CRIPPLE CREEK – VICTOR
Board of Education

Thursday, September 14, 2026

Board Meeting-5:00 PM

District Mission: ***We, the members of the Cripple Creek-Victor School community, are committed to developing a safe environment and lifelong learners who value themselves, contribute to their community and succeed in a changing world.***

Board's Purpose: *We are change agents. We have our hands on hope. We are united in purpose and mind to serve children and community.*

CCV Board Planning Calendar

July

Fiscal year begins
Candidate Season odd years
Maintenance of Persons Requesting Notifications
Auditor - preliminary work
Ballot Issues Work

August

Candidate Season Odd Years
Preliminary EAV From County
Auditor Engagement Letter
Review Board Norms
Ballot Issues Work

September

Certificate of Values (EAV)
Pupil Transportation Claim Due
Ballot Issues Work

October

CASB Delegate Assembly Conf
District Certifies Pupil Count
Preview Supt Evaluation Tool
Ballot Issues Work

November

Board Election - Odd Years
Board Reorganization
Board Confidentiality Agreements
Audit Extension if needed
Board/Bank Signature Changes
Auditor - full week on site
Supt Evaluation Completed

December

CASB Annual Convention
EAV from County
December Finance Due CDE
Mill Levy Certification
CO Interest Free Loan
Financial Audit - Auditor provides audit to BOE by Nov. 30
Supt Evaluation Summary
Supt Contract before Jan 1

Januarv

Tax Collection for Current Year
Advocacy Plan
Budget Amendment/Resolution
Board Team Building

Februarv

CASB Winter Leadership Conf
CASB Days at the Capitol
Assurances for Financial Accred.
Review of Mission / Vision / Values
Review of B Policies
Begin Preliminary Budget

March

Non-renewals
HS/EHS/CCP Budget Renewal
Next School Year Calendar
Preliminary Budget Drafted
Preview Ballot Issues

April

Non-renewals
CCP Grant Renewal
Salary & Stipend Schedules
Staff Pay Raises for next year
Admin. Contracts for next year
Benefit Insurance renewal
Ballot Issues Work

May

Preliminary Budget Presented
Graduation
Insurance Renewals
CDE District Accrediation Contract
Supt Priorities Updated
Ballot Issues Work

June

BOE Must Adopt Budget
Amend Current Yr Appropriations
Notice of Intent to Participate in Election - odd years
Appoint Designated Election Official
School Election Timeline
Approval of ESSA Grant
Dates for Board Mtgs Set
Approval for Recurring Invoices
Resolution - Designation of Public Notice Postings
Ballot Issues Work

Board Policies can be updated all year long. If a new policy, needs two months - 1st Month First Reading, 2nd Month Adopt
If you are amending the policy - only takes one month. Adopt same month.

Updated 9/2026

CONCEPT / FOCUSED & ALIGNED AGENDA

OUR DISTRICT MISSION

Cripple Creek-Victor Schools provide students with relevant, challenging, educational opportunities. We value our families and encourage active participation in their children's education. We support staff with tools and resources to be successful. We are building the future of the CC-V community.

CC-V VALUES

RELATIONSHIPS
RESILIENCE
RESPONSIBILITY
ENGAGEMENT

BOARD'S PURPOSE

We are change agents. We have our hands on hope. We are united in purpose and mind to serve our children and community.

ESSENTIAL BOARD ROLES

Serves as a legislative body, adopting policies and regulations and overseeing the fiduciary responsibilities for the administration of the schools

Accredits the district's schools

Recognizes the Superintendent as the professional leader of the staff and adviser to the board

Ensure educational programs are designed to achieve desired outcomes

BOARD'S 2026-2027 Norms of General Governance

We focus on student outcomes in all decisions.

We keep in mind what is in the best interest of students and the district as a whole.

We encourage diverse perspectives and value all voices.

We build trust through transparency and honesty.

Virtual Elevate Meeting Instructions

Meeting https://meeting.gomeet.com/453-341-646
Join by phone: +15717484021
PIN:453-341-646#

Please send notice to kchevalier@ccvschools.com

Cripple Creek-Victor Board of Education

REGULAR MEETING 5:00PM

Participants can attend via Elevate meeting to comply with virtual meetings Board Policy, instructions below on left.

Monday, September 14, 2026

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Public Participation Presentation – Sign in sheet
6. Faculty Introductions
7. Presentation by Wyatt Robinson, Garland
8. Superintendent, Principals and Department Reports-Celebrations & Challenges
9. Board Questions (five minutes maximum)
10. Business Meeting

A. New Business

i. Consent Agenda

a. Regular Meeting Minutes –August 2026/August 13, 2026
b. Resignations/Recommendations/Terminations/Non-Renewals
c. Financial Reports–July 2026

ii. Approval of May/June 2026 payables/payrolls

iii. First Reading of JLF, Reporting Child Abuse / Child Protection; JLF-R Reportinging Child Abuse / Child Protection - Regulation; JLFF Sex Offender Information; JLIB Student Dismissal Precaustions; JLIB-R Student Dismissal Precaustions - Regulation; JLI Physical Activity; JQ Student Fees, Fines and Charges; JRA/JRC Student Records / Release of Information on Students; JRA/JRC - E-1 Student Records / Release of Information on Students (Notification to Parents and Students of Rights Concerning Student Education Records) - Exhibit; JRCA Sharing of Student Records/Information between School District and State Agencies; JRCB-R Privacy and Protection of Confidential Student Information (Hearing and Complaint Procedures) - Regulation; JS Student Use of the Internet and Electronic Communications

iv. Approval of Request from Community of Caring

v. Approval of Long Mechanical Solutions Service Contract

B. Informational

i. 1% sales tax check for June $61,232.78
ii. Teach For America (TFA) update
iii. Schneider Electric end-of-year two report
iv. 1338 Council
v. BOCES Update (Donna Brazill, Stephanie Stokes)
vi. Upcoming events

a. 9/24-9/27 Colorado Mission of Mercy Dental Clinic (see included layout)
b. 10/5 - Board Meeting

9. Board reflection (5 minutes maximum)
10. Adjournment

Cripple Creek-Victor School District
School Board Report
Superintendent Report for SEPTEMBER 2026

Narrative on Priorities

#1 Student Engagement / Authentic Learning (Maintain Momentum of Academic Achievement) The School Performance Framework (SPF) is an annual state "report card" published by the Colorado Department of Education that assigns performance ratings and plan types to public schools and districts. The Secondary school continues to hover around a rating of '50'- it went down by .7%. Definitely some things to celebrate though, including us meeting state growth expectations in both JH and HS math on CMAS (one characteristic included in the SPF). We continue to score lower than other Pikes Peak area schools on CMAS but this year we were the only Pikes Area school to improve in math. Cresson Elementary followed the success of 2025 (up by 11 points) with another gain of 6 points for 2026 - a validation of the steady approach to improvement they have been taking. Highlights include: student growth up 6 percentile points in English / Language Arts, and an increase of 16.5 percentile points in math (characteristics affecting the SPF). Overall, the District rating improved once again - for the fourth year in a row. Please see the data below.

#2 School Culture (Enhance Culture and Climate Supports) The Secondary Back-to-School Night was a huge success. Driven by our District Attendance Coordinator, the night had more than 115 attendees and set a positive tone for the start of the year. Cresson breakfast Bash was successful as well, as I am sure Principal Copley will attest to. Following the national trend, our numbers are down this year compared to this time last year. Districtwide, we are nine students smaller in these first few weeks. Interestingly, while we lost a significant number of students (mostly moved out of the area, some moved to homeschool/online) we also gained a significant number of brand new students. I will continue looking for accessible trends but this year is an anomaly. I am also looking into the requirements for offering an online program through CCV. This would allow us to retain some students in our funding mechanism while allowing students the flexibility to work at home.

#3 Management of Financial Challenges As we entered the school year, much of my time has been spent on revising, updating, and crafting grants to get the most out of remaining funds. I have significant concerns about our declining student population (mentioned above) as State funding is now averaged with 2 instead of 4 years. Lowered enrollment now will be felt nearly immediately. Other financial challenges on the horizon include the capital need for significant roofing updates. You will hear from our partner, Garland, this evening. The Board needs to come up with a plan for addressing the funding for such a massive endeavour beginning as early as next summer.

Primary Activities

- Significant work on ESEA (Title) grants - 24/25, 25/26, and 26/27
- Opening of campus meetings / presentation
- Continued conversation with Teach for America to establish parameters for a partnership
- Attended multiple community events
- Ongoing work with BeeWell PLLC
- Work with Community Partnership to generate an MOU
- Facilitation of training for student support team through TNTP
- Analysis of School Performance Framework (SPFs)

- Initial work on the Universal Improvement Plan (UIP)
- Supporting principals
- Assist in transition from Gorman to BeeWell

Outreach and Marketing
- 8/4 - National Night Out
- 9/4 - Courier Article TBD
- 9/4 - Victor Celebrates the Arts

Partnerships/Collaboration
- Schneider Electric (Cresson Boiler, Water Heater)
- Catholic Charities (workforce housing)
- Garland (roofing plan)
- Community Partnership (MOU)

Meetings Attended
- Biweekly Cabinet
- Weekly Admin Team and Princpals
- Weekly Colorado Rural School Association
- 8/5 - family IEP meeting
- 8/11 - community member re: long term commitment to rentals; FEMA Board Orientation (Emergency Food and Shelter Program)
- 8/12 - Violeta Apadaca (Teach for America)
- 8/24 - TNTP
- 8/25 - Stephanie Hund (CDE)
- 8/26 - Schneider Electric
- 9/1 - Donna Brazill
- 9/2 - Teller County Families and Communities Together (FACT) Executive Committee
- 9/3 - Tana Rice; Ruben Orozco (TNTP)
- 9/8 - TNTP O'Shaughnessy Cohort
- 9/10 - BOCES (Katie Uberroth, Tana Rice)
- 9/14 - 1338 Committee

Training / Development
- Organized a four session training for the student support team
- Ongoing work with various financial organizations

Data
- School Performance Framework (SPF) by year

	2023	2024	2025	2026
District	**34.5**	**44.3**	**47.7**	**51.8**
Secondary	**52.2**	**50.6**	**49.7**	**48.4**
Cresson	**45**	**31.5**	**42.5**	**48.6**

Successes
- Installation of the Cresson boiler and water heaters

Comments/Recommendations/Challenges
- Upcoming roofing needs must be addressed sooner than later.

Secondary Principal's Report to the Board of Education

Holly Sample

2026 2027 District Goal and Action Steps

Goal: Become a Trajectory Changing School – One of the Top Ten Rural Districts in Colorado

- Cultural Priority: Improve Student Attendance / Family Engagement
- Instructional Priority: Employ Grade Level, Tier 1 Teaching

Activities and Accomplishments
Cultural Priority: Improve Student Attendance / Family Engagement

1. Attendance Monitoring and Early Identification

- The district has prioritized attendance monitoring at the start of the school year by reviewing available attendance information and identifying patterns that require follow-up.
- The August attendance report shows an average attendance rate of 89.89. The highest grade level attendance was 6th grade with 95.82%. Grades 7, 10, 11 and, Attendance Coordinator, 12 all had over 90% attendance. 8th and 9th grades will be focused on improvement going forward.
- The chronic absentee percentage for August was 10, which is significantly below the 25-26 school year of 14.25. Our challenge is to maintain and reduce that number.
- Sasha Larsen gave out donuts to 93 tier 1 students (90 – 100% attendance rate) on Wednesday September 2.
- Student Support Team and Heat Mapping
  - The student support team consisting of the counselor, dean, nurse, Attendance Coordinator/McKinny Vento, Neuroeducator, and principal meets weekly to identify students and families needing extra support
  - Heat mapping is an exercise where staff reviews every student and identifies which adults in the building has connections.
- Student Clubs and Activities: archery, board games, RPG/video game, weight lifting, art club, choir club. Tutoring starts next week.
- Principal's Goal – Improve School Culture
  - Focus on safety. Last year's attendance report included a survey wherein 31% of students said they "feel safe at school".
  - Actions
    - Emphasis on campus supervision.
    - Teachers call home.
    - Timely, consistent, proportional consequences for misbehavior.
    - Focus on board policy and student handbook.
    - Restorative Practices – Redemption.
    - Teaching Peace – communication, conflict resolution.
    - Building Strong Relationships – Advisory, Heat Map.

2. Family Engagement

Attendance improvement efforts have also emphasized communication with families.

- Back to School Night on August 6 had good attendance with approximately 91 people eating.
- Attendance clerk, Sasha Larsen contacted 10 students with unusually high absences and identified family emergencies, illness and discipline as reasons for them. The principal and counselor are working with families on schedule adjustments and options for a few students.
- The principal has asked teachers to refer students weekly who deserve praise for outstanding (or improved) effort, achievement, or behavior. The principal calls home with a positive message. This month 21 parents were contacted.

3. Instructional Priority: Employ Grade Level, Tier 1 Teaching

Faculty meetings and "Plan Talks" (principal with small groups of teachers during their plan time).

- Focus on High Impact Instructional Practice.
- Emphasis is on "coaching UP" for deeper learning and higher skill application.
- Clear & specific student-driven transformative feedback. Kids practice good descriptive feedback and have *in-class* opportunities to celebrate their incremental growth. Practice in Advisory classes.
- "Sprint Cycle 1" focus on all teachers using all instructional time appropriately.
- Emphasis on research-based classroom structures (grouping) and talk stems (sentence starters) to ensure student engagement and higher-level discourse.

NWEA Testing 8/31 – 9/3

- Modified testing schedule – 1st hour testing each day.
- Reading, Language, Math and Science.
- NWEA results will be examined by teachers in Plan Talks and Faculty Meetings
- September and October.

Challenge – Mathematics teacher vacancies in Junior High and High School

- Long term substitute HS.
- Teachers picking up extra classes at JH level.
- Continue to recruit and interview candidates.

Cripple Creek-Victor Schools
School Board Report
Tonya Copley/Cresson Principal
September 2026

District Priorities Narrative:

- **Student Engagement in Authentic Learning:**
  In *August*, we completed our Beginning of Year (BOY) assessments to learn more about the academic achievement levels of each student. This data allows the creation of small groups to support students on grade level instruction and intervention groups to fill any gaps and push all students in reading and math.

- **Affirming, inspiring, and welcoming student culture**
  Continuing the District Overarching goal of Connection, Cresson hosted our annual Back to School Breakfast Bash. Parents were invited to join their students for breakfast, take those first day photos, meet the teachers, participate in our Balanced Brain Beginnings, and see the classrooms. Approximately 2/3 of our students had a parent present for this.

- **Community partnerships based in trust and mutual accountability:**
  Thanks to the generosity of our sponsors for our school supply donations:
  - The Ladies of the Ute Pass Social Club
  - SSR Mining
  - LM Grant Writing
  - Divide Mountain Explorers
  - Other anonymous donors

  We were able to ensure that every student had the required school supplies!

- **Teacher recruitment, development, and retention:**
  August had the staff once again looking at our focus for the year. Inservice brought all of the information about the day-to-day activities of the school year, but also had us looking forward to the ELG professional development and grant requirements. Staff spent time analyzing our literacy systems and instruction to address our needs.

- **Shared Belief in Cripple Creek Victor Schools**:
  August started up our Professional Learning Communities, PLCs. Staff meet during protected, planned time weekly to collaborate and learn. The first week of the month has staff discussing and learning about engagement strategies which then align with the district focus of our Sprint Cycles and walkthroughs. The second week of each month is dedicated to meeting with our ELG consultant and moving our literacy instruction forward. We continue last year's focus on math during our PLCs on the third week to strengthen our use of data to drive our instruction. The fourth monthly PLC is dedicated to the analysis of Cresson's writing instruction. This is our newest instructional review and we are beginning with a look at existing practices and strengths.

Primary Activities:

- BOY In-services
- Back-to-School Breakfast Bash
- New literacy assessment training
- Data analysis and instructional implications
- Update student handbook
- Creating procedures and instructions for opening the school year
  - All staff
  - All students
- Training new staff
- Building safety drills, committees, recess, lunch, duty, specials, paraprofessionals, math intervention, reading intervention, SPED schedules
- Planning and setting events into a calendar
- Setting up technology for student learning

- Teaching students to log onto Chromebooks, Google Classroom and other software
- LET, Literacy Evaluation Tool rubric completion for the ELG
- BOY Assessments, data collection and analysis
    - DIBELS - Reading **Screener** required by the READ Act and the Early Literacy Grant for all K-3 students (We do for all K-5 students)
    - STAR Early Literacy - Early Literacy Skills **Diagnostic** Required by READ Act for kindergarten, beginning first grade, and all students reading below grade level
    - Really Great Reading - Grouping Matrix Skills Assessment **IDiagnostic and ntervention Placement** Assessment for determining use of Tier Two RGR curriculum
    - STAR Reading - Assessment of Reading **Comprehension and Skills** for independent readers through grade 12. Tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author's Craft, Analyzing Argument and Evaluating Text
    - STAR Math - Assessment of Math **achievement** for students in grades 1–12. STAR Math **tracks development** in four domains: Numbers and Operations, Algebra X Geometry and Measurement, Data Analysis, Statistics, and Probability
    - Savvas Math Readiness Test - Assessment of **prerequisite skills** for each grade level.
- Beginning small group interventions
    - All students students go to appropriate skills development group: Reading and Math
    - Teachers and paras "flood" the grade to create the most possible small groups.
    - Average intervention group size is 5 students
    - SPED students pulled for goals work during this time.
- Communications with teachers, families and communities
    - Social Media posts, Newsletters
    - Greeting students and parents every morning in the "Kiss and Go Line" and each afternoon during pick-up times.
- CDE READ Act Teacher Training state report
- Educator Effectiveness Training for certified staff
- Creating and refining Professional Learning Communities

Outreach and Marketing

- Southern Teller County housing needs assessment interview
- SSR/Victor Community Development Meeting

Partnerships/Collaborations

- Desi Patty - CC-V EC
- 21st CCLC Advisory Council
- Community Partnerships/Teller County DHS
- Teller County Resource Group
- 2Partner Mathematics
- Strive TLC
- Teller County Quarterly IOG Meeting

Meetings Attended

- All District staff meetings
- Administrative Team Meeting (2)
- Cabinet meeting (2)
- Staff meeting (1)
- Budget meeting with Tana Rice (2)
- Student Support Team meeting (3)
- Parent meeting (2)
- BOCES SPED Team meeting
- Interviews (6)

- Superintendent 1:1
- School Board meeting
- School Leadership Team meeting
- Cresson Food Service meeting to discuss equipment

Trainings

- Amplify mClass literacy assessment training (READ Act required assessment)
- PLCs - Engagement Strategies
- PLCs - Reading instruction including ELG training
- PLCs - Math data analysis and instructional strategies
- PLCs - Writing

Data Thanks to Sasha Larson for the Cresson data:

Cripple Creek- Victor School District RE-1 **2026-27**

Cresson Elementary

Monthly Attendance Report

August

Positive Attendance Percentage

	23-24	24-25	25-26	26-27
K	100	97.08	89.81	98.71
1st	94.14	95.09	91.58	95.56
2nd	92.90	92.23	93.41	95.74
3rd	93.79	95.88	88.62	95.79
4th	89.15	96.76	95.20	89.90
5th	91.86	95.40	87.21	91.18
School	93.64	95.41	90.97	94.48

Tier 1 Students (90%-100%)
82

Tier 2 Students (80%-89%)
8

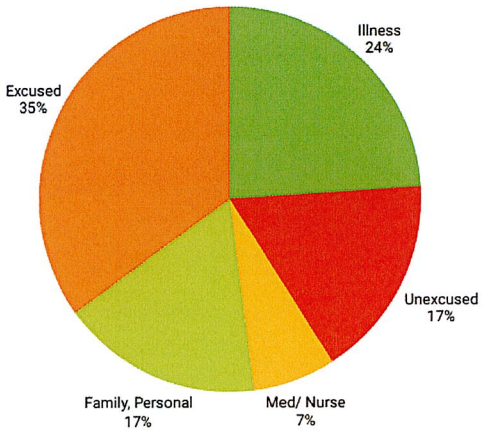
Tier 3 Students (70%-79%)
7

Tier 4 Students (Below 70%)
1

Existing ARA Students
0

Newly Qualified ARA Students
1

Absence Reason Codes



Chronic Absentee Percentage

23-24	24-25	25-26	26-27
12.05	9.48	9.32	6.41

Newly Enrolled Students
1 new 4th grader

Unenrolled Students
(12 students, with 10 students moved out of district.)

Colorado Department of Education Student Enrollment Data Tables

Grade	Oct. 2024	Oct. 2025	Count Difference	Percent Change
Pre-Kindergarten*	31,861	33,067	1206	3.8%
Kindergarten	58,604	57,438	-1,166	-2.0%
First Grade	59,993	58,528	-1,465	-2.5%
Second Grade	62,029	60,230	-1,799	-3.0%
Third Grade	65,161	62,362	-2,799	-4.5%
Fourth Grade	62,907	65,319	2,412	3.7%
Fifth Grade	64,319	63,104	-1,215	-2.0%
Sixth Grade	63,916	64,469	553	0.9%
Seventh Grade	64,490	64,019	-471	-0.9%
Eighth Grade	65,433	64,665	-738	-1.2%
Ninth Grade	68,788	67,528	-1,260	-1.9%
10th Grade	69,209	67,266	-1,943	-2.9%
11th Grade	69,455	67,747	-1,708	-2.5%
12th Grade	74,727	74,867	140	0.2%

Key data points from the CDE 2025 October count include:

- Students reported as homeschooled full-time increased by 5.5 % to 10,367 students (from 9,826 in 2024);
- Students registered in online educational programs and online schools increased by 2.9% to 34,617 (from 33,629 in 2024)

https://ed.cde.state.co.us/newsbureau/newsrelease/news-release-enrollment-2026

Successes

- Back-to-School Breakfast Bash

Comments/Recommendations/Challenges

- Challenge: sorting through multiple custodial applications
- Comment:

  Shoutout to our new staff members who have hit the ground running!
  "Why not see how good your best can be?" is our theme for this year.



Staff reviewing the Literacy Evaluation Tool rubric to drive our professional learning.

Upcoming

09/14/2026	District Accountability Committee meeting 4:10 pm - **Cresson** and virtual
09/24/2026	COMOM on site - Teacher PD Day
10/08/2026	Math and Science Night - 4:15 - 6:00 pm
10/12/2026	District Accountability Committee meeting 4:10 pm - **Cresson** and virtual
10/14/2026	Picture Retakes
10/14/2026	Naomi Gray-Fox on site (ELG Consultant)
10/22/2026	Parent Engagement Activity 2:00 pm - Richardson 2nd grade
10/29/2026	Halloween activities - TBD
10/29/2026	Early Release 1:00 pm - Staff PD

Cripple Creek-Victor School District
School Board Report
Annie Durham / CTE Director
September / 2026

Student Engagement in Authentic Learning: All three CTE programs (Culinary, Construction Trades, Fire Science) have gotten off to a very strong start this school year with hands-on projects/learning in conjunction with classroom/textbook learning. All three CTE instructors have ensured an agreeable balance between textbook and hands-on learning (eg. Culinary - prepping for ServSafe certification / cooking days; Construction Trades - HBI and OSHA10 certification and hands-on projects; Fire Science - textbook learning and on-campus practicals training).

Affirming, inspiring, and welcoming student culture: The CC-V FCCLA Chapter for the Culinary program has been established for a few years, but this is the first year it will be a fully functioning chapter in regards to officer elections and monthly scheduled meetings. Officers for this year were elected on 09/01, and officers will be attending an officer kickoff event on 09/15. This opportunity will allow elected officers to meet with other student officers from Colorado to collaborate on ideas for meetings, projects, and overarching goals for FCCLA chapters.

The CC-V Skills USA Chapter is new this year for the Construction Trades program. Their first meeting is 09/23. Officers for this year will be elected at that meeting.

Community partnerships based in trust and mutual accountability: All three CTE programs will be collectively pursuing a community campaign this year called CTE Supporting Seniors. The purpose of this campaign is to support senior citizens in the community. Projects will vary by program, and I can provide more detail in next month's board report as projects are defined.

Teacher recruitment, development, and retention
We currently have a job listing posted for a second instructor in the Construction Trades program.

Shared Belief in Cripple Creek Victor Schools:

Primary Activities

- Complete CTE enrollment data
- Submit for CTA reimbursement for 25-26 school year
- Schedule and initially assist with FCCLA and Skills USA Chapter meetings
- Assist all CTE instructors in ensuring all have necessary supplies to start school year
- Planning for CTE Supporting Seniors campaign

Outreach and Marketing

I only have one piece to report for this period. Pictures of the Fire Science program students during training (no faces visible) were posted to the District Facebook page, and I created a post with additional details to my personal Facebook page and two community Facebook pages. As a result, I was contacted by a parent of a homeschool student whose child is interested in enrolling in Fire Science in the future. I am coordinating with the instructor and the parent for a visit to see the class in action during a practicals day.

More coverage of the other programs on social media forthcoming!

Partnerships/Collaboration

- Timberwolf Construction
- Community of Caring
- USAFA / Space Force
- Colorado Gaming Division
- Cripple Creek Fire Department
- Careers in Construction Colorado (CICC)
- Colorado Restaurant Foundation
- Community Partnership (GED program)

Meetings Attended

Date	Meeting
07/13/26	Intro meeting with Holly Sample
07/21/26	Rocky Mountain Ascent tour
07/27/26	ACCC - sub license app assistance
07/27/26	CTE 26-27 planning discussion
07/27/26	Childcare career info session

07/29/26	ACCC discussion with Shanon Conley
08/04/26	National Night Out
08/11/26	ACCC - sub license app assistance
08/12/26	ProStart discussion - Staff
08/12/26	Park and Rec issues discussion
08/12/26	Potential writing workshop discussion
08/17/26	CC-V Influenced program discussion
08/18/26	Park and Rec discussion - Holly Sample
08/18/26	Apprenticeship Expo discussion with students
08/24/26	ACCC - sub license app assistance
08/25/26	FCCLA student discussion - 3 separate classes
08/26/26	Skills USA discussion - 3 separate classes
08/31/26	CTA reporting - Annie and Tana
09/01/26	FCCLA meeting
09/02/26	ProStart discussion - Bayne and Stacy Griest

Training / Professional Development

Data

- Construction Trades enrollment:
  JH Woodworking - 15
  Principles of Construction - 14
  Construction Technology - 3

  Culinary Arts enrollment:
  JH Culinary - 26
  Culinary Essentials - 19
  ProStart - 2

  Fire Science enrollment:
  Fire Science - 8

Comments/Recommendations/Challenges

- CTE enrollment data and CTA district reporting were completed by their respective deadlines. The CC-V District will receive partial reimbursement for all CTE-related costs from the 25-26 school year.
- The Tower Gardens will be actively growing again this year after a one year hiatus. Our plan is to incorporate the produce grown into the classroom, as well as offering mini-farmer markets to the community through the school district. I will provide more detail on what that will look like after the first harvest.
- Enrollment this year for the Fire Science program is the highest this year since the program's inception.
- FCCLA and Skills USA will become very active components of the Culinary and Construction Trades programs this year. The focus of both chapters is service and student leadership. I will update monthly projects as the chapters begin this new level of engagement and activity.
- I have secured a private tour of USAFA for a student and their parents on 10/23. I will be transporting them with a school vehicle the day of the tour. This is an exceptional privilege for this student, and I am excited to be able to facilitate this opportunity.

Cripple Creek-Victor School District

School Board Report

Thomas Hess / Maintenance Director

September 8, 2026

Maintenance / Custodial Department

Primary Activities

- Completed planned summer maintenance and custodial Tasks before return of staff and students for the new school year. Routine maintenance and custodial activities were conducted throughout this period. Assisted with setup of cafeteria and gymnasium in preparation for staff professional development meetings, and Back to School Expo activities.
- Completed "Test & Fix Water for Kids" questionnaire (required by State). Indicated Lead testing was complete for High School during Jr High/Middle School testing last year.
- Judd's Glass at Cresson to replace broken windows in east entry doors on August 5th, and Weight Room window at the High School on August 14th.
- Alpine Roofing was at Cresson on August 25th to repair roofing above the preschool area due to numerous leaks in that area during rain events. The roofing technician also inspected the High School leakage problem above the library and recommended repairs that were addressed by maintenance/custodial staff.
- Tolin Mechanical workers were on-site beginning August 25th for replacement of the Cresson boiler, and replacement of a water heater. The water heater was replaced on August 28th, requiring a short outage of potable water (about 1 hour). Boiler replacement remains in progress, but behind schedule. New exhaust ducting has been installed, and new circulating water pumps and expansion tank are in place. Work continues on water & gas piping and electrical installation and tie-in. Work is expected to be completed by the end of the week (Sept. 11).
- Johnson Controls technicians conducted annual fire system inspection/testing at Cresson Elementary, the High School, and Trades building from 8/26 thru 8/28. A Service technician was also on-site to clear fire panel trouble alarms.
- Long Mechanical installed a new linear limit switch in the lobby cabinet heater on August 26th to restore operation after maintenance/custodial staff replaced a motor in the unit.
- Otis Elevator Service Technician performed annual inspection/service on the High School on August 26th. Third-party inspection mandated by the State, is expected soon.
- After several attempts to repair the food warming/holding cabinet in the Cresson kitchen, it was determined that the unit should be replaced due to obsolescence and excessive repair costs. A new Hobart warmer unit has been ordered and should be delivered in the next couple weeks.

- Persing Plumbing was on-site on August 28th at the High School to repair city water piping leaks in the north hallway and receiving area. New copper fittings were installed in three locations.
- Affordable Rooter was called to assist with clearing pluggage of the Middle School (lower level) sewer line on September 2nd. They were able to respond, and clear the plugged line the following day.

Partenerships/Collaboration

- Aspen Mine Center requested access to the bus barn walk-in freezer on several occasions to restore / retrieve food items.
-

Meetings Attended

- Attended Mr. Cummings' "Cabinet" meeting on 8/26.
- Participated in several Custodial & Facilities Mtce interviews.

Training/Personal Development

- Attended annual compliance training during staff training and information meetings on 8/3.

Thomas Hess

Custodian / Maintenance Director

Cresson Elementary - Sarah Unea Junior/Senior High School Sasha Larson

Board Report - McKinney-Vento Liaison - September, 2026

Purpose: The intent of the McKinney-Vento Education for Homeless Children and Youth program is to remove all educational barriers facing children and youth experiencing homelessness, with an emphasis on educational enrollment, attendance and success. The McKinney-Vento Homeless Assistance Act is federal law and is mandatory for all public school districts, including charter schools, to identify, enroll, and support children and youth experiencing homelessness. Districts must appoint a dedicated liaison, remove barriers to enrollment, provide transportation, and ensure equal access to education. CCV has two liaisons - one for each school.

Primary Activities

Identify students who are classified as homeless under the McKinney-Vento Act in order to:

- Purchase school supplies, clothes
- Connect families to local resources

Address other needs as they arise

Educate parents and students with employment opportunities, housing opportunities and counseling

District Partnerships/Collaborations

- Ongoing, weekly meetings and support from the Aspen Mine via Krys Arrick for client services
- Ongoing support from Community Partnership
- Collaboration with Gorman Medical Center

Data

The following numbers for students at Cresson Elementary who qualify as McKinney-Vento eligible as of 9/8/2026

Total families that qualify: 13

Total students residing with someone other than parent/nighttime qualifier: 6

Total students living in double occupancy: **4**

Total students living in transitional housing: **0**

Total students living unsheltered (Vehicle or RV/Camper): 0

Total students living in hotel/motel: **3**

Total Cresson students that qualify: 20

Other Information

Food backpacks are being provided to 19 families with students at Cresson each Thursday.

There is one family that is homeless but the children have been removed from school at this time.

I have been making contact with families to connect and introduce myself. Will be moving forward in connecting with the Aspen Mine Center to move forward with services.

Board Report - McKinney -Vento Liaison - September 2026

Purpose: The intent of the McKinney-Vento Education for Homeless Children and Youth program is to remove all educational barriers facing children and youth experiencing homelessness, with an emphasis on educational enrollment, attendance and success. The McKinney-Vento Homeless Assistance Act is federal law and is mandatory for all public school districts, including charter schools, to identify, enroll, and support children and youth experiencing homelessness. Districts must appoint a dedicated liaison, remove barriers to enrollment, provide transportation and ensure equal access to education. CCV has two liaisons - one for each school.

Primary Activities

Identify students who are classified as homeless under the McKinney - Vento Act in order to:

- Purchase school supplies, clothes
- Connect families to local resources
- Address other needs as they arise
- Educate parents and students with employment opportunities, housing opportunities and counseling.

District Partnerships/ Collaborations

- Ongoing, weekly meetings and support from the Aspen Mine via Drys Arrick for client services
- Ongoing support from Community Partnership
- Collaboration with Be Well Medical Center

Updated Data

The following numbers for students who qualify as McKinney Vento eligible as of September 1, 2026:

- Total families that qualify: 18 (2 students have unqualified)
- Total students residing with someone other than parent/ nighttime qualifier: 5
- Students living in double occupancy: 3
- Students living in transitional housing: 2 (in foreclosure)
- Students living unsheltered (Vehicle or RV/ Camper):1

(I have been calling parents and interviewing students to ensure that information is up to date. There are 7 students whom I still need to interview.)

Other Information

One student has received a therapy referral to Diversus Health. I'm working on organizing the closet of donations, in which probably 15 large trash bags of clothing need to be sorted and cleaned. My goal is to have updated information on all qualified McKinney Vento students and a functioning donation closet by the end of September. I currently only have one parent who has requested help with soap,shoes and clothing for his son. I'll be putting together a care package for him asap. I am working with Krys at the Aspen Mine Center for additional assistance.

September 2026 CCV School Board Report
Nursing Health Team

PRIMARY ACTIVITIES

Patti

- Beginning of school year activities to include parent contact for Health Care Plans, Medication Administration, Meal Preferences, etc.
- Updating Immunization Records and notifying parents / guardians of missing required immunizations
- Training and recertification of Unlicensed Assistive Personnel
- Coordination of monthly CPR / Stop the Bleed training for CCV staff.

Courtney

- Obtained new Health Care Plans and medications for the new school year.
- Reviewed student immunization records for compliance and sent home notices to families of students who are missing required immunizations.
- Contacted Woodland Park Pediatric Dental regarding scheduling a student dental clinic for Fall 2026
- Reached out to Eric Murray to coordinate a Stop the Bleed presentation for Cresson Elementary students in February.

MEETINGS ATTENDED

Patti

- CCV Professional Development and Staff Back To School Week
- 08.06.2026 - Back To School Night
- Weekly Student Support Team
- Gorman Medical Office Manager to discuss Health Care Plan completions
- 08.05.2026 - Parent meeting to complete update to Medical 504

Courtney

- CCV Professional Development
- Weekly Cresson Student Support Team
- 08.05.2026 Parent meeting for 504

PROFESSIONAL DEVELOPMENT

Patti

- 07.08.2026 - Pediatric Advanced Live Support Recertification
- 07.29.2026 - Advanced Cardiac Life Support Recertification
- 08.03.2026 CCV Professional Development Day
- 08.04.2006 - 08.06.2026 CCV Daily Back to School Staff Meetings
- 08.22.2026 - Basic Life Support / CPR / AED Recertification
- 08.19.2026 - CDE Training UAPs
- 08.25.2026 - CDE School Nurse Update

Courtney

- 08.03.2026 CCV Professional Development
- 08.25.2026 Back-To-School Health: Understanding Current Immunization Data and Guidelines
- 09.02.2026 Attendance Challenge Webinar: 26-27 Kickoff

DATA

- The HS / JR High had **124** Office Visits from 08.11.2026 through 09.08.2026
- Cresson has had **166** Office Visits from 08.11.2026 through 09.08.2026
- The HS / JR High Nurse Office has seen a total of **5** Mental Health Concerns that required a significant amount of time, collaboration and intervention with the School Counselor and Dean of Students in the Nurse Office.

SUCCESSES / COMMENTS / NEEDS

- In July 2026, Patti finished the installation of two additional AEDs in the Construction Trades Building and the CCV Bus Barn. Her husband completed the installs free of charge, as Training For life did not have an installer available to complete this task. As a result, CCV Nursing received a $100 donation to our department from Training For Life for those installations.
- Kudos to Courtney Henderson for initiating the formation of a Parent Teacher Organization at Cresson!
- CCV Nurses will be volunteering for Colorado Mission of Mercy Dental Clinic September 24-26, 2006.
- We have two Unlicensed Assistive Personnel (UAPs) recertified for the 2026-2027 School Year. Both will now train to provide care for our diabetic students and complete their delegation requirements.
- We have our yearly vision clinic scheduled for November 9-11 for all CCV Students. This clinic includes a comprehensive optical exam and free prescription eyewear with free replacements due to loss or breakage.

Respectfully Submitted
Patti Kisner, RN
Courtney Henderson, LPN

Cripple Creek Victor School District
Regular Board Minutes
August 03, 2026

1. The meeting was called to order by the Board President Brazill at 5:01 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.

2. The Pledge of Allegiance was led by President Brazill.

3. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

   Cummings stated that he needed to make an amendment to the agenda under business for approval of principal contract.

4. **Approval of Agenda with corrections:** Motion to approve agenda with amendment, by Hilfers, seconded by Green.

5. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

   Public Participation: None

   Faculty Introductions: Cummings introduced Holly Sample, new secondary principal. Sample stated that she has been an educator for 34 years and retired a few years ago but felt like she retired a little early. Sample grew up in Woodland Park, left for 40 years then came back. When she found out about this opportunity, she felt maybe this is what she would like to do.

6. **Superintendent, Principals and Department Reports:** Brazill asked if any questions. None. Brazill asked Patty if they had anything come up this summer the board should know. Patty stated that she had her 6 months check-in with FBI and the under enrollment was a misunderstanding between LCO and EPK funds. They had the teddy bear picnic on Thursday.

7. **Board Questions:** None

8. **Business Meeting:**

   A. New Business-

   Cummings stated Chevalier updated resignations/recommendations.

   i. **Consent Agenda:**
      a) Regular Minutes from June 2026/Special Minutes June15,2026
      b) Resignations/Recommendations/Terminations
      c) Financial Reports – May/June 2026

9. **Motion to Approve Consent Agenda:** Motion to approve by Young, seconded by Hilfers.

10. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

ii. **Approval of May/June 2026 Payables/Payroll**

Motion to Approve May/June 2026 Payables & Payroll: Motion to approve by Green, seconded by Young.

iii. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Second & Final Reading of JL Policies: JLA Student Insurance Programs; JLC Student Health Services and Records; JLCA Physical Examinations of Students; JLCB Immunization of Students; JLCB-R Immunization of Students - Regulation; JLCC Communicable/Infectious Diseases; JLCD-E Permission for Medication - Exhibit; JLCDA Student with Food Allergies; JLCDB* Administration of Medical Marijuana to Qualified Students; JLCDB*- E (Option 1) Administration of Medical Marijuana to Qualified Students (Written Plan) - Exhibit JLCDB*-E (Option 2); Administration of Medical Marijuana to Qualified Students (Written Plan)- Exhibit; JLCE First Aid and Emergency Medical Care; JLCE-E School First Aid and Emergency; Medical Care Card - Exhibit; JLCE-R First Aid and Emergency Medical Care - Regulation; JLCEA Students with Special Health Needs; JLCEA -R Students with Special Health Needs (Implementation and Protocol for CPR Directives)- Regulation; JLCG Medicaid Reimbursement; JLCG-E Medicaid Reimbursement (Sample Form)- Exhibit; JLDAC Screening/Testing of Student (And Treatment of Mental Disorders)

Approval of Second & Final Reading of JL Policies:

Motion to Approve Policies: Motion to approve by Young with Option 1, seconded by Green.

1. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Approval of Financial Consulting Contract:

Motion to Approve Financial Consulting Contract: Motion to approve by Stokes, seconded by Hilfers.

2. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Approval of Summer Insurance Stoppage for Compensation Employees Proposal:

Motion to Approve Summer Insurance Stoppage: Motion to approve by Hilfers, seconded by Green.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye

Approval of Secondary Principal Contract: Brazill asked any questions. None

Motion to Approve Secondary Principal Contract: Motion to approve by Stokes, seconded by Hilfers.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye

C. **Informational:**

1% sales tax check for February 2026: $54,804.70/March $37,548.65/April $47,408.68/May $54,599.86-Chevalier stated that she feels like we are on track now with the months and the City.

i. **Cresson Boiler Update:** Cummings stated as part of the Mill Levy Cresson Elementary was slated to get done the last week of July. There have been significant supply line issues nationwide and our boiler has not come in yet. It is run through Scheider Electric; they have been in communication with contractors and suppliers. Could be any day now. They will be installing it over the weekend and will not disrupt our students or staff.

ii. **BOCES Update (Donna Brazill, Stephanie Stokes):** Brazill stated that Katie has reached out to the board to have a sit down with any concerns or questions. Brazill stated that from the outreach that was done last year even though there was not a lot of attendance there were a couple of critical things that have happened from those who attended.

iii. **Board Meeting Dates for 2026/27:** Rice suggested that we might want to change the December meeting date so it would include the Mill Levy certification. Cummings asked to change it to December 14th and hopefully we will have it by then.

iv. **Upcoming events:** Brazill stated that there are a lot of upcoming events and it is important we are out and about at them. Trunk or Treat is coming up in October.

Board Reflection (5 minutes maximum): None

Board Adjournment: Motion to adjourn by Green, seconded by Hilfers.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye

The meeting adjourned at 5:36 pm. Next Board Meeting will be on Monday, September 14, 2026, at 5:00 PM.

Minutes are approved as to form & content.
ATTEST:

Board President

Board Secretary

_____

_____

Cripple Creek Victor School District
Special Session Minutes
August 13, 2026

1. The meeting was called to order by the Board President Brazill at 4:30 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.

2. The Pledge of Allegiance was led by President Brazill.

3. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, absent; Young, aye.

4. **Approval of Agenda:** Motion to approve agenda, by Hilfers, seconded by Green.

5. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, absent; Young, aye.

Public Participation: None

Approval to Bee Well Medical Center PLLC MOU:

Cummings stated that Bee Well is going to take over from Gorman Medical and we need to approve the MOU.

Motion to Bee Well Medical Center PLLC MOU: Motion to approve by Green, seconded by Hilfers.

1. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, absent; Young, aye.

Board Adjournment: Motion to adjourn by Hilfers, seconded by Green.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, absent; Young, aye

The meeting adjourned at 4:40pm. Next Board Meeting will be on Monday, September 14, 2026, at 5:00 PM.

Minutes are approved as to form & content.
ATTEST:

Board President

Board Secretary

_____ _____

Cripple Creek –Victor School Jr/Sr High
PO Box 897/410 North B Street
Cripple Creek, CO 80813
719.689.2685x1303
(fax)719.689.2256
Holly Sample, Secondary Principal



Cresson Elementary School
PO Box 897/412 North C Street
Cripple Creek, CO 80813
719.689.9263
(fax)719.689.9236
Tonya Copley, Principal

September 2026

Recommendations/Resignations/Non-Renewals/Terminations/Retirements

Recommendations – Leslie Treat-Cresson Reading Coach Teacher

Resignations - Kenneth Hawkins Secondary Math Teacher;

Hayden Bartlett Cresson Custodial

New Assignment –

Rescinded Contract - Terminations - Retirements –

Rescinded-

Cripple Creek-Victor School District RE1
2026 Budget Synopsis
July 2026
Revenue

		Budgeted	July	YTD	%
General Fund					
	Local	$ 5,926,290.00	$ 25,455.44	$ 25,455.44	0.43%
	State	$ 546,411.00	$ 45,605.67	$ 45,605.67	8.35%
	Federal	$ 56,985.00	$ -	$ -	0.00%
		$ 6,529,686.00	$ 71,061.11	$ 71,061.11	1.09%
Early Childhood					
	Local	$ 5,000.00	$ -	$ -	0.00%
	State	$ 110,000.00	$ -	$ -	0.00%
	Federal	$ -	$ -	$ -	
		$ 115,000.00	$ -	$ -	0.00%
Food Service					
	Local	$ 8,000.00	$ 25.00	$ 25.00	0.31%
	State	$ 55,000.00	$ -	$ -	0.00%
	Federal	$ 200,000.00	$ -	$ -	0.00%
		$ 263,000.00	$ 25.00	$ 25.00	0.01%
Federal Grant					
	Local				
	State				
	Federal	$ 391,378.00	$ 3,204.79	$ 3,204.79	0.82%
		$ 391,378.00	$ 3,204.79	$ 3,204.79	0.82%
Head Start					
	Local	$ -	$ -	$ -	
	State				
	Federal	$ 1,787,077.00	$ 21,477.78	$ 21,477.78	1.20%
		$ 1,787,077.00	$ 21,477.78	$ 21,477.78	1.20%

Cripple Creek-Victor School District RE1

2026 Budget Synopsis

July 2026

Expenditures

	Budgeted	July	YTD	%
General Fund				
Salaries	$ 2,573,144.00	$ 78,922.09	$ 78,922.09	3.07%
Benefits	$ 990,095.00	$ 28,589.50	$ 28,589.50	2.89%
Purchased Services	$ 1,400,142.00	$ 224,257.95	$ 224,257.95	16.02%
Supplies & Materials	$ 545,095.00	$ 35,491.22	$ 35,491.22	6.51%
Other	$ 17,712.00	$ 1,400.00	$ 1,400.00	7.90%
Total	$ 5,526,188.00	$ 368,660.76	$ 368,660.76	6.67%
Early Childhood				
Salaries	$ 91,119.00	$ 1,636.54	$ 1,636.54	1.80%
Benefits	$ 31,961.00	$ 708.90	$ 708.90	2.22%
Purchased Services	$ -	$ 572.46	$ 6,314.90	#DIV/0!
Supplies & Materials	$ 1,000.00	$ 4.69	$ 4.69	0.47%
Other	$ -	$ -	$ -	
Total	$ 124,080.00	$ 2,922.59	$ 8,665.03	6.98%
Food Service				
Salaries	$ 99,842.00	$ -	$ -	0.00%
Benefits	$ 50,253.00	$ -	$ -	0.00%
Purchased Services	$ -	$ -	$ -	
Supplies & Materials	$ 200,000.00	$ 3,930.00	$ 3,930.00	1.97%
Other	$ 10,250.00	$ -	$ -	0.00%
Total	$ 360,345.00	$ 3,930.00	$ 3,930.00	1.09%
Federal Grant Fund				
Salaries	$ 244,896.00	$ -	$ -	0.00%
Benefits	$ 35,129.00	$ 16,359.76	$ 66,968.94	190.64%
Purchased Services	$ 117,896.00	$ -	$ -	0.00%
Supplies & Materials	$ 22,685.00	$ -	$ -	0.00%
Other	$ 27,757.00	$ -	$ -	0.00%
Total	$ 448,363.00	$ 16,359.76	$ 66,968.94	14.94%
Head Start				
Salaries	$ 605,847.00	$ 36,054.77	$ 36,054.77	5.95%
Benefits	$ 273,885.00	$ 14,847.59	$ 14,847.59	5.42%
Purchased Services	$ 717,754.00	$ 67,573.41	$ 67,573.41	9.41%
Supplies & Materials	$ 96,092.00	$ 399.73	$ 399.73	0.42%
Other	$ 93,499.00	$ -	$ -	0.00%
Total	$ 1,787,077.00	$ 118,875.50	$ 118,875.50	6.65%

Cripple Creek - Victor School District RE-1

July 31, 2026

	(10) General Fund	(19) Preschool	(21) Food Service	(22) Federal Grant	(23) Activity Fund	(26) Head Start Fund	(31) Bond Redemption	(43) Capital Projects	(74) Scholarship Fund	Total
Beginning Balance	**$ 3,689,505.21**	**$ 134,192.89**	**$ (117,154.01)**	**$ -**	**$ 113,513.33**	**$ -**	**$ 91,516.92**	**$ 224,810.66**	**$ 5,302.00**	**$ 4,141,687.00**
Revenue										
Local	$25,455.44	$0.00	$25.00	$3,204.79	$2,279.00	$0.00	$0.00	$0.00	$0.00	$30,964.23
State	$45,605.67	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$45,605.67
Federal		$0.00	$0.00	$0.00	$0.00	$21,477.78	$0.00	$0.00	$0.00	$21,477.78
Total	**$71,061.11**	**$0.00**	**$25.00**	**$3,204.79**	**$2,279.00**	**$21,477.78**	**$0.00**	**$0.00**	**$0.00**	**$98,047.68**
Expenses										
Salaries	$78,922.09	$1,636.54	$0.00	$0.00	$0.00	$36,054.77	$0.00	$0.00	$0.00	$116,613.40
Benefits	$28,589.50	$708.90	$0.00	$16,359.76	$0.00	$14,847.59	$0.00	$0.00	$0.00	$60,505.75
Purchase Service	$224,257.95	$572.46	$0.00	$0.00	$0.00	$67,573.41	$0.00	$0.00	$0.00	$292,403.82
Supplies	$35,491.22	$4.69	$3,930.00	$0.00	$0.00	$399.73	$0.00	$0.00	$0.00	$39,825.64
Other	$1,400.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$1,400.00
Total	**$368,660.76**	**$2,922.59**	**$3,930.00**	**$16,359.76**	**$0.00**	**$118,875.50**	**$0.00**	**$0.00**	**$0.00**	**$510,748.61**
Transfer Between Funds						$ -				
Ending Balance	**$ 3,391,905.56**	**$ 131,270.30**	**$ (121,059.01)**	**$ (13,154.97)**	**$ 115,792.33**	**$ (97,397.72)**	**$ 91,516.92**	**$ 224,810.66**	**$ 5,302.00**	**$ 3,728,986.07**

Board President

Board Secretary

J Policies
first reading-9/14/2026; 2nd reading-10/5/2026 (12 policies)
Tan policies are legally required

JLF	Reporting Child Abuse/Child Protection
JLF-R	Reporting Child Abuse/Child Protection — Regulation
JLFF	Sex Offender Information
JLIB	Student Dismissal Precautions
JLIB-R	Student Dismissal Precautions — Regulation
JLJ	Physical Activity

JQ	Student Fees, Fines and Charges
JRA/JRC	Student Records/Release of Information on Students
JRA/JRC-E-1	Student Records/Release of Information on Students (Notification to Parents and Students of Rights Concerning Student Education Records) - Exhibit

JRCA	Sharing of Student Records/Information between School District and State Agencies

JRCB-R	Privacy and Protection of Confidential Student Information (Hearing and Complaint Procedures) - Regulation
JS	Student Use of the Internet and Electronic Communications

April 23, 2026

Cripple Creek-Victor School Board
410 North B St
Cripple Creek, CO 80813

Dear CC-V School Board,

Community of Caring, in partnership with CC-V Schools and the City of Cripple Creek have been teaching selected students from CC-V High School about philanthropy, civic engagement and leadership through the Pioneers in Public Service program (formerly EPYCS), for the past 22 years. In this time more than 200 students have participated in this great program and more than $500,000 in grant funding has been provided to local non-profits and service programs through the RFP process initiated and managed completely by the students enrolled in this program.

Over the past 3 years funding provided by the City of Cripple Creek has decreased due to funding constraints, resulting in less available grant funding to non-profits and programs submitting grant applications.

We are asking the CC-V School Board to help offset this reduction with $5,000 in funding for the Pioneers in Public Service program. This will raise the total of available funds for distribution to $18,500 for the 2026 Fall grant cycle.

We thank you so much for your consideration of this request that will continue this great educational opportunity for participating students and will positively impact local non-profits/service programs for the southern Teller County community.

Please feel free to reach out to me with any questions regarding this request.

Sincerely,

Ted Borden
Executive Director, Community of Caring and Pioneers in Public Service Program Director

LONG®

Mechanical Solutions

Term, Pricing & Billing

September 1, 2026

Effective Dates & Term – This agreement will go into effect on the 1st day of the month following dated Customer signature and will continue for 3 years through the last day of the 36th month.

To prevent a lapse in service, this Agreement shall renew annually for one year following the initial Term unless either party gives written notice to the other of the intention not to renew the agreement. Any price adjustment will be made at that time with a guaranteed increase cap of 7% of the prior year's investment.

YOUR ANNUAL INVESTMENT FOR THIS LEVEL TERM AGREEMENT IS:

Twenty-One Thousand Seven Hundred Eight Dollars **$21,708.00**
Billed Quarterly at $5,427.00

Year 2 Investment for This Level Term Agreement: **$21,708.00**

Year 3 Investment for This Level Term Agreement: **$21,708.00**

**Above pricing valid for 30 days.*

Your Building Technology Partner,

Tony Celentano

Tony Celentano
Account Executive

Accepted by,

Authorized Signature

Printed Name Date

On Behalf of LONG:
Long Building Technologies, Inc.

- 5001 South Zuni St.
  Littleton, CO 80120
- 2649 East Mulberry St. #4
  Fort Collins, CO 80524
- 5260 Mark Dabling Blvd.
  Colorado Springs, CO 80918

On Behalf of Customer:
Cripple Creek-Victor School D1
PO Box 897 Cripple Creek, Colorado 80813
00003586

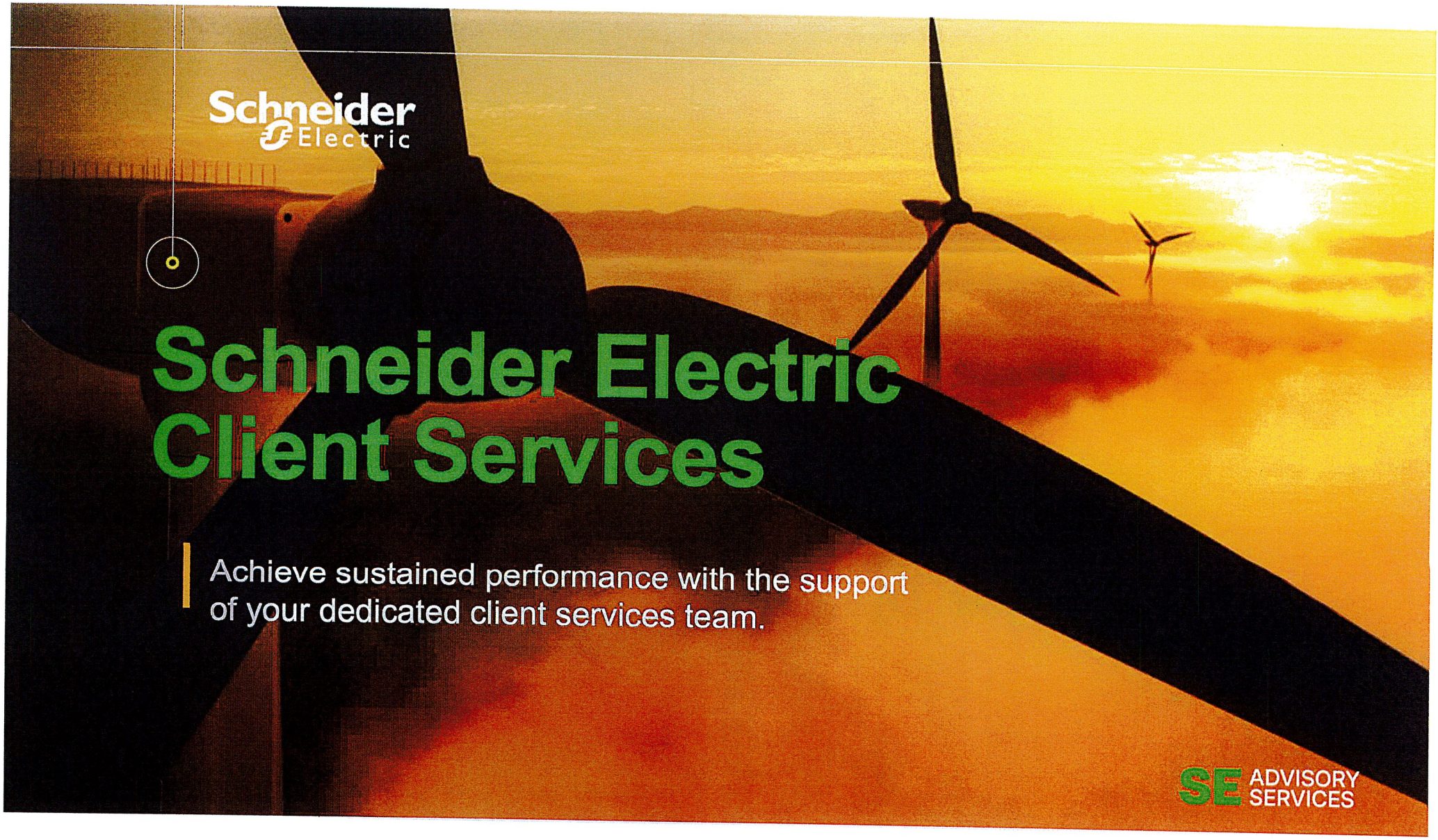
Our mission is to deliver innovative building solutions and positively impact every person our business touches.

1. **AGREEMENT AND ACCEPTANCE:** LONG Building Technologies, Inc. (LONG) offers to provide the listed materials and services in strict accordance with the terms and conditions of this agreement. Execution of this Agreement by Customer, submittal of a purchase order referencing the quote number herein shall be deemed full acceptance of this Agreement and its terms.
   Pricing may be subject to increase if not accepted within thirty (30) of the date of issuance.
2. **PAYMENT:** Payment terms for all services provided by LONG are net 30 days. Additional services, outside the scope of this Agreement, will be furnished with proper authorization and/or separately contracted, and invoiced by LONG to Customer at preferred contract customer rates. LONG reserves the right to pass on applicable fees for processing payment by credit card.
3. **SAFETY STANDARDS:** LONG maintains safety standards and provides appropriate training and PPE to its personnel to ensure safe work practices. LONG Technicians may stop service, diagnostics, or repairs if they encounter conditions which they deem unsafe (i.e., unsafe unit access, units operating beyond manufacturer design, units improperly diagnosed or repaired by others). LONG shall notify Customer in writing of work conditions identified as unsafe and shall include recommendations for safe corrections. Units associated with unresolved unsafe conditions may be excluded from this Agreement and pricing adjusted accordingly.
4. **SCHEDULED ACCESS:** In order to permit LONG to safely and properly perform the Scheduled Services included in this agreement, Customer agrees to provide reasonable, safe, and timely access to all listed equipment and systems and to allow LONG to start and stop equipment, with proper notice and coordination, unless otherwise stated in this agreement during LONG's normal business hours Monday through Friday 8:00AM to 4:30PM.
5. **LIMITATIONS: The following are not the responsibility of LONG.**
   a. Day-to-day operation of the equipment.
   b. Continued scheduled service of equipment left in non-working condition per Customer's instruction or due to declined repairs.
   c. Relocation of equipment, stored items and material, or existing infrastructure to facilitate proper service.
   d. Inspections, alterations or replacements required by insurance companies, municipal or governmental authorities. Liability for the indoor air quality, cleaning coils that are protected by air filters or service requiring full or partial disassembly for proper access.
   e. The detection, abatement, encapsulation, or removal of asbestos or products, materials, or equipment containing asbestos. Customer shall notify LONG in writing if any hazardous materials, including without limitation, asbestos, are present at the jobsite. Customer shall take necessary precautions to protect LONG, its employees, agents and subcontractors from such hazardous materials and will arrange for others to remove or encapsulate such hazardous materials, if necessary, for the performance of the work. Disposal of waste shall be in Customer's designated dumpster or trash receptacle unless otherwise noted in this agreement.
   f. Working around and the removal of animal feces

6. **LIMITATIONS OF LIABILITY:** LONG shall not be liable for subsequent or consequential damages or costs attributable to design or commissioning of the system, weather, interruption or irregularities in utility services, improper water treatment, corrosion, vandalism, misuse, improper operation, or continued operation of equipment against LONG's recommendations. Neither party shall be liable to the other party for personal injuries, consequential, incidental or property damage of any nature arising from causes beyond its reasonable control or without its fault or negligence. Nor shall either party be liable for any delay or default in performing hereunder if such delay or default is caused by any condition or circumstances beyond its reasonable control, such as, but not limited to, governmental restrictions, strikes or other labor troubles, acts of God, interruption or irregularities in electrical power, etc.
7. **DISPUTES, CHOICE OF LAW AND COSTS:** This agreement shall be deemed to have been entered into and shall be governed by the laws of the state of Colorado. All claims, disputes and controversies arising out of or relating to this contract, or the breach thereof, shall, in lieu of court action, be submitted to arbitration in accordance with the Commercial Arbitration Rules of the American Arbitration Assn., and any judgment upon the award rendered by the arbitrator(s) may be entered in any court of competent jurisdiction. The state of the arbitration shall be Colorado unless another site is mutually agreed between the parties. The parties agree that in any arbitration each shall be entitled to discovery of the other party as provided by the Federal Rules of Civil Procedure; provided, however, that any such discovery shall be completed within four (4) months from the date the Demand for Arbitration is filed with the American Arbitration Assn. In the event it becomes necessary for LONG to incur any costs or expenses in the collection of monies due, or to enforce any rights or privileges hereunder, customer shall, upon demand, reimburse LONG for all such costs and expenses (including, but not limited to, reasonable attorney's fees). Actions by LONG to collect monies due under this contract may be brought in any court of competent jurisdiction in lieu of arbitration.
8. **TERMINATION:** LONG reserves the right to suspend service or terminate this agreement in the event of a past due balance. Either party may terminate this Agreement with 30 days written notice for any reason. In the event this Agreement is terminated, or ends, all costs are due for work performed during the term and up to that point prior to the final termination of this Agreement. Any and all warranties concerning work performed under this agreement expire with the termination of this agreement.
9. **ENTIRE AGREEMENT:** This Agreement contains the entire agreement between the parties with respect to the services covered herein. Any additional or differing terms and conditions contained on Customer's purchase order or contract (whether or not such terms materially alter this offer) are hereby rejected by LONG and shall not become part of the contract between Customer and LONG unless expressly consented to in writing by LONG's authorized representative.

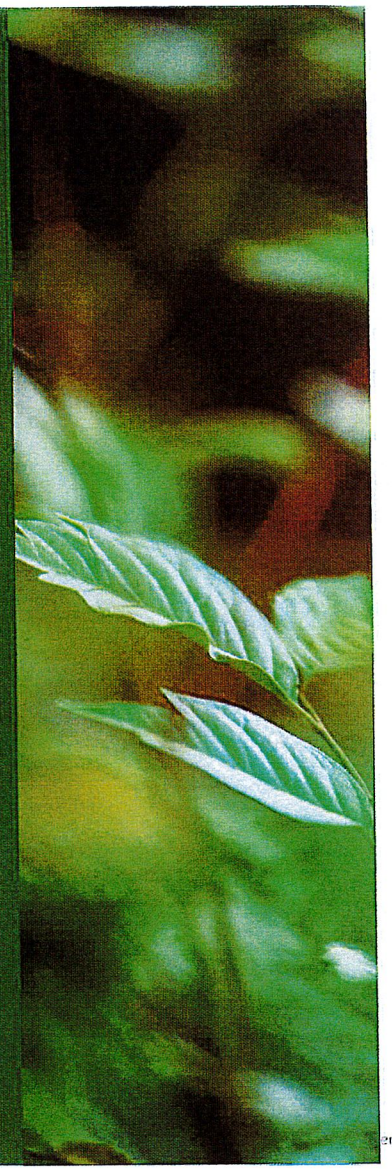
CCV Sales Tax Revenue Comparison

DATE	2024	2025	2026	2027	Monthly Average
JAN	54,751.17	41,797.69	37,548.65		44,699.17
FEB	64,179.74	50,562.69	54,804.70		56,515.71
MARCH	37,823.67	56,120.37	49,654.92		47,866.32
APRIL	43,342.13	58,874.20	47,408.68		49,875.00
MAY	55,748.62	46,330.49	54,599.86		52,226.32
JUNE	45,220.44	38,940.52	61,232.78		48,464.58
first half	301,065.77	292,625.96	305,249.59	0	
JULY	52,011.63	47,674.35			49,842.99
AUGUST	57,091.48	57,515.25			57,303.37
SEPTEMBER	57,787.50	84,711.16			71,249.33
OCTOBER	53,190.53	58,726.20			55,958.37
NOVEMBER	55,044.61	42,785.06			48,914.84
DECEMBER	83,514.59	48,641.95			66,078.27
second half	358,640.34	340,053.97	0	0	
TOTAL	659,706.11	632,679.93	305,249.59	0	


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Client Services
Achieve sustained performance with the support
of your dedicated client services team.
SE ADVISORY SERVICES

Agenda

Year 2 in Review



eneral

Schneider Electric

01 Introduction

02 Our Partnership

03 Performance

04 Moving Forward

SE ADVISORY SERVICES

Core Project Team

The Team Serving You



Lauren Taylor

Performance Assurance Consultant



Dave Horton

Sr. Performance Assurance Team Leader

Schneider Electric

Our Commitment to Colorado

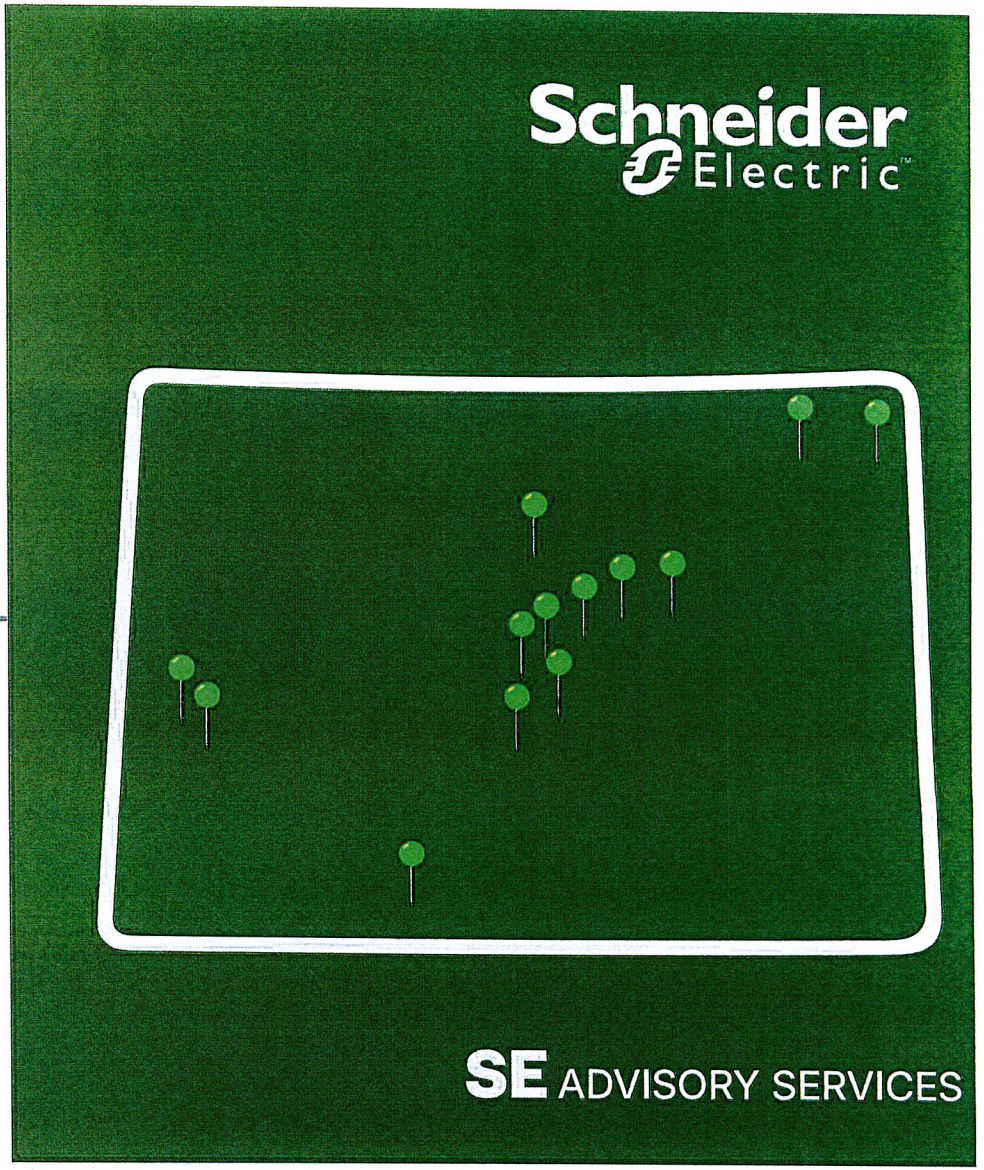
K12, Higher Education, Municipalities and State Agencies

13+
Total Projects
across the state

$89 Million
of Work Completed
or in progress across the state

Local Office
in Boulder with
17+ employees

Key Sponsor
of CASBO, CCCMA, CASB and more



Project Overview

Cripple Creek-Victor School District

Schneider Electric

Cripple Creek School District was facing aging mechanical equipment and building controls, along with outdated lighting equipment before the district's partnership with Schneider Electric began. Through our partnership, Cripple Creek-Victor School District has been able to tackle the following scope items to increase energy efficiency and comfortability:

Scope Overview

- LED Lighting Improvements
- Plumbing Improvements
- Envelope Improvements
- Gym AHU Replacement
- BAS, VFDs, Small mechanical Equipment



Year 2 Savings Review

Guaranteed Savings	Achieved Savings	Savings over Guarantee
$71,308	$77,312	$6,008

The project entered the performance period June 1, 2024. The year 2 performance period covers June 1, 2025 – May 31, 2026. The project includes lighting, plumbing, envelope, mechanical, and building automation system (BAS) scope. The following table shows the project scope, building, and the measurement option used for each. All energy savings are measured with an Option D approach. There is one natural gas meter that serves both sites. O&M savings are non-measured. Schneider Electric informs the district that achieved savings are $6,004 above guarantee in Year 2.

Client Services

Extra layer of operational support

Schneider Electric

Measurement & verification

- Interval Data Review
- Financial Savings Conversion

Training & technical support

- Completely customizable & flexible
- Client-initiated
- 24/7 technical support, "PASS Line" at 1-800-274-5551
- **Year 3** = 17 Remote support hours, 2 site visits

Warranty resolution

- Warranty documentation for all work completed on the project will be provided.
- The Client Services team is available to help track down warranty information & coordinate communications between your organization & contractors.

Resource advisor

- View savings success instantly to benchmark facility performance
- Access important documents quickly
- Build & review customize reports

Remote system monitoring

- Monthly BAS Review
- Issues tracked & reported
- Can adjust BAS variables



Remote Support Line

Supporting Cripple Creek-Victor School District



Mark Pelcak

Systems Support Team Leader



Brian Dwornik

Sr. Systems Support Engineer



Kenny Guion

Sr. Systems Support Engineer



Matt Goodrich

Sr. Systems Support Engineer

To reach the Remote Support Team, please use the phone number here:

Technical Support "PASS" Line
1-800-274-5551

Schneider Electric

Looking Ahead

Plans for Year 3

Efficiency Opportunities

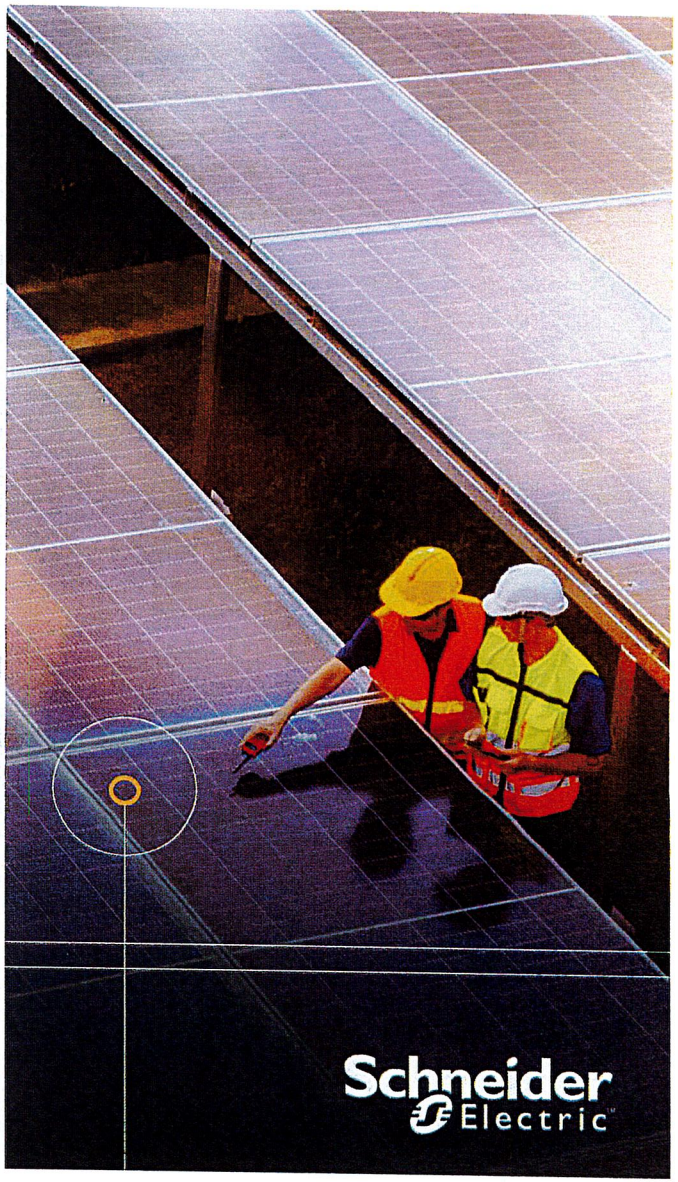
- Tighten setpoint ranges (min cooling and maximum heating setpoints)
- Full holiday shutdowns across all sites
- Minimizing runtime where applicable, especially during summer months

Training Opportunities

- BAS scheduling amongst staff members

PR & Engagement

- Board updates
- Quarterly savings check-ins



General



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SE ADVISORY SERVICES

COLORADO
Department of Education

Engaging School District/BOCES Advisory Personnel Performance Evaluation Councils (1338 Councils)

General Information

Advisory Personnel Performance Evaluation Councils (1338 Councils) can be stand-alone or composed of any other school district committee having proper membership, such as District Accountability Committees. 1338 Councils must consult with the local school board as to the fairness, effectiveness, credibility, and professional quality of local evaluation systems, processes, and procedures.

The following offers suggestions regarding the purpose, formulation, and best practice examples of a 1338 Council. The best practices list is not exhaustive, and the activities described are not all required to be performed by the Council.

Beginning of the Year

Each fall, a 1338 Council must be formed with the membership composition appointed by the local school board. Following the formation of the Council, members will determine the number of meetings to take place during the year as well as the priorities and activities the Council will engage in throughout the year.

Below are some activities with which a 1338 Council may engage at the beginning of the year:

- Review CDE Assurances Checklist for Educator Effectiveness.
- Review changes in district policies/procedures on evaluation and ask for feedback on clarity and alignment to district values.
- Discuss weights for Quality Standards.
- Discuss evaluation timeline and beginning of year processes such as orientation, self-assessment, and professional growth planning.
- Share teacher self-assessment data (if available) and discuss implications for professional development and strategic planning.
- Share Measures of Student Learning/Outcomes (MSL/O) templates and ask for feedback on specific measures, weights, and alignment to district values and strategic initiatives.

What is an Advisory Personnel Performance Evaluation Council?

State board rule specifies that each school district/BOCES in Colorado must have an **Advisory Personnel Performance Evaluation Council (1338 Council)**, which at a minimum consists of the following members appointed by the local school board:

- One teacher
- One administrator
- One principal from the school district
- One school district resident who is a parent with a child attending the school within the district
- One school district resident who is not a parent with a child attending the school within the school district

Contact your Educator Effectiveness Regional Specialist or email educator_effectiveness@cde.state.co.us for more information

OCTOBER 2021

Middle of Year

Below are some activities with which a 1338 Council may engage in the middle of the year:

- Discuss progress on evaluation timeline and activities (i.e., observations, mid-year reviews).
- Discuss progress on setting MSL/O success criteria and Student Learning Objectives (SLOs) to ensure continued alignment to district values and strategic goals.
- Discuss implementation successes/challenges and solicit feedback and ideas for improvement.

End of Year

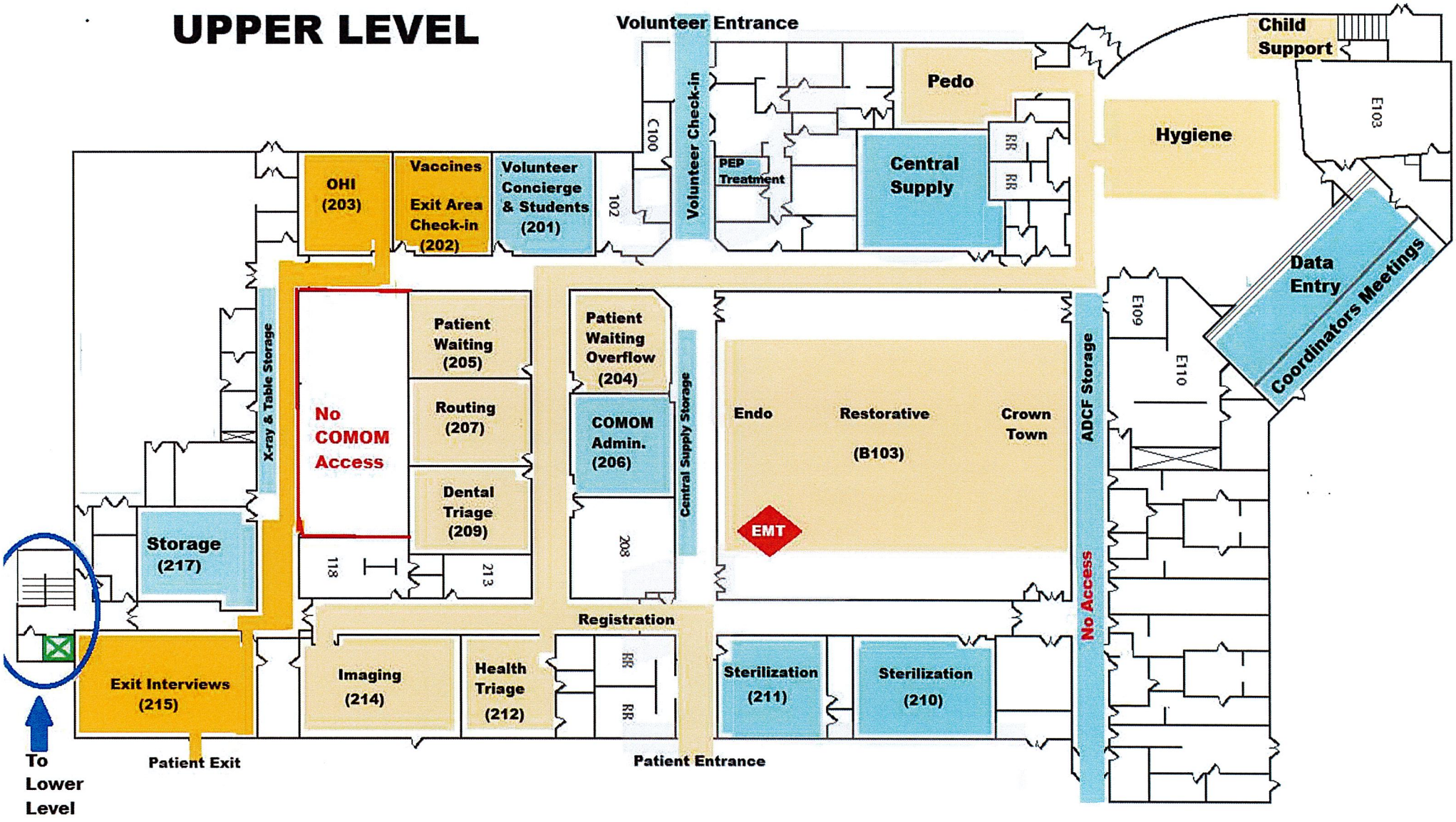
Below are some activities with which a 1338 Council may engage at the end of the year:

- Assess how the evaluation year went for principals, teachers and specialized service professionals. Discuss needs for change and what components should be subtracted or added to the system.
- Review current year's professional practice and Measures of Student Learning/Outcome data, in addition to overall effectiveness ratings, and discuss the refinement of evaluation processes (i.e., observation and feedback practices, MSL/O selection and weights, Quality Standard weights, appeals process, etc.).

District/BOCES Implementation Decision-Making

Many decisions around educator evaluations are made at the district/BOCES level. Below are some examples of topics where a 1338 Council may provide feedback and recommendations around educator evaluations:

- Use engagement and selection of the Advisory Personnel Performance Evaluation Council (1338) as required by the State Board of Education (SBE)
- Selection of an evaluation system aligned to the Standards and Elements (unique model or state model)
- Weighting of Standards and Elements
- Observation policies and procedures, including:
  - Number and length of observations
  - Use of pre/post conferences
  - Announced/unannounced observations
- Observation feedback policies and procedures
- Artifact policies and procedures
- Professional growth plan policies and procedures
- Use and sharing of self-assessment
- Timing and sharing of the evaluator's rubric/rating with the educator prior to the end-of-the-year
- Use of student/teacher perception surveys for inclusion of evaluation
- Selection of MSL/O, including state assessments
- Weighting of MSL/O, including state assessments
- Establishment of success criteria protocol
- Measures of Student Learning/Outcomes
- Use of evaluator designees, including peer evaluators
- Training options for teachers, principals, and district level stakeholders
- Appeals process and procedures Teacher input incorporation into principal evaluation


UPPER LEVEL
Volunteer Entrance
Volunteer Check-in
C100
102
OHI (203)
Vaccines
Exit Area Check-in (202)
Volunteer Concierge & Students (201)
PEP Treatment
Pedo
Central Supply
RR
RR
Hygiene
Child Support
E103
Data Entry
Coordinators Meetings
E109
E110
ADCF Storage
No Access
X-ray & Table Storage
No COMOM Access
Patient Waiting (205)
Routing (207)
Dental Triage (209)
118
213
Patient Waiting Overflow (204)
COMOM Admin. (206)
203
Central Supply Storage
Endo
Restorative
(B103)
Crown Town
EMT
Storage (217)
Registration
Exit Interviews (215)
Imaging (214)
Health Triage (212)
RR
RR
Sterilization (211)
Sterilization (210)
To Lower Level
Patient Exit
Patient Entrance

LOWER LEVEL

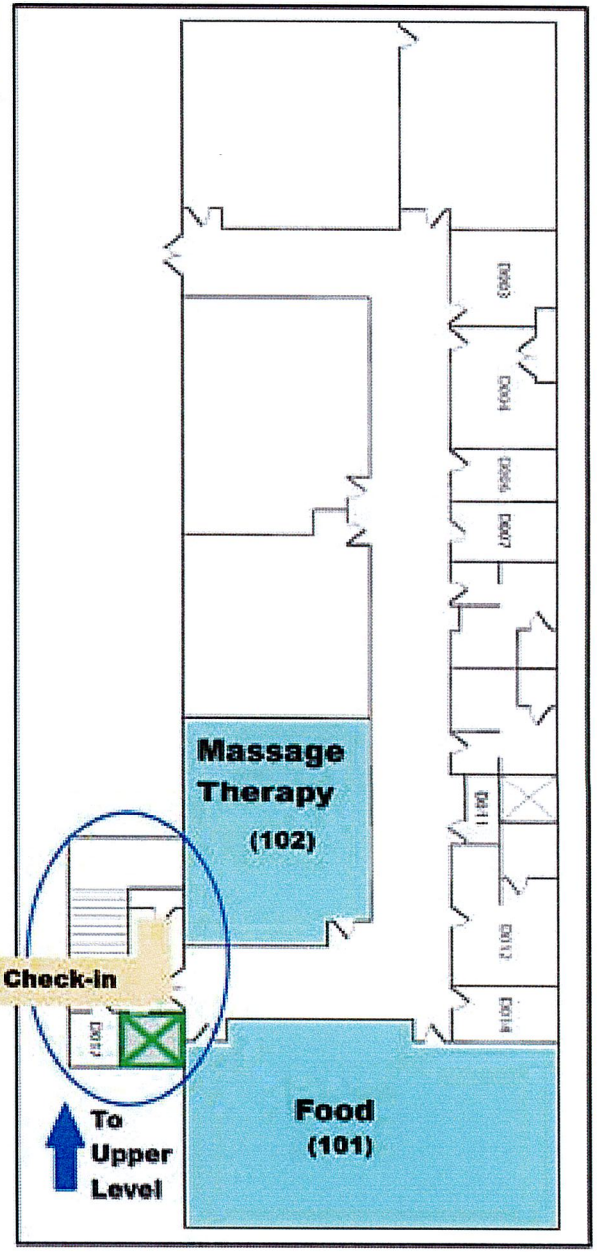
Return Patient Entry

Denture City

Flipperville

Dental Lab

Vaccine Bus
CDPHE



Oral Surgery

Oral Surgery Post-op

Exit Area Satellite Station

Pharmacy
OHI
Exit Interviews

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- SPORTS PHYSICALS
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CRIPPLE CREEK, CO 80813

719-820-7740

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8:00 AM – 5:00 PM

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