025	15	American Fidelity Assurance (Premiums)	3,493.85
10	00005165	C	08/25/2025	14	American Fidelity Assurance Flex	375.00
10	00005166	C	08/25/2025	56	CCV Schools	814.48
10	00005167	C	08/25/2025	79	Colorado Department Of Revenue	10,428.00
10	00005168	C	08/25/2025	82	Colorado Employee Benefit Trust	50,813.12
10	00005169	C	08/25/2025	136	EquiVest Unity Annuity Lockbox	225.00
10	00005170	C	08/25/2025	35	Internal Revenue Service	14,784.47
10	00005171	C	08/25/2025	100106	Fiduciary Trust Company	100.00
10	00005172	C	08/25/2025	388	Horace Mann Companies	25.00
10	00005173	C	08/25/2025	43	Medicare Taxes	9,133.82
10	00005174	C	08/25/2025	265	Pera 401K	50.00
10	00005175	C	08/25/2025	281	Public Employees Retirement Assoc	102,078.60
10	00005176	C	08/25/2025	320	Texas Life Insurance Company	532.71
Total Bank: 10						\$443,994.89

Check Register Summary

Batch Year: 26 Bank: All Date Range: 08/01/2025 - 08/31/2025

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
Total Computer Checks:						\$463,143.83
Total Manual Checks:						\$0.00
Total ACH Checks:						\$0.00
Total Other Checks:						\$0.00
Total Electronic Checks:						\$0.00
Total Computer Voids:						-\$19,148.94
Total Manual Voids:						\$0.00
Total ACH Voids:						\$0.00
Total Other Voids:						\$0.00
Total Electronic Voids:						\$0.00
Grand Total:						\$443,994.89
Number of Checks:						111

Batch Year	Batch	Amount
26	000017	-14,349.71
26	000028	23,749.87
26	000033	4,000.00
26	000035	200.00
26	000038	34,033.79
26	000039	5,279.42
26	000040	184,708.03
26	000043	2,847.44
26	000045	70.23
26	000046	10,601.77
26	000071	192,854.05

Check Register Summary

Batch Year: 26 Bank: All Date Range: 08/01/2025 - 08/31/2025

FPREG01A

(build 26.1.1.1)

Selection Criteria

Batch Year	26
Begin Date	08/01/2025
End Date	08/31/2025
Include Voids Voided After End Date	Yes
Bank	All
Begin Check	
End Check	
Begin Batch 1	All
End Batch 1	
Begin Batch 2	
End Batch 2	
Begin Batch 3	
End Batch 3	
Begin Batch 4	
End Batch 4	
Begin Batch 5	
End Batch 5	
Role ID	DISTADM

Cripple Creek - Victor School District RE-1

August 31, 2025

	(10) General Fund	(19) Preschool	(21) Food Service	(22) Federal Grant	(23) Activity Fund	(26) Head Start Fund	(31) Bond Redemption	(43) Capital Projects	(74) Scholarship Fund	Total
Beginning Balance	\$ 2,103,434.02	\$ 920,159.98	\$ (219,100.15)	\$ (228,945.75)	\$ 162,918.83	\$ (103,177.90)	\$ 1,167,268.08	\$ (126,747.87)	\$ 5,302.00	\$ 3,681,111.24
Revenue										
Local	\$1,224.26	\$81,844.35	\$48.87	\$0.00	\$49.68	\$0.00	\$0.00	\$0.00	\$0.00	\$83,167.16
State	\$77,206.40	\$0.00	\$2,266.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$79,472.62
Federal	\$32,127.20	\$0.00	\$0.00	\$7,322.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$39,450.19
Total	\$110,557.86	\$81,844.35	\$2,315.09	\$7,322.99	\$49.68	\$0.00	\$0.00	\$0.00	\$0.00	\$202,089.97
Expenses										
Salaries	\$276,059.82	\$5,097.23	\$7,991.50	\$8,125.14	\$0.00	\$95,458.95	\$0.00	\$0.00	\$0.00	\$392,732.64
Benefits	\$110,290.38	\$2,047.50	\$4,180.92	\$2,729.38	\$0.00	\$34,142.00	\$0.00	\$0.00	\$0.00	\$153,390.18
Purchase Service	\$325,261.15	\$485.48	\$0.00	\$651.53	\$0.00	\$116,498.50	\$0.00	\$47,042.93	\$0.00	\$489,939.59
Supplies	\$87,850.35	\$0.00	\$19,273.18	\$15,140.04	\$9,620.55	\$6,466.85	\$0.00	\$0.00	\$0.00	\$138,350.97
Other	\$1,085.78	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,871.87	\$0.00	\$22,957.65
Total	\$800,547.48	\$7,630.21	\$31,445.60	\$26,646.09	\$9,620.55	\$252,566.30	\$0.00	\$68,914.80	\$0.00	\$1,197,371.03
Transfer Between Funds							\$ -			
Ending Balance	\$ 1,413,444.40	\$ 994,374.12	\$ (248,230.66)	\$ (248,268.85)	\$ 153,347.96	\$ (355,744.20)	\$ 1,167,268.08	\$ (195,662.67)	\$ 5,302.00	\$ 2,685,830.18



 Board President



 Board Secretary

With a copy to: Basking Ridge Mail Hub
 Attn: Legal Intake
 One Verizon Way
 Basking Ridge, NJ 07920

5. Continued Effect. Except as amended hereby, all of the other terms and conditions of the Agreement shall remain in full force and effect. In the event of a conflict between any term and provision of the Agreement and this First Amendment, the terms and provisions of this First Amendment shall control. In addition, except as otherwise stated in this First Amendment, all initially capitalized terms shall have the same respective defined meaning stated in the Agreement. All captions are for reference purposes only and shall not be used in the construction or interpretation of this First Amendment.

6. Ratification and Reaffirmation. LESSOR and LESSEE do hereby ratify, reaffirm, adopt, contract for and agree to be, or continue to be, bound by all of the terms and conditions of the above-referenced Agreement. Except as modified by this First Amendment, all of the terms and conditions of the Agreement are incorporated by reference herein as if set forth at length. It is acknowledged and agreed that the execution of this First Amendment by the Parties is not intended to and shall not constitute a release of either Party from any obligation or liability which said Party has to the other pursuant to the Agreement.

[SIGNATURE PAGE TO FOLLOW]

IN WITNESS WHEREOF, this First Amendment is effective and entered into as of the date last written below.

LESSOR:

**Cripple Creek - Victor School District No. RE-1,
a Colorado nonprofit corporation**

By: 
Name: MARY FELZ
Title: SCHOOL BOARD PRESIDENT
Date: Nov 4, 2025

LESSEE:

**Cellco Partnership,
d/b/a Verizon Wireless**

By: _____
Name: _____
Title: _____
Date: _____



**Memorandum of Understanding
between
Cripple Creek-Victor School District RE-1 and Community of Caring
for
Adult Career Connection Center
July 1, 2025 to June 30, 2026**

1. The School District agrees to provide the physical facility necessary for the housing of the Adult Career Connection Center (hereafter referred to as "ACCC") at no charge as well as provide utilities. The School District agrees to share its resources according to established policies with the public and make them available for public use.
2. The School District and the Community of Caring will be required to provide general liability insurance corresponding to the services each provides.
3. The ACCC will be open year round to the public during established hours.
4. The School District will provide one part time (16 hours/wk) Coordinator who will remain an employee of the School District as outlined in the attached budget, structure, and strategy document.
5. The School District will share the cost for one part time (24 hours/wk) Coordinator (employed by Community of Caring) as outlined in the attached budget, structure, and strategy document. Both the School District and Community of Caring will participate in the interview, hiring, and evaluation process for this employee.
6. The School District will share the cost of one part time Director (employed by Community of Caring) as outlined in the attached budget, structure, and strategy document. Both the School District and Community of Caring will participate in the interview, hiring, and evaluation process for this employee.
7. The School District will provide program and maintenance funding as outlined in the attached budget, structure, and strategy document.
8. The Community of Caring will submit a monthly invoice to the School District for reimbursement of expenses.
9. The Community of Caring will submit a monthly report on activities to the Superintendent of the School District and will present to the School Board annually.

10. The Community of Caring will keep an inventory of all materials, equipment etc. used.

11. This memorandum will be in effect through **June 30, 2026** with the salary and benefits as outlined in the attached budget, structure, and strategy document.

12. This memorandum should be revisited and may be amended or renewed annually if agreeable to both the School District and the Community of Caring.

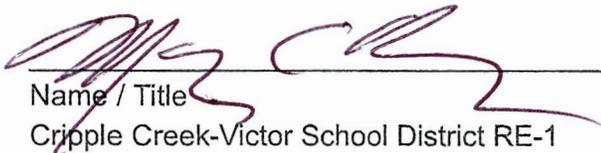
13. In the event that the School District and the Community of Caring dissolve their partnership, the School District shall retain all books, equipment, materials etc. purchased with School District funds and the Community of Caring shall retain all books, equipment, materials etc. purchased with Community of Caring funds.

Dated and signed this _____ day of _____

By

 Exec Director

Name / Title
Community of Caring


Name / Title
Cripple Creek-Victor School District RE-1

Budget, Structure, and Strategy Summary

for the

Adult Career Connection Center (ACCC)

1. Overview

This document outlines the proposed budgets, operational structure, and programming strategy for the Adult Career Connection Center (ACCC) as part of the Memorandum of Understanding(MOU) between Cripple Creek-Victor School District (CC-V) and Community of Caring Foundation (COC.) The ACCC is designed to serve as a community education and workforce development hub for adults in the region.

2. Proposed Budgets – FY 2025-2026

Item	Description	Amount
Personnel Costs	Coordinator 1 (16 hrs/wk) 12:30 to 2:30 PM Monday thru Thursday; addl. Hours to be defined by collaborative partners	Included in CC-V employment
	Coordinator 2 (24 hrs/wk) COC Staff Supplement (1248 hrs @ \$24/hr)	\$29,952
Supervisor COC	Director partial position (COC Staff) Varied hrs	\$ 7,634
Fringe Benefits	Medicare/SS/FAMLI @ 8.1%	\$ 3,044
Program Funding	Funding to continue support for the program	\$ 3,370
Maintenance (Custodial)	2 hours/week	\$ 3,120
Total Budget		\$47,120

See attached ACC/PPWFC Combined Budget.

3. Operational Structure

Supervising Entity: Community of Caring Foundation (COC)

1 PT Coordinator: COC Staff-24 hrs

1 PT Coordinator: CC-V Staff 16 hrs

Operating Hours: Monday – Friday, 10 AM – 6 PM

4. Job Descriptions

Director Job Description

- Liaison between Community of Caring Foundation/Adult Career Connection Center/RE-1 School District and Pikes Peak Workforce Center.
- Weekly meeting with Coordination Staff
- Work with COC administration and grant writing staff to seek out and manage grants
- Review funding requests monthly reimbursement report sent to CC-V Dan Cummings, Superintendent and CC to Shanon Conley, COC Program Director.
- Monthly report to CC-V

Coordinator Job Description

- Co-ordinate operating hours for coverage from 10 AM to 6 PM, Monday thru Friday
- Perform Intake with participants
- Success Planning with participants
- Participate in Power Meeting with partner agencies- (Client driven wrap-around meeting with all parties involved with the success of the participant)
- Reporting
- Outreach to participating employers, agencies and presenters
- Marketing- Facebook, print media, website
- Maintain a calendar for public distribution
- Coordinate training offerings
- Work to establish internships, apprenticeships, vocational training opportunities, training certificates, entrepreneur learning
- Partner with RE-1 School District with various opportunities to include CTE, Internship, and Volunteer programs
- Work on monthly objectives and track progress
- Work on metrics to use for future funding opportunities and accountability

5. Grant Funding Model under Community of Caring Foundation

Operating under the Community of Caring Foundation umbrella allows the ACCC to work with COC Grant writer, Lisa Noble.

- Apply for and manage workforce, education, and innovation grants
- Allocate grant funds to offset administrative costs including:
- Grant writing fees
- Administration and reporting
- Travel and outreach

6. Program Focus Areas for First Year

- **Foundational Education & Literacy**
 - ESL (English as a Second Language)
 - GED Preparation and Testing
 - MRT (Moral Resonance Therapy)
 - Financial Strength using FDIC's Money Smart Curriculum

- **Career Development**
 - Job Readiness Training
 - Career Exploration Tools (e.g., My Colorado Journey)
 - Continuing Education Support
 - Internship / Apprenticeships Coordination

- **Vocational & Technical Certifications**
 - Food Handling Certification
 - Gaming License Classes
 - TIPS Alcohol Server Training
 - AI and Emerging Tech Basics

- **Entrepreneurship & Economic Development**
 - Employer Engagement Strategy via PPWF – Connecting Colorado
 - Small Business Development Support (via Pikes Peak SBDC)
 - Coordination with OEDIT (e.g., Wendy Stewart Martinez-South Rural Rep)

- **Initial Launch Focus**
 - Finalize and Launch ACCC Website
 - Initiate Marketing Campaign (branding, community outreach, social media, print)
 - Establish programming calendar and registration process

Adult Career Connection Center/Pikes Peak Workforce Center

July 1, 2025 to June 30, 2026

Program Budgets

CC-V School District RE-1 Funding			Pikes Peak Workforce Center Funding			Combined Budgets Total
ACCC			ACCC/PPWFC			ACCC/PPWFC
Item	Description	Amount	Item	Description	Amount	
Personnel	COC Staff 24 hr/wk, 1248 Hrs @ \$24 per hr	\$29,952	Personnel	16 hr/wk, 832 hrs @ \$26.41 per hr	\$21,973	\$51,925
			Personnel (AMC West)	18 hr/wk, 936 hrs @ 21.27 per hr	\$19,909	\$19,909
ACCC Coordinator	5 hr/wk, 260 hrs @ 29.36	\$7,634	PPWFC Coordinator	6 hr/wk, 312 hrs @ 29.36	\$9,160	\$16,794
Fringe Benefits	Medicare/SS/FAML I @8.1%	\$3,044	Fringe Benefits	Medicare/SS/FAML I @8.1%	\$4,134	\$7,178
Program Funding	Funding to continue support for program	\$3,370	AMC West Spaces	Rent @ \$715 per mo + \$200 per mo	\$10,980	\$14,350
Maintenance (Custodial)	2 hrs/week	\$3,120				\$3,120
TOTAL		\$47,120	TOTAL		\$66,156	\$113,276

Supervising Entity: Community of Caring Foundation

Proposed Budget, Structure, and Strategy Summary for the Adult Career Connection Center (ACCC)

1. Overview

This document outlines the proposed budget, operational structure, and programming strategy for the Adult Career Connection Center (ACCC) as part of the Memorandum of Understanding (MOU) between Cripple Creek-Victor School District (CC-V) and Community of Caring (CoC). The ACCC is designed to serve as a community education and workforce development hub for adults in the region.

2. Proposed Budget – FY 2025-2026

Item	Description	Amount
Personnel Costs	Coordinator 1 (16 hrs/wk) 12:30 to 2:30 PM Monday thru Thurs; addl. hours scheduled	Included in CC-V employment
	Coordinator 2 (24 hrs/wk) Community of Caring Staff Supplement (1248 hrs @ \$24/hr)	\$29,952.00
Supervisor CoC	Director partial position (Community of Caring Staff) Varied	\$ 7,634.00 / yr
Fringe Benefits	Medicare/SS/FA/MLI @ 8.1%	\$ 3,044.00
Program Funding	Funding to continue support for program	\$ 3,370.00
Maintenance	2 Hours/Week	\$ 3,120.00
Total Projected Budget		\$ 47,120.00

3. Operational Structure

Supervising Entity: Community of Caring (CoC)

1 PT Coordinator: CoC Staff - 24 hours

1 PT Coordinator: CC-V Staff - 16 hours

Operating Hours: Monday–Friday, 10 AM – 6:00 PM

Budget, Structure, and Strategy Summary

for the

Adult Career Connection Center (ACCC)

1. Overview

This document outlines the proposed budgets, operational structure, and programming strategy for the Adult Career Connection Center (ACCC) as part of the Memorandum of Understanding(MOU) between Cripple Creek-Victor School District (CC-V) and Community of Caring Foundation (COC.) The ACCC is designed to serve as a community education and workforce development hub for adults in the region.

2. Proposed Budgets – FY 2025-2026

Item	Description	Amount
Personnel Costs	Coordinator 1 (16 hrs/wk) 12:30 to 2:30 PM Monday thru Thursday; addl. Hours to be defined by collaborative partners	Included in CC-V employment
	Coordinator 2 (24 hrs/wk) COC Staff Supplement (1248 hrs @ \$24/hr)	\$29,952
Supervisor COC	Director partial position (COC Staff) Varied hrs	\$ 7,634
Fringe Benefits	Medicare/SS/FAMLI @ 8.1%	\$ 3,044
Program Funding	Funding to continue support for the program	\$ 3,370
Maintenance (Custodial)	2 hours/week	\$ 3,120
Total Budget		\$47,120

See attached ACC/PPWFC Combined Budget.

3. Operational Structure

Supervising Entity: Community of Caring Foundation (COC)

1 PT Coordinator: COC Staff-24 hrs

1 PT Coordinator: CC-V Staff 16 hrs

Operating Hours: Monday – Friday, 10 AM – 6 PM

4. Job Descriptions

Director Job Description

- Liaison between Community of Caring Foundation/Adult Career Connection Center/RE-1 School District and Pikes Peak Workforce Center.
- Weekly meeting with Coordination Staff
- Work with COC administration and grant writing staff to seek out and manage grants
- Review funding requests monthly reimbursement report sent to CC-V Dan Cummings, Superintendent and CC to Shanon Conley, COC Program Director.
- Monthly report to CC-V

Coordinator Job Description

- Co-ordinate operating hours for coverage from 10 AM to 6 PM, Monday thru Friday
- Perform Intake with participants
- Success Planning with participants
- Participate in Power Meeting with partner agencies- (Client driven wrap-around meeting with all parties involved with the success of the participant)
- Reporting
- Outreach to participating employers, agencies and presenters
- Marketing- Facebook, print media, website
- Maintain a calendar for public distribution
- Coordinate training offerings
- Work to establish internships, apprenticeships, vocational training opportunities, training certificates, entrepreneur learning
- Partner with RE-1 School District with various opportunities to include CTE, Internship, and Volunteer programs
- Work on monthly objectives and track progress
- Work on metrics to use for future funding opportunities and accountability

5. Grant Funding Model under Community of Caring Foundation

Operating under the Community of Caring Foundation umbrella allows the ACCC to work with COC Grant writer, Lisa Noble.

- Apply for and manage workforce, education, and innovation grants
- Allocate grant funds to offset administrative costs including:
- Grant writing fees
- Administration and reporting
- Travel and outreach

6. Program Focus Areas for First Year

- **Foundational Education & Literacy**
 - ESL (English as a Second Language)
 - GED Preparation and Testing
 - MRT (Moral Resonance Therapy)
 - Financial Strength using FDIC's Money Smart Curriculum

- **Career Development**
 - Job Readiness Training
 - Career Exploration Tools (e.g., My Colorado Journey)
 - Continuing Education Support
 - Internship / Apprenticeships Coordination

- **Vocational & Technical Certifications**
 - Food Handling Certification
 - Gaming License Classes
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 - Employer Engagement Strategy via PPWF – Connecting Colorado
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Supervising Entity: Community of Caring Foundation

4. Job Descriptions

- Director Job Description

- Liaison between Community of Caring/Adult Career Connection Center/RE-1 School District
- Weekly Meeting with Coordination Staff
- Work with Community of Caring administration and grant writing staff to seek out and manage grants
- Review funding requests Monthly report to School District
- Monthly report to School District
- Monthly invoice to School District

- Coordinator Job Description

- Co-ordinate operating hours for coverage from 10 AM to 6 PM Monday thru Friday
- Perform Intake with participants
- Success Planning with participants
- Participate in Power Meeting with partner agencies- (Client driven wrap around meeting with all parties involved with the success of the participant)
- Reporting
- Outreach to participating employers, agencies and presenters
- Marketing – Facebook, print media, website
- Maintain a calendar for public distribution
- Coordinate training offerings
- Work to establish internships, apprenticeships, vocational training opportunities, training certificates, entrepreneur learning.
- Partner with RE-1 School District with various opportunities to include CTE, Internship, and Volunteer programs.
- Work on monthly objectives and track progress
- Work on metrics to use for futures funding opportunities and accountability

5. Grant Funding Model under Community of Caring

Operating under the Community of Caring umbrella allows the ACCC to:

- Apply for and manage workforce, education, and innovation grants

- Allocate grant funds to offset administrative costs including:

- Grant Writing Fees
- Administration & Reporting
- Travel & Outreach

- 15% Indirect Rate applied to grants written by Community of Caring staff on behalf of ACCC

6. Program Focus Areas for first year

1. Foundational Education & Literacy

- ESL (English as a Second Language)
- GED Preparation & Testing
- MRT (Moral Reconciliation Therapy)
- Financial Strength using FDIC's Money Smart Curriculum

2. Career Development

- Job Readiness Training
- Career Exploration Tools (e.g., My Colorado Journey)
- Continuing Education Support
- Internship/Apprenticeships Coordination

3. Vocational & Technical Certifications

- Food Handling Certification
- Gaming License Classes
- TIPS Alcohol Server Training
- AI and Emerging Tech Basics

4. Entrepreneurship & Economic Development

- Employer Engagement Strategy via PPWF – Connecting Colorado
- Small Business Development Support (via Pikes Peak SBDC)
- Coordination with OEDIT (e.g., Wendy Stewart Martinez – South Rural Rep)

7. Initial Launch Focus

- Finalize and Launch ACCC Website
- Initiate Marketing Campaign (branding, community outreach, social media, print)
- Establish programming calendar and registration process
- Host inaugural Saturday open house

**Cripple Creek - Victor Schools
Universal Improvement Plan, 2025/26**

Brief Description

Cripple Creek-Victor School District (CCVSD) is a small, rural district with approximately 350 students P-12 grade. The district has a high-risk student population with just over 87% of our students qualifying for free/reduced lunch. At both the elementary and secondary levels, teachers leverage state and local achievement and growth data to determine student needs, including interventions and ability grouping.

At the Secondary Level, campus opens at 7:20am, providing breakfast for all students free of charge. The first class begins at 7:49am. There are seven academic periods in the day. Each academic period is fifty-nine minutes long. The Advisory period evenly breaks the day in two, meeting for twenty-eight minutes between fourth and fifth periods, opposite of Junior High or High School lunch.

At the Secondary level, Professional Learning Communities (PLCs) occur weekly. These are held before school and allow for either whole staff or small group work. For the 2025/26 school year the entirety of the Secondary School is continuing to work on best practices of classroom instruction. With weekly, non-negotiable instructional goals, students are benefiting from consistency and increased academic expectations across the boards. The Math Department (two teachers) is actively working with a grant-funded partner to improve classroom engagement and fidelity to the curriculum. We have several unfilled teaching positions, including High School ELA. We are in the fourth year of a burgeoning Career Technical Education program which includes work study and internship opportunities for juniors and seniors.

Cresson Elementary School campus opens at 7:30. A free breakfast is available to all students. At Cresson, all grades have a minimum of 90 minutes daily literacy instruction and a minimum of 35 minutes of daily literacy and a math intervention. Math, Science, and Social Studies each have their own time block during the day. Students have a daily 30 minute PE recess and a 20 minute free-play recess. Each class has a daily special class and receives Art, Computer Technology, Digital Content, and Physical Education once a week during this 60 minute block.

In the Elementary School, PLCs meet weekly. The focus is on trauma-informed teaching, classroom management strategies, and student data and growth - specifically literacy and math growth - each once a month, and the teams focus on maintaining assessment integrity, analyzing data, and utilizing data to form lesson plans. Teachers meet with grade level teammates weekly and with other primary or intermediate teachers monthly to ensure system wide implementation of strategies.

CCVSD continues to educate our students so that their school experience is meaningful and relevant. We build competency and post-secondary preparedness. We support our students with counseling services and paraprofessionals in the classroom. We provide a variety of

afterschool enrichment opportunities and work closely with the community, including Cripple Creek Parks and Recreation, Community Partnership, and Aspen Mine Center.

Student Performance Priority Summary

At Cresson Elementary (3-5) and middle school level (6-8), our students have received a rating of "Does not Meet" for Math Achievement in 2022, 2023 and 2024. We were pleased to see elementary students moved to "Approaching" in 2025. We are at "Does Not Meet" in Math Growth 2025.

For Math Achievement at the middle school level, our students were "Does Not Meet" in 2022, "Meets" in 2023 and "Approaching" in 2024. They are back to "Does Not Meet" in 2025. They are at "Approaching" in Math Growth for 2025.

At the high school level, our students were rated "Does Not Meet" on CO PSAT in Math Achievement for the years of 2022 and 2023 and "Approaching" in 2024. In 2025, we are still rated "Approaching." At the High School level, our students have a rating of "Meets" on the CO PSAT/SAT in Math Growth for the years of 2023 and 2024. They are at "Approaching" in 2025.

Student Performance Priority # 1 : Math Growth

(K through 11th grade Student Performance)

What group(s) is this Student Performance Priority focused on?

All Student Population

What grade(s) is this Student Performance Priority focused on?

All Grades Served

What is the current performance of this Student Performance Priority?

Cresson Elementary Growth Mean Scale Score is 28.5 - Does Not Meet
CC-V Junior/Senior HS (Middle School) Mean Scale Score is 49.0 - Approaching
High School CO PSAT/SAT- 49 MGP- Approaching

What is the 2-year (end of 2027-28) measure and target?

District Performance Framework
Cresson Elementary Target is Mean Scale Score at or above 45th percentile (Approaching)
CC-V Junior/Senior HS (Middle School) at or above 56th percentile (Meets)
High School CO PSAT/SAT at or above 52 MGP (Meets)

What is the 1-year (end of 2025-26) measure and target?

District Performance Framework
Cresson Elementary Target is Mean Scale Score at or above 40th percentile(Approaching);
CC-V Junior/Senior HS (Middle School) at or above 54th percentile (Meets)
High School CO PSAT/SAT at or above 50 MGP (Meets)

Interim Measure and Target?

NWEA Math Growth (6-11) 75.5% at or above grade level
NWEA Math Growth (6-11) 75.5% at or above grade level
STAR (K-5) SGP 50%
STAR (K-5) SGP 50%
STAR (K-5) SGP 50%

Measurement Dates

8/27-28
4/29-30
8/11-28, 12/1-11, 4/27-5/7
12/1-11
4/27-5/7

Student Performance Priority # 2 : Math Achievement

K through 11th grade

What group(s) is this Student Performance Priority focused on?

All

What grade(s) is this Student Performance Priority focused on?

All Student Population

What is the current performance of this Student Performance Priority?

We were pleased to see elementary students moved to “Approaching” in 2025. Middle School is at “Does Not Meet” in 2025. High School is at “Approaching.”

Interim Measure and Target?

NWEA Math Achievement (6-11) 75.5% at or above grade level
NWEA Math Achievement (6-11) 75.5% at or above grade level
STAR (K-5) SGP 50%
STAR (K-5) SGP 50%
STAR (K-5) SGP 50%

Measurement Dates

8/27-28
4/29-30
8/11-28, MOY 12/1-11, EOY 4/27-5/7
12/1-11
4/27-5/7

Root Cause Analysis

1) Math Growth- K through 11th grade

Math Instruction (Provide a brief description of this Root Cause).

Our teachers (K-12) are still developing in their abilities to effectively teach math at all levels due to lack of depth in professional development in Math instruction and unfamiliarity with the curriculum.

Root Cause Category: Instruction

Explain how this Root Cause was selected and verified, including any protocols used and stakeholder groups that were included in the Root Cause identification process.

This root cause was originally identified in the school year 2024-25 from input from K-5 classroom teachers as well as 6-12 math teachers, and reaffirmed via same inputs for the current year. This process involved the District Accountability Committee to receive feedback

and input from community and family stakeholders. Teachers made progress with a new curriculum in the previous year but there is room for more fidelity with additional training/professional learning opportunities. In elementary school, trends and root causes were identified through side-by-side analysis of student data, stakeholder survey themes, and interview input. STRIVE, our consultant through our Exploration Supports EASI grant, used comparison tools to analyze current performance against benchmarks and state expectations.

2) Math Achievement - K through 11th grade

Assessments & Data Analysis

Provide a brief description of this Root Cause.

Teachers were using a variety of classroom assessments for math that are not aligned with our new math curriculum. NWEA MAPS data was used to determine math achievement for 6-12th graders and STAR Math for K-5 grade. Data has been inconsistent because of the multitude of assessments being used and data analysis of math was not a priority.

Root Cause Category: Data Analysis

Explain how this Root Cause was selected and verified, including any protocols used and stakeholder groups that were included in the Root Cause identification process.

Assessments were analyzed for their efficacy for identifying student performance on CMAS for Math. Inconsistent use of assessments left some grade levels without sufficient data. Math data was not being analyzed during PLCs as identified in PLC agendas and notes. This is being remedied with data analysis as a central component of PLCs.

Major Improvement Strategies

Effective, Consistent Use of Assessments and Data

The district will continue to work with 2Partner Mathematics to better understand how to use assessment data to drive instructional practices. A schedule of support is established and 2Partner will serve through observation and direct team planning in 6-12.

Cresson Elementary identified the following with the help of the EASI grant partner:

- Reinforce schoolwide systems for math data use, goal-setting, and tiered intervention planning.
- Reestablish a structured and empowered School Leadership Team with defined meeting schedules and data protocols.
- Strengthen progress monitoring systems and feedback loops, especially around math goals and underserved student groups (students identified for special education (17% of population) and language services (7% of population). Progress monitoring assessments include, but are not limited to, Acadience for literacy and STAR for literacy and mathematics.
- Continued refinement within the implementation of Goals and Action Steps to progress through the continuum from The New Teacher Project Sprint Cycles. These Sprint Cycles chunk

DRAFT 9/26

the implementation into more manageable chunks to build a foundation and allow further expansion of the goals and action steps.

Cresson Elementary is working with Strive TLC professional learning partners.

What Root Causes does this Major Improvement Strategy address? (Check all that apply.)
Assessments & Data Analysis

Describe the evidence/research that supports this Major Improvement Strategy.

Based on classroom observations and assessment data, it was evident that teachers were not using the SAVVAS materials, assessments or instruction manuals. Fidelity to the curriculum grew more apparent after professional development. Continued professional development at all levels is evidenced based strategy. Outside facilitators with targeted development of teachers is evidenced based strategy. Consistent use and analysis of assessments (NWEA MATH and STAR MATH) is evidenced based strategy.

What funding will be used to implement and support this Major Improvement Strategy?

Choose all that apply.

Title I; Title II; EASI Grants

Implementation

What improvement do you expect to see in adult behaviors or school systems?

All classroom teachers will use the SAVVAS assessments, STAR Math and NWEA MATH. All classroom teachers will use SAAVAS resources with fidelity. Cresson staff will participate in monthly PLC meetings on data analysis and its implications for best practices implementation.

Who will monitor these milestones?

Building Principals and School Assessment Coordinator

Implementation Milestones / Date

Consistent assessment data and use of assessment data to drive instruction and form intervention plans beginning on 09 / 16 / 2025

Action Step / Responsible Party / Start Date / End Date

Beginning of Year Assessments

School Assessment Coordinator, Classroom Teachers, Building Principals

09 / 16 / 2025

09 / 26 / 2025

Middle of Year Assessments / School Assessment

Coordinator, Classroom Teachers, Building Principals

12 / 02 / 2024 12 / 12 / 2024

DRAFT 9/26

End of Year Assessments / School Assessment Coordinator, Classroom Teachers, Building Principals

04 / 07 / 2025 04 / 17 / 2025

Math PLCs / Building Principals, Classroom Teachers 09 / 30 / 2024 05 / 22 / 2025

Effective Instructional Practices

The district will continue to engage with 2Partner Mathematics to create a strategic plan for improving instructional practices through leadership, mentoring, training, professional development and consistent classroom walkthroughs. Cresson Elementary teachers will receive training from Strive TLC professional learning partners to better understand the curriculum's assessments, lessons, scope and sequence and instruction.

What Root Causes does this Major Improvement Strategy address? (Check all that apply.)

Math Instruction

Describe the evidence/research that supports this Major Improvement Strategy.

2Partner Mathematics is a CDE identified partner for mathematics. Strive TLC Math professionals will provide onsite and ongoing support for elementary staff so they better understand data analysis and lesson planning. Leadership will ensure that teachers are using the SAVVAS curriculum, instructional materials and assessments during math instruction.

What funding will be used to implement and support this Major Improvement Strategy?

Choose all that apply.

Title I; Title II; EASI Grant

What improvement do you expect to see in adult behaviors or school systems?

Efficient implementation and fidelity to SAVVAS Materials and Instructional Manuals

Who will monitor these milestones?

Walkthrough Teams, Building Principals

Implementation Milestones / Date

Based on walkthrough data, classroom teachers will effectively use SAVVAS Math materials and instructional manuals during math instruction 11/2/2025

Action Plan

Action Step Responsible Party Start Date End Date

Training from Strive TLC / Instructional Coach, Building Principal 6 / 5 / 2025 05 / 22 / 2026

Walkthroughs / Walkthrough Teams, Building Principals 10 / 28 / 2024 05 / 22 / 2025

READ ACT

Instructions: If not already addressed as a part of the Student Performance Priorities, review and enter READ Act Targets for students reaching grade level expectations by grade 3 and the performance of students with a significant reading deficiency.

What is the current performance of students in reaching grade level expectations by the end of grade 3? 50%

What is the 2-year (end of 2026-27) measure and target? 70% of students

What is the 1-year (end of 2025-26) measure and target? 65% of students

What is the interim measure (e.g., tool or assessment) and specific mid-year target? On what date will the school measure this interim target? Acadience Learning composite score - May 2026

What is the current performance of students with a significant reading deficiency (SRD)? 39.5% of student K-3 have an SRD

What is the 2-year (end of 2026-27) measure and target? Acadience Learning composite score 70% of students

What is the 1-year (end of 2025-26) measure and target? Acadience Learning composite score 65% of students

What is the interim measure (e.g., tool or assessment) and specific mid-year target? On what date will the school measure this interim target? Acadience Learning composite score - December 2025

Life Is On

Schneider
Electric



Capital Equipment Planning Report

1-5-10 Year Outlook

Cripple Creek – Victor School District

September 2025

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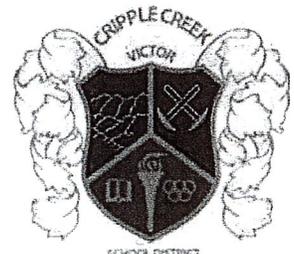
- 2 Executive Summary
- 3 Portfolio Insights
- 4 1-Year Strategy
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Digital Services

Our mission is to empower you to create a proactive approach to facility management and budgeting for the future.

We aim to be your long-term advisor for optimizing facility performance, reducing reactive measures, and driving success through data-driven collaboration.

IMPACT



Executive Summary

The Schneider Electric and Cripple Creek – Victor School District partnership began with a comprehensive effort to capture, categorize, and assess HVAC assets in its Capital Asset Planning (CAP) portfolio. Schneider Electric is pleased to provide CC-V SD this guide for proactive replacements in the next 1-5-10 years as part of the Capital Asset Planning process. While the Capital Asset portfolio will continue to evolve over the coming years, this guide will provide strategic opportunities in the near- and long-term based on current data.

Goals for your Capital Asset Plan



Create a comprehensive inventory for strategic assets.



Lower maintenance staff and support costs dedicated towards tracking issues.



Build a schedule of repair/replacements for critical equipment.



Improve reliability and uptime of existing assets.

Current State

This report provides a comprehensive overview of the existing conditions and performance metrics at CC-V SD facilities. It highlights key findings, identifies strengths and weaknesses, and assesses potential risks that may serve as the foundation for decision making on short- and long-term strategies.

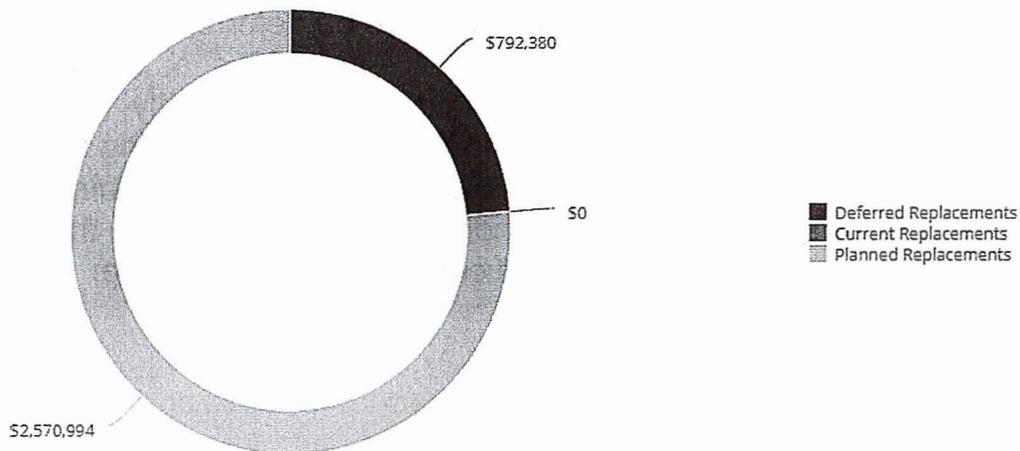
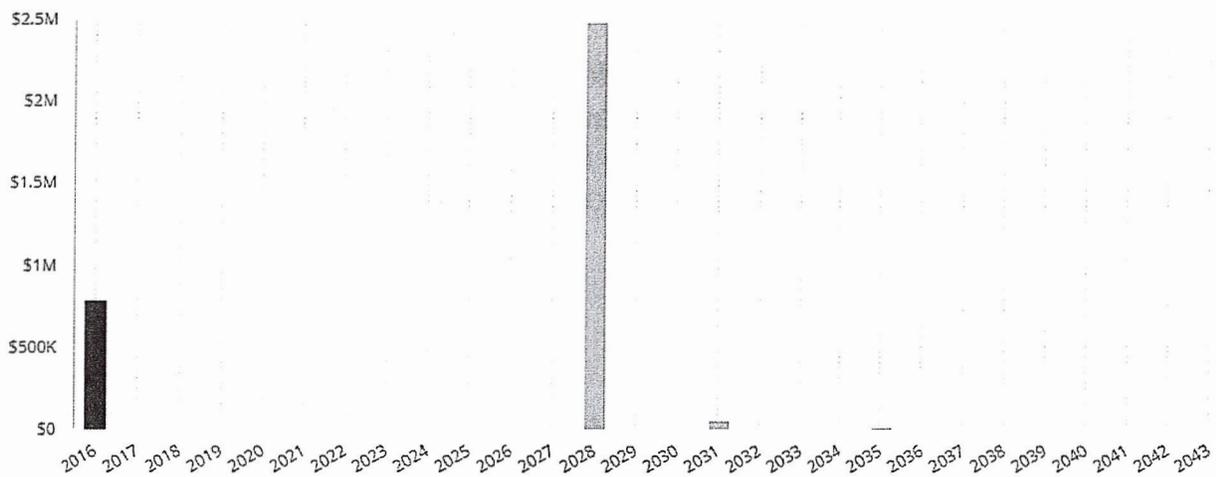


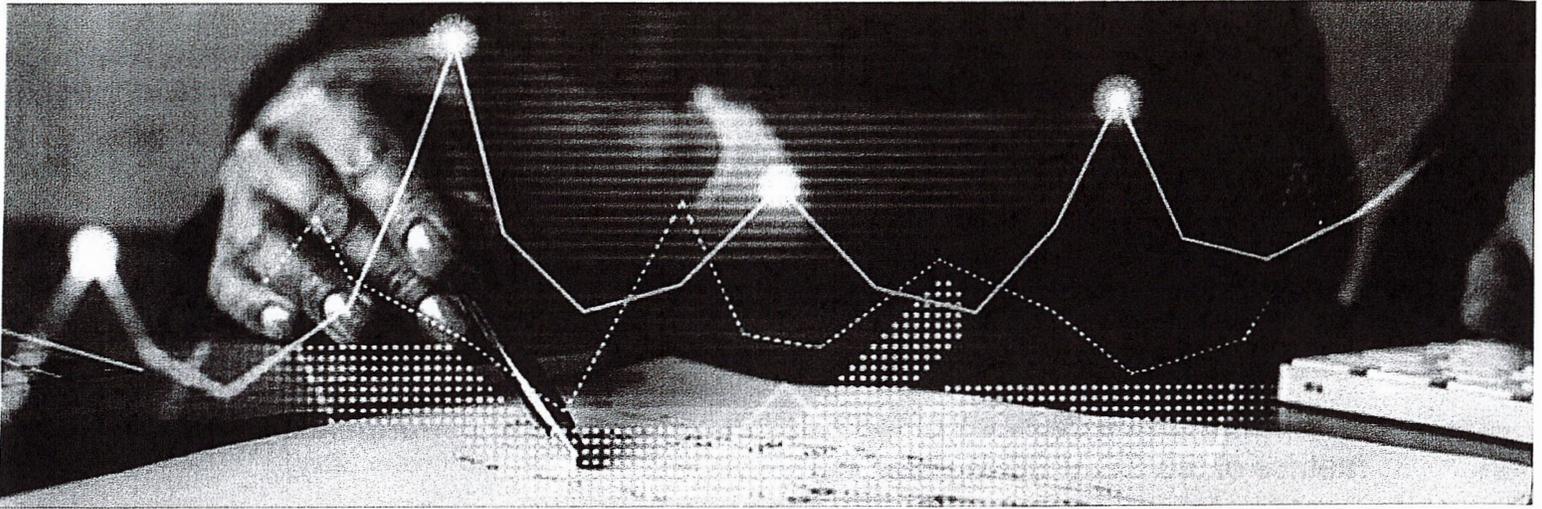
Portfolio Insights

A comprehensive overview of the existing conditions and performance metrics of the CC-V SD facilities.

Capital Asset Costs

Costs represented by equipment End of Life:





1 Year Proactive Replacements

The following are past due needs identified in the current data set. Recommendations are based primarily on assets passed End of Life. Additional factors such as the use of the facilities and criticality of the assets or buildings themselves should be considered.

Deferred needs: ~\$792k

Assets in Poor or Worse condition: ~\$340k

While nearly \$800k in assets are past End of Life, the vast majority remain in Good or better condition and may continue to be deferred with year to year reevaluation by maintenance personnel. CC-V SD should prioritize assets in Poor or worse condition in the next year. Specifically, one boiler and condensing unit at Cresson Elementary and two condensing units and a rooftop unit at the high school should be top priority. The remained exhaust fans may also want to be considered for replacement in the coming years. Assets in Poor or worse condition include include:



Capital Asset Planning – Capital Equipment Planning Report
Cripple Creek – Victor School District

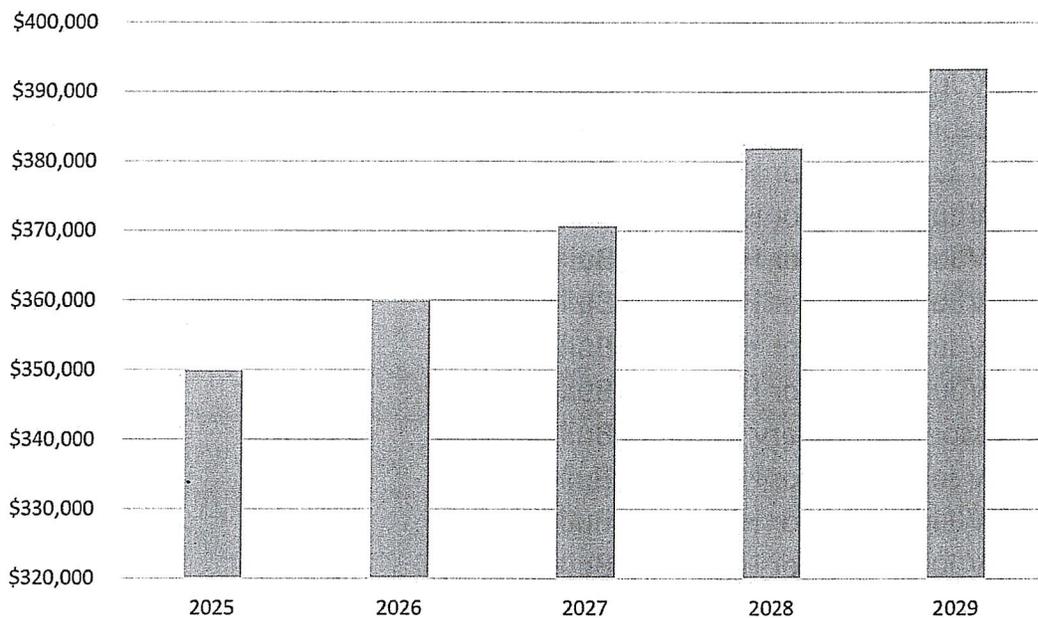
Asset	Building	Category	Condition	~Cost
Boiler	Cresson Elementary School	Boiler	poor	\$153,000
CU2	Cresson Elementary School	Condensing Unit	poor	\$16,344
CU2	CC-V Junior\Senior High	Condensing Unit	poor	\$21,792
CU4	CC-V Junior\Senior High	Condensing Unit	poor	\$8,400
EF 4	Cresson Elementary School	Building Fan	poor	\$2,000
EF-10	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF-24	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF1	Cresson Elementary School	Building Fan	poor	\$2,000
EF11	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF13	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF15	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF16	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF17	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF2	Cresson Elementary School	Building Fan	poor	\$2,000
EF2	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF20	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF25	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF27	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF28	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF29	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF3	Cresson Elementary School	Building Fan	poor	\$2,000
EF3	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF30	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF31	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF5	Cresson Elementary School	Building Fan	poor	\$2,000
EF5	CC-V Junior\Senior High	Building Fan	poor	\$2,000
EF9	CC-V Junior\Senior High	Building Fan	poor	\$2,000
RTU5	CC-V Junior\Senior High	Package Unit	poor	\$93,750

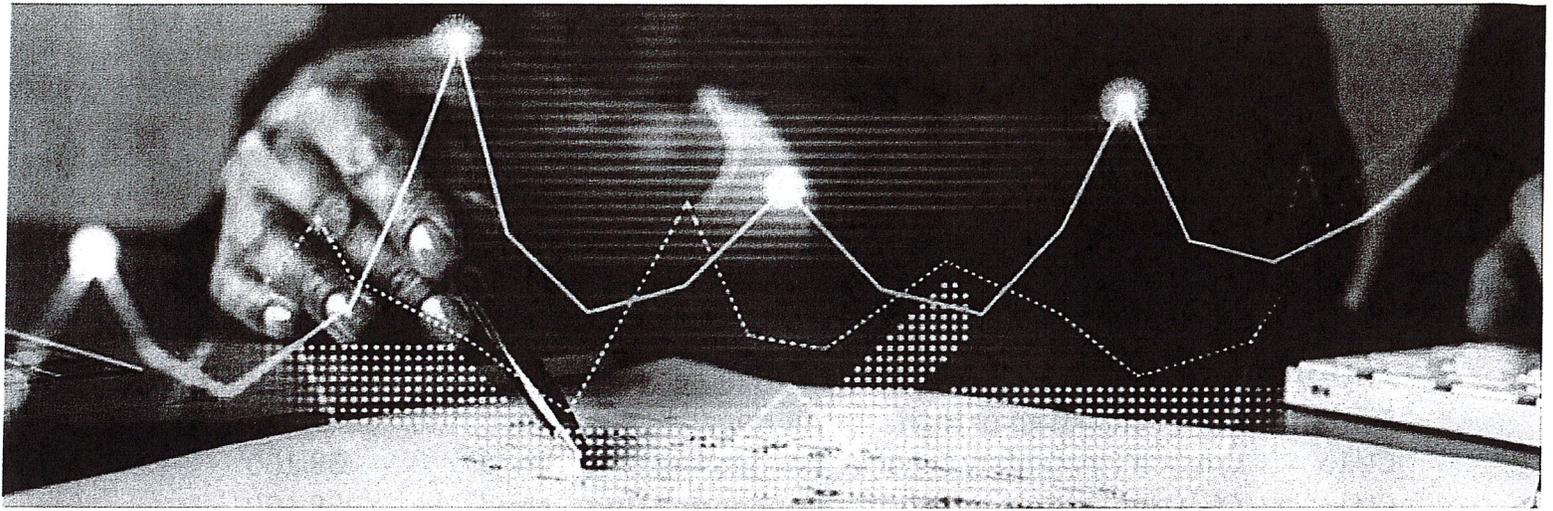




The Cost of Waiting

The following chart represents the financial impact Cripple Creek – Victor School District could see if the current total of assets in Poor or worse condition were postponed additional years. CC-V SD should expect an average of 3% inflation year to year when considering budgeting for these capital projects.





5 Year Proactive Replacements

The following near-term needs are based on the current data set. Recommendations are based primarily on assets reaching End of Life in the next 5 years. Additional factors such as the use of the facilities and criticality of the assets or buildings themselves should be considered.

Assets Reaching End of Life in next 5 years: ~\$2.5m

Of this figure, approximately \$100k worth of assets (exhaust fan and rooftop unit) were already accounted for in the 1-year plan, as they were in Poor condition prior to End of Life.

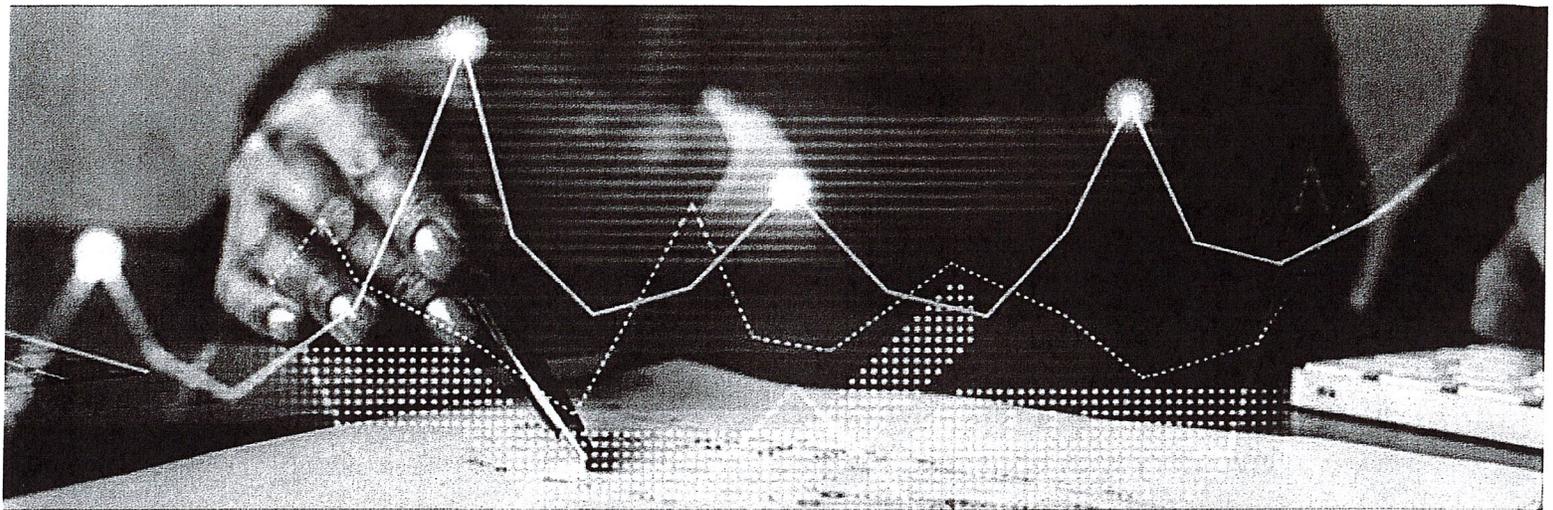
The assets listed below represent the remaining ones that will reach end of life in the next 5 years. These 30 assets are currently in Good condition and may be able to be deferred further with proper preventative maintenance. It is important to maintain a broad view of the portfolio as assets begin to approach End of Life in order to avoid unnecessary downtime or expenses.



Capital Asset Planning – Capital Equipment Planning Report
Cripple Creek – Victor School District

Asset	Building	Category	Condition	~Cost
AHU-14	CC -V Junior\Senior High	Air Handler	good	\$80,100
AHU2	CC -V Junior\Senior High	Air Handler	good	\$160,200
CU1	Cresson Elementary School	Condensing Unit	good	\$8,100
CU1	CC -V Junior\Senior High	Condensing Unit	good	\$8,400
CU3	CC -V Junior\Senior High	Condensing Unit	good	\$21,792
EF1	CC -V Junior\Senior High	Building Fan	good	\$2,000
EF12	CC -V Junior\Senior High	Building Fan	good	\$2,000
EF2	CC -V Junior\Senior High	Building Fan	good	\$4,000
EF7	CC -V Junior\Senior High	Building Fan	good	\$2,000
MAU01	CC -V Junior\Senior High	Air Handler	good	\$46,875
RTU-14	CC -V Junior\Senior High	Air Handler	good	\$160,200
RTU-16	CC -V Junior\Senior High	Package Unit	good	\$93,750
RTU1	CC -V Junior\Senior High	Package Unit	good	\$160,200
RTU10	CC -V Junior\Senior High	Air Handler	good	\$160,200
RTU11	CC -V Junior\Senior High	Package Unit	good	\$93,750
RTU12	CC -V Junior\Senior High	Package Unit	good	\$125,000
RTU13	CC -V Junior\Senior High	Package Unit	good	\$46,875
RTU15	CC -V Junior\Senior High	Package Unit	good	\$125,000
RTU15	CC -V Junior\Senior High	Package Unit	good	\$125,000
RTU17	CC -V Junior\Senior High	Package Unit	good	\$160,200
RTU5	CC -V Junior\Senior High	Package Unit	good	\$160,200
RTU7	CC -V Junior\Senior High	Package Unit	good	\$160,200
RTU8	CC -V Junior\Senior High	Package Unit	good	\$160,200
RTU?	CC -V Junior\Senior High	Package Unit	good	\$117,187
RTU?	CC -V Junior\Senior High	Package Unit	good	\$117,187
UV1	CC -V Junior\Senior High	Unit Heater	good	\$2,500
UV2	CC -V Junior\Senior High	Unit Heater	good	\$2,500
UV3	CC -V Junior\Senior High	Unit Heater	good	\$2,500
UV4	CC -V Junior\Senior High	Unit Heater	good	\$2,500
RTU16	CC -V Junior\Senior High	VFD	good	\$2,000





10 Year Proactive Replacements

By 2035, Cripple Creek – Victor School District can expect three additional assets to reach End of Life. One of these, a condensing unit at Cresson Elementary, has already been included in the 1-year plan as it is in Poor condition far before its expected End of Life. The other two are wall packs at Cresson Elementary. Additionally, many assets from the 5-year plan that remained in Good condition will likely be in need of replacement by this time.

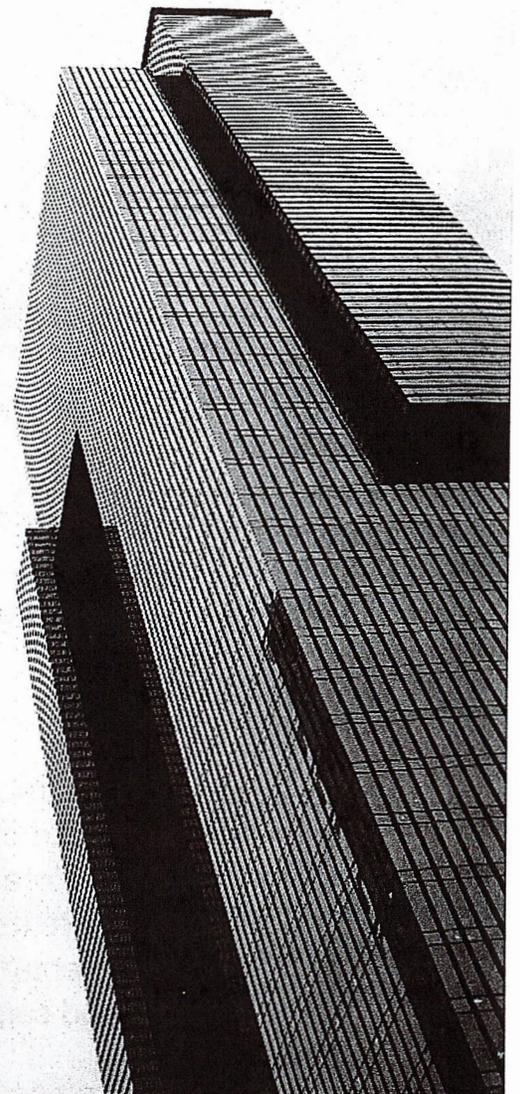
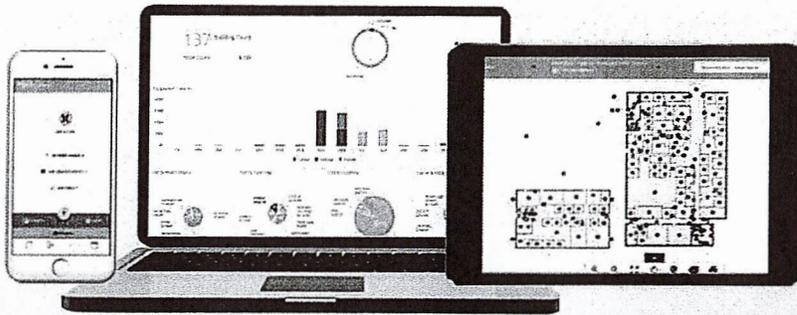
Replacement needs in 6-10 years based on End of Life: ~\$73k

Asset	Building	Category	Condition	~Cost
WP1	Cresson Elementary School	Package Unit	good	\$28,296
WP2	Cresson Elementary School	Package Unit	good	\$28,296



Feature Updates

- * **Visibility:** View your entire budgetary roadmap from a deferred replacements dashboard.
- * **Usability:** Comprehensive searchable inventory with enhanced filtering capabilities and individual user customization.
- * **Floor Plans:** View location of assets from a map view with custom coloration based on factors such as condition or type.



Recurring Service Support

In order to support your ongoing training and reporting needs, Client Services has designated personnel to provide process intelligence and consulting within the collaborative CAP platform.

These are your primary contacts for questions or concerns related to the project's performance.



Andi Zirpoli
andrea.zirpoli@se.com



Abby Jones
Abby.jones@se.com

Sales Support

This is your contact if you are interested in expanding your Capital Asset Planning solution to either new asset categories, new facilities, or to solutions beyond Capital Asset Planning.



Philip Barber
philip.barber@se.com

Management Support



Jess Davis
jess.davis@se.com