CRIPPLE CREEK – VICTOR
Board of Education

Monday, October 05, 2026

Work Session 4:00 PM

Board Meeting-5:00 PM

District Mission: ***We, the members of the Cripple Creek-Victor School community, are committed to developing a safe environment and lifelong learners who value themselves, contribute to their community and succeed in a changing world.***

Board's Purpose: *We are change agents. We have our hands on hope. We are united in purpose and mind to serve children and community.*

CCV Board Planning Calendar

July

Fiscal year begins
Candidate Season odd years
Maintenance of Persons Requesting Notifications
Auditor - preliminary work
Ballot Issues Work

August

Candidate Season Odd Years
Preliminary EAV From County
Auditor Engagement Letter
Review Board Norms
Ballot Issues Work

September

Certificate of Values (EAV)
Pupil Transportation Claim Due
Ballot Issues Work

October

CASB Delegate Assembly Conf
District Certifies Pupil Count
Preview Supt Evaluation Tool
Ballot Issues Work

November

Board Election - Odd Years
Board Reorganization
Board Confidentiality Agreements
Audit Extension if needed
Board/Bank Signature Changes
Auditor - full week on site
Supt Evaluation Completed

December

CASB Annual Convention
EAV from County
December Finance Due CDE
Mill Levy Certification
CO Interest Free Loan
Financial Audit - Auditor provides audit to BOE by Nov. 30
Supt Evaluation Summary
Supt Contract before Jan 1

Januarv

Tax Collection for Current Year
Advocacy Plan
Budget Amendment/Resolution
Board Team Building

Februarv

CASB Winter Leadership Conf
CASB Days at the Capitol
Assurances for Financial Accred.
Review of Mission / Vision / Values
Review of B Policies
Begin Preliminary Budget

March

Non-renewals
HS/EHS/CCP Budget Renewal
Next School Year Calendar
Preliminary Budget Drafted
Preview Ballot Issues

April

Non-renewals
CCP Grant Renewal
Salary & Stipend Schedules
Staff Pay Raises for next year
Admin. Contracts for next year
Benefit Insurance renewal
Ballot Issues Work

May

Preliminary Budget Presented
Graduation
Insurance Renewals
CDE District Accrediation Contract
Supt Priorities Updated
Ballot Issues Work

June

BOE Must Adopt Budget
Amend Current Yr Appropriations
Notice of Intent to Participate in Election - odd years
Appoint Designated Election Official
School Election Timeline
Approval of ESSA Grant
Dates for Board Mtgs Set
Approval for Recurring Invoices
Resolution - Designation of Public Notice Postings
Ballot Issues Work

Board Policies can be updated all year long. If a new policy, needs two months - 1st Month First Reading, 2nd Month Adopt
If you are amending the policy - only takes one month. Adopt same month.

Updated 9/2026

CONCEPT / FOCUSED & ALIGNED AGENDA

OUR DISTRICT MISSION

Cripple Creek-Victor Schools provide students with relevant, challenging, educational opportunities. We value our families and encourage active participation in their children's education. We support staff with tools and resources to be successful. We are building the future of the CC-V community.

CC-V VALUES

RELATIONSHIPS
RESILIENCE
RESPONSIBILITY
ENGAGEMENT

BOARD'S PURPOSE

We are change agents. We have our hands on hope. We are united in purpose and mind to serve our children and community.

ESSENTIAL BOARD ROLES

Serves as a legislative body, adopting policies and regulations and overseeing the fiduciary responsibilities for the administration of the schools

Accredits the district's schools

Recognizes the Superintendent as the professional leader of the staff and adviser to the board

Ensure educational programs are designed to achieve desired outcomes

BOARD'S 2026-2027
Norms of General Governance

We focus on student outcomes in all decisions.

We keep in mind what is in the best interest of students and the district as a whole.

We encourage diverse perspectives and value all voices.

We build trust through transparency and honesty.

Virtual Elevate Meeting Instructions

Meeting https://meeting.gomeet.com/477-486-293
Join by phone: +15717484021
PIN:477-486-293#

Please send notice to kchevalier@ccvschools.com

Cripple Creek-Victor Board of Education

WORK SESSION 4:00PM

REGULAR MEETING 5:00PM

Participants can attend via Elevate meeting to comply with virtual meetings Board Policy, instructions below on left.

Monday, October 5, 2026

1. **Call to Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Approval of Agenda**
5. **Public Participation Presentation – Sign in sheet**
6. **Faculty Introductions**
7. **Special Recognition of Rick Bowman**
8. **Superintendent, Principals and Department Reports- Celebrations & Challenges**
9. **Board Questions (five minutes maximum)**
10. **Business Meeting**

A. New Business

i. Consent Agenda

a. **Regular Meeting Minutes –September 2026**
b. **Resignations/Recommendations/Terminations/Non-Renewals**
c. **Financial Reports–August 2026**

ii. Approval of August 2026 payables/payrolls

iii. Second and Final Reading of JLF, Reporting Child Abuse / Child Protection; JLF-R Reportinging Child Abuse / Child Protection - Regulation; JLFF Sex Offender Information; JLIB Student Dismissal Precaustions; JLIB-R Student Dismissal Precaustions - Regulation; JLI Physical Activity; JQ Student Fees, Fines and Charges; JRA/JRC Student Records / Release of Information on Students; JRA/JRC - E-1 Student Records / Release of Information on Students (Notification to Parents and Students of Rights Concerning Student Education Records) - Exhibit; JRCA Sharing of Student Records/Information between School District and State Agencies; JRCB-R Privacy and Protection of Confidential Student Information (Hearing and Complaint Procedures) - Regulation; JS Student Use of the Internet and Electronic Communications

B. Informational

i. 1% sales tax check for July $82,070.87
ii. Certification of Valuation (Tana Rice)
iii. Performance Frameworks Reconsideration Request
iv. Trunk or Treat Update (Donna Brazill, Amanda Young)
v. BeeWell PLLC and School Based Health Center Grant update
vi. BOCES Update (Donna Brazill, Stephanie Stokes)
vii. Upcoming events

a. **10/31 Trunk or Treat (3:00 setup)**
b. **11/2 - Board Meeting**

9. **Board reflection (5 minutes maximum)**
10. **Adjournment**

Cripple Creek-Victor School District
School Board Report
Superintendent Report for SEPTEMBER 2026

Narrative on Priorities

#1 Student Engagement / Authentic Learning (Maintain Momentum of Academic Achievement) In the past few weeks I have worked with the Principals to establish Measures of Student Learning / Outcomes (MSL/Os). MSL/Os are established after reflecting on beginning of the year test results and deciding on an area of focus for the year. These areas of focus are used to set individual goals with faculty and used throughout the year as a guidepost to measure student progress. Ultimately, end of year testing is compared with beginning of the year testing for clear data on student learning over the course of the year. MSL/O's are one aspect of faculty evaluations

#2 School Culture (Enhance Culture and Climate Supports) In the short few weeks since our last meeting, much of my focus has been around raising awareness of the Family Educational Rights and Privacy Act (FERPA) and the Colorado Open Records Act (CORA) with faculty and staff. FERPA, in brief, protects the privacy of student education records. It gives parents or eligible students certain rights (ie to access records and request amendments) and restricts when schools may disclose information without consent, with specific exceptions (such as for school officials with legitimate educational interests). CORA gives the public the right to inspect and receive copies of most records maintained by Colorado government agencies - including schools. Understanding these two laws is important for our educators and staff - knowledge of these laws support the daily work of everyone in the District.

#3 Management of Financial Challenges I have made a point of learning from and alongside Tana Rice. Even in these past few weeks I have gained additional insights on our financial relationship to BeeWell PLCC, the county valuation process, and ESEA (Title) grant funding and reporting needs. Tana has found previously unidentified line items and used a cabinet meeting to discuss those line items with administration to validate or reassign unused funding. I have assisted Principals in finalizing stipends for faculty and setting appropriate offers for incoming faculty and staff.

Primary Activities

- Work with CDE on Reconsideration of School Performance Frameworks
- Wrapping up ESEA grants
- Continued conversation with Teach for America to establish parameters for a partnership
- Work with BeeWell PLLC and Laureen Murray
- Co-creation of training for student support team through TNTP
- Time spent on the Universal Improvement Plan (UIP)
- Supporting principals
- FERPA and CORA to-knows

Outreach and Marketing

- 9/24 - 9/27 Colorado Mission of Mercy Dental Clinic

Partnerships/Collaboration

- Colorado Mission of Mercy

Meetings Attended

- Biweekly Cabinet
- Biweekly Principals
- Weekly Admin Team and Principals
- Weekly Colorado Rural School Association
- 9/21 BeeWell Medical
- 9/22 TNTP
- ~~9/23 State of the County breakfast~~
- 9/24 Community of Caring Board Retreat
- 9/28 Ute Pass BOCES Supt Advisory Committee

Training / Development

- 9/25 CCVSD Data Use and Inquiry Session 1 (TNTP)

Data

- Around 900 patients seen during the dental clinic - multiple families, students, and district employees included

Successes

- Colorado Mission of Mercy Dental Clinic - I am proud we were able to host this outstanding event for our community. I am also impressed with the sheer professionalism of the organization.

Comments/Recommendations/Challenges

- Upcoming roofing needs must be addressed sooner than later. November work session should explore options.

Secondary Principal's October Report to the Board of Education

Holly Sample

2026 2027 District Goal and Action Steps

Goal: Become a Trajectory Changing School – One of the Top Ten Rural Districts in Colorado

- Cultural Priority: Improve Student Attendance / Family Engagement
- Instructional Priority: Employ Grade Level, Tier 1 Teaching

Activities and Accomplishments
Cultural Priority: Improve Student Attendance / Family Engagement

1. Attendance Monitoring and Early Identification

- The district has prioritized attendance monitoring at the start of the school year by reviewing available attendance information and identifying patterns that require follow-up.
- The August attendance report showed an average attendance rate of 89.89. September average daily attendance was 88.76% (1.13% lower) with the year to date attendance at 89.55%,
- Chronic Absenteeism year to date is steady at 11.78% which is still significantly below the 25-26 school year of 14.25.
- October 1 is the official count day for per pupil student funding for our school. Every student present on October 1 will receive an ice cream sundae advisory class party
- Each month we celebrate students with over 90% attendance by giving them a fun prize. This will occur again on October 1.
- Student Support Team consisting of the counselor, dean, nurse, Attendance/McKinny Vento Coordinator, Neuroeducator, and principal continue to meet weekly to identify students and families needing extra support
- Student clubs and activities:
    - Monday: Archery Club- Mr. Dale, CTE Building (The Archery Club is heading to the *Valor Archery Challenge* on Saturday, October 10! This is an exciting, non-competitive, 3D outdoor shooting event).
    - Tuesday:Board Game Club- Mr. Schrag & Tutoring- Ms. Riley
    - Wednesday:RPG/Video Game Club- Ms. Tremene, Rm 205 & Weights- Mr. Dale - weight room
    - Thursday: Art Club- Ms. Klein, Art Room & Choir- Mr. Medran- Music Room

2. Principal's Goal – Improve School Culture:

- Focus on safety with continued emphasis on supervision, restorative practices.
- This year's Homecoming Dance theme is "Starry Night." The dance will take place on Friday, October 9th at the Double Eagle. Ticket prices in advance are: Singles: $3 & Couples: $5. At the Dance, prices are: Singles: $5 & Couples: $7 Ticket sales are high right now.
- Spirit Week from October 5th – 8th.
    - Monday, Oct 5: Dress Cozy DayStudents can kick off the week in their comfiest clothes or pajamas.

- Tuesday, Oct 6: Red, White, & Blue Day, Student Pep Rally: 1:00 PM – 2:30 PM
- Parent Senior Night at the Volleyball Game: 5:00 PM (We hope to see our Senior families there!)
- Wednesday, Oct 7: Decades DayStudents and staff will dress up in fashion from different eras: 6th Grade: Early 2000s; 7th Grade: 90s; 8th Grade: 80s; 9th Grade: 70s; 10th Grade: 60s; 11th Grade: 50s; 12th Grade: 20s & 30s. Teachers can dress from the decade they were born in or pick their favorite era!
- Thursday, Oct 8: Student/Teacher Swap Day - Students dress up like one of their teachers, and teachers dress like a student!

3. Family Engagement

- STEM Class partners with the US Space Force to launch rockets on October 13.
- The traditional family "Math/Science Night" at the secondary school has been re-imagined as the Math & Science Spooktacular. Middle and high school students will host it on October 22 from 2:00 to 4:00 PM in the Main Gymnasium. This student-led STEM event directly aligns with state academic standards by embedding data-analysis and math practices into interactive stations. The rotating framework allows 100% of participating students to demonstrate mastery of core curriculum concepts as peer educators. Families and board members are invited to witness this applied curriculum in action.

4. Instructional Priority: Employ Grade Level, Tier 1 Teaching

- We have completed our first round of academic assessments for grades 6 - 12 as well as the ASVAB test for grades 10 - 12. Students will take the academic tests (known as NWEA) three times. This test will help them and the teachers understand their achievement in math, reading, writing, and science. The test also helps us see how students are growing over time. The ASVAB test is administered by the military to students in 10th grade and above
- September 24 Professional Development Day
  - 8:00 - 12:00 noon Crisis Prevention Institute training.
    - A standardized certification program focused on de-escalation techniques, behavior management, and the safe prevention of crisis situations. Teachers learn how to recognize, defuse, and safely manage disruptive or aggressive behaviors. (Part 2 for certification coming 11/2/16)
  - 1:00 - 4:00
    - Teachers review NWEA Results and Reports, then use the data to incorporate differentiated and scaffolded reading or writing tasks into lessons.
- September 26 Colorado Association of Middle Level Educators (CAMLE) Principal Sample and junior high teachers Patty Brink and Carrie Trew attended this conference with sessions on writing and vocabulary instruction across the curriculum, high impact strategies for mathematics instruction, creating a lasting instructional framework for excellence, student financial education, student leadership development, and building culture
- Junior High Curriculum focus:

- In English Language Arts, all students are developing personal narratives as a culmination project for the quarter.
- In 6th grade math, students are learning to make "invisible math" visible by applying abstract mathematical concepts to real-world scenarios, strengthening problem-solving skills, and building a foundation for higher-order mathematics.
- In 7th grade Social Studies, students are learning about the culture and achievements of ancient Egyptians and will apply the knowledge they learn to defend their theory of whether King Tut was murdered or died of natural causes.
- In 8th grade science, Students are conducting live fieldwork for the National Park Service's Fat Bear Week by monitoring live cameras at Brooks Falls in Alaska's Katmai National Park during the annual salmon run to record how bear traits are expressed over time, analyze how those traits support survival, and vote for the most successful bear.

- . CTE Programs
  - The CC-V Culinary program's FCCLA Chapter elected new officers, who recently attended a leadership and networking event in Denver. Their first service project will be hosting a senior citizen dinner on October 14 at 5:00 PM in the cafetorium.
  - In the Construction Trades program, high school students have begun their first project: replacing the deck at the Adult Career Connection Center. T
  - The Fire Science program has expanded to eight students this year, who are already balancing textbook study with practical training. The class will head to Four Mile Fire on October 1 for specialized training.

5. Personnel

- Celebration - welcome to new mathematics teacher Bouazo Boguhe. Mr. Boguhe comes originally from French speaking Côte d'Ivoire, commonly known here as the Ivory Coast. His qualifications include 6 years of experience in teaching in community college, and over 4 years of high school teaching experience. He is a certified, Secondary Math teacher who has a master's degree in Mechanical Engineering as well as another year toward a PhD. Special thanks to Donna Brazill, who's assistance in finding lodging and furniture was invaluable in making this hire possible.
- Celebration - Adam Killey has accepted the position of construction paraprofessional and we hope he will be starting on October 12. Mr. Killey has extensive experience in the construction trades as well as teaching experience at the state of the art CTE facility in Widefield known as "The Mill".
- Challenge – we still have an opening in Junior High Math with teachers picking up extra classes. Continue to recruit and interview candidates.

Cripple Creek-Victor Schools
School Board Report
Tonya Copley/Cresson Principal
October 2026

District Priorities Narrative:

- **Student Engagement in Authentic Learning:**
  In *September*, we began working with our small groups to support students on grade level instruction and intervention groups to fill any gaps and push all students in reading and math. We continued our emphasis on consistent systems to maximize learning time, create equity and fairness, reduce anxiety and stress, build trust and credibility, and promote student independence.

- **Affirming, inspiring, and welcoming student culture**
  Continuing the District Overarching goal of Connection, in *September*, Cresson began hosting our after school clubs. The 21st Century grant currently sponsors 9 different clubs: Cooking Club, Girls on the Run, Space Club, Crafts and Games Club, Compass Club grades 2 and 3, Compass Club grades 4 and 5, Robotics Club, Minecraft Club, and Mountain Adventure Club.

- **Community partnerships based in trust and mutual accountability:**
  September is a month to settle students into the routine of school and create great habits and patterns for students. We did not have any outside partnerships this month.

- **Teacher recruitment, development, and retention:**
  September had the staff working through a professional development day. As a whole staff we participated in Crisis Prevention Intervention training. This is designed to give staff the skills to de-escalate proactively to lessen the need to be reactive to potentially disruptive or dangerous situations.

- **Shared Belief in Cripple Creek Victor Schools**:
  September was about the shared belief by all staff in processes and creating a predictable environment for our students and staff.

Primary Activities:

- Standards and curricula correlation analysis and instructional implications
- Building safety drills, committees, recess, lunch, duty, specials, paraprofessionals, math intervention, reading intervention, SPED schedules
- Setting up student for technology for learning
- Teaching students to log onto Chromebooks, Google Classroom and other software
- LET, Literacy Evaluation Tool rubric completion for the ELG
- Literacy and Math Progress Monitoring Assessments, data collection and analysis
- Communications with teachers, families and communities
  - Social Media posts, Newsletters
  - Greeting students and parents every morning in the "Kiss and Go Line" and each afternoon during pick-up times.
- CDE READ Act Teacher Training state report corrections
- 1:1 Meetings with staff to begin goal setting in RANDA
- Creating and refining Professional Learning Communities

Outreach and Marketing

- State of the County Breakfast with the Commissioners

Partnerships/Collaborations

- Desi Patty - CC-V EC
- 21st CCLC Advisory Council
- Community Partnerships/Teller County DHS
- Teller County Resource Group

- 2Partner Mathematics
- Strive TLC
- Teller County Quarterly IOG Meeting
- Teller County Department of Human Services/John Schymos

Meetings Attended

- All District staff professional development
- Administrative Team Meeting (2)
- Cabinet meeting (2)
- Staff meeting (1)
- Student Support Team meeting (3)
- Parent meeting (2)
- BOCES SPED Team meeting
- Interviews (2)
- Superintendent 1:1
- Staff 1:1 (21)
- School Board meeting
- School Leadership Team meeting
- CDE READ Act data meeting

Trainings

- TNTP Data Use and Inquiry Session
- Crisis Prevention Intervention training for certification - Part 1 - All district
- PLCs - Engagement Strategies
- PLCs - Reading instruction including ELG training
- PLCs - Math data analysis and instructional strategies
- PLCs - Writing

Data mCLASS Literacy Reports: DIBELS 8 Beginning of Year Benchmark performance

Population	Measure		Levels	Students
Cresson Elementary	Composite Score	BOY	50% 24% 15% 11%	92

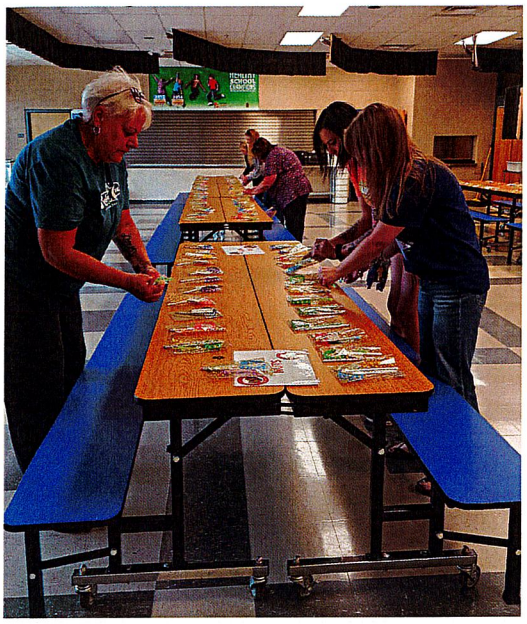
Population	Measure		Well below	Below	At	Above	Students
Grade K	Composite Score	BOY	55%	30%	5%	10%	20
Grade 1	Composite Score	BOY	50%	19%	25%	6%	16
Grade 2	Composite Score	BOY	65%	17%	6%	12%	17
Grade 3	Composite Score	BOY	50%	10%	30%	10%	10
Grade 4	Composite Score	BOY	25%	50%	13%	12%	16
Grade 5	Composite Score	BOY	54%	8%	23%	15%	13

Successes

- We have hired a new day custodian.
- We have an active Cresson parent involvement committee!.

Comments/Recommendations/Challenges

- Challenge: sorting through multiple custodial applications
- Comment: Shoutout to our new parent committee for the Monday morning goodies!



Parents on the committee building recruitment goodie bags

Upcoming

10/08/2026	Math and Science Night: Let's Be an Engineer! 4:15 - 6:00 pm
10/12/2026	District Accountability Committee meeting 4:10 pm - **Cresson** and virtual
10/14/2026	Picture Retakes
10/14/2026	Naomi Gray-Fox on site (ELG Consultant)
10/15/2026	Woodland Pediatric Dental on-site
10/22/2026	Parent Engagement Activity 2:00 pm - Richardson 2nd grade
10/29/2026	Halloween activities - TBD
10/29/2026	Early Release 1:00 pm - Staff PD

"Why not try something you've never tried before?"

Head Start / Early Childhood Head Start

Childcare Partnership / Universal Pre-Kindergarten

Board Report for September 2026

By Desi Patty

PRIMARY ACTIVITIES

Action Items:

- No items at this time.

OUTREACH AND MARKETING

- Distributed flyers to food pantries and community boards.
- Distributed flyers to Childcare Partners and Woodland Park retail stores.
- Refreshed community boards with new flyers.
- Updated flyers at Choices in Cripple Creek.
- Updated Facebook page to advertise program and career opportunities for the Teller County Early Childhood Program weekly.
- Brandon attended TPECC Health Screening event in Woodland and distributed flyers.
- Update Facebook page weekly.

PARTNERSHIPS/COLLABORATION

Child Care Partnerships
    Kids City USA - Midland Street, Monica Parsons (Open)
    Jennifer Heinz Child Care (Open)
    Lexi's Little Ones (Open)
Judy Ivory - Transformational Coach (meets every Thursday)
TRE (The Resource Exchange)
Ute Pass BOCES
Community of Caring

TPECC- Teller Park Early Childhood Council

MEETINGS ATTENDED

- Brandon and Kim attended local Resource meeting on ZOOM.
- Brandon attended local Housing meeting.
- Desi attended the Affordable Housing Meeting.
- Desi attended the monthly phone call with our Region 8 Program Specialist from Head Start.

- Brandon meets every Thursday with Community Cupboard to form partnership.
- Brandon and Desi met with a new potential partner in Woodland Park.

Training August 2026

- Ongoing training on IPD.
- Kimberly is working on Child and Family Partners Program Certificate.
- Brandon and Desi attended Region 8 Conference.
- TTA training for the whole staff from Head Start.
- Staff completed all District training.

Staff enrolled in college:
Jessica White – Pikes Peak Community College (ECE Bachelors Degree)

Inkind Reported as of July 31, 2026
Total Inkind for HS/EHS/CCP required for 7/01/2025 – 6/30/2026: $449,546.00
Total Inkind amount reported as of July 31, 2026: $23,093.92

School Board Data Report August 2026

❖ **Enrollment**

● Child Care Partnerships #22 slots of 32 Slots 69%

● Early Head Start #15 slots of 12 Slots 100% (One Expecting mother)

● Head Start #18 Slots of 20 Slots 90%

❖ **Attendance**

● Child Care Partnerships # 84%

● Early Head Start # 85%

● Head Start 93%

❖ **Waitlist**

● Child Care Partnerships #0

● Early Head Start # 0

● Head Start # 0

August 2026 Meal Counts for Early Head Start & Head Start
Infant/Toddler Mod 2 Classroom

- 48 Breakfast Meals
- 50 Lunch Meals

Toddler Mod 1 Classroom

- 90 Breakfast Meals
- 91Lunch Meals

Grand Total

- 138 Breakfast Meals
- 141 Lunch Meals

Tiny Turtles Classroom

- 94 Breakfast Meals
- 94 Lunch Meals

Woodland Creatures

- 112 Breakfast Meals
- 112 Lunch Meals

Grand Total Head Start Program

- 206 Breakfast Meals
- 206 Lunch Meals

Early Head Start /Head Start Program Totals

- 344 Breakfast
- 347 Lunch

SUCCESSES

Held our first Policy Council meeting. Thank you, Kasie, for attending!

Comments/recommendations/challenges:

Technology Board Report - October 5, 2026

1) **Student Engagement in Authentic Learning**
2) **Affirming, inspiring, and welcoming student culture**
3) **Community partnerships based in trust and mutual accountability**
4) **Teacher recruitment, development, and retention**
5) **Shared Belief in Cripple Creek Victor Schools**

Primary Activities

- Resolving Tickets for technology issues.
- Working on adding tools for students to be able to access their student portal in Infinite Campus and view their academic progress with the journey towards graduation. It will show credits earned and what courses they would need to take to complete their goals. It requires setting up an Academic Program that I have labeled Graduation Program inputting requirements that our District follows for graduation. It will help to make students responsible for their own plan and help them keep track of their progress towards their goals.

  This is a learning process for me so I am learning as I go on using and providing this tool for all of our students that are entering high school. It will help the Counselor in many ways so not to put the entire burden on them and make students more accountable for their education as well as informing them all the way to graduation.
- Ralph created a google form to send out to all parents/guardians to read and give consent for Access to Google Services for 18 and older. Google shut down access for some of their services such as Google Maps and YouTube until we get parent consent for students 18 and under. We managed to receive almost 100 responses. I am having students come to me saying they can't access certain things so I give them a physical consent form to have parents sign. I believe eventually we will get back 100% especially since students are seeing the results and are anxious to have access. I plan to hand out to advisory teachers to give to students that still don't have access as of yet. Ralph is taking care of that at Cresson but most of Google Services that require the parental consent are blocked and/or not used by the students at the elementary school.

Outreach & Marketing

October. 2026 - IT Schoolboard Report

Google Education Workspace:

- Updated student accounts to reflect Google's updated Terms & Conditions.
-

Website Updates:

- Updated the following pages:
  - Removed Gorman Medical from the drop-down menu.

Securly Updates:

- Manually "whitelisted" websites by teacher request.
  - readworks.org

- Manually blocked websites and/or YouTube channels:
  - Discord.com
  - musiclab.chromeexperiments.com
  - https://justalk.com/

Training

- Self teaching using Infinite Campus knowledgebase on how to use their Graduation Program to keep students updated on progress towards graduation.

Partnerships/Collaborations (District Goal #3)

-

Meetings Attended

-

Successes

-

Comments/Recommendation/Challenges

- Challenges/Concerns: We had a recent incident occur where an email was accidently sent out with an attachment that was confidential and shouldn't have been sent. We were able to be proactive and I shut down the email service immediately until we could take care of the confidentiality breach. Unfortunately, we were not able to go into the logs and delete that email because we have the free edition of Google for Education licenses and that feature is not included. So to tackle that we instructed all recipients involved in that email group, once the email service was turned on, to delete the email and delete it from their trash as well. Before this, Ralph did some investigating to make sure that email did not get forwarded or opened and it looks like the recipients did not see the attachment if they happened to see the email before I could shut down the service.
- The above can be considered a success! We handled the accidentlal FERPA violation in time and did not have to experience email downtime for an extended period.

Cripple Creek-Victor School District

School Board Report

Thomas Hess / Maintenance Director

September 8, 2026

Maintenance / Custodial Department

Primary Activities

- Routine maintenance and custodial activities were conducted throughout this period. A new day shift Custodian / Maintenance Asst. (Denny Lammert) and a part-time night Custodian (Carlos Savedra) began work at the High School on 9/14. A new Day Custodian started at Cresson on 9/21, but has recently resigned.
- The Lock Shop was on site on 9/11 to re-key exterior doors of the School Based Health Center (Bee Well Medical Center) as a result of the recent change in ownership.
- Elevator Inspections Inc. (Tom Evanovich) completed the State required annual elevator "third party"inspection on 9/14, finding no violations or deficiencies. The Conveyance Annual Certificate of Operation has been issued by the State.
- Tolin Mechanical completed the installation and Startup of the new boiler at Cresson on 9/23. While the unit is operating properly, technical assistance will be required to assist with properly interfacing with our Building Automation System (BAS). In the meantime, the boiler and circulating pumps have been overridden in our system to remain on line.
- Custodial / Maintenance personnel assisted with setup and Custodial activities for the Colorado Mission of Mercy Dental Clinic during the period from 9/24 thru 9/26.

Partenerships/Collaboration

- Provided Custodial assistance for the Colorado Mission of Mercy Dental Clinic.

Meetings Attended

- Attended Mr. Cummings' "Cabinet" meeting on 9/16.

Training/Personal Development

- Provided Breakin and Direction for new Custodial personnel.

Thomas Hess

Custodian / Maintenance Director

OCTOBER 2026 CCV School Board Report
Nursing Health Team

PRIMARY ACTIVITIES

Patti

- Continuing with finalizing Health Care Plans, new student enrollment health reviews
- Updating Immunization Records and notifying parents / guardians of missing required immunizations
- Coordination of monthly CPR / Stop the Bleed training for CCV staff.
- Co-coordinating October 1 Student Ice Cream Social Sundae Bar for Attendance Day
- Will begin 7th and 9th Grade Hearing and Vision Screenings on 09.30.2026
- Preparing for CDPHE Inspection on October 15, 2026

Courtney

- Coordinated Volunteers to assist with vision and hearing screenings on September 30th.
- Continued to communicate with families regarding past due immunizations

MEETINGS ATTENDED

Patti

- Weekly Student Support Meeting
- 09.16.2026 - Parent Meeting - 504 Exploration
- 09.23.2026 - Parent Meeting - Safety Plan

Courtney

- Cresson Student Support Weekly Meeting
- 09.14.26 District Accountability Meeting

PROFESSIONAL DEVELOPMENT

Patti

- 09.09.2026 - CU Anschutz - Childhood Trauma and the School Nurse
- 09.11.2026 - Children's Hospital - Concussion In the Classroom
- 09.23.2026 - Colorado Department of Education - School Nurse Fundamentals
- 09.24.2026 - CPI Training - Part One

Courtney

- 09.24.2026 - CPI Training - Part One

DATA

- The HS / JR High had **90** Office Visits from 09.09.2026 through 09.29.2026
- Cresson has had **121** Office Visits from 09.09.2026 through 09.29.2026
- The HS / JR High Nurse Office has seen a total of **six** Mental Health Concerns that required a significant amount of time, collaboration and intervention with the School Counselor in the Nurse Office.

SUCCESSES / COMMENTS / NEEDS

- As part of the new AED bundles, CCV District was given four new Trainer AEDs as well as four mobile CPR In Schools training kits. Each kit includes 10 CPR mannequins, and associated equipment to teach basic CPR awareness to elementary and secondary school health class students. Each kit retails for $725 and each training AED retails for $400 each. **We are thankful for over $5,300 in new training equipment and supplies.**

- The Colorado Mission of Mercy Coordinator donated new, unused medical supplies and two wheelchairs to the Nursing Department after their Dental Clinic on September 24-27, 2026. Supplies will be used in our Nurse Offices at Cresson and CCV Secondary.
- SCHEDULED EVENTS coming soon:
    - October 15, 2026 - Woodland Park Pediatric Dental Clinic K-12 - Bee Well Medical Clinic Conference Room
    - November 9, 10, 11, 2026 - Eye Love Care Vision Clinic K-12 - Bee Well Medical Clinic Conference Room

Respectfully Submitted
Patti Kisner, RN
Courtney Henderson, LPN

Board Report - McKinney -Vento Liaison - September 2026

Purpose: The intent of the McKinney-Vento Education for Homeless Children and Youth program is to remove all educational barriers facing children and youth experiencing homelessness, with an emphasis on educational enrollment, attendance and success. The McKinney-Vento Homeless Assistance Act is federal law and is mandatory for all public school districts, including charter schools, to identify, enroll, and support children and youth experiencing homelessness. Districts must appoint a dedicated liaison, remove barriers to enrollment, provide transportation and ensure equal access to education. CCV has two liaisons - one for each school.

Primary Activities

Identify students who are classified as homeless under the McKinney - Vento Act in order to:

- Purchase school supplies, clothes
- Connect families to local resources
- Address other needs as they arise
- Educate parents and students with employment opportunities, housing opportunities and counseling.

District Partnerships/ Collaborations

- Ongoing, weekly meetings and support from the Aspen Mine via Drys Arrick for client services
- Ongoing support from Community Partnership
- Collaboration with Be Well Medical Center

Updated Data

The following numbers for students who qualify as McKinney Vento eligible as of September 1, 2026:

- Students who qualify: 21
- Students unqualified: 3
- Students residing with someone other than parent/ nighttime qualifier: 4
- Students living in double occupancy: 3
- Students living in transitional housing: 4 (3 facing foreclosure, 1 in hotel)
- Students living unsheltered (Vehicle or RV/ Camper):3
- Students that need updated information: 4

Other Information

Three students utilized the donation closet this month. Two students had skunk incidents and needed clean clothes. One student picked out several items to bulk up her wardrobe for the colder months.

Cripple Creek-Victor School District
School Board Report
Annie Durham / CTE Director
October / 2026

Student Engagement in Authentic Learning: A group of Juniors and Seniors will be attending an Apprenticeship Expo on 09/29 in Colorado Springs. The purpose of this event is not only for students to get exposure to different industries as potential career paths, but also to practice engaging with professionalism. This group is from Construction Trades and Culinary, but *all* Juniors and Seniors will have an opportunity to engage in similar events before the end of this school year.

Affirming, inspiring, and welcoming student culture: The CC-V Skills USA Chapter for the Construction Trades program has been established this year, and the chapter held its first meeting on 09/23. Officers were elected for the 26-27 school year. Aside from officer elections, chapter members also discussed service projects for the year, and brainstormed designs for the official CC-V CTE t-shirts for the year.

Community partnerships based in trust and mutual accountability: The CC-V Culinary program will be hosting a senior citizen dinner on 10/14 from 5pm to 7pm in the high school cafetorium. The class will be preparing a heart-healthy and diabetic-friendly menu items, and the dinner attendees will receive a copy of the recipes to take home. After dinner, students will be available to show attendees how to download important apps on their phones (ex Peak Alerts and Watch Duty).

Teacher recruitment, development, and retention
We currently have a potential candidate for the Construction Trades para position.

Shared Belief in Cripple Creek Victor Schools:

Primary Activities

- Supporting getting FCCLA and Skills USA up and running for the year
- Finalizing CTA report
- Working with all CTE program instructors on identifying service opportunities for the 26-27 school year
- Supporting students to prepare for the Apprenticeship Expo on 09/28

- Supporting CTE teachers with classroom needs (ongoing)

Outreach and Marketing

I will be sending a flyer to AMC for the 10/14 senior citizen dinner to share at the community meals on 09/30, 10/07, and 10/14 to promote the event. I will also be present at the event, so I will take pictures to share on social media.

Partnerships/Collaboration

- Timberwolf Construction
- Community of Caring
- USAFA / Space Force
- Colorado Gaming Division
- Cripple Creek Fire Department
- Careers in Construction Colorado (CICC)
- Colorado Restaurant Foundation
- Community Partnership (GED program)
- FCCLA Colorado
- Skills USA Colorado

Meetings Attended

09/03/26	ProStart student conversation
09/10/26	Careers in Construction field trip
09/14/26	ACCC planning discussion
09/16/26	Student meeting - interview crash course
09/16/26	Parent/student meeting - Culinary
09/21/26	FCCLA meeting prep- student
09/22/26	FCCLA monthly meeting
09/23/26	Skills USA monthly meeting
09/23/26	Stump speech prep- Apprenticeship Expo
09/23/26	Business startup meeting (ACCC)

Data

- <u>Construction Trades enrollment:</u>
  JH Woodworking - 15
  Principles of Construction - 14

Construction Technology - 3

Culinary Arts enrollment:
JH Culinary - 26
Culinary Essentials - 19
ProStart - 2

Fire Science enrollment:
Fire Science - 8

Comments/Recommendations/Challenges

- With the funding change from CDIP to "The Big Three" as a result of the passing of SB25-315 starting in the 25-26 school year, the school district is eligible for "startup funding" to support CTE programs, related certifications, related professional development, as well as staffing for program implementation. The district has received a check for $36,278.26 for this year. The school district may be eligible for similar funding for the 26-27 and 27-28 school year, but that has not been determined yet. The funds we have received will go towards supporting the CTE programs, but can also be utilized for students to earn certifications outside of our current CTE programs.
- Two minor corrections for the CTA report were required for final submission for CTA reimbursement, and those corrections were made and submitted on 09/29.
- The CC-V FCCLA and Skills USA Chapters have held their first meetings of the year, and student officers for both chapters have been elected. The FCCLA officers attended a leadership kickoff event on 09/15 in Denver, where the student officers had the opportunity to engage with other chapter officers for brainstorming and networking. The officers presented about their experience at the 09/23 meeting. Unfortunately, the leadership kickoff event for Skills USA is a virtual daylong conference on Saturday, 10/10. As it is highly unlikely that students will want to attend a daylong virtual event on a Saturday, I will be finding other in-person opportunities through Skills USA for them to participate in. T-shirt logo design and fundraising opportunities were discussed by both chapters.
- The Construction Trades program has begun the demo work on the deck at ACCC to prepare for the building of the new deck. I will be taking plenty of pictures and reaching out to the Pikes Peak Courier to do a story on the project once completed.

Adult Career Connection Center School Board Report

1. Report Overview

Reporting Period: August–September 2026 Program Update
Prepared for: Cripple Creek-Victor School District Board
Program: Adult Career Connection Center (ACCC) / Adult Career Pathways
Staff Reporting: Workforce Training & Employer Engagement and Adult Career Pathways

2. Narrative Progress Toward Key Goals

Goal 1: Adult Career Connection Center (ACCC)

The ACCC continued its transition to a two-employee model, separating community outreach, training and employer engagement from direct Adult Career Pathways participant coordination. During August, the center reported a slight increase in visitors, referrals and partnership contacts. Program activity included 8 individual ACCC meetings, 10 participants in weekly MRT programming, 4 enrolled in bi-weekly GED preparation, and 5 English as a Second Language participants plus an instructor.

The community relations and training role focused on strengthening partner relationships, professional development, marketing ACCC programming and expanding future training opportunities for adults, high school students and families. The Career Pathways role focused on participant intake, lane movement, scholarship coordination, employment preparation, Connecting Colorado enrollment and coordination with the Pikes Peak Workforce Center.

Goal 2: Adult Career Pathways Outcomes

Career Pathways reporting shows active work toward education, credentialing, employment and economic stability. Three participants were awarded education/training scholarships: two for medical coding certification and one for a Colorado G13 residential contractor licensing preparation course. Three additional participants were being interviewed for potential scholarships. A Lane 2 participant completed resume work and was hired by Chamonix as a porter, improving employment stability. Another participant completed an Architectural AI course and is applying the new skills to current projects.

3. Key Outcome Indicators

Indicator	Reported Result
Career Pathways participants reported in narrative	13 current participants
Education/training scholarships awarded	3
Additional scholarship interviews underway	3
Gaming-license assistance requests	8
Gaming-license processes successfully completed	7
Gaming-license clients reported hired in new roles	7

Documented wage example	$15.75/hr → $25.00/hr
Increase in documented wage example	58.7%
ACCC individual meetings	8
MRT participation	10
GED enrollment	4
ESL participation	5 participants + 1 instructor
Website visitors	20
Unique website visitors	18

4. Community Partnerships

The ACCC maintained regular collaboration with the Aspen Mine Center, Community of Caring, the Cripple Creek-Victor School District and the Pikes Peak Workforce Center. New or strengthened contacts during the reporting period included:

- Teller Park Early Childhood Council
- Parents Challenge
- Division of Vocational Rehabilitation
- Pikes Peak Workforce Center Disability Program Navigator
- TEACH Colorado
- Century Casino Food & Beverage leadership

5. Gaming Licensing and Employment

Gaming licensing assistance has become a measurable employment pathway. Eight clients requested assistance; seven completed the licensing process and were reported as successfully hired into new roles with higher wages. Staff are continuing to gather wage information so future reports can show aggregate income gains.

6. Challenges and Resolutions

- Training and education costs remain a barrier for participants seeking higher-wage career pathways. Scholarship resources, including Kenneth King Foundation funds, are being used or considered to reduce this barrier.
- Attendance at special events, workshops and training sessions remains lower than desired. Staff plan expanded outreach through social media, partner organizations, employers and direct promotion.
- The two-role staffing transition requires consistent shared tracking so participant counts, lane movement, scholarships, employment outcomes and follow-up data remain aligned across reports.

7. School and Community Relevance

The ACCC is increasing its focus on training opportunities that can serve both adults and high school students and their families. Current and planned programming supports GED completion, employability skills, financial capability, career exploration, credential attainment and connections to employers. This provides a bridge between school, postsecondary training, workforce services and local employment.

8. Action Items / Next Steps

- Continue weekly GED instruction and MRT programming.
- Continue Adult Career Pathways participant reviews, lane movement tracking and scholarship follow-up.

- Collect wage data for gaming-license participants to quantify income gains.
- Expand ACCC/AMC outreach to employers, community partners, students and families.
- Photography Basics: six-part fall series beginning September 11, 2026.
- Soft Skills training: September 22, 2026.
- ServeSafe Manager's Class: October 5, 2026 (tentative).
- Community Partnership GED Open House: October 14, 2026.
- Continue planning SBDC follow-up classes, employment series, FDIC programming and additional workforce training.

Cripple Creek Victor School District
Regular Board Minutes
September 14, 2026

1. The meeting was called to order by the Board President Brazill at 5:00 PM in person and a virtual meeting held through Elevate meetings as disclosed in the posted meeting agenda for public attendees.

2. The Pledge of Allegiance was led by President Brazill.

3. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Cummings stated he needs to amend the agenda to include discussions on bus service and TNTP service approval.

4. **Approval of Agenda with corrections:** Motion to approve agenda with amendment, by Green, seconded by Hilfers.

5. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Public Participation: None

6. **Faculty Introductions:** Sample introduced Sam Jarvis, teaching social studies. Copley introduced Crystal McFarlane, working in early childhood special education and Leslie Treat, who those of you who have been around for a while knew her as Leslie Smith has come back as our reading coach, through our grant that we got through our ELG grant. Faculty members expressed positive sentiments about their relocation and integration into the school community.

7. **Presentation by Wyatt Robinson, Garland:** Cummings stated Wyatt Robinson from Garland will be talking to us about the roofing over the next few years.

- Wyatt talked about the importance of a long-term capital plan for roof replacements, estimating costs between $650,000 and $800,000.
- The need for a single point of accountability in roofing projects to minimize risks and ensure quality.
- The process of design and funding, emphasizing the importance of planning ahead for budgetary constraints.
- Questions from board members focused on warranty coverage and the implications of design choices on costs.

8. **Superintendent, Principals, and Department Reports-Celebration & Challenges:**

Brazill asked on the, the CTE kids and the, the senior project like for senior citizens. Is that in conjunction with the funding and the project that's coming through the housing authority or is that an entirely different conversation. Cummings stated that they are different projects but we are in conversation with the housing projects, and it would be foolish to duplicate projects. Green wanted to congratulate the staff. I know we've got a way to go, but the

advancements in the reading and the math scores, excellent job, excellent job.

9. **Board Questions: None**

10. **Business Meeting:**

A. New Business-

i. **Consent Agenda:**

a) Regular Minutes from August 2026/August 13,2026
b) Resignations/Recommendations/Terminations
c) Financial Reports – July 2026

11. **Motion to Approve Consent Agenda:** Motion to approve by Hilfers, seconded by Green.

12. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

ii. **Approval of July Payables/Payroll**

Chevalier stated that May 2026 Payables and Payroll should be July.
Motion to Approve July 2026 Payables & Payroll with change: Motion to approve by Hilfers, seconded by Green.

iii. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

First Reading of JLF Policies: iii. First Reading of JLF, Reporting Child Abuse / Child Protection; JLF-R Reporting Child Abuse / Child Protection -Regulation; JLFF Sex Offender Information; JLIB Student Dismissal Precaustions; JLIB-R Student Dismissal Precaustions - Regulation; JLI Physical Activity; JQ Student Fees, Fines and Charges; JRA/JRC Student Records / Release of Information on Students; JRA/JRC - E-1Student Records / Release of Information on Students (Notification to Parents and Students of Rights Concerning Student Education Records) - Exhibit; JRCA Sharing of Student Records/Information between School District and State Agencies; JRCB-R Privacy and Protection of Confidential Student Information (Hearing and Complaint Procedures) - Regulation; JS Student Use of the Internet and Electronic

Approval of First Reading of JLF Policies:

Motion to Approve Policies: Motion to approve by Young, seconded by Stokes.

1. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Approval of Request from Community of Caring:

Cummings stated we had this conversation several months ago. And we were not in a position to make a decision on that. So, does anybody have any thoughts or input on that?
Green and Hilfers stated if we have funding okay with that.

Motion to Approve Request from Community of Caring: Motion to approve by Green, seconded by Hilfers.

2. **Roll call:** Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye.

Approval of Long Mechanical Solutions Service Contract:

Cummings stated my personal opinion is that it's one of the best relationships we've ever done, and Tom highly recommends it. He loves them. They know everything and the increase for the next 3 years a couple of $1000 it's like a no brainer.

Motion to Approve Long Mechanical Solutions Service Contract: Motion to approve by Stokes, seconded by Young.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye

Approval to Approve TNTP Contract:

Cummings stated TNTP, who we've been working with for about 4-5 years, grant funding. They are an independent nonprofit organization. A lot of what Tonya was talking about, about the driving forces in Cresson and in the high school, are geared around TNTP. A huge support for us when I found that we were going to get a little extra rollover money for title funding. I was already in conversation with TNTP about doing some training for our administrative team, including our deans and our counselor, specifically around how we use data, because they are very good at telling stories and knowing our families. We don't have a lot of training as an entire admin team and how to look at and apply those things to what we're doing, so this is the service agreement we've been working with TNTP. I love them and this is something they could help my team with.

Motion to Approve TNTP Contract: Motion to approve by Stokes, seconded by Hilfers.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye

C. **Informational:**

i. **1% sales tax check for June $61,232.78**

ii. **Teach for America (TFA) update:** Cummings stated next month I may be putting forward a proposal for you guys to approve. Teach for America again is operated under AmeriCorps. It's a program specifically designed to take fresh college graduates who maybe did not study teaching but are

interested in working off some of their debt by. Schools that need teachers, again, and this is one where we're, we're leading the charge here, be the first rural school Teach for America has ever worked with predominantly inner-city programs. It recognized the poverty in rural areas and we just kind of started the conversation last year. They have sent me an agreement which I have with our lawyers looking at already. The ask from the school would be a commitment for two teachers district wide. Which they would do all the recruitment. They do the initial teacher training. They support the teachers through their 2-to-3-year commitment to the district. You pay them a regular teacher salary as they pursue their alternative license, and then TNTP asks for the $5000 per candidate to help with that licensing the program

iii. **Schneider Electric end of year report:** Cummings stated with Schneider Electric, we're at the end of year 3 as that report shows, that's parsed out of savings that we're making basically through the upgrades we put in 2 years ago and the continued automation they oversee.

iv. **1338 Council:** Cummings stated the 1338 council is a requirement by the state for a parent committee to tell the parent committee how we evaluate our faculty and staff, so we rolled that into the DAC with Copley.

v. **BOCES Update (Donna Brazill, Stephanie Stokes):** Brazill stated we have our meeting scheduled. The first one for this school year is here. In October then Katie's going to work on the public. The public comes to learn about special ed schedules. The meeting is in October. Thursday or Wednesday 12th. or maybe 13th. Then we have a special meeting come up as soon as everybody could figure out their schedules. To discuss bookkeeping. Issues.

vi. **Upcoming events:**

   a. **9/24 – 9/27 Colorado Mission of Mercy Dental Clinic (see included layout)-** Cummings stated the dental clinic is going to be here and it's going to be insane. The hotels jumped in and donated rooms. Food is being provided. It's a massive endeavor, and then all the district, all we're responsible for is staying out of the way and the space.
   b. **Bus Services-** Cummings stated we have two bus lines, after doing a little research, and Tana helped out. Pay for the bus services for 50 bus riders, we're paying $7000 for a bus rider. Which is a lot, but then we realized that I was looking at one side of the street. I didn't have all the pressing kids added, so we actually have 75 writers, and when you do the math on that we are paying about $4700 per rider for the year to offer bus service right now. Which is on par with what other local districts pay. We do not charge for bus riders and other local districts do charge for bus rides. We've had several conversations about charging a small monthly fee, not so much to offset the cost, but to encourage families to encourage their kids to treat the buses respectfully, understanding that it's a privilege. The other piece is I wanted to let you know that I am going to be changing the bus route. And there is a stop that nobody knows the history of it, but the bus has been going out of our district all the way to Florissant for years, and at this point there's only one consistent rider at that stop, and that's an extra 25 miles a day for a bus is an extra 45 minutes of drive a day and it's out of district so , I'm going to call that family.

c. 10/5 Board Meeting

Board Reflection (5 minutes maximum): Brazill stated that she had spoken to CASB and there is an opportunity to do a one day only Friday Board conference for only $395.00 a person versus a couple thousand. If anyone is interested and would like to go, please get with Kathy.

Board Adjournment: Motion to adjourn by Green, seconded by Hilfers.

Roll call: Brazill, aye; Green, aye; Hilfers, aye; Stokes, aye; Young, aye

The meeting adjourned at 6:11 pm. Next Board Meeting will be on Monday, October 5, 2026, at 5:00 PM.

Minutes are approved as to form & content.
ATTEST:

Board President

Donna Brazill

Board Secretary

Cripple Creek –Victor School Jr/Sr High
PO Box 897/410 North B Street
Cripple Creek, CO 80813
719.689.2685x1303
(fax)719.689.2256
Holly Sample, Secondary Principal



Cresson Elementary School
PO Box 897/412 North C Street
Cripple Creek, CO 80813
719.689.9263
(fax)719.689.9236
Tonya Copley, Principal

October 2026

Recommendations/Resignations/Non-Renewals/Terminations/Retirements

Recommendations – Bouazo Boguhe Secondary Math Teacher;

Dennis Lammert Assistant Facilities; Julie Odle Cresson

Custodial; Craig Miller Cresson Custodial; Bonnie Lee Asst

Preschool Teacher; Behany Wadas Asst Infant Toddler Teacher

New Assignment –

Rescinded Contract - Terminations - Retirements – Julie Odle

Cresson Custodial; Bonnie Lee Asst Preschool Teacher

Rescinded-

Cripple Creek-Victor School District RE1
2026 Budget Synopsis
August 2026
Revenue

		Budgeted	August	YTD	%
General Fund					
	Local	$ 5,926,290.00	$ 181,369.12	$ 206,824.56	3.49%
	State	$ 546,411.00	$ 28,193.42	$ 73,799.09	13.51%
	Federal	$ 56,985.00	$ -	$ -	0.00%
		$ 6,529,686.00	$ 209,562.54	$ 280,623.65	4.30%
Early Childhood					
	Local	$ 5,000.00	$ 132.50	$ 132.50	2.65%
	State	$ 110,000.00	$ -	$ -	0.00%
	Federal	$ -	$ -	$ -	
		$ 115,000.00	$ 132.50	$ 132.50	0.12%
Food Service					
	Local	$ 8,000.00	$ -	$ 25.00	0.31%
	State	$ 55,000.00	$ -	$ -	0.00%
	Federal	$ 200,000.00	$ -	$ -	0.00%
		$ 263,000.00	$ -	$ 25.00	0.01%
Federal Grant					
	Local				
	State				
	Federal	$ 391,378.00	$ 3,204.79	$ 6,409.58	1.64%
		$ 391,378.00	$ 3,204.79	$ 6,409.58	1.64%
Head Start					
	Local	$ -	$ -	$ -	
	State				
	Federal	$ 1,787,077.00	$ 115,787.10	$ 137,317.82	7.68%
		$ 1,787,077.00	$ 115,787.10	$ 137,317.82	7.68%

Cripple Creek-Victor School District RE1

2026 Budget Synopsis

August 2026

Expenditures

	Budgeted	August	YTD	%
General Fund				
Salaries	$ 2,573,144.00	$ 156,686.70	$ 235,618.79	9.16%
Benefits	$ 990,095.00	$ 59,127.69	$ 87,717.69	8.86%
Purchased Services	$ 1,400,142.00	$ 75,019.78	$ 299,277.73	21.37%
Supplies & Materials	$ 545,095.00	$ 33,382.43	$ 68,873.65	12.64%
Other	$ 17,712.00	$ -	$ 1,400.00	7.90%
Total	$ 5,526,188.00	$ 324,216.60	$ 692,887.86	12.54%
Early Childhood				
Salaries	$ 91,119.00	$ 2,486.55	$ 4,123.09	4.52%
Benefits	$ 31,961.00	$ 979.76	$ 1,688.66	5.28%
Purchased Services	$ -	$ 98.97	$ 105.47	#DIV/0!
Supplies & Materials	$ 1,000.00	$ 4.69	$ 4.69	0.47%
Other	$ -	$ -	$ -	
Total	$ 124,080.00	$ 3,569.97	$ 5,921.91	4.77%
Food Service				
Salaries	$ 99,842.00	$ 461.37	$ 461.37	0.46%
Benefits	$ 50,253.00	$ 106.35	$ 106.35	0.21%
Purchased Services	$ -	$ -	$ -	
Supplies & Materials	$ 200,000.00	$ 16,444.68	$ 20,374.68	10.19%
Other	$ 10,250.00	$ -	$ -	0.00%
Total	$ 360,345.00	$ 17,012.40	$ 20,942.40	5.81%
Federal Grant Fund				
Salaries	$ 244,896.00	$ -	$ 3,000.00	1.23%
Benefits	$ 35,129.00	$ -	$ 691.50	1.97%
Purchased Services	$ 117,896.00	$ 596.75	$ 596.75	0.51%
Supplies & Materials	$ 22,685.00	$ 888.89	$ 888.89	3.92%
Other	$ 27,757.00	$ -	$ -	0.00%
Total	$ 448,363.00	$ 1,485.64	$ 5,177.14	1.15%
Head Start				
Salaries	$ 605,847.00	$ 40,393.07	$ 76,447.84	12.62%
Benefits	$ 273,885.00	$ 16,495.56	$ 31,343.15	11.44%
Purchased Services	$ 717,754.00	$ 31,170.58	$ 98,743.99	13.76%
Supplies & Materials	$ 96,092.00	$ 2,508.66	$ 2,908.39	3.03%
Other	$ 93,499.00	$ -	$ -	0.00%
Total	$ 1,787,077.00	$ 90,567.87	$ 209,443.37	11.72%

Cripple Creek - Victor School District RE-1

August 31, 2026

	(10) General Fund	(19) Preschool	(21) Food Service	(22) Federal Grant	(23) Activity Fund	(26) Head Start Fund	(31) Bond Redemption	(43) Capital Projects	(74) Scholarship Fund	Total
Beginning Balance	**$ 3,689,505.21**	**$ 134,192.89**	**$ (117,154.01)**	**$ -**	**$ 113,513.33**	**$ -**	**$ 91,516.92**	**$ 224,810.66**	**$ 5,302.00**	**$ 4,141,687.00**
Revenue										
Local	$206,824.56	$132.50	$25.00	$6,409.58	$10,593.69	$0.00	$0.00	$0.00	$0.00	$223,985.33
State	$73,799.09	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$73,799.09
Federal		$0.00	$0.00	$0.00	$0.00	$137,317.82	$0.00	$0.00	$0.00	$137,317.82
Total	**$280,623.65**	**$132.50**	**$25.00**	**$6,409.58**	**$10,593.69**	**$137,317.82**	**$0.00**	**$0.00**	**$0.00**	**$435,102.24**
Expenses										
Salaries	$235,618.79	$4,123.09	$461.37	$3,000.00	$0.00	$76,447.84	$0.00	$0.00	$0.00	$319,651.09
Benefits	$87,717.69	$1,688.66	$106.35	$691.50	$0.00	$31,343.15	$0.00	$0.00	$0.00	$121,547.35
Purchase Service	$299,277.73	$105.47	$0.00	$596.75	$0.00	$98,743.99	$0.00	$0.00	$0.00	$398,723.94
Supplies	$68,873.65	$4.69	$20,374.68	$889.89	$5,756.61	$2,908.39	$0.00	$0.00	$0.00	$98,807.91
Other	$1,400.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$1,400.00
Total	**$692,887.86**	**$5,921.91**	**$20,942.40**	**$5,178.14**	**$5,756.61**	**$209,443.37**	**$0.00**	**$0.00**	**$0.00**	**$940,130.29**
Transfer Between Funds						$ -				
Ending Balance	**$ 3,277,241.00**	**$ 128,403.48**	**$ (138,071.41)**	**$ 1,231.44**	**$ 118,350.41**	**$ (72,125.55)**	**$ 91,516.92**	**$ 224,810.66**	**$ 5,302.00**	**$ 3,636,658.95**

Board President

Board Secretary

20 County Tax Entity Code

CERTIFICATION OF VALUATION BY

Teller County ASSESSOR

DOLA LGID/SID _____

New Tax Entity? ☐YES ☑NO

Date 8/26/2026

NAME OF TAX ENTITY: RE-1 SCHOOL DIST

USE FOR STATUTORY PROPERTY TAX REVENUE LIMIT CALCULATION ("5.5%" LIMIT) ONLY

IN ACCORDANCE WITH 39-5-121(2)(a) and 39-5-128(1), C.R.S., AND NO LATER THAN AUGUST 25, THE ASSESSOR CERTIFIES THE TOTAL VALUATION FOR ASSESSMENT FOR THE TAXABLE YEAR 2026 :

1.	PREVIOUS YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION: ‡	1.	$ 430,180,255.55
2.	CURRENT YEAR'S GROSS TOTAL TAXABLE ASSESSED VALUATION:	2.	$ 509,688,800.00
3.	LESS TOTAL TIF AREA INCREMENTS, IF ANY:	3.	$ 0.00
4.	CURRENT YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION:	4.	$ 509,688,800.00
5.	NEW CONSTRUCTION: *	5.	$ 3,990,030.00
6.	INCREASED PRODUCTION OF PRODUCING MINE: ≈	6.	$ 66,392,436.00
7.	ANNEXATIONS/INCLUSIONS:	7.	$ 0.00
8.	PREVIOUSLY EXEMPT FEDERAL PROPERTY: ≈	8.	$ 0.00
9.	NEW PRIMARY OIL OR GAS PRODUCTION FROM ANY PRODUCING OIL AND GAS LEASEHOLD OR LAND (29-1-301(1)(b), C.R.S.):	9.	$ 0.00
10.	TAXES RECEIVED LAST YEAR ON OMITTED PROPERTY AS OF AUG. 1 (29-1-301(1)(a), C.R.S.):	10.	$ 0.00
11.	TAXES ABATED AND REFUNDED AS OF AUG. 1 (29-1-301(1)(a), C.R.S.) and (39-10-114(1)(a)(I)(B), C.R.S.):	11.	$ 211.72

‡ This value reflects personal property exemptions IF enacted by the jurisdiction as authorized by Art. X, Sec. 20(8)(b), Colo. Constitution

* New Construction is defined as: Taxable real property structures and the personal property connected with the structure.

≈ Jurisdiction must submit to the Division of Local Government respective Certifications of Impact in order for the values to be treated as growth in the limit calculation; use Forms DLG 52 & 52A.

• Jurisdiction must apply to the Division of Local Government before the value can be treated as growth in the limit calculation; use Form DLG 52B.

USE FOR TABOR "LOCAL GROWTH" CALCULATION ONLY

IN ACCORDANCE WITH ART.X, SEC.20, COLO. CONSTUTION AND 39-5-121(2)(b), C.R.S., THE ASSESSOR CERTIFIES THE TOTAL ACTUAL VALUATION FOR THE TAXABLE YEAR 2026 :

1.	CURRENT YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION: ¶	1.	$ 0.00
	ADDITIONS TO TAXABLE REAL PROPERTY		
2.	CONSTRUCTION OF TAXABLE REAL PROPERTY IMPROVEMENTS: *	2.	$ 0.00
3.	ANNEXATIONS/INCLUSIONS:	3.	$ 0.00
4.	INCREASED MINING PRODUCTION: §	4.	$ 0.00
5.	PREVIOUSLY EXEMPT PROPERTY:	5.	$ 0.00
6.	OIL OR GAS PRODUCTION FROM A NEW WELL:	6.	$ 0.00
7.	TAXABLE REAL PROPERTY OMITTED FROM THE PREVIOUS YEAR'S TAX WARRANT: (If land and/or a structure is picked up as omitted property for multiple years, only the most current year's actual value can be reported as omitted property.):	7.	$ 0.00
	DELETIONS FROM TAXABLE REAL PROPERTY		
8.	DESTRUCTION OF TAXABLE REAL PROPERTY IMPROVEMENTS:	8.	$ 0.00
9.	DISCONNECTIONS/EXCLUSIONS:	9.	$ 0.00
10.	PREVIOUSLY TAXABLE PROPERTY:	10.	$ 0.00

¶ This includes the actual value of all taxable real property plus the actual value of religious, private school, and charitable real property.

* Construction is defined as newly constructed taxable real property structures.

§ Includes production from new mines and increases in production of existing producing mines.

IN ACCORDANCE WITH 39-5-128(1), C.R.S., AND NO LATER THAN AUGUST 25, THE ASSESSOR CERTIFIES TO SCHOOL DISTRICTS: TOTAL ACTUAL VALUE OF ALL TAXABLE PROPERTY: $ 2,616,430,971.00

IN ACCORDANCE WITH 39-5-128(1.5), C.R.S., THE ASSESSOR PROVIDES:
HB21-1312 ASSESSED VALUE OF EXEMPT BUSINESS PERSONAL PROPERTY (ESTIMATED): ** $ 220,118.00

** The tax revenue lost due to this exempted value will be reimbursed to the tax entity by the County Treasurer in accordance with 39-3-119.5(3), C.R.S.

NOTE: ALL LEVIES MUST BE CERTIFIED to the COUNTY COMMISSIONERS NO LATER THAN DECEMBER 15

USE FOR STATUTORY PROPERTY TAX LIMIT CALCULATION ("5.25% LIMIT") 29-1-1703, C.R.S.

IN ACCORDANCE WITH §§ 39-5-121(2)(a) and 39-5-128(1), C.R.S., AND NO LATER THAN AUGUST 25, THE ASSESSOR CERTIFIES THE TOTAL VALUATION FOR ASSESSMENT FOR THE TAXABLE YEAR 2026 :

1.	CURRENT YEAR'S GROSS TOTAL TAXABLE ASSESSED VALUATION:	**1.**	$ 509,688,800.00
2.	LESS TOTAL TIF AREA INCREMENTS, IF ANY:	**2.**	$ 0.00
3.	CURRENT YEAR'S NET TOTAL TAXABLE ASSESSED VALUATION:	**3.**	$ 509,688,800.00
4.	NEW CONSTRUCTION:	**4.**	$ 3,990,030.00
5.	ANNEXATIONS/INCLUSIONS:	**5.**	$ 0.00
6.	PREVIOUSLY EXEMPT PROPERTY:	**6.**	$ 0.00
7.	TAXES RECEIVED LAST YEAR ON OMITTED PROPERTY AS OF AUG. 1 (29-1-301(1)(a), C.R.S.): Includes all revenue collected on valuation not previously certified:	**7.**	$ 0.00
8.	INCREASED VALUATION FOR ASSESSMENT ATTRIBUTABLE TO A CHANGE IN LAW FOR A PROPERTY TAX CLASSIFICATION:	**8.**	$ 0.00
9.	TAXES ABATED AND REFUNDED AS OF AUG. 1 (29-1-301(1)(a), C.R.S.) and (39-10-114(1)(a)(I)(B), C.R.S.):	**9.**	$ 211.72
10.	TOTAL PRODUCING MINES, OR PRIMARY OIL OR GAS PRODUCTION:	**10.**	$ 66,392,436.00
11.	REVENUE INCREASE FROM EXPIRED TIF:	**11.**	$ 0.00

Notes:
The property tax limit will apply to all property taxing entities with the exception of school districts, city and county, city, or town that has adopted a home rule charter (29-1-306(1)(b), C.R.S.). The revenue limit applies to any property taxing entities that have authority to exceed current 5.5% and the TABOR limit.

The Division of Local Government ("the Division") has developed technical assistance resources to assist taxing entities with the calculation of the property tax limit available online here (https://dlg.colorado.gov/budget-information-and-resources). Please understand that the Division has no statutory or administrative role in calculating or enforcing the property tax limit, and each taxing entity's revenue limits and voter approval history may be unique. The technical assistance resources provided by the Division with regard to the property tax limit are not definitive and not legal advice. Taxing entities may choose to calculate the property tax limit with a methodology that is different from the methodology presented in the Division's technical assistance resources. The Division always recommends that taxing entities consult with an attorney in order to understand and apply the various statutory and constitutional revenue limits that may apply to that taxing entity.

NOTE: ALL LEVIES MUST BE CERTIFIED to the COUNTY COMMISSIONERS NO LATER THAN DECEMBER 15.

Corrected 2026 Certification

Due to a software processing error, the 2026 certification letters that were mailed out to you on 08/25/2026 had some incorrect calculations. The corrected certifications are dated 08/26/2026.

We have corrected, reprinted, and re-mailed them today (08/26/2026). We apologize for any confusion and inconvenience that this has caused all of you. If you have any questions or concerns, please don't hesitate to call or email us.

Respectfully,

Kurt Schoenberger

Teller County Assessor

719-686-7976 (D)

719-689-2941 (O)

Schoenbergerk@tellercounty.gov

Michael Akana

Deputy Assessor

Teller County, Colorado

719-686-7977 (D)

719-689-2941 (O)

Akanam@tellercounty.gov

PROFESSIONAL SERVICES AGREEMENT

School-Based Health Center Needs Assessment & CDPHE Grant Application

This Professional Services Agreement (the "Agreement") is entered into between Cripple Creek-Victor School District RE-1 ("District") and LM Grant Writing, LLC ("Contractor"). The Agreement is effective October 1, 2026.

1. Project Purpose

Cripple Creek-Victor School District RE-1 and Bee Well Medical Center are jointly supporting one School-Based Health Center project consisting of completion of a Needs Assessment and development of a Colorado Department of Public Health and Environment (CDPHE) School-Based Health Center grant application. Contractor will perform the project as an integrated body of work for the benefit of the School-Based Health Center and its collaborating partners.

2. Scope of Services

Contractor will provide the following professional services:

- Plan and coordinate the School-Based Health Center Needs Assessment in accordance with applicable CDPHE and program guidance.
- Coordinate and support collection of input from students, parents/guardians, school staff, clinic staff, community partners, the Community Advisory Committee, and other appropriate stakeholders.
- Develop, adapt, distribute, compile, and analyze surveys and other needs-assessment input, as appropriate.
- Gather and synthesize relevant school, clinic, community, demographic, utilization, service, access, referral, and other supporting information provided by the collaborating entities and partners.
- Identify priority health needs, service gaps, barriers to care, community resources, partnerships, and proposed strategies supported by the needs-assessment findings.
- Prepare the written School-Based Health Center Needs Assessment, including findings and supporting narrative.
- Gather information and supporting documentation needed for the CDPHE School-Based Health Center grant application.
- Develop and write the CDPHE grant application, including required narratives, goals and objectives, work plan, partnerships, sustainability information, budget narrative support, and other required application components within the agreed scope.
- Coordinate review of draft materials with Cripple Creek-Victor School District RE-1, Bee Well Medical Center, and other appropriate partners; incorporate reasonable revisions and prepare final submission-ready materials.

3. Deliverables and Completion Date

- Completed written School-Based Health Center Needs Assessment.
- Completed, submission-ready CDPHE School-Based Health Center grant application and supporting materials within the agreed scope.
- Final electronic copies of the completed project materials.
- Contractor will use reasonable efforts to complete the contracted deliverables no later than January 31, 2027, provided that requested information, data, decisions, signatures, and approvals are supplied in a timely manner. If CDPHE establishes an earlier controlling application deadline, the parties will work cooperatively toward that deadline.

4. Project Fee and Shared Cost

The total professional fee for the complete project described in this Agreement is $10,000.00. Cripple Creek-Victor School District RE-1 and Bee Well Medical Center have agreed to share the cost equally. Under this Agreement, Cripple Creek-Victor School District RE-1 is responsible for fifty percent (50%) of the total project fee, or $5,000.00. The $5,000.00 obligation under this Agreement represents this entity's share of the same integrated project and is not a separate or duplicative charge for the work.

Cripple Creek-Victor School District RE-1 is responsible only for its own $5,000.00 share and is not responsible for, liable for, or required to guarantee payment of the other collaborating entity's $5,000.00 share.

Contractor will invoice the $5,000.00 project share upon completion of the contracted deliverables, payable within thirty (30) days of the invoice date (Net 30). Alternatively, Cripple Creek-Victor School District RE-1 may elect to pay its $5,000.00 share in three (3) or four (4) equal installments during the project term, with the full balance due no later than March 5, 2027. Any services outside the scope of this Agreement require prior written authorization and, if applicable, a separate fee arrangement.

5. Coordination and Client Responsibilities

Cripple Creek-Victor School District RE-1 will designate an appropriate point of contact and will cooperate with Contractor and the other collaborating entity. Each collaborating entity remains responsible for providing the information within its possession or control that is reasonably needed for the project.

- Provide requested records, data, program information, budgets, policies, and other supporting materials in a timely manner.
- Facilitate reasonable access to appropriate staff, stakeholders, and partners needed for the project.
- Review drafts and provide decisions, corrections, approvals, and required signatures promptly.
- Review information attributable to the entity for accuracy before final submission.
- Protect confidential, student, patient, and personally identifiable information and provide de-identified or aggregated information whenever feasible.

6. Independent Contractor

Contractor is an independent contractor and not an employee, agent, partner, or joint venturer of Cripple Creek-Victor School District RE-1. Contractor is responsible for its own taxes, insurance, business expenses, and methods of performing the services, subject to the requirements and deadlines of the project.

7. Confidentiality and Protected Information

Contractor will use reasonable care to protect confidential information received in connection with the project and will use such information only as necessary to perform the contracted services. The parties will avoid sharing personally identifiable student or patient information unless necessary and legally permitted. If access to protected health information requires a Business Associate Agreement or other privacy agreement, the appropriate agreement will be executed before such access occurs.

8. Ownership and Use of Work Product

Upon full payment of the fees due under this Agreement, final project materials prepared specifically for this engagement may be used by Cripple Creek-Victor School District RE-1 and Bee Well Medical Center for the School-Based Health Center, grant application, grant administration, program planning, and related purposes. Contractor retains ownership of its pre-existing templates, methods, tools, and general know-how.

9. No Guarantee of Funding

Contractor will provide professional grant-writing services and will make reasonable efforts to prepare a complete and competitive application. Contractor does not guarantee that CDPHE or any other funder will award funding, approve a particular amount, or accept an application.

10. Changes, Delays, and Additional Work

Material changes to the project scope, funder requirements, or requested deliverables may require a written amendment. Contractor is not responsible for delays caused by late or incomplete information, delayed reviews or signatures, changes made by the funder, system outages, or circumstances outside Contractor's reasonable control.

Cripple Creek-Victor School District RE-1 must supply all requested records, data, program information, and required approvals no later than fourteen (14) calendar days prior to the submission deadline. Contractor shall not be held liable for missed submission deadlines resulting from delays in client data provision, late decisions, or delayed signature execution.

11. Termination

Either party may terminate this Agreement upon fourteen (14) days' written notice. If the Agreement is terminated before completion, Contractor will be paid a reasonable prorated amount for work completed through the effective termination date, not to exceed the $5,000.00 share payable under this Agreement, plus any previously authorized reimbursable expenses. For the purposes of calculating prorated compensation upon early termination, completed services and work in progress will be billed at Contractor's standard hourly rate of $70.00 per hour up to the $5,000.00 cap.

12. Separate Payment Obligations

The parties acknowledge that Contractor is entering into a corresponding Professional Services Agreement with Bee Well Medical Center for that entity's 50% share of the same $10,000.00 project. The payment obligations are separate. A failure or delay by one collaborating entity to pay its share does not transfer that payment obligation to the other collaborating entity.

13. Existing Agreements

This project fee is intended solely for the Needs Assessment and CDPHE grant application described in this Agreement. Work billed under this fixed project fee will not also be billed under another LM Grant Writing agreement for the same discrete work.

14. Governing Law and Entire Agreement

This Agreement will be governed by the laws of the State of Colorado. This Agreement contains the entire understanding of the parties concerning the services described herein and may be modified only by a written amendment signed by both parties. If any provision is found unenforceable, the remaining provisions will remain in effect.

AGREED AND ACCEPTED

CRIPPLE CREEK-VICTOR SCHOOL DISTRICT RE-1

Signature: Daniel Cummings
Daniel Cummings (Sep 29, 2026 10:17:27 MDT)

Printed Name: Dan Cummings

Title: Superintendent

LM GRANT WRITING, LLC

Signature: Laureen Murray
Laureen Murray (Sep 27, 2026 12:55:18 MDT)

Printed Name: Laureen Murray, RN, BSN

Title: Owner, LM Grant Writing, LLC

Date: 09/27/2026

Signer Email: LMGrantWriting@gmail.com

Date: 09/29/2026

Signer Email: dcummings@ccvschools.com

Cripple Creek - Victor School District RE-1

September 24, 2026

Susana Córdova, Commissioner
Colorado Department of Education
201 East Colfax Avenue, Room 500
Denver, CO 80223

Dear Commissioner Córdova,

Cripple Creek - Victor School District RE-1 is requesting a reconsideration of the preliminary school and district performance framework ratings, based on the participation rates. The initial school/district ratings were: 48.4 (school 2024) and 51.8 (district 3010). We are requesting a rating of **Accredited with Improvement Plan** to align with these ratings based on the data shared below.

Due to data coding issues, we had accountability participation rates of slightly lower than 95% in both English Language Arts and Math for our official 1 year performance framework ratings at the both the school and district level. This resulted in our rating being decreased due to participation. Specifically, our official accountability participation rates from the single-year were as follows:

	Total Records	**Valid Scores**	**Total Participation Rate**	**Parent Excusals**	**Accountability Participation Rate**
English Language Arts (school 2024)	127	115	90.6	2	92.0%
English Language Arts (district 3010)	175	162	92.6	3	94.2
Math (school 2024)	127	115	90.6	2	92.0%
Math (district 3010)	175	162	92.6	3	94.2

Instead of using the 1 year SPF and 1 year DPF participation numbers above, we are requesting that you use our 3 year informational SPF and 3 year informational DPF Test Participation Rates, as shown here:

	Total Records	**Valid Scores**	**Total Participation Rate**	**Parent Excusals**	**Accountability Participation Rate**
English Language Arts (School)	388	361	93	9	95.3%
English Language Arts (District)	541	511	94.6	10	96.2%
Math (School)	388	361	93	9	95.3%
Math (District)	541	511	94.6	11	96.6%

As demonstrated in the accountability participation rates noted above, our informational participation rates are above the 95% participation rate threshold. The district is taking steps to ensure our participation rates improve next year, including:

- Ongoing training on outreach and communication for our the staff and faculty responsible for scheduling and administrating tests to increase the number of students completing testing and elicit parental excusals
- Ongoing training on coding and documentation for staff and faculty responsible for reporting

Based on our informational participation rate, we respectfully request a rating of **Accredited with Improvement Plan** for both our school (2024) and district (3010).

Thank you for your consideration.

Sincerely,

Donna Brazill
President
CCVSD Board of Education

Dan Cummings
Superintendent
Cripple Creek Victor School District RE-1

Bee Well Medical Center

Clinic Opening

Bee Well Medical Center officially opened its doors on **September 1, 2026**. Due to the short turnaround time required to transition from Gorman Medical to Bee Well Medical Center, our team had approximately **four weeks** to make the change. Unfortunately, our credentialing is still pending. We did not want there to be a lapse in patient care, so we continued seeing patients during this transition. Until we are fully credentialed, reimbursement for patients seen during this period is not guaranteed. For any patients whose insurance does not reimburse the clinic because credentialing is still pending, we plan to write off those charges rather than create an additional burden for our patients. Once we are fully credentialed, we are looking forward to being more involved in the community and helping in any way we can.

Patient Volume

From **September 1 through September 29, 2026**, Bee Well Medical Center saw **304 patients**, including **53 students**. The clinic continues to see a steady patient population, with a notable portion of visits involving students.

Staff Training

On **September 19, 2026**, all staff members completed **BLS (Basic Life Support) training**. This training supports staff readiness to respond appropriately to medical emergencies and maintain patient safety within the clinic.

Community Involvement

Bee Well Medical Center staff volunteered at the **Free Dental Clinic** during September. Staff participation reflects the clinic's commitment to supporting the health and well-being of the community.

Patient Health Trends

During September, the clinic experienced an **increase in upper respiratory infections (URIs)**. Many patients have reported symptoms lasting approximately **two weeks**. The clinic will continue monitoring this trend and providing appropriate evaluation, education, and treatment.

Diversus Partnership & Student Services

Robin with Diversus continues to see children at Bee Well Medical Center on **Tuesdays**. Due to the increasing student patient load and demand for services, beginning in **October 2026**, Robin will expand her schedule to **Mondays and Tuesdays**. This expanded availability will help accommodate the growing number of students needing services.

Summary

September was an important month for Bee Well Medical Center following the September 1 opening. The clinic served **304 patients**, including **53 students**, completed BLS training for all staff, participated in community outreach through the Free Dental Clinic, and continued strengthening its partnership with Diversus. Moving into October, the clinic will continue focusing on patient care, student services, community partnerships, staff development, and meeting the needs of patients and families.